

Madan Bhandari Memorial College
New Baneshwor, Kathmandu

ANNUAL REPORT

FISCAL YEAR 2073/074

Madan Bhandari Memorial College

Estd. 2001

New Baneshwor, Kathmandu

Phone: 5172175

Email: info@mbmc.edu.np; www.mbmc.edu.np



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Madan Bhandari Memorial College

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Date of Report Endorsement by Management Committee

This annual report (2073/074) of Madan Bhandari Memorial College has been approved by the College Management Committee on 27 Jestha 2074.



Madan Bhandari Memorial College

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Executive Summary

Under the guidance of the Campus Chief, the Report Preparation Team prepared the Annual Report 2073/074 of Madan Bhandari Memorial College in Chaitra 2074. The report was prepared in six weeks with rigorous study of institutional parameters. The major aspects of this report include academic, physical, financial, and social progress. In addition, the report also focuses on the analysis of strengths and weaknesses and the budgetary aspects in line with the Strategic Development Plan.

The general trend of student enrolment in last three years (2072, 2073, and 2074) shows the steady increase in the number of students at Bachelor's and Master's level. The data shows that 396 students got admission in 2072, gradually increasing in 2073 with 482 and peaked in 2074 with 554 as the highest figure. Likewise, the enrollment of girl students remains highest while dalits mark the lowest, a rank below the Madhesis over the period of past three years. Like the enrolment trend over the past three years, the pass trend of college students is also encouraging. The overall satisfactory progress of pass number of students over last three years remains as the number of pass student's increase every year.

The graduate trend at the college is also encouraging. Every year, the number of graduates is increasing. In non-technical courses, female students are the majority of the graduates whereas in technical courses like BScCSIT, the male students top the list. Among all categories, Dalits are the lowest to graduate and EDS are in the middling position.

The infrastructural progress of the college is remarkable. The college has 36 well-furnished and large class rooms; 12 laboratories for different subjects; 152 computers; 240 benches; 350 tables and chairs for the pedagogical purposes.

The financial condition of the college remains fairly sound. The general trend of income of the college shows that the main source of income is student fees. The income from this category shows that it has increasing trend in every passing year. The recurrent expenses trend shows that it is steadily increasing in salary category and dramatically decreased in last two years. In the contrasting manner, the overall expenses remain fluctuating over the past three years.



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The capital expenditure chart shows that the sole focus of the college is on the investment on major infrastructure development. Then the college spends a relatively small amount of money on enhancing library and buying books. On other areas, the college has zero investment. However, the total expenditure on capital is dramatically rising, especially in last fiscal year.

As the community college, the institution has established a very good community interaction with the local community in particular and wider national society in general. The college has many remarkable strong aspects while a few weaknesses as well. These aspects are clearly discussed in SWOT analysis section. The college has projected good financial position in the coming fiscal year 2074/075.



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1. Academic Progress

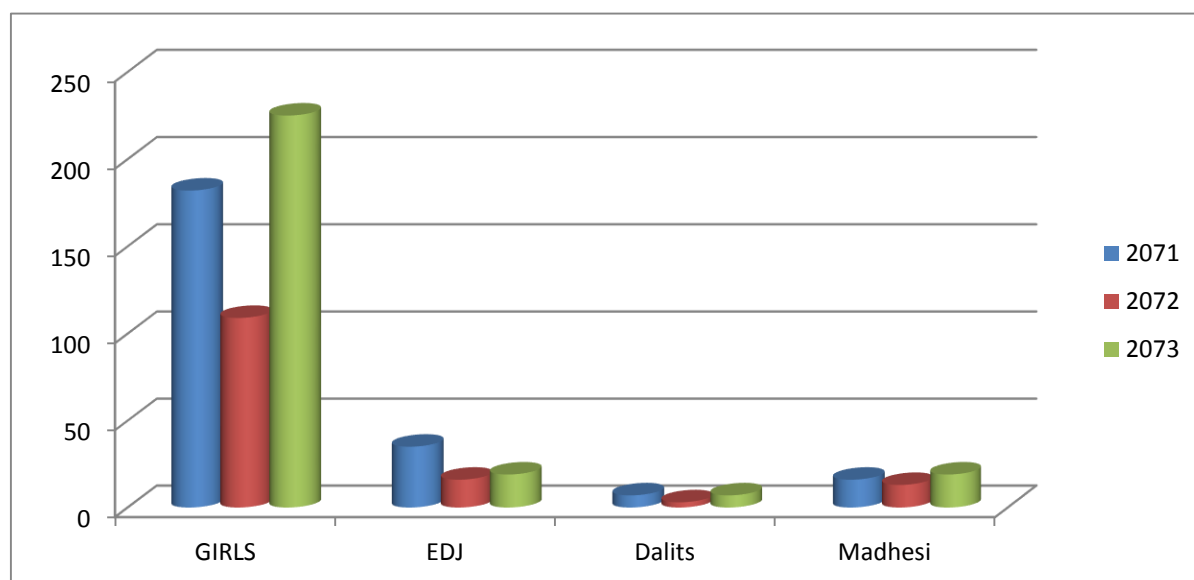
The academic progress section of this report presents an analysis of enrolment, pass number, and graduation number of students at Bachelor's and Master's Level in all faculties disaggregated by females and dalits.

1.1 Enrolment

The enrolment progress section of this report presents an analysis of enrolment of students at Bachelor's and Master's Level in all faculties disaggregated by females and dalits.

1.1.1 Overall Enrolment Trend Analysis Three Years (2071, 2072, and 2073)

Categorywise Enrollment Trend of all Students in BA, BBS, BScCSIT, MA (English, JMC, and Sociology) in 2071, 2072, and 2073														Grand Total
	2071					2072					2073			
2072 TOTAL	GIRLS	EDJ*	Dalits	Madhesi	2 nd Year TOTAL (2)	GIRLS	EDJ*	Dalit	Madhesi	3 rd Year TOTAL (3)	GIRLS	EDJ*	Dalit	Madhesi
323	182	35	7	16	396	109	16	3	13	482	225	19	7	19
														1432



This chart shows that the intake of students at Madan Bhandari Memorial College is increasing every year stretching from 2071 to 2073 BS. Likewise, the enrollment of girl students remains highest while dalits mark the lowest, a rank below the Madhesi.



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1.1.2 Student Enrolment 2071
a) Annual System 2071

Student Enrolment In Current F.Y: 2071/072																	Grand Total (1+2+3+4)					
Level	Program Name (e.g B.E d.)	1 st Year					2 nd Year					3 rd Year					4 th Year					
		1 st Year TOTAL (1)	GIRLS	EDU* 	Dalits	Madhesi	2 nd Year TOTAL (2)	GIRLS	EDU* 	Dalit	Madhesi	3 rd Year TOTAL (3)	GIRLS	EDU* 	Dalit	Madhesi	4 th Year TOTAL (4)	GIRLS	EDU* 	Dalit	Madhesi	
Bachelor's Level (5)	BA	32	17	3	-	1	30	19	2	-	2	41	28	3	-	2	-	-	-	-		103
	BBS	45	22	1	3	2	31	20	5	1	-	41	20	7	2	3	-	-	-	-		117
	BEd	-	-	-	-	-	-	-	-	-	-	13	13	1	1	-	-	-	-	-		13
Master's Level (6)	English	5	4	-	-	1	14	11	1	-	-											
	SO/AN	8	6	-	-	1	6	-	-	-	-											
M. Phil. (7)																						
Ph.D. (8)																						
Grand Sub Total (5+6+7+8)		90	49	4	3	5	81	50	8	1	2	95	61	11	3	5						233



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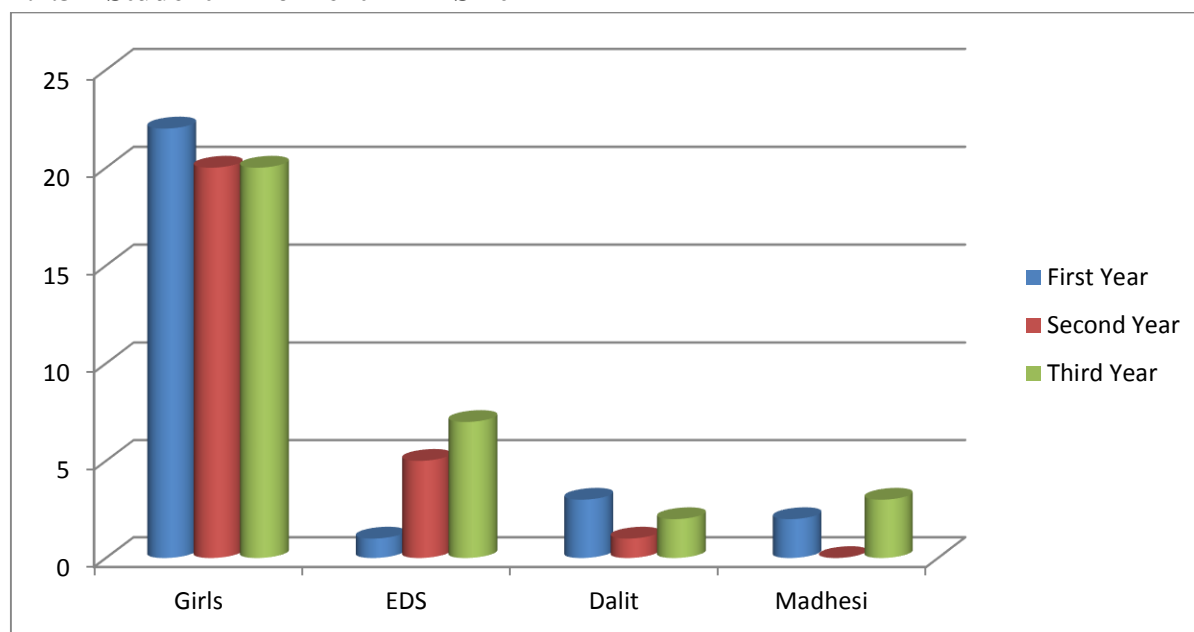
b) Semester System 2071

Student Enrolment In Current F.Y : 2071/072													Grand Total (1+2+3+4)			
Semester	Program Name BSc CSIT					Program Name: MA JMC					Program Name:.....					Grand Total (1+2+3+4)
	TOTAL (1)	GIRLS	EDU*	Dalits	Madhesi	TOTAL (2)	GIRLS	EDU*	Dalits	Madhesi	TOTAL (3)	GIRLS	EDU*	Dalits	Madhesi	
1 st Sem (a)	34	8	3	-	-	9	1	4	-	-						43
2 nd Sem (b)																
3 rd Sem (c)	30	7	4	-	4	10	6	1	-	-						40
4 th Sem (d)																
5 th Sem (e)	7	-	-	-	-											7
6 th Sem (f)																
7 th Sem (g)																
8 th Sem (h)																
9 th Sem (i)																
10 th Sem (j)																
Grand Sub Total (a+c+e+g+i) Or (b+d+f+h+j)	71	15	7		4	19	7	5								90



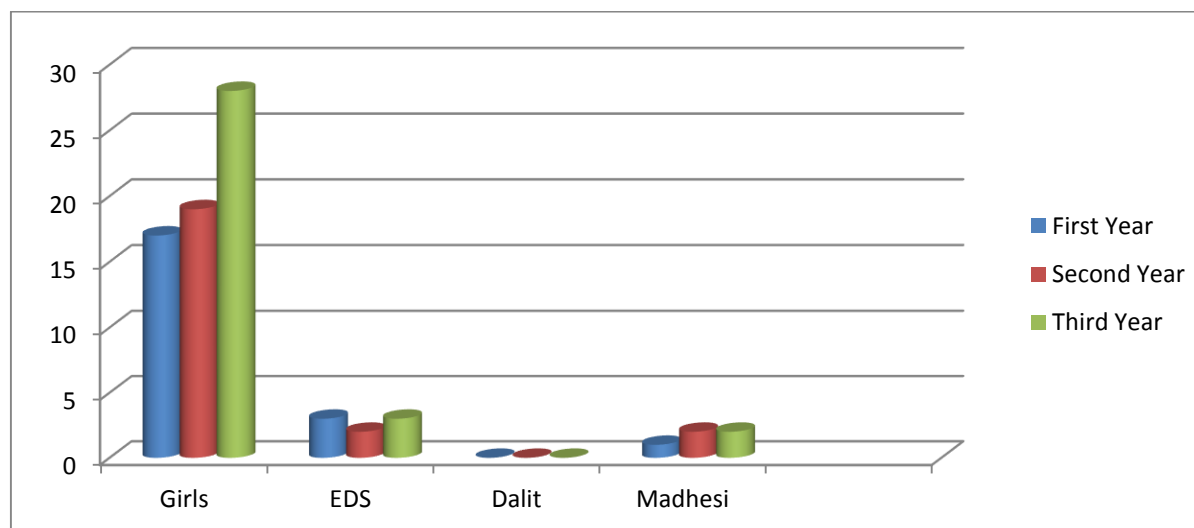
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1.1.3 Student Enrolment in BBS 2071



The chart shows that the first year received the highest number of students among which girls are in significant numbers. Similarly, girls are single largest group in all categories in first, second, third and fourth year. In the first year, EDS, Dalit, and Madhesi also have significant presence in comparison to second, third and fourth year.

1.1.4 Student Enrolment in BA 2071

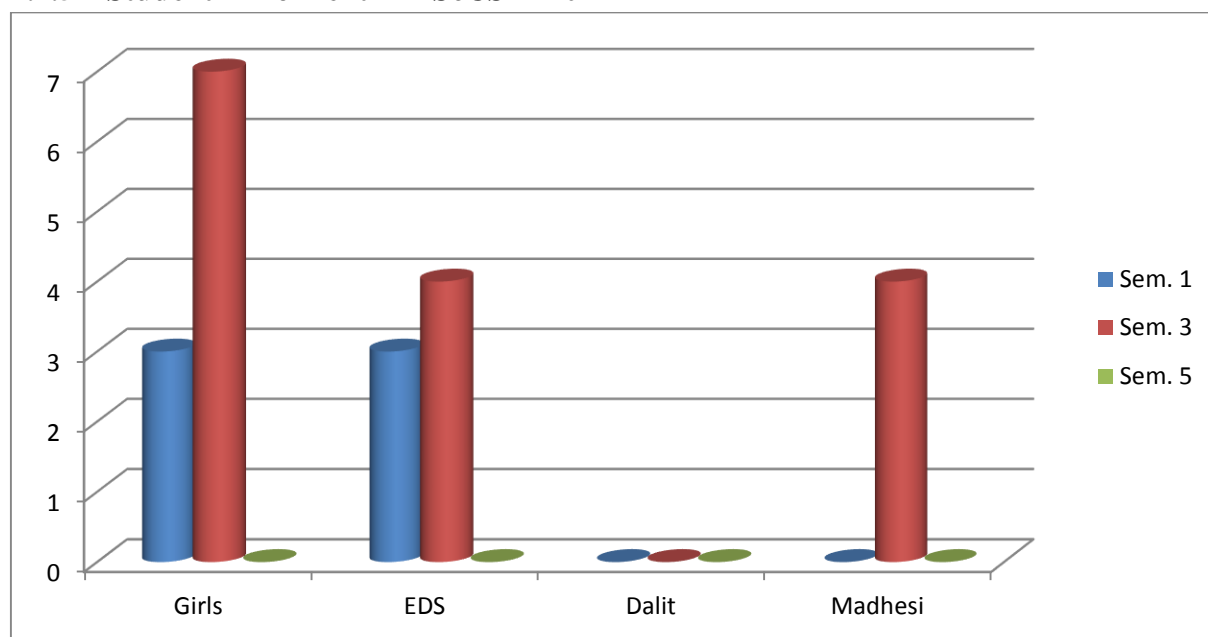


The chart shows that the first year received the highest number of students among which girls are in significant numbers. Similarly, girls are single largest group in all categories in first, second, and third year. In the first year, EDS and Madhesi have significant presence in comparison to second, and third year.



