

Madan Bhandari Memorial College

New Baneshwor, Kathmandu

Excellence in Leadership for Transformation
Madan Bhandari Memorial College
(Affiliated to Tribhuvan University)
Estd. 2001
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ANNUAL REPORT

FISCAL YEAR 2075/076

www.mbmc.edu.np



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Madan Bhandari Memorial College





Madan Bhandari Memorial College

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Date of Report Endorsement by Management Committee

This annual report (2075/076) of Madan Bhandari Memorial College has been approved by the College Management Committee on 27 Shrawan 2076.



Madan Bhandari Memorial College



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Background of the College

Madan Bhandari Memorial College, a charitable community institution founded in 2001. The college offers a wide range of academic courses at Bachelor's and Master's level. Since its inception, the college has achieved remarkable successes in terms of quality education and infrastructural development. It has received generous help from many individuals and institutions for the enhancement of quality education and the development of infrastructural facilities.

The motto of the college – Excellence in Leadership for Transformation -- reflects the institutional commitment to quality education. For this, the college has hired the best faculties and set up an excellent ambiance for teaching and learning. The college has established well-equipped labs for the students of science, management, computer science, and humanities. The well-furnished, purposefully constructed classrooms enhance the teaching-learning process. The use of modern technologies such as projectors, computers, and other equipment in the pedagogical process makes this college better than any other educational institution. For the students of journalism and mass communication, the college has established an FM radio station (*Shweta Shardul* FM 93.6 MHz) to facilitate and bolster their confidence in a professional career in journalism.

Quality education at an affordable fee structure is another specialty of the college. As a non-profit academic institution, the college imparts quality education at an unbeatable price and invests all its surplus incomes for institutional growth. To materialize its vision in reality the college provides a number of scholarships for deserving students. In addition, the college provides freeships to the needy and meritorious students from marginalized and disadvantaged backgrounds, communities, and geographical locations.

Executive Summary

Under the guidance of the Campus Chief, the Report Preparation Team prepared the Annual Report 2075/076 of the college and submitted it to the administration in Bhadra 2076 and approved by the College Management Committee on 27 Shrawan 2076. The report was prepared in six weeks with a rigorous study of institutional parameters. The major aspects of this report include academic, physical, financial, and social progress. In addition, the report also focuses on the analysis of strengths and weaknesses and the budgetary aspects in line with the Strategic Development Plan.

The general trend of student enrolment in the last three years (2073, 2074, and 2075) shows the steady progress of the college. The enrollment trend in the last three years shows a slight fluctuation in the number of students at the Bachelor's and Master's level. The data shows that 482 students got admission in 2073 and the number grew in 2074 with 534 and then peaked in 2075 with 598 students. Likewise, the enrollment of girl students remains highest while Dalits mark the lowest, a rank below the Madhesis over the period of the past three years. Like the

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enrolment trend over the past three years, the passing trend of college students is also encouraging. The overall satisfactory progress of the pass number of students over the last three years remains as the number of pass students increasing every year.

The graduate trend at the college is also encouraging. Every year, the number of graduates is increasing. In non-technical courses, female students are the majority of the graduates whereas, in technical courses like BScCSIT, the male students top the list. Among all categories, Dalits are the lowest to graduate and EDJs are in the middling position.

The financial condition of the college remains fairly sound. The general trend of income of the college shows that the main source of income is student fees. The income from this category shows that it has an increasing trend in every passing year. The recurrent expenses trend shows that it is steadily over the last three years. In a contrasting manner, the overall expenses remain fluctuating over the past three years.

The capital expenditure diagram shows that the sole focus of the college is on investment in major infrastructure development. Then the college spends a relatively small amount of money on enhancing the library and buying books, equipment, and infrastructure development. However, the total expenditure on capital is dramatically rising, especially in the last fiscal year.

As the community college, the institution has established a very good community interaction with the local community in particular and wider national society in general. The college has many remarkable strong aspects while a few weaknesses as well. These aspects are clearly discussed in the SWOC analysis section.