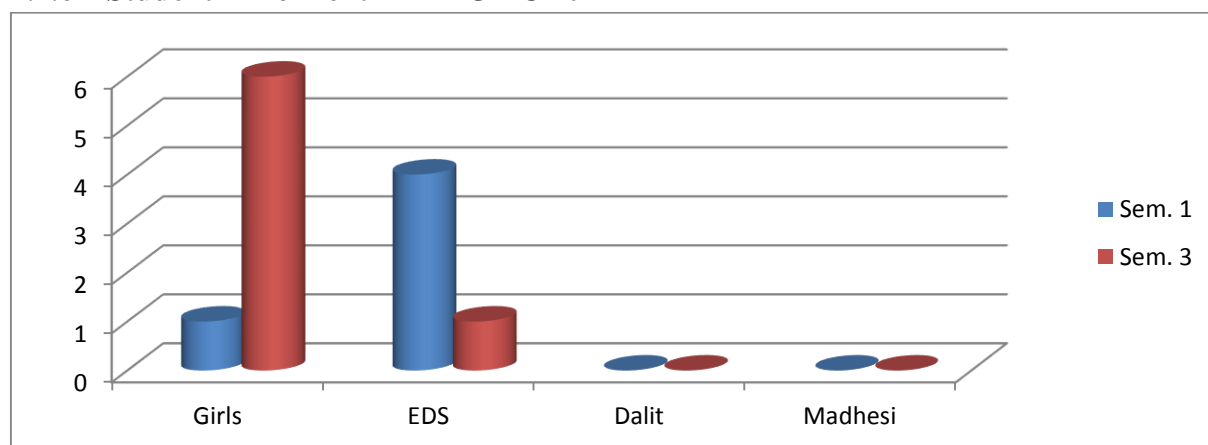
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1.1.5 Student Enrolment in BScCSIT 2071



The chart shows that the number of student intake is steadily increasing every passing semester. While the seventh semester shows the least number of students, the first semester peaked in terms of student intake. Dalits remain non-existent category in all semesters whereas Madhesi are non-existent categories in fifth and seventh semester. By contrast, EDS maintain the meager minority in all semesters.

1.1.6 Student Enrolment in MA JMC 2071

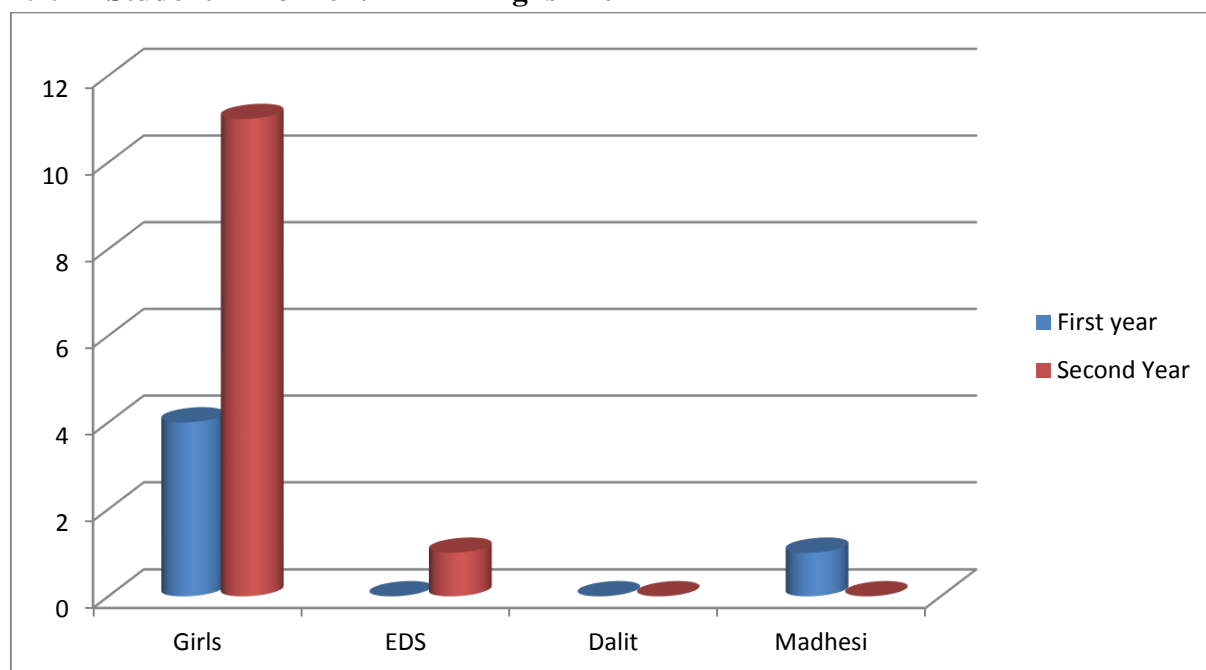


The chart shows that only girl students got admission in both first and third semester. The other categories like EDS, Dalit, and Madhesi remain non-existent groups



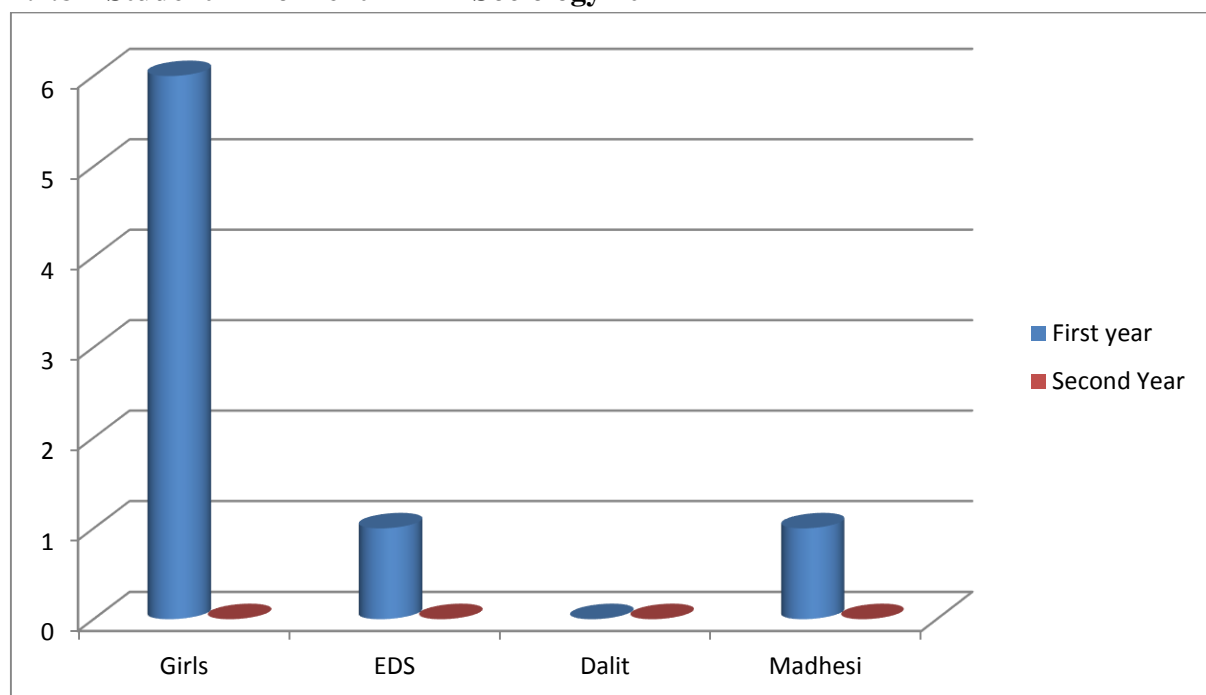
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1.1.7 Student Enrolment in MA English 2071



This chart shows that Madhesi, EDS, and girls are in an increasing curve. Mahesi students feature lowest in terms of number whereas girls top the list. None of the Dalit students was admitted in this semester.

1.1.8 Student Enrolment in MA Sociology 2071



This chart shows that Madhesi, EDS, and girls are in fracturing pattern. Mahesi students feature lowest in terms of number whereas girls top the list. None of the Dalit students was admitted in this year.



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1.1.9 Student Enrolment: Annual System

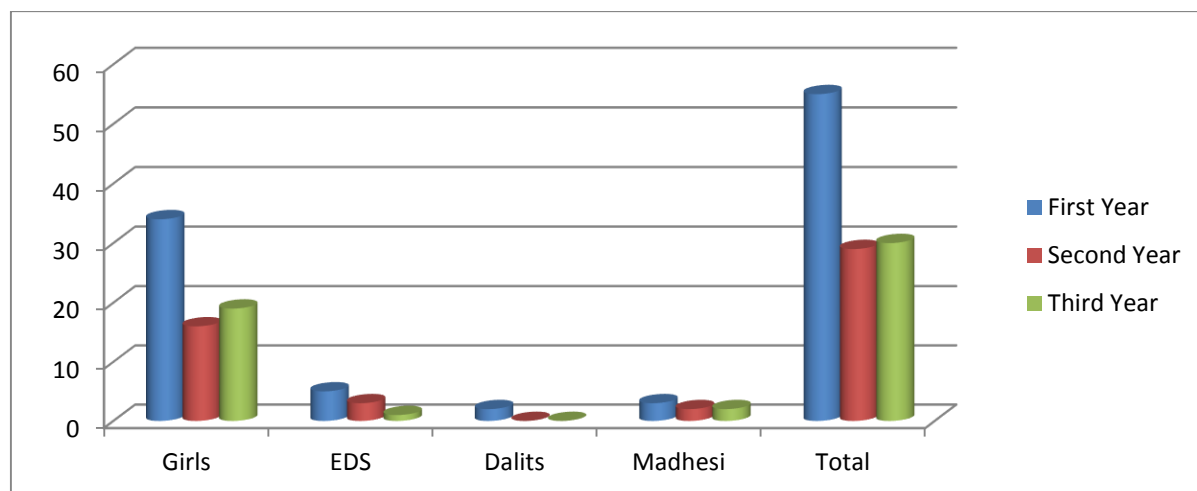
Student Enrolment In Current F.Y: 2072/073

Level	Program Name	1 st Year					2 nd Year					3 rd Year					4 th Year					Grand Total (1+2+3+4)
		1 st Year TOTAL (1)	GIR LS	EDJ* s	Dalit s	Madhesi	2 nd Year TOTAL (2)	GIR LS	EDJ* s	Dalit s	Madhesi	3 rd Year TOTAL (3)	GIRL S	EDJ* s	Dalit s	Madhesi	4 th Year TOTAL (4)	GIRL S	ED J*	Dalit s	Madhesi	
Bachelor's Level (5)	BA	55	34	5	2	3	29	16	3		2	30	19	1		2						
	BBS	66	40	5	1	4	30	17	1	2		33	21	1		2						
Master's Level (6)	Eng	2	2				2	2														
	SO/AN	14	10	1			5	4			1											
M. Phil. (7)																						
Ph.D. (8)																						
Grand Sub Total (5+6+7+8)		137	84				66	39				63	40									266



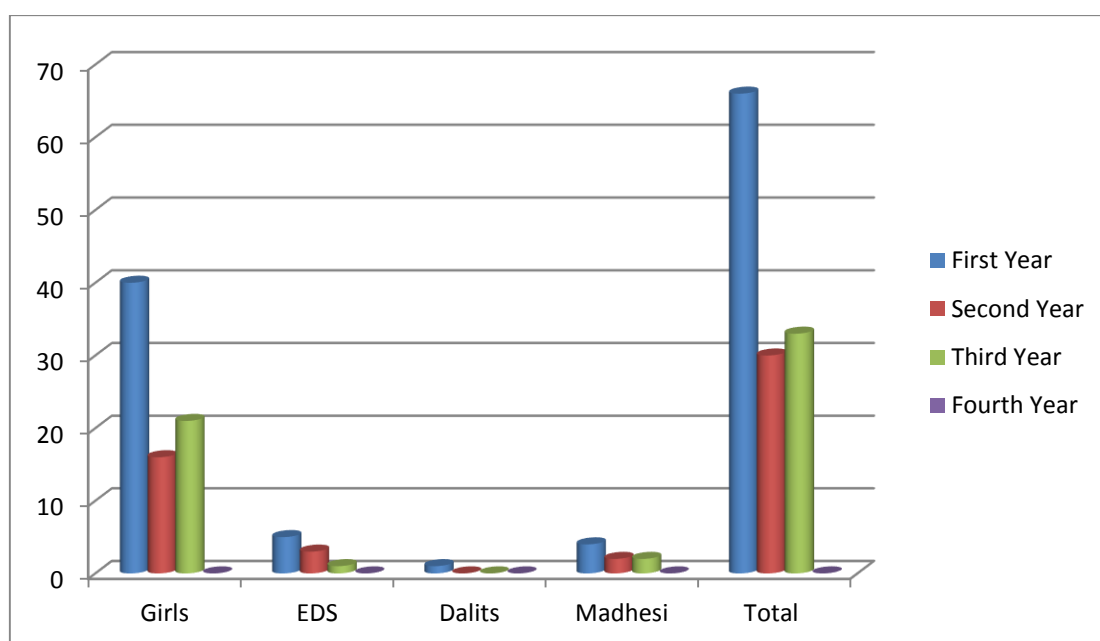
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1.1.10 Student Enrolment Trend of BA in 2072



This chart shows that the highest number of students were girls in BA first, second, and third year in 2072. By contrast dalits were least enrolled students at MBM College. It shows the fluctuation in the number of girl students decline in the number of student enrollment.

1.1.11 Student Enrolment Trend of BBS in 2072

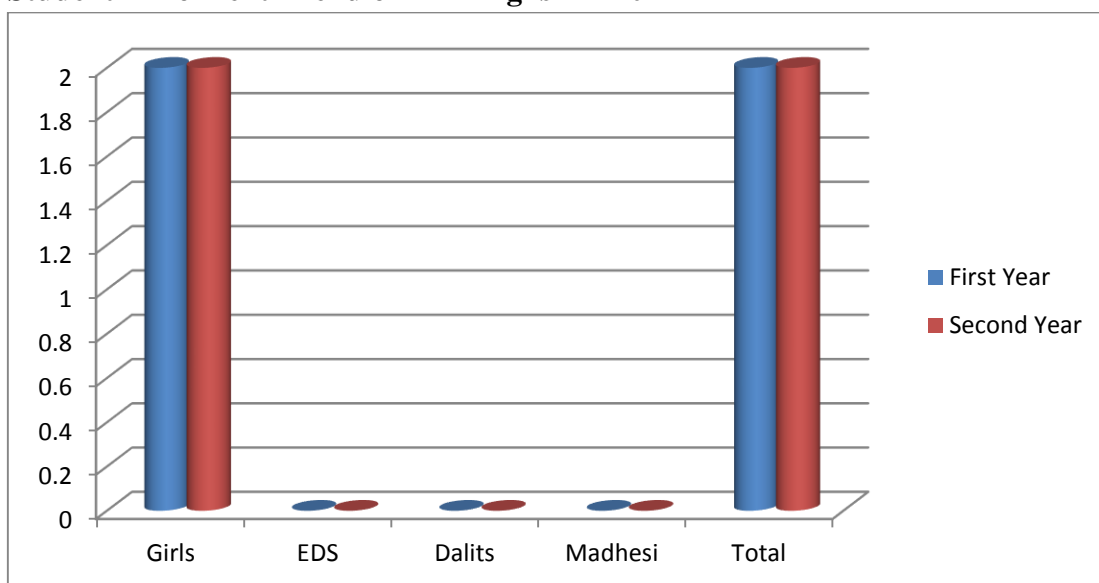


In 2072, the highest number of students were enrolled in the first year in comparison to second and third year. Among all groups, girls marked the greatest number. The least admitted students were from dalit communities.



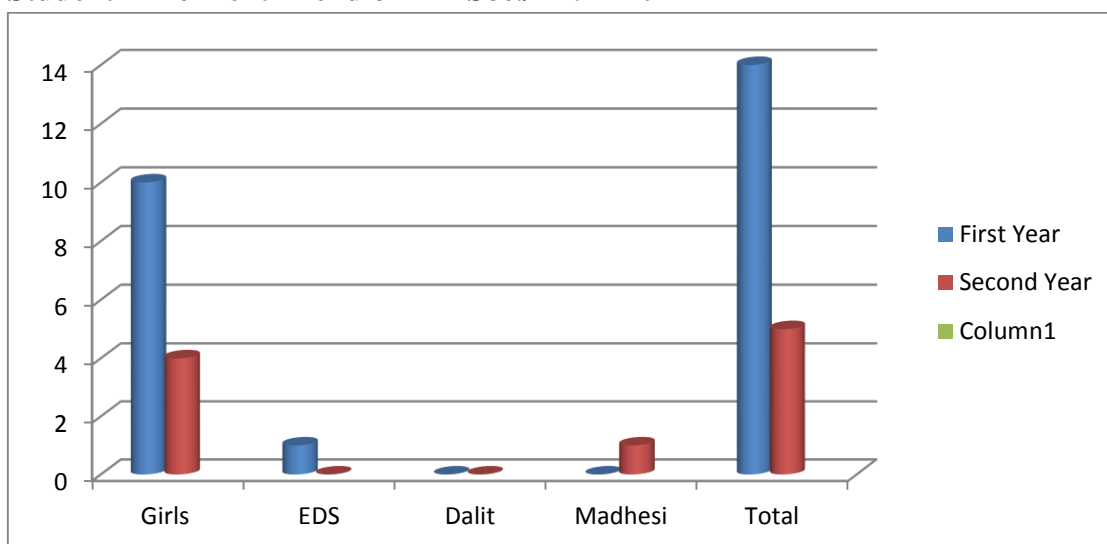
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1.1.12 Student Enrolment Trend of MA English in 2072



In both MA first and second year, girls were the only students admitted to the class.

1.1.13 Student Enrolment Trend of MA Soc./An. in 2072



In MA Sociology and Anthropology, the female students were the majority while EDS and Madhesi showed their meager presence in the class.



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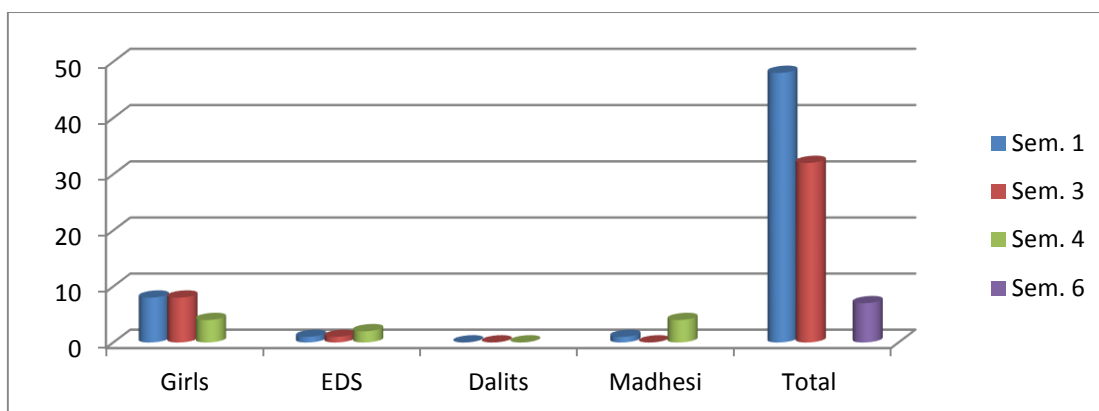
1.1.14 Student Enrolment: Semester System

Semester		Student Enrolment In Current F.Y : 2072/073										Grand Total (1+2+3+4)									
		Program Name BSc CSIT					Program Name: MA JMC							Program Name:.....					Program Name:.....		
		TOTAL (1)	GIRLS	EDJ* s	Dalits	Madhesi st	TOTAL (2)	GIRLS	EDJ* s	Dalits	Madhesi			TOTAL (3)	GIRLS	EDJ* s	Dalits	Madhesi	TOTAL (4)	GIRLS	EDJ* s
1 st Sem (a)	48	8	1		1	7				1											
2 nd Sem (b)																					
3 rd Sem (c)	32	8	1			5	5														
4 th Sem (d)	31	4	2		4																
5 th Sem (e)																					
6 th Sem (f)	7																				
7 th Sem (g)																					
8 th Sem (h)																					
9 th Sem (i)																					
10 th Sem (j)																					
Grand Sub Total (a+c+e+g+i) Or (b+d+f+h+j)	118	20	4		5	12	5			1											130



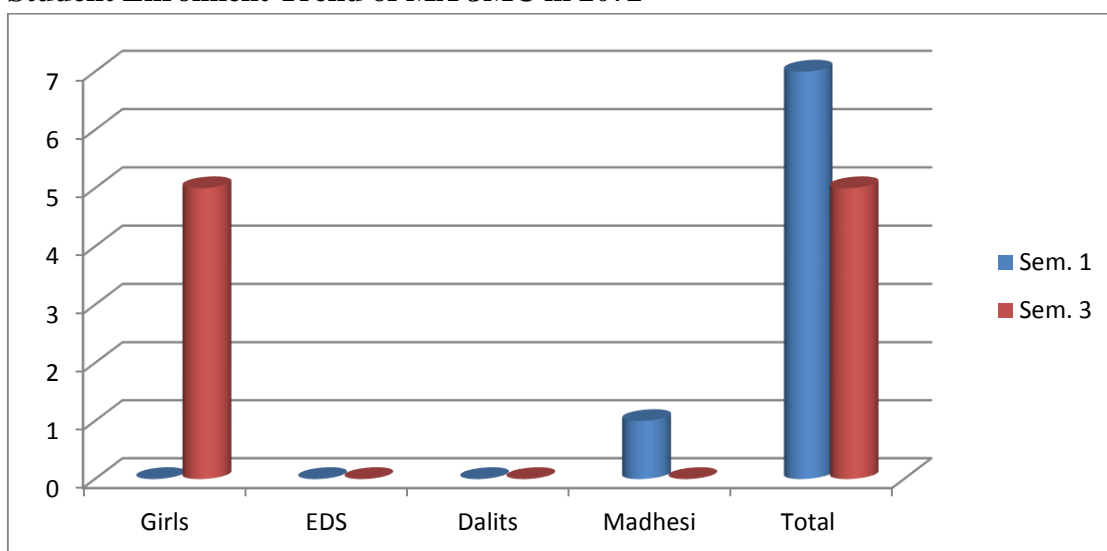
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1.1.15 Student Enrolment Trend of BScCSIT in 2072



In contrast to other general education classes at the Bachelor's and Master's level, a very few number of girls enrolled themselves in BScCSIT in 2072. Whereas, dalits were totally absent from the technical education class.

1.1.16 Student Enrolment Trend of MA JMC in 2072



In MA JMC, while girls were absent in the first semester while they were the dominant majority in the third semester in 2072. The Madhesi group also showed their nominal presence in the class.



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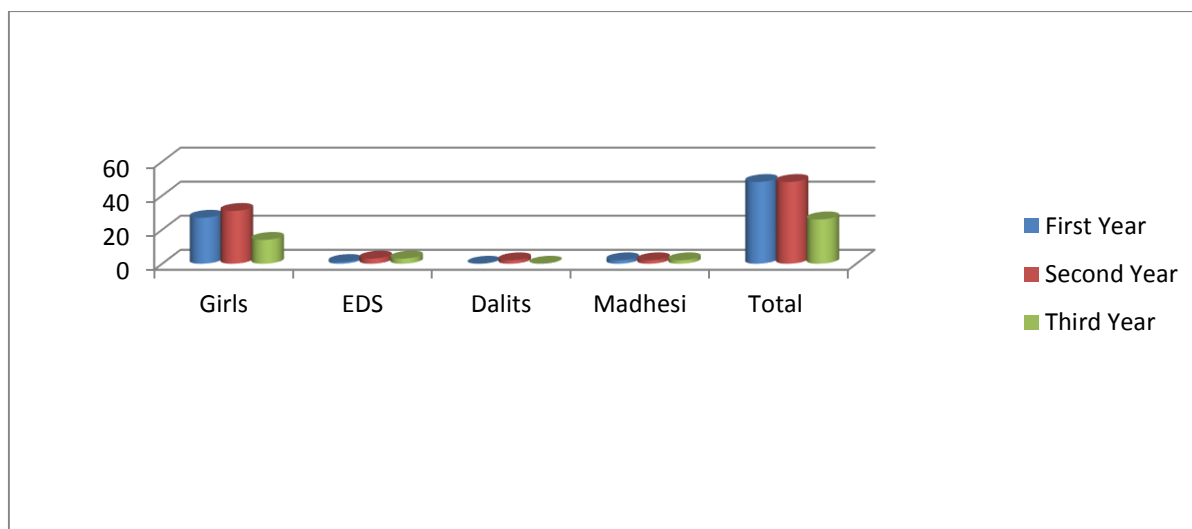
1.1.17 Student Enrolment: Annual System

Student Enrolment In Current F.Y: 2073/074																			Grand Total (1+2+3+4)
Level 1	Program Name (e.g. B.Ed.)	1 st Year				2 nd Year				3 rd Year				4 th Year					
		1 st Year TOTAL (1)	GIRL S	EDJ* Daitis	Mad hesi	2 nd Year TOTAL (2)	GIRL S	EDJ* Dait	Mad hesi	3 rd Year TOTAL (3)	GIRLS	EDJ* Dait	Mad hesi	4 th Year TOTAL (4)	GIRLS	EDJ *	Dait	Mad hesi	
	BA	48	27	1	2	48	31	3	2	26	14	3	2						
	BBS	62	28		2	52	34	3	1	28	15	2		27	18	1		2	
Bachelor's Level (5)																			
	SO/AN	18	11			4	3												
Master's Level (6)																			
M. Phil. (7)																			
Ph.D. (8)																			
(8)																			
Grand Sub Total (5+6+7+8)		128	66	1	2	104	68	6	3	54	29	3	2	27	18	1		2	



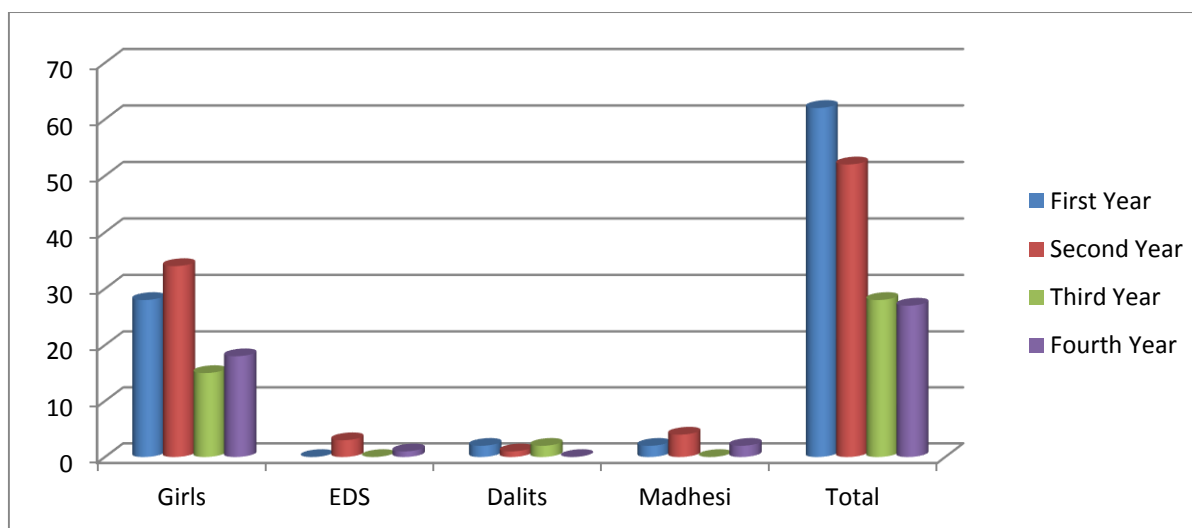
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1.1.18 Student Enrolment Trend in BA 2073



This chart shows that the most of the girls choose to study the courses in Humanities as they figure out the dominant majority in BA in 2073. The lowest number of student studied in the third year. Dalits are the most marginalized groups in terms of their number in the year.