1. Academic Progress

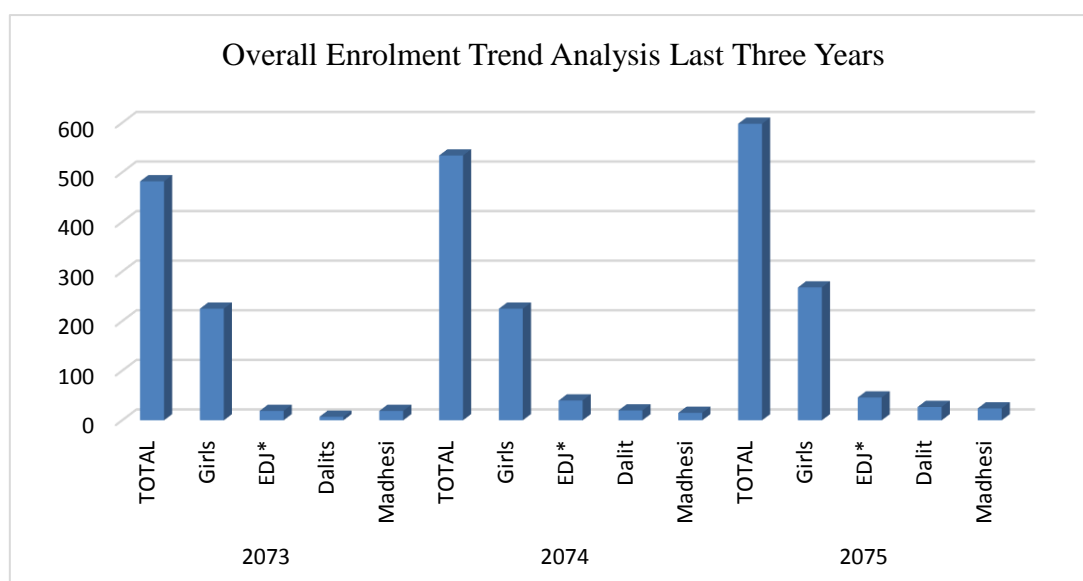
The academic progress section of this report presents an analysis of enrolment, pass number, and graduation number of students at Bachelor's and Master's Level in all faculties disaggregated by females and *Dalits*.

1.1 Enrolment

The enrolment progress section of this report presents an analysis of enrolment of students at Bachelor's and Master's Level in all faculties disaggregated by females and *Dalits*.

1.1.1 Overall Enrolment Trend Analysis Last Three Years

2073					2074					2075					Grand Total
TOTAL	Girls	EDJ*	Dalits	Madhesi	TOTAL	Girls	EDJ*	Dalit	Madhesi	TOTAL	Girls	EDJ*	Dalit	Madhesi	
482	225	19	7	19	534	225	40	20	15	598	268	46	27	24	1614



This diagram shows that the intake of students at Madan Bhandari Memorial College has been increasing every year stretching from 2073 to 2075 BS. Likewise, the enrollment of girl students has remained the highest while Madhesi mark the fluctuation, a rank below the Dalits in 2074 and 2075, that come to be 15 and 24 respectively.



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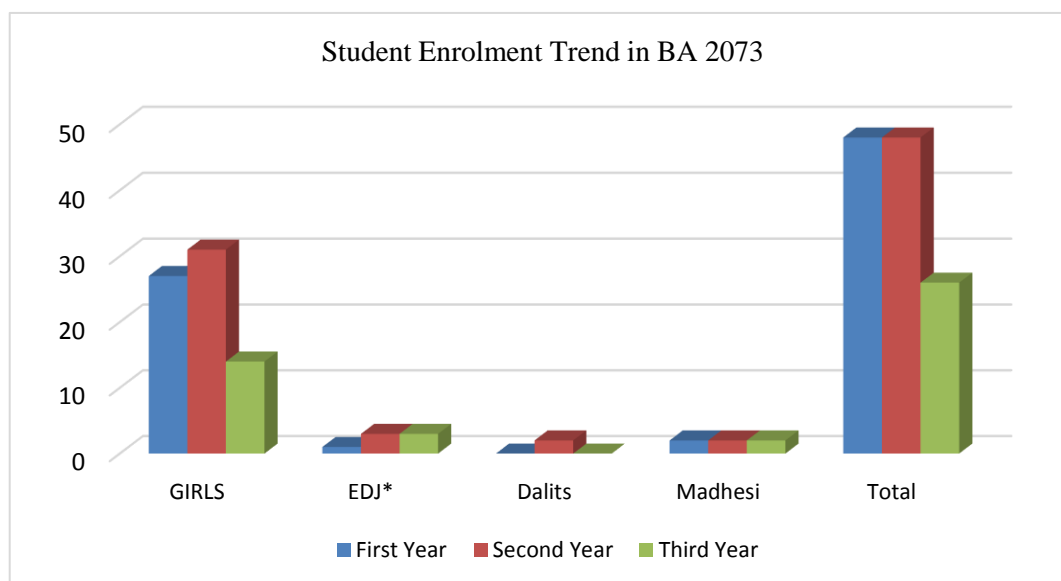
1.1.2 Student Enrolment: Annual System 2073