1.1.19 Student Enrolment Trend in BBS 2073

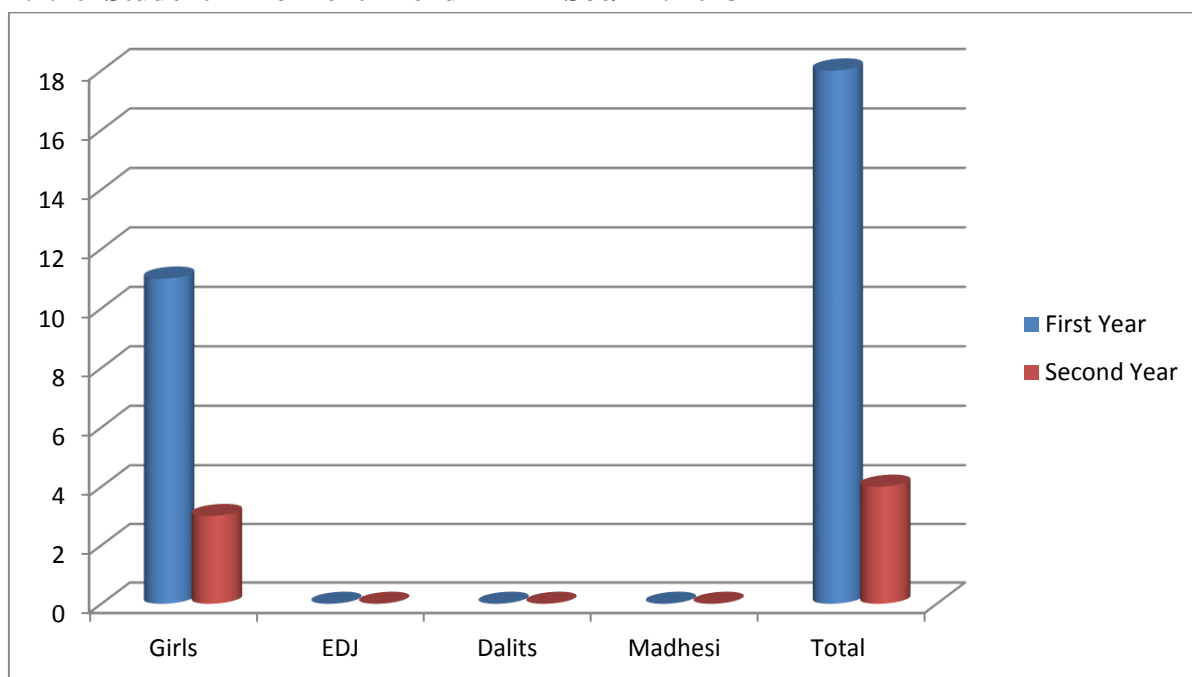


This chart shows the steady decline in the number of students in first, second, third, and fourth year. In all years, girls are the majority in class.



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1.1.20 Student Enrolment Trend in MA Soc/An. 2073



The chart shows that the first year has a higher intake than the second year. In chart, the girls are the only students in the class. EDJ, Dalits, and Madhesi are non-existent.



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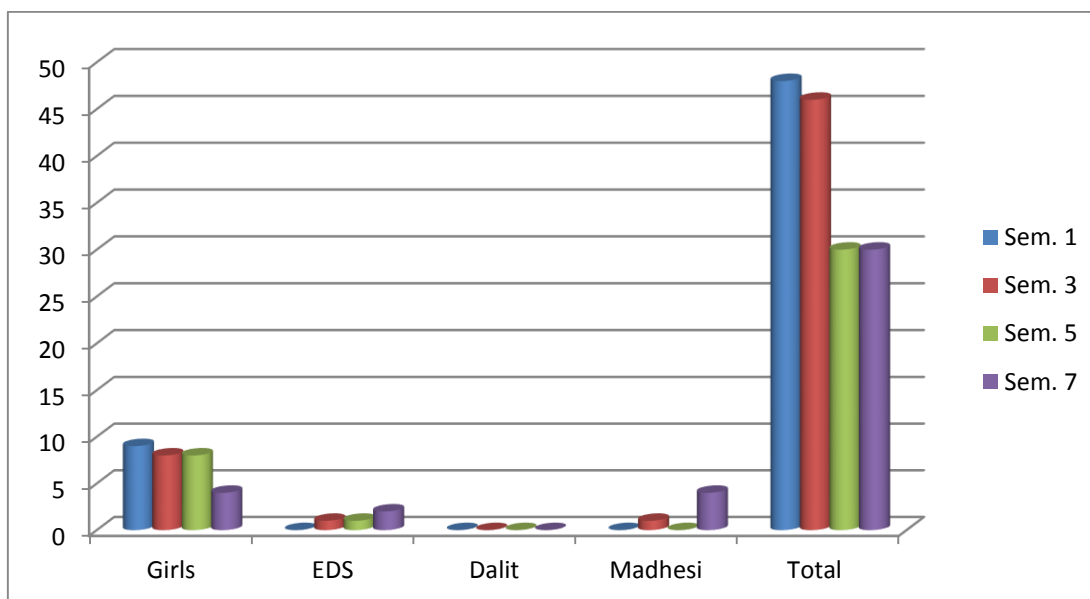
1.1.21 Student Enrolment: Semester System

Student Enrolment In Current F.Y : 2073/074												Grand Total									
Semester	Program Name (e.g B.B.A.) BSc CSIT					Program Name: MA Journalism					Program Name:.....					Grand Total (1+2+3+4)					
	TOTAL (1)	GIRL S	EDJ* (S)	Dalits	Madhes i	TOTAL (2)	GIRL S	EDJ* (S)	Dalits	Madhes	TOTAL (3)	GIRLS	EDJ* (S)	Dalits	Madhes		TOTAL (4)	GIRLS	EDJ* (S)	Dalits	Madhe si
1 st Sem (a)	48	9																			
2 nd Sem (b)							8	4													
3 rd Sem (c)	46	8	1		1																
4 th Sem (d)							7														
5 th Sem (e)	30	8	1																		
6 th Sem (f)																					
7 th Sem (g)	30	4	2		4																
8 th Sem (h)																					
9 th Sem (i)																					
10 th Sem (j)																					
Grand Sub Total (a+c+e+g+i) Or (b+d+f+h+j)	154	29	4		5		15	4													169



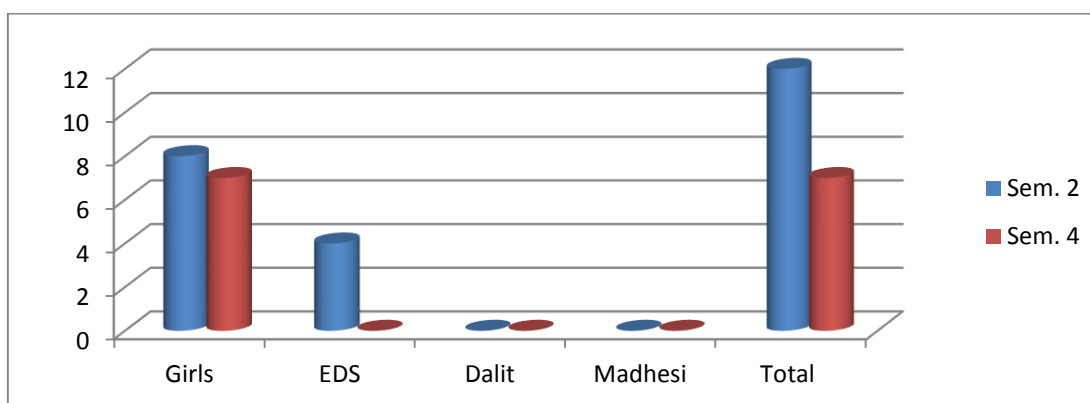
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1.1.22 Student Enrolment Trend in BScCSIT 2073



The general trend of this chart is that most of the boys from mainstream community are attracted to the technical education. After the boys, girls are the second largest group. EDS and Madhesi showed their meager presence in the class while there were no dalits in the classroom of 2073 in BScCSIT.

1.1.23 Student Enrolment Trend in MA JMC 2073



In the higher education classes in general education stream, girls show the higher presence. While EDS shows a presence, Dalit and Madhesi are non-existent.

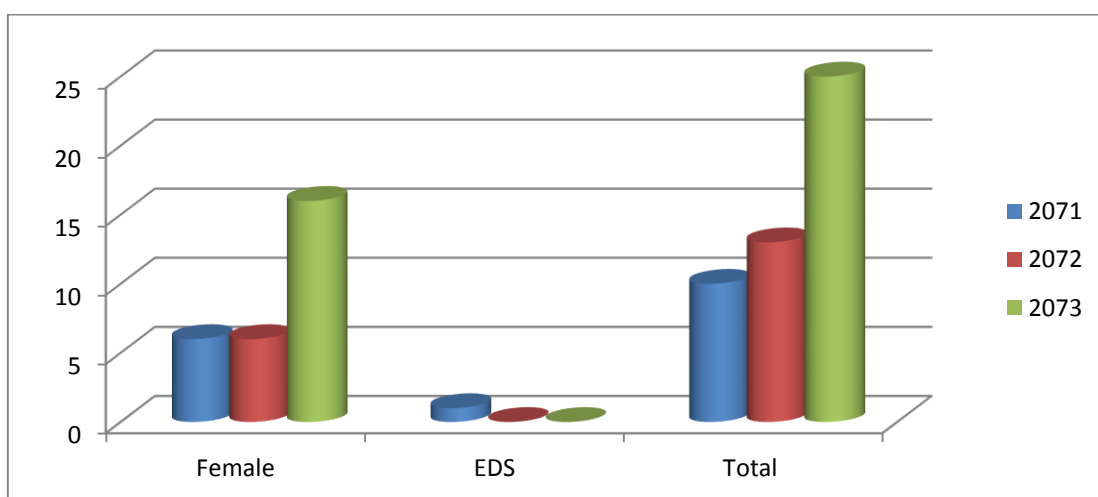


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1.2 Pass Rate Trend Analysis

1.2.1 Last Three Years Pass Rate Trend Analysis BA I

Particulars	2071	2072	2073
	No.	No.	No.
Female	6	6	16
EDS	1	0	0
All Total	10	13	25



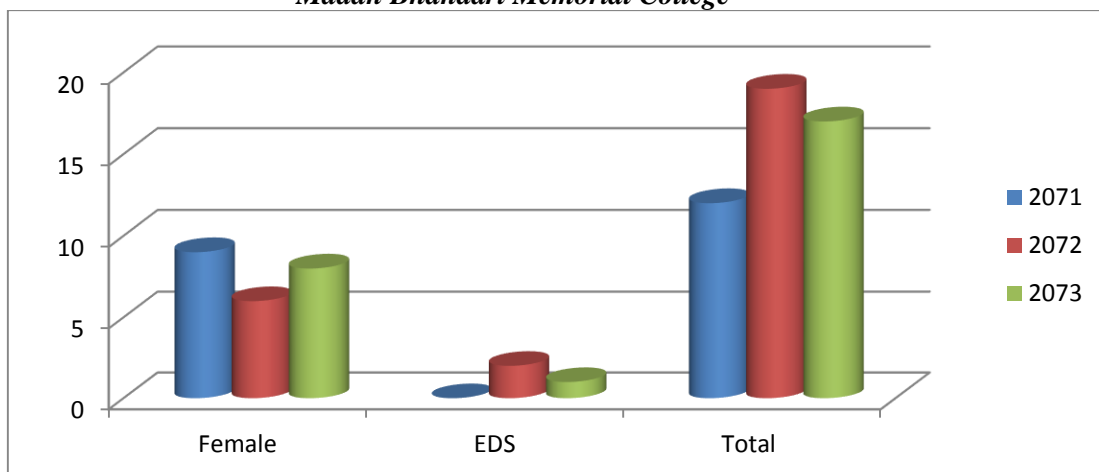
This chart shows that the academic progress has positive trend in the past three years. The number of pass percentage increases as years pass by. In the similar manner, the number of pass girl students has also positive trend and the highest number of girls passed all their course subjects in BA first year.

1.2.2 Last Three Years Pass Rate Trend Analysis BA II

Particulars	2071	2072	2073
	No.	No.	No.
Female	9	6	8
EDS	0	2	1
All	12	19	17



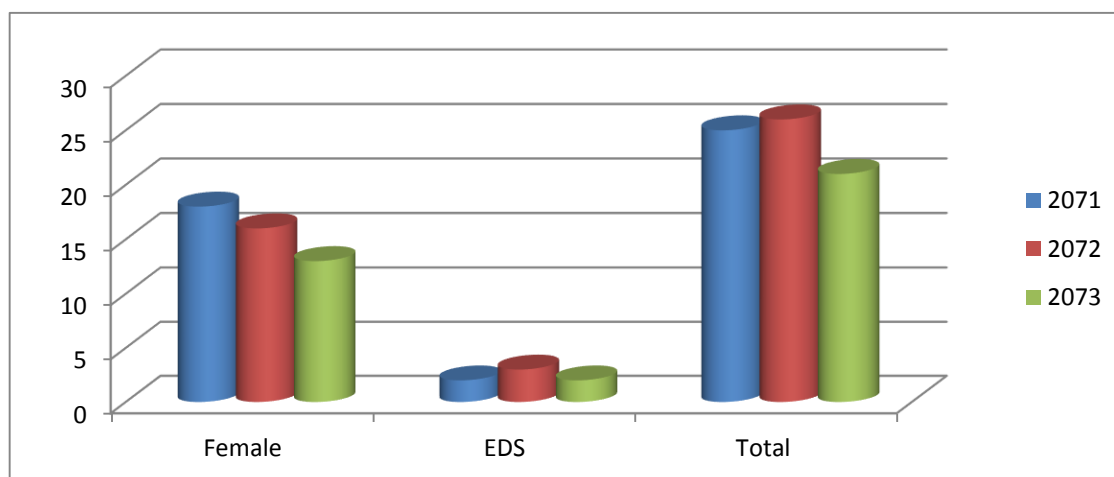
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This chart shows the fluctuation in the number of pass students in the last three years. The number of pass student peaked in 2072 and it slightly declined in 2073, yet it was high enough in comparison to the number of pass students in 2071.

1.2.3 Last Three Years Pass Rate Trend Analysis BA III

Particulars	2071	2072	2073
	No.	No.	No.
Female	18	16	13
EDS	2	3	2
All	25	26	21



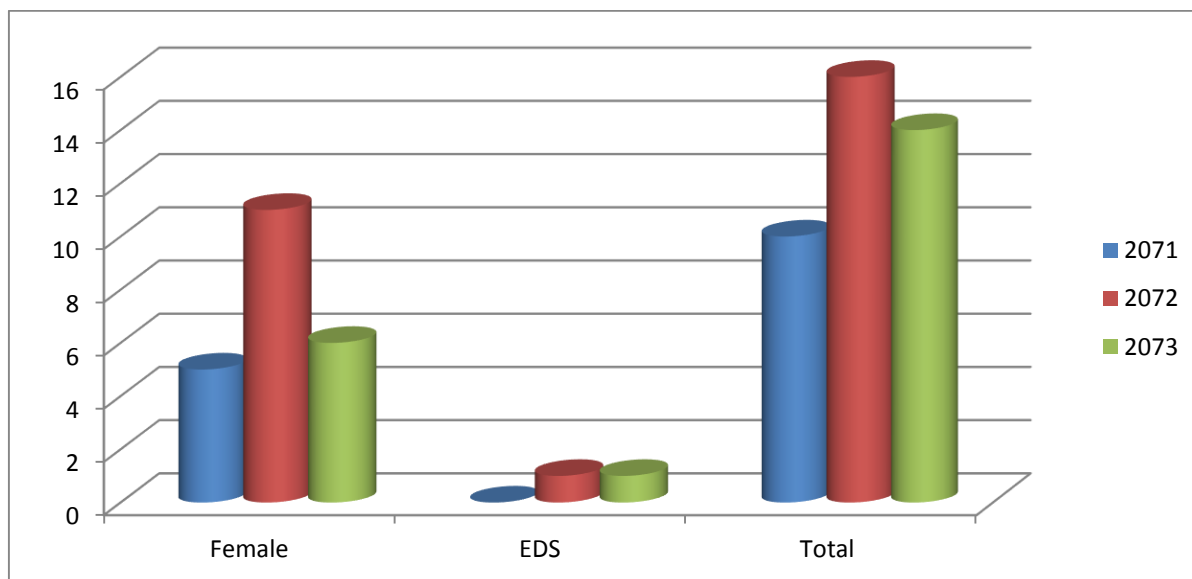
This chart shows the slight decline in overall number of pass students in the past three years. It is clear to see that the pass number of girl students is steadily declining in every passing year. The overall pass number peaked in 2072 whereas it witnessed slight decline in 2073.



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1.2.4 Pass Rate Trend Analysis of the Last Three Years BBS I

Particulars	2071	2072	2073
	No.	No.	No.
Female	5	11	6
EDS	0	0	1
All	10	16	14



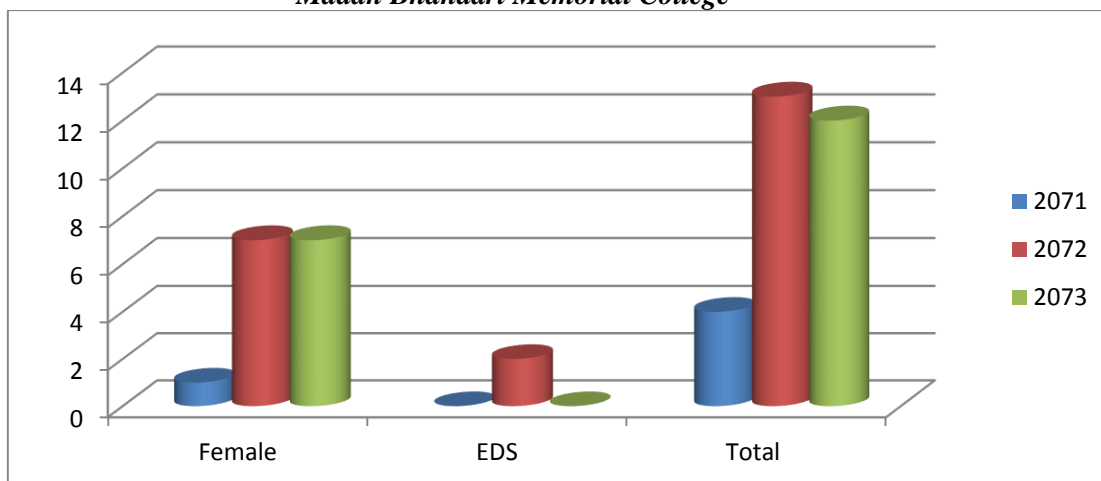
This chart shows fluctuation in the number of pass students over the last three years. The number of pass students peaked in 2072, which was a significant rise from 2071. Similarly, the pass number of girl students also shows fluctuation, peaking in 2072. EDS group remains low in terms of pass students.

1.2.5 Last Three Years Pass Trend Analysis BBS II

Particulars	2071	2072	2073
	No.	No.	No.
Female	1	7	7
EDS	0	2	0
All	4	13	12



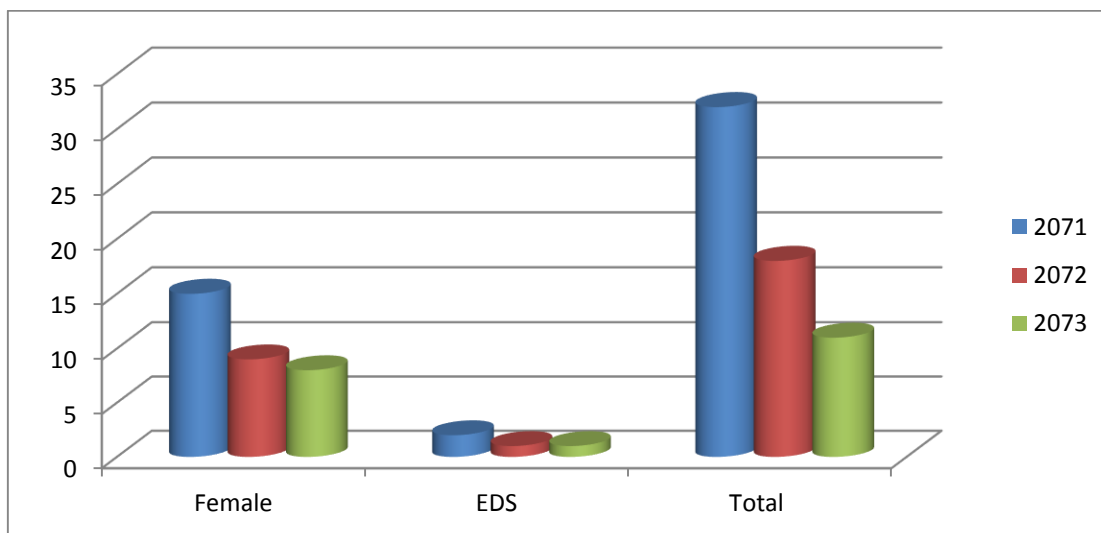
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The chart shows the overall satisfactory progress of pass number of students over last three numbers. The number of pass students dramatically increased from 2071 to 2072, and then there is slight decline in 2073. The number of EDS remains low except in 2072.

1.2.6 Last Three Years Pass Trend Analysis BBS III

Particulars	2071	2072	2073
	No.	No.	No.
Female	15	9	8
EDS	2	1	1
	32	18	11



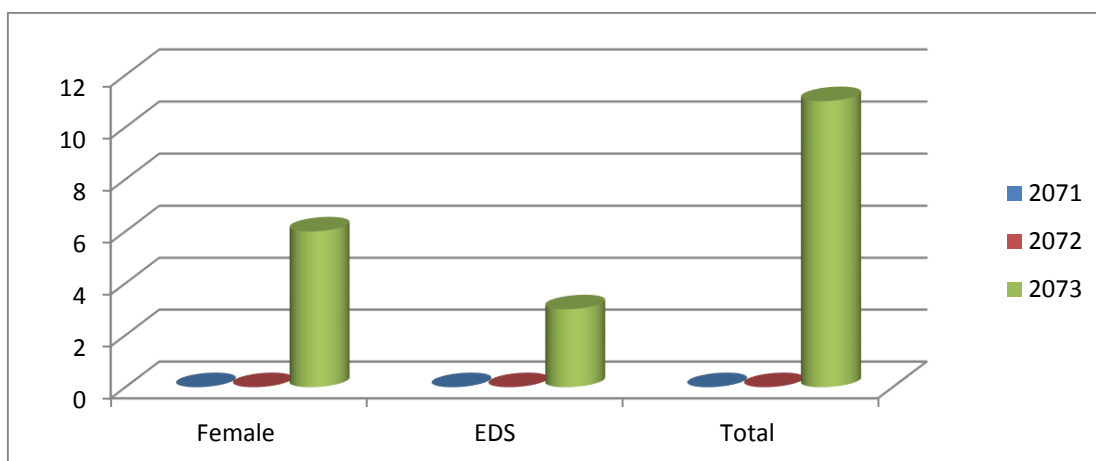
The pass trend of BBS III in the last three year reveals the dramatic decline. The pass percentage peaked in 2071, and then it steadily declined in 2072 and 2073. Likewise, girls as majority group in all years also witnessed considerable decline over past three years.



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1.2.7 Last Three Years Pass Trend Analysis BBS IV

Particulars	2071	2072	2073
	No.	No.	No.
Female	-	-	6
EDS	-	-	3
All			11



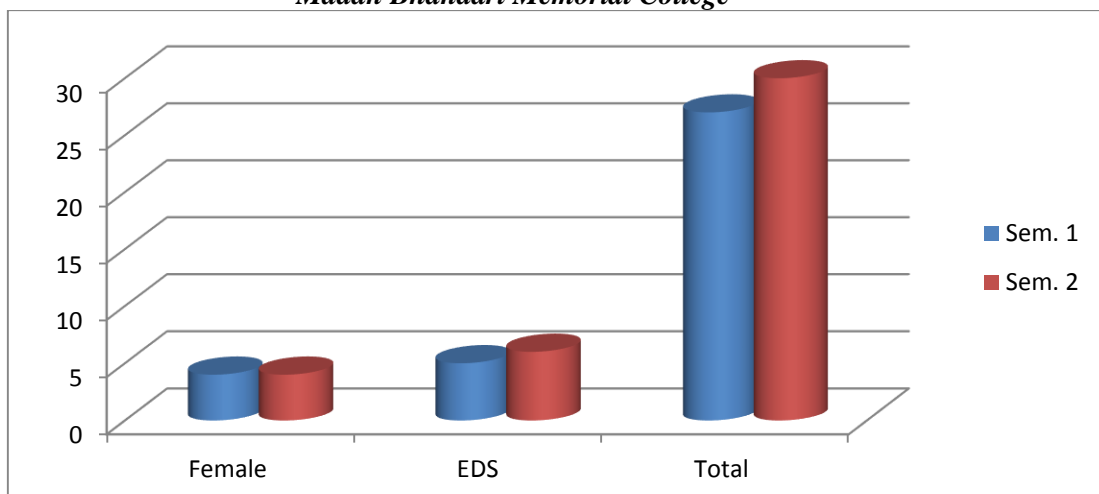
This chart shows the presence of pass student only in 2073. The females mark the highest single group followed by EDS. The pass students do not appear in 2071 and 2072.

1.2.8 Pass Rate Analysis of BScCSIT 2071

Particulars	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
	No.	No.	No.	No.	No.	No.	No.	No.
Female	4	4	-	-	-	-	-	-
EDS	5	6	-	-	-	-	-	-
All	27	30						



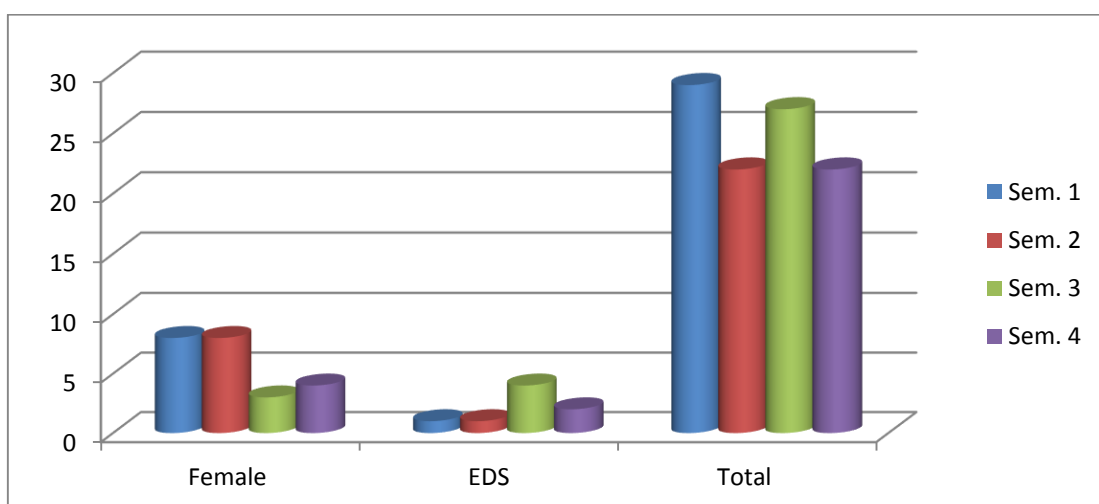
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The general trend of the chart shows the gradual increase in the number of pass students. The chart shows the majority of boys among the pass students. Female students lag behind EDS and other groups in terms of number of pass students.

1.2.9 Pass Rate Analysis of BScCSIT 2072

Particulars	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
Female	8	8	3	4	-	-	-	-
Educationally Disadvantaged Janajatis	1	1	4	2	-	-	-	-
All	29	22	27	22				



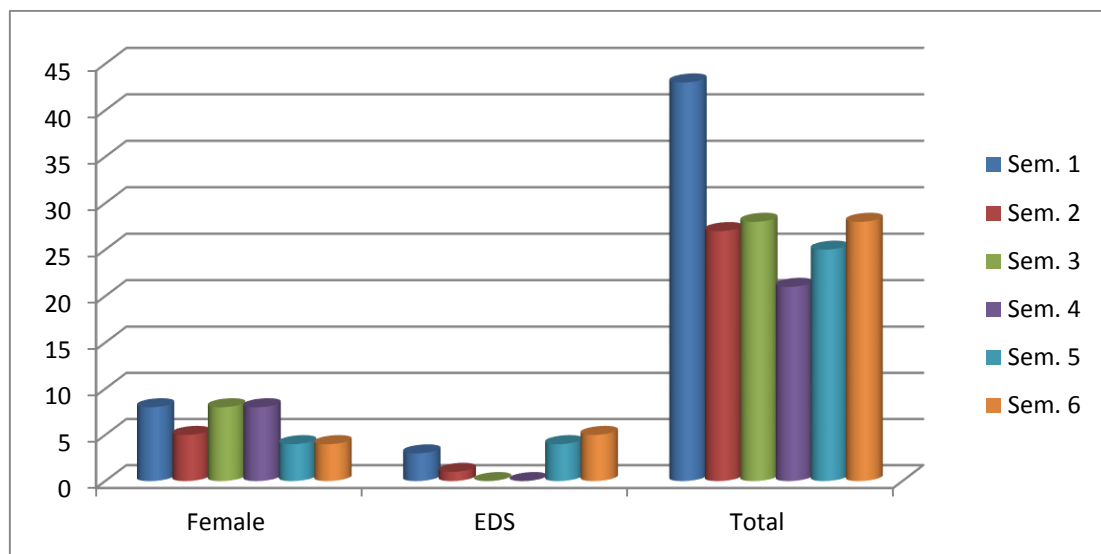
This chart shows the fluctuation of pass students among four semesters in 2073. The number of pass students shows that most of the boy students lead every semester, and are followed by female and EDS students.



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1.2.10 Pass Rate Analysis of BScCSIT 2071

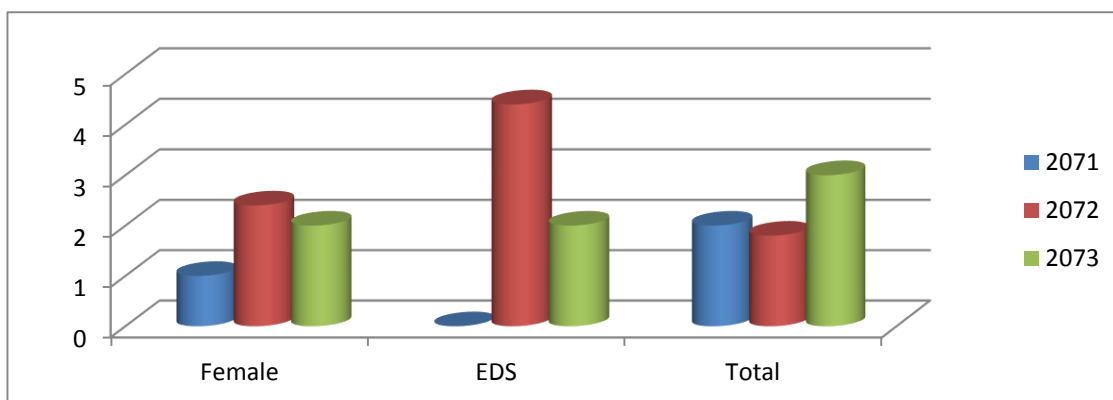
Particulars	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
Female	8	5	8	8	4	4	-	-
Educationally Disadvantaged Janajatis	3	1	-	-	4	5	-	-
All	43	27	28	21	25	28		



The chart shows that the boy students in the first semester are the most talented ones as they lead other five semester students in 2071 in terms of pass number. EDS fare the least while female are at the middle in terms of pass number.

1.2.11 Pass Rate Trend Analysis of the Last Three Years of MA JMC

Particulars	2071	2072	2073
	No	No	No
Female	1	4	-
EDS	-	-	1
All	2	4	4



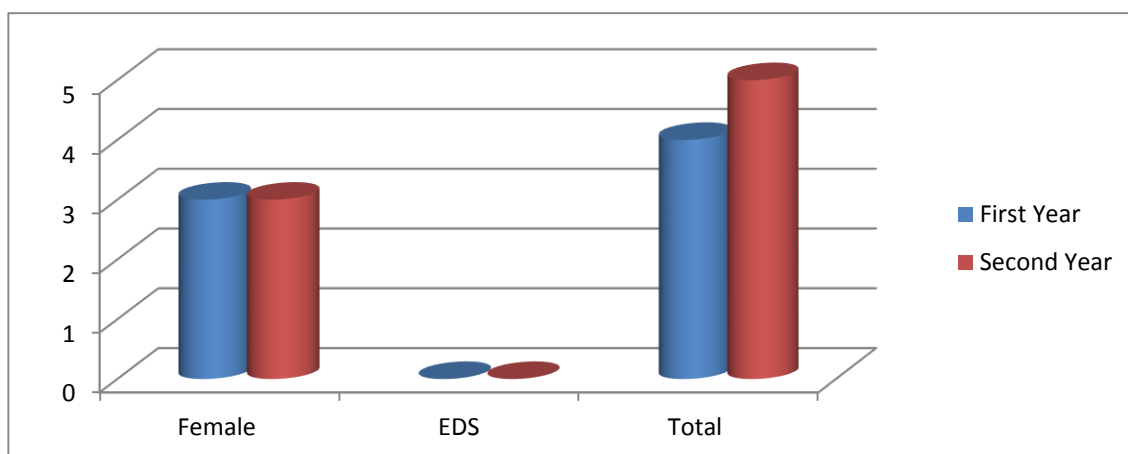


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The chart shows that the students from the marginalized group lead the pass students. The overall trend shows the fluctuation in pass results. Remarkably, EDS were non-existent in 2071.

1.2.12 Pass Rate Trend Analysis of MA Sociology

2071				
rticulars	First Year		Second Year	
	Num.		Num.	
Female	3		3	
EDS	-		-	
All	4		5	

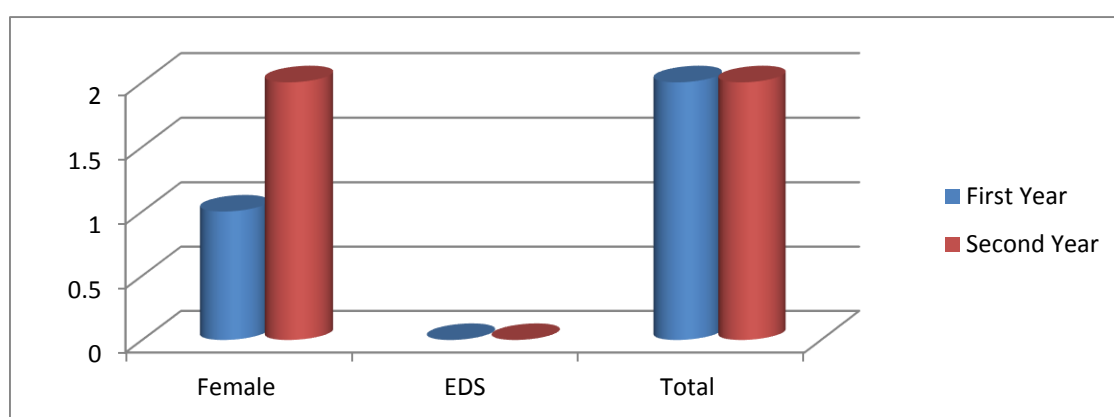




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1.2.13 Pass Rate Trend Analysis of MA MA Sociology

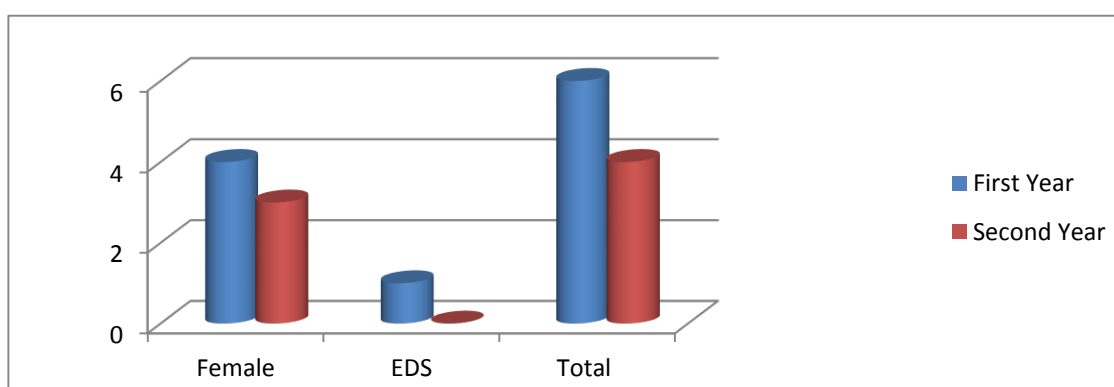
2072				
Particulars	First Year		Second Year	
	Num.		Num.	
Female	1		2	
EDS	-		-	
All	2		2	



The chart shows the general increasing trend of female students in the number of pass students in 2072. It also shows that the second year students are better off than the first year students.

1.2.14 Pass Rate Trend Analysis of MA Sociology

2073				
Particulars	First Year		Second Year	
	Num.		Num.	
Female	4		3	
EDS	1		-	
All	6		4	





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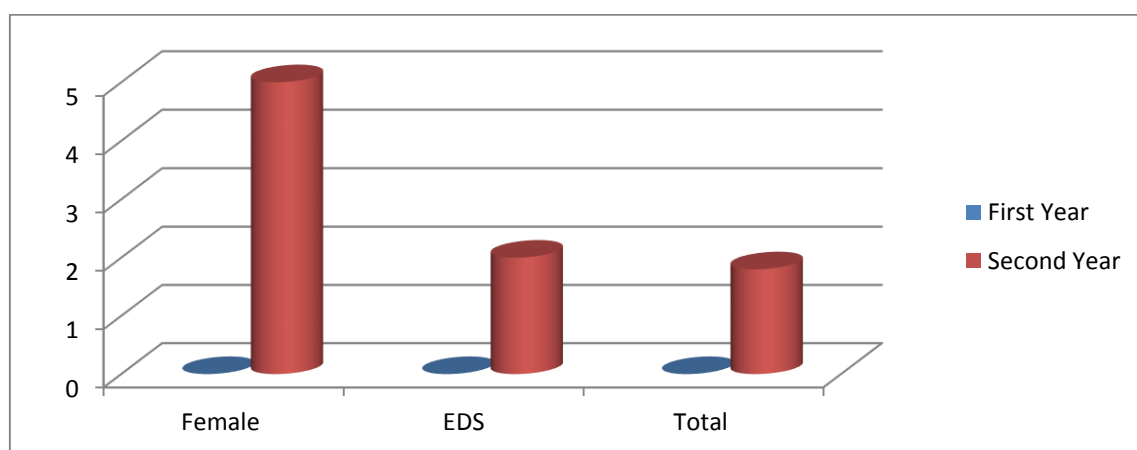
chart shows the declining trend of pass students of MA Sociology in 2073. The first year shows inclusive and greater number of pass students while the second year shows lesser number of males and females and the non-existent category of EDS.

1.2.15 Pass Rate Trend Analysis of MA English

The three year pass trend analysis of MA English has been presented below. The analysis has been done year-wise by disaggregating in terms of female and EDS.

1.2.16 Pass Rate Trend Analysis of MA English 2071

2071				
Particulars	First Year		Second Year	
	Num.		Num.	
Female	-		5	
EDS	-		2	
All	-		8	



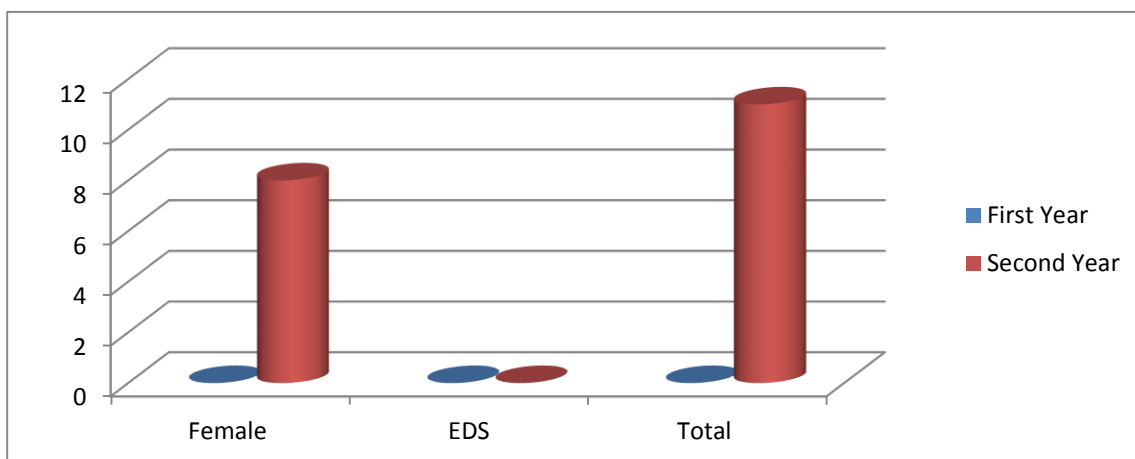
The chart shows the high majority of female students followed by EDS in the second year in 2071.

1.2.17 Pass Rate Trend Analysis of MA English 2072

2072				
Particulars	First Year		Second Year	
	Num.		Num.	
Female	-		8	-
EDS	-		0	-
All	-		11	



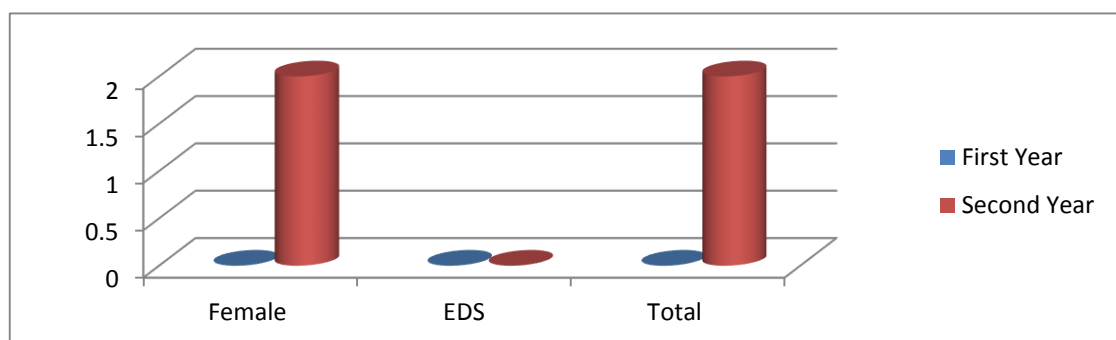
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This chart shows the high presence of female students in the MA English second year in 2072. It shows the absence of students in the first year.

1.2.18 Pass Rate Trend Analysis of MA English 2073

2073				
Particulars	First Year		Second Year	
	Num.		Num.	
Female	-		2	
EDS	-		-	
Total	-		2	



This chart shows the sole presence of female students in the MA English second year in 2073. It shows the absence of students in the first year.

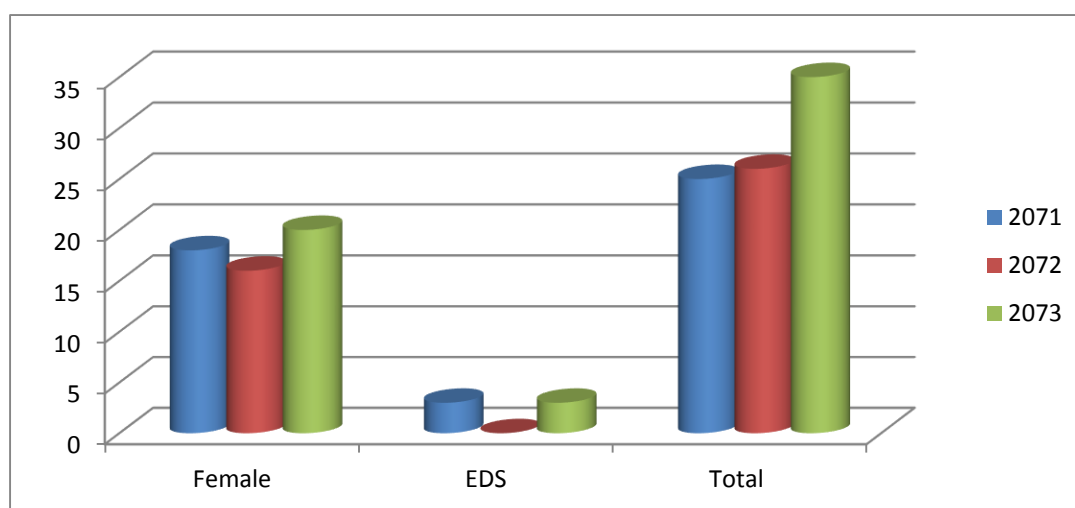


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1.3 Graduate Trend Analysis

1.3.1 Last Three Years Graduate Trend Analysis BA

Particulars	2071	2072	2073
	No	No	No
Female	18	16	20
EDS	3	-	3
All	25	26	35



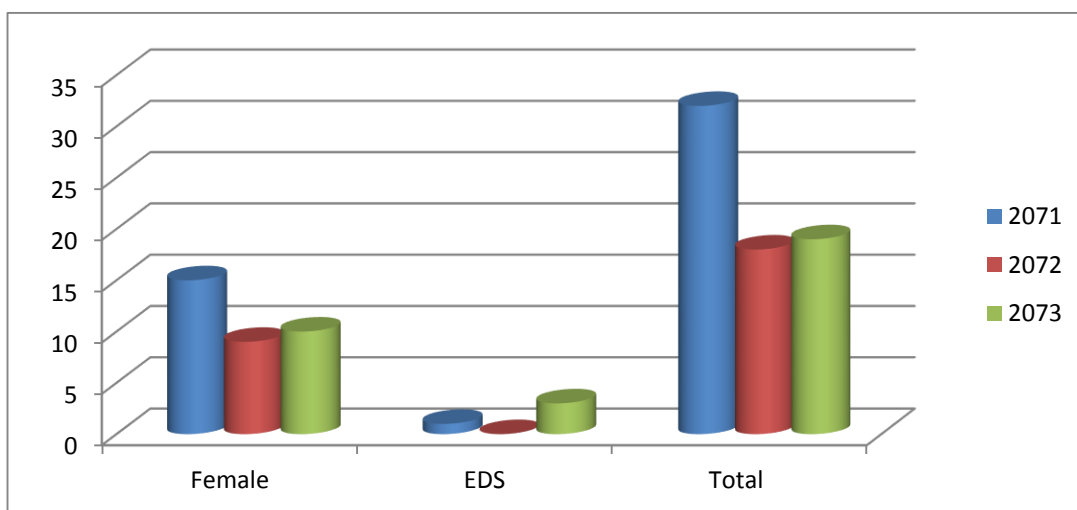
The chart shows the improving trend of the number of graduates over the past three years in BA. The year 2073 shows the best graduate results in terms of inclusiveness and the total number of graduates. In the year 2072, EDS are conspicuous by absence. The graduates in 2071 marked the middling success in terms of inclusiveness and graduate rate.

1.3.2 Last Three Years Graduate Trend Analysis of BBS

Particulars	2071	2072	2073
	No	No	No
Female	15	9	10
EDS	1	-	3
All	32	18	19



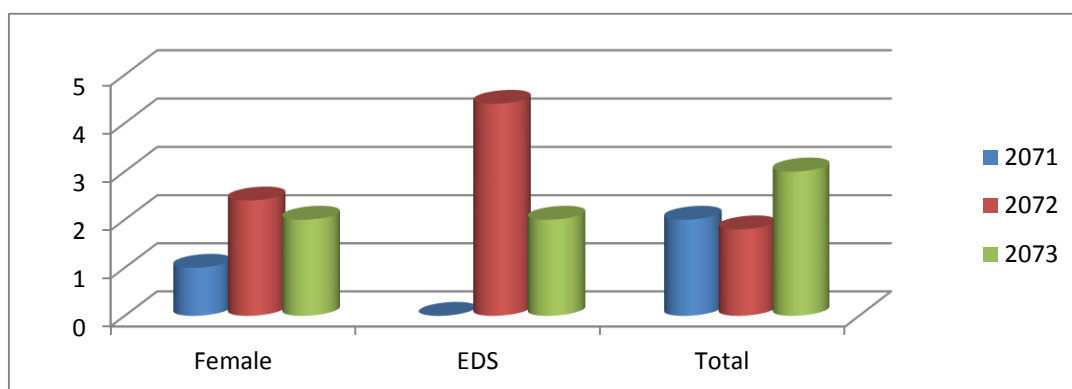
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This chart shows the fluctuating number of graduates over the period of three years. EDS is conspicuous by absence in 2072. BBS students marked the peak in all years.

1.3.3 Last Three Years Graduate Trend Analysis of MA JMC

Particulars	2071	2072	2073
	No	No	No
Female	1	4	-
Educationally Disadvantaged	-	-	1
All	2	4	4



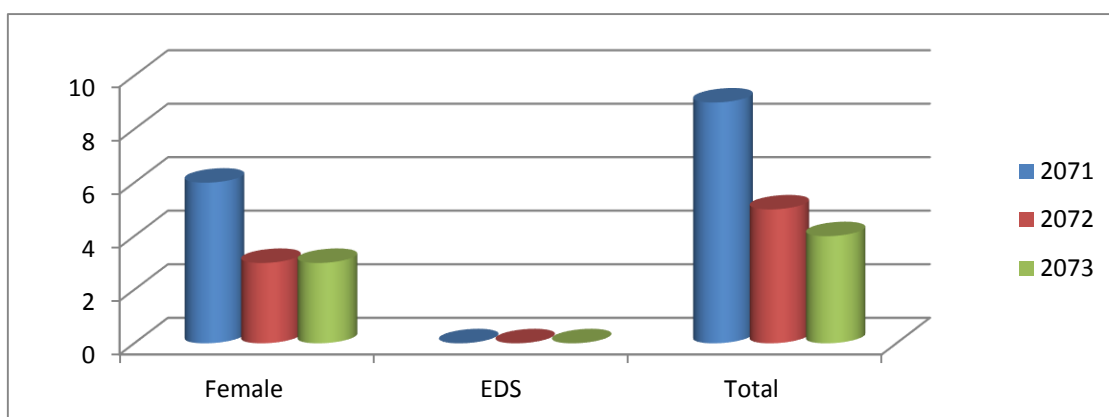
Last three years' analysis of MA JMC reveals the fluctuating graduate trend over the past three years. In 2073, EDS marked the highest success while they fared least in 2071. The year 2073 marked an inclusive graduate trend.



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1.3.4 Last Three Years Graduate Trend Analysis of MA Sociology

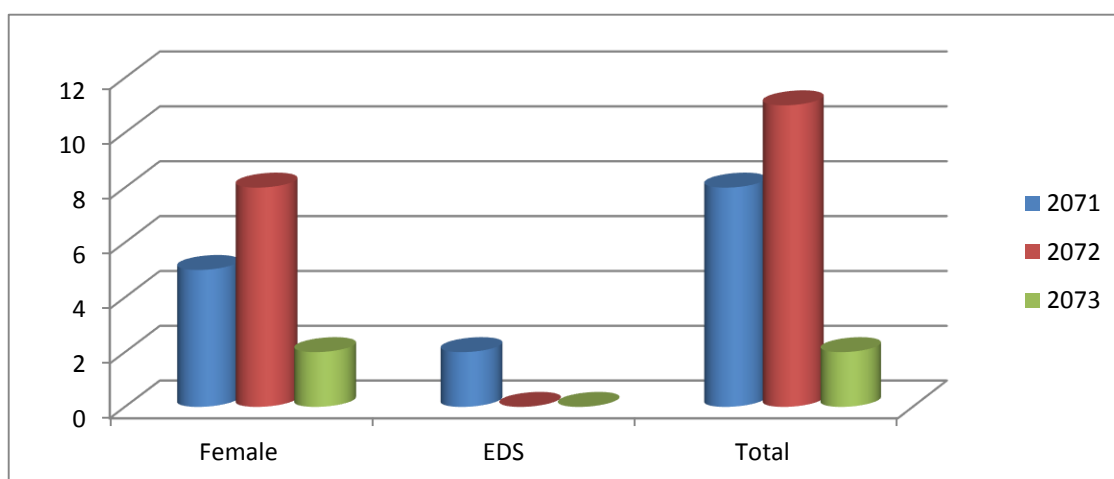
Particulars	2071	2072	2073
	No	No	No
Female	6	3	3
EDS	-	-	-
All	9	5	4



The general trend of MA Sociology reveals a steady decline in the number of graduates over the past three years. Last three years' analysis of MA Sociology reveals the declining graduate trend over the past three years. In 2073, EDS are conspicuous by absence in all three years. The year 2073 marked the steady decline in 2073.

1.3.5 Last Three Years Graduate Trend Analysis of MA English

Particulars	2071	2072	2073
	No	No	No
Female	5	8	2
Educationally Disadvantaged	2	-	-
All	8	11	2





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Last three years' analysis of MA English reveals the fluctuating graduate trend over the past three years. In 2073, EDS marked the lowest success while they fared highest in 2072. The year 2072 marked a high number of female graduates.

1.4 Programs

1.4.1 Academic Programs

The college offers the following courses in Humanities, Science, and Management stream.

1.4.2 Faculty of Humanities and Social Sciences:

- a. MA
 - i. English
 - ii. Sociology/Anthropology
 - iii. Journalism and Mass Communication
- b. BA
 - i. English
 - ii. Sociology
 - iii. Economics
 - iv. Social Work
 - v. Population Studies
 - vi. Rural Development
 - vii. Journalism and Mass Communication

1.4.3 Faculty of Management:

- a. BBS
 - i. English
 - ii. Finance
 - iii. Economics
 - iv. Accountancy
 - v. Business Law
 - vi. Business Statistics
 - vii. Principle of Management
 - viii. Human Resource Management

1.4.4 Faculty of Education:

- a. BEd.
 - i. Nepali
 - ii. English
 - iii. Pedagogy
 - iv. Psychology
 - v. Population Studies
 - vi. Health and Physical Science

1.4.5 Faculty of Science and Technology:

- a. BScCSIT



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1.4.6 Proposed Academic Programs:

- a. Bachelor's in Business Management (BBM)
- b. Bachelor's in Business Administration (BBA)
- c. Bachelor's in Computer Application (BCA)

1.5 Educational Pedagogy

The commitment to pedagogical excellence of this college is fundamental to our vision of “Excellence in Leadership for Transformation.” As the needs of our learners, employers and the community continue to evolve, Madan Bhandari Memorial College is committed to ongoing innovations in pedagogical strategies. As we expand opportunities for faculty and students to become involved in applied research and scholarship activity, we expand the definition of applied learning and further define our polytechnic identity. We strive to deliver an excellent educational experience to all of our students, and are committed to personal development opportunities. As an institution, we will live our values, embrace the spirit of continuous improvement and endeavor to provide opportunities for all of our communities to engage in dialogue and learning related to our long-term strategic direction.



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1.6 Physical Progress

1.6.1 Present Physical Infrastructure Status

1	Land And Building	i) Total Land Area about 5 <i>Ropanis</i>	Does campus have the land ownership certificate: Yes	
		ii) No. of Buildings: 4	ix) Ownership of Land: Own [√]	
		ii) Total Area covered by Building approx 28000 Sq. Feet	x) Ownership of Building: Own [√]	
		iv) No. of Class Rooms: 36	xi) Adequacy of B ildings: Yes xii) Adequacy of Class rooms: Yes	
			xiii) Toilet (Male & Female): Yes Drinking water facility: Yes	
		vi) Total Number of Labs: 9	Does campus have the Play Ground: Yes	
		vii) Number of Science Lab:3	Does campus have the Hostel facility (Male/Female): No	
		viii) Total Area covered by Lab 3184 (In Total Sq. Feet)		
2	Furniture	i) No. of Desks and Benches: 240 ii) No. of Tables and Chairs: 350 .iii) No. of Cabinets: 25 iv) Others: Research Management Cell, Radio Studio, Control Room, Production Room, Radio Tower, 50KVA and 5 KVA generators		
3	Equipment	i) No. of Computers: 152 .ii) No. of Printers: 6 .iii) No. of Fax Machines: 1 iv) No. of Photocopy Machines: 3 v) No. of Overhead and Multimedia Projectors: 10 vi) Internet: Available/Not Available vii) Speed of Internet: 2GBPS vii) No. of computer connected to internet: 1101 viii) Does the campus have a computer Lab: Yes[√] ix) Number of Computers in Lab: 119		
4	Library	i) No. of Library Rooms: 2 ii) Size of the Rooms (Sq. Feet): 20 by 24 iii) No. of Study Rooms: 2 iv) No. of Books: .16905 v) Does the campus have a E- Library: No vi) No. of Journals (Daily 15 Weekly: 5 Monthly:6 and Annually....)		
5	Vehicles	Number of Vehicles: Two a) 4 Wheelers (Bus: one, Car/: one b) Motorcycle: No		

1.6.2 Educational Aids and Infrastructure

a. Building and Classrooms

Madan Bhandari Memorial College owns three building covering approximately 28000 square feet on 5 *ropanies* of land with more than 36 well-furnished rooms for conducting the teaching-learning activities.



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b. Library

The college has an excellent library containing 16000 books, magazines, and journals. The library has excellent digital database and high speed internet connectivity to facilitate the students and research scholars.

c. Furniture and Accessories

For the purpose of pedagogical activities, we have well-equipped and well-furnished classrooms. We have total of 240 desks and benches, 350 chairs, and 25 cabinets for office purposes.

d. Laboratory, Computer, and CCTV

In order to impart knowledge in the area of information and technology, the College has established 9 well-equipped laboratories of science, computer, hotel management, journalism and information technology. The college has more than 115 computers and 6 printers to facilitate the teaching-learning and to support the administrative activities.

To support the security measures, the college classrooms and premises are equipped with close circuit television (CCTV) system.

e. Auditorium, Multimedia, and Research Management Cell

The college has a well-furnished auditorium with more than 150 conference seats. The college with the grant assistance of University Grants Commission has established a Research Management Cell to facilitate research activities. The classrooms are also equipped with modern teaching aids. There are 9 multimedia projectors for such purposes.

f. Playground

The college has large playground for different sporting activities; it can also be used for organizing assemblies and public events.

g. Power Backup

For ensuring uninterrupted teaching learning activities, the college has installed two electricity generators: one 50KVA and another 5 KVA. In addition, the college also has installed large batteries with inverters to support the radio transmission and office computer systems

h. FM Radio Station

The college owns a radio station named *Mero FM 93.6 MHz* which is being aired from the college premises. The radio can be heard in the Kathmandu valley and its vicinity. The radio station has its own production studio, control room, and radio tower.



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The radio station is mainly used for disseminating news, views, and entertainment programs. The radio has downlink agreements with national and international radio stations. National agreements are particularly with community radio network; as for international, BBC Nepali Service is broadcast through this radio station.

i. Drinking Water

We provide clean and jarred drinking water to our students, faculties and staff members.

j. Toilet Facilities

The college building is purposefully constructed for teaching learning activities. Obviously, each of the stories of college building consists of sufficient and clean toilets, separately for boys and girls. The constant supply of water to each of the toilets is provided.

k. Sports facility

We give appropriate emphasis on extra-curricular activities such as excursions, education tour, and sporting events. Every year, we organize Sports Week for all students with a number of different sporting events.

l. Roads and Transportation Facilities

The college is connected with metaled road on *Dhobi Khola* corridor and the public transportation is easily accessible. In addition, the college owns a bus for transporting students and a van for office purposes.

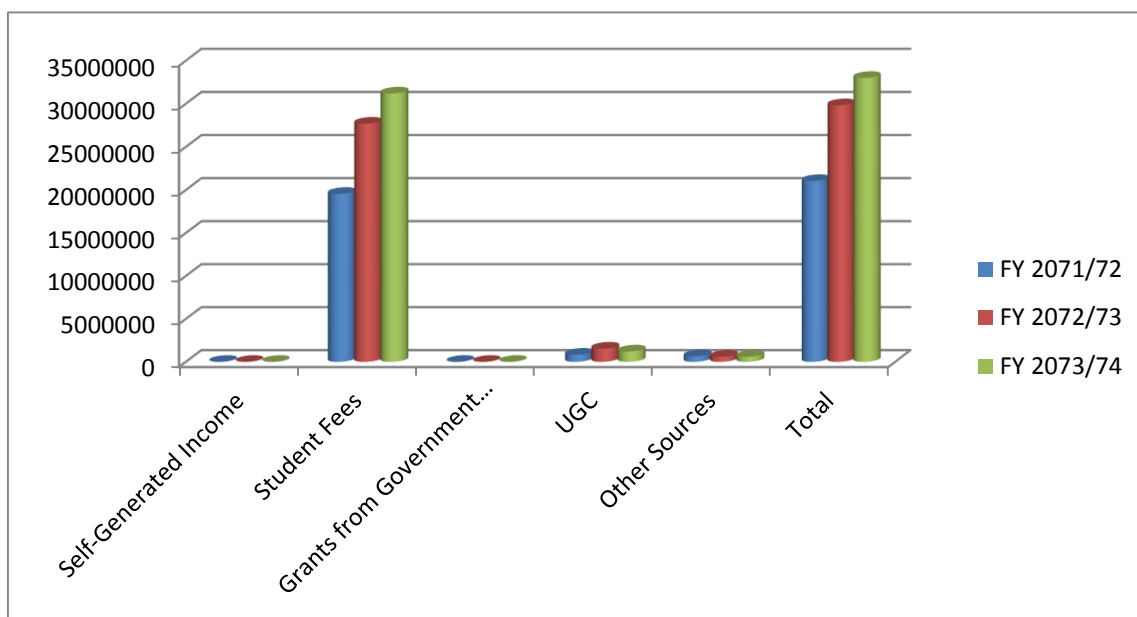
2 Financial Progress Analysis of Fiscal Years 2071/72, 2072/73, 2073/74

2.1 Analysis of Financial Resources/Income of the Fiscal Years 2071/72, 2072/73, 2073/74

Particulars	2071/2072	2072/2073	2073/2074
Self-Generated Resources / Income			
Students' Fees	19551245	27691046.15	31189883.95
Others			
Grants from Government Sources			
UCC	830000	1540000	1209150
Other Government Bodies			
Others Sources	653366.75	592999.62	594582.22



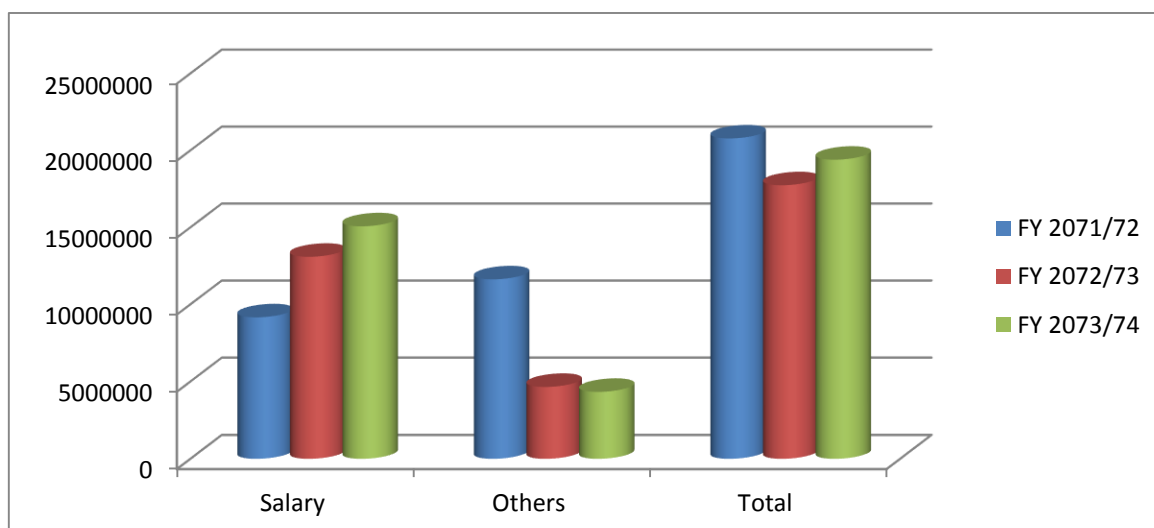
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The general trend of income of the college shows that the main source of income is student fees. The income from this category shows that it has increasing trend in every passing year. The second highest source of income is the grant received from the University Grants Commission. This chart also shows that the overall income of the college is increasing every year.

2.2 Recurrent Expenses of Fiscal Years 2071/72, 2072/73, 2073/74

Particulars	2071/2072	2072/2073	2073/2074
Salary	9153194	13086565	15066914
Others	11621968.24	4648760.20	4326367.98



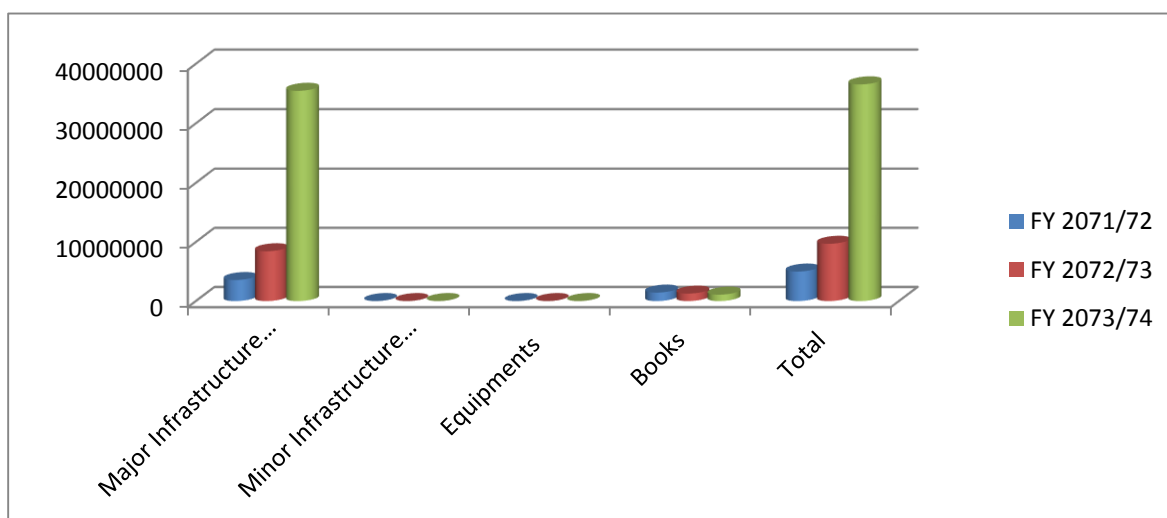


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The recurrent expenses trend shows that it is steadily increasing in salary category and dramatically decreased in last two years. In the contrasting manner, the overall expenses remain fluctuating over the past three years.

2.3 Capital Expenditures of Fiscal Years 2071/72, 2072/73, 2073/74

Particulars	2071/2072	2072/2073	2073/2074
Major Infrastructures Development	35567484.15	8426034.51	35459210.02
Minor Infrastructure Development			
Equipment			
Books	1433806.90	12675704	1084176.29



The capital expenditure chart shows that the sole focus of the college is on the investment on major infrastructure development. Then the college spends a relatively small amount of money on enhancing library and buying books. On other areas, the college has zero investment. However, the total expenditure on capital is dramatically rising, especially in last fiscal year.

2.4 Auditor's Observations in the Last Fiscal Year 2073/74

Fix Asset

- Fix assets were not found scrutinized as per the list of fix asset register on annual basis.
- Fix assets were not managed with coding.



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Problems Concerning Tax

Income Tax

- There are inconsistencies in land and building rent tax.

Education Service Tax

- Tax bill has not been provided by BScCSIT Department.

TDS and Other Tax

- TDS has not been deducted as per the law of the land. The faculties and the staffs working elsewhere as fulltime or permanent are paid without deducting 15% of tax on the remuneration.

2.5 Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year

- College complies with the advice given by the auditor.
- The issue concerning fixed assets is being sorted out as the property listing committee has almost finalized the documentation all movable and fixed assets of the college.
- The income tax has been made consistent with the existing laws of the land.
- BScCSIT Department has been ordered to maintain the legal standards concerning education service tax.
- TDS has been managed and deducted as per the legal standards.

2.6 Social Progress

- Participation of College in Social Activities

The college has active participation in the following activities.

- Active participation in Bagmati Cleaning Campaign
- Active participation in Dhobikhola Cleaning Campaign
- Active participation in Cleaning Campaign in association with KMC Environment Section
- Conduction of Rural Health Camp at different area of Kathmandu and out of Kathmandu Valley
- Eye and Dental Camp in the college premises
- Conduction of regular blood donation camp
- Active participation in relief campaigns during earthquake disaster victims
- Logistic support to flood and landslide victims
- Monetary support of Rs. 51000 to Prime Minister's Disaster Relief Fund
- Monetary support of Rs. 51000 to Dharmus Suntali Foundation to support flood and landslide victims
- Donation of logistics and water filter to government schools, colleges, public institutions and CBOs.



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- **Society's Contribution to College**

The local community has also contributed much to the college in the following ways.

- Local community's full cooperation and active participation in finding the college land
- Local community's full cooperation and participation in college programs like college day, new year celebration, health camp, eye camp, cleaning campaign, etc
- Local community's full cooperation and participation with college in local concerns like road, bridge, drainage management, and infrastructure building
- Local community's full cooperation and participation in guardian interaction, admission, community dialogue, etc

- **Plan for Campus's Contribution to Society**

The college prepares the following plans and programs for the local community.

- More scholarship programs and admission priority to the local community
- Allocate quota for local community in technical education
- Provide library facility to the member of local community
- Priority to locals in the operation of canteen, stationery shops for the college

- **Plan for Increased Involvement of Society in the Campus**

- More representation of locals in the CMC, General Assembly and decision making process
- Job priority to locals in the college
- Formation of joint committee with locals for solving college matters and concerns
- Broadcast of local concerns and issues through college FM radio

3 SWOT Analysis of Institution

3.1 Strengths

The college has following strengths:

- about five ropanis of land at a prime location in the capital city
- well-furnished and well-equipped buildings on the land
- Affordable tuition fees
- College FM station (Mero FM 93.6 MHz)
- Safe building with spacious and well-furnished classrooms
- Well-equipped nine laboratories of Physics, Chemistry, Biology, Computer Science, Hotel Management and Journalism
- Well-equipped multimedia facilities, halls for movies and documentaries
- Resourceful library, internet and computer access
- Peaceful environment
- Experienced renowned faculties



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- Regular workshops, seminars and conferences
- Personal attentions and counselings
- Focus on practical skills and all-round development of students
- Frequent educational tours and excursions
- Research Management Cell (RMC) facilitating research activities
- Playgrounds and indoor sports halls
- Financial supports to needy and merit students
- 16 years of glorious academic records

3.2 Weakness or Gaps

The college has following weaknesses and gaps:

- Unable to run education faculty owing to the non-availability of students
- Unable to provide transportation facility to students coming from distant part the city
- Unable to provide necessary and attractive salary, perks and benefits, and the opportunities of career development to teachers owing to financial crisis
- Unable to raise the number of students in different steams and faculties
- Unable to conduct regular education tours, seminars, and sustained research activities due to financial difficulties
- Unable to initiate a number of projects owing to financial difficulties

3.3 Opportunities

The college has following opportunities:

- High possibility to be upgraded as a university as many ground works have been accomplished
- National and international donor agencies are likely to provide grants assistance to this community college
- A number of political parties appreciate the college operating with the name of the People's Leader Madan Bhandari. We can get moral and other kind of assistance from such parties in our attempts to impart quality education at a cheaper price.
- The college is likely to complete QAA process very soon.



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3.4 Threats/Challenges

- The growing tendency of students going abroad after they complete their school level education
- Unhealthy competition among colleges to enroll students
- The affiliating university's carelessness to follow the calendar, admission timing fixity, timely results
- Lack of vibrant job market in the country, the number of college dropouts is increasing every year



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4 Finance Related Information in Last F.Y : 2073/074

4.1 Annual Budget:

Year	Income	Expenditure		Balance (Surplus or Deficit)
		Regular(Recurrent)	Development	
LAST F.Y 2073/074 Actual	3,44,38,588.66	3,12,63,165.00	2,93,27,738.60	31,75,423.65
CURRENT F.Y 2074/075 Estimated	3,60,00,000.00	3,40,00,000.00	20,00,000.00	20,00,000.00

4.2 Actual Financial Status in Last F.Y : 2073/074

Sources of Income	Amount(Rs.)	Total Expenditures			
		Operating Costs	Amount(Rs.)	Capital Expenditure	Amount(Rs.)
a) Student Revenue/Fees	3,11,89,883.95	a) Salary	1,97,89,052.95	a) Land /Construction **	2,88,99,449.77
b) -UGC Grants(Regular) - UGC Grants(SHEP))	12,09,150.00	b) Teaching Materials	5,93,448.00	b) Equipment	2,54,890.00
c) Grants from University		c) Maintenance	4,59,776.14	c) Furniture	99,777.00
d) From Other sources:		d) Scholarship *	27,91,850.00	d) Lab	
i) Bank interest	2,88,496.22	e) Student Welfare	13,07,610.00	e) Books	9,797.00
ii) Hall rent	3,05,686.00	f) Others:		f) Others	
	400.00		20,55,130.00		63,824.83
iii) Sundry	14,44,972.49	i) Exam Exp	1,80,000.00		
iv) Depreciation on grant building		ii) Land Rent		i) Software	
v).....		iii) Adm Exp	68,78,147.91	ii).....	
				iii).....	
Grand Total	3,44,38,588.66		3,12,63,165.00		2,93,27,738.60