Student Enrolment In Current F.Y.: 2073/074

Student Enrolment In Current F.Y.: 2073/074																					
Program Name	First Year					Second Year					Third Year					Fourth Year					Grand Total (1+2+3+4)
	Total-1	GIRLS	EDJ*	Dalits	Madhesi	Total-2	GIRLS	EDJ*	Dalits	Madhesi	Total-3	GIRLS	EDJ*	Dalits	Madhesi	Total-4	GIRLS	EDJ*	Dalits	Madhesi	
BA	48	27	1		2	48	31	3	2	2	26	14	3		2						122
BBS	62	28		2	2	52	34	3	1	4	28	15		2		27	18	1		2	169
MA Sociology	18	11				4	3														22
Grand Sub Total	128	66	1	2	4	104	68	6	3	6	54	29	3	2	2	27	18	1		2	313

**1.1.3 Student Enrolment Trend in BA 2073**

	GIRLS	EDJ*	Dalits	Madhesi	Total
First Year	27	1	0	2	48
Second Year	31	3	2	2	48
Third Year	14	3	0	2	26



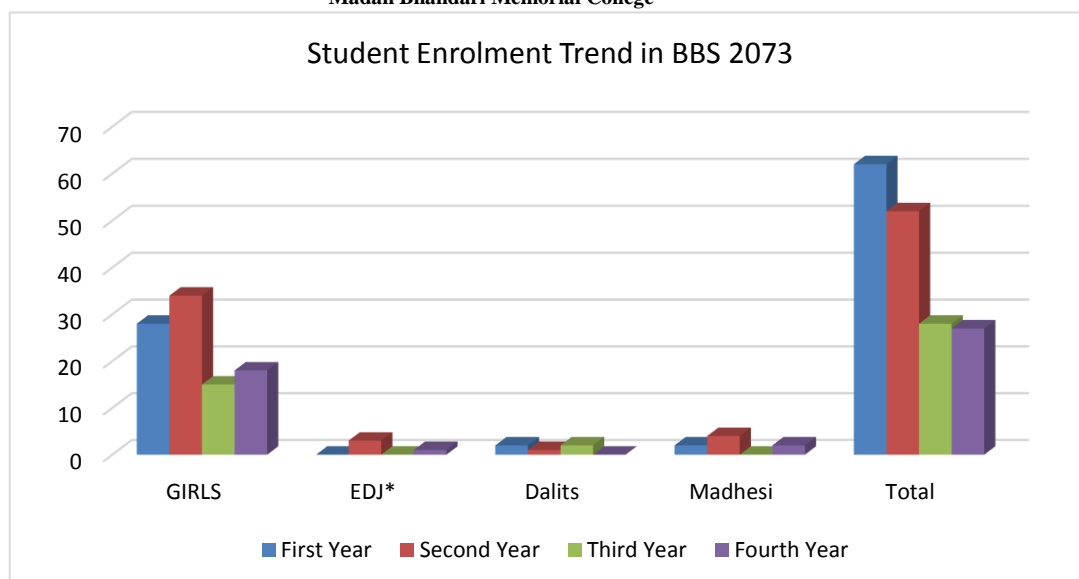
This diagram shows that most of the girls have chosen to study the courses in Humanities as they figure out the dominant majority in BA in 2073. The lowest number of students studied in the third year. Dalits are the most marginalized groups in terms of their number in the same year.

1.1.4 Student Enrolment Trend in BBS 2073

	GIRLS	EDJ*	Dalits	Madhesi	Total
First Year	28	0	2	2	62
Second Year	34	3	1	4	52
Third Year	15	0	2	0	28
Fourth Year	18	1	0	2	27

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Student Enrolment Trend in BBS 2073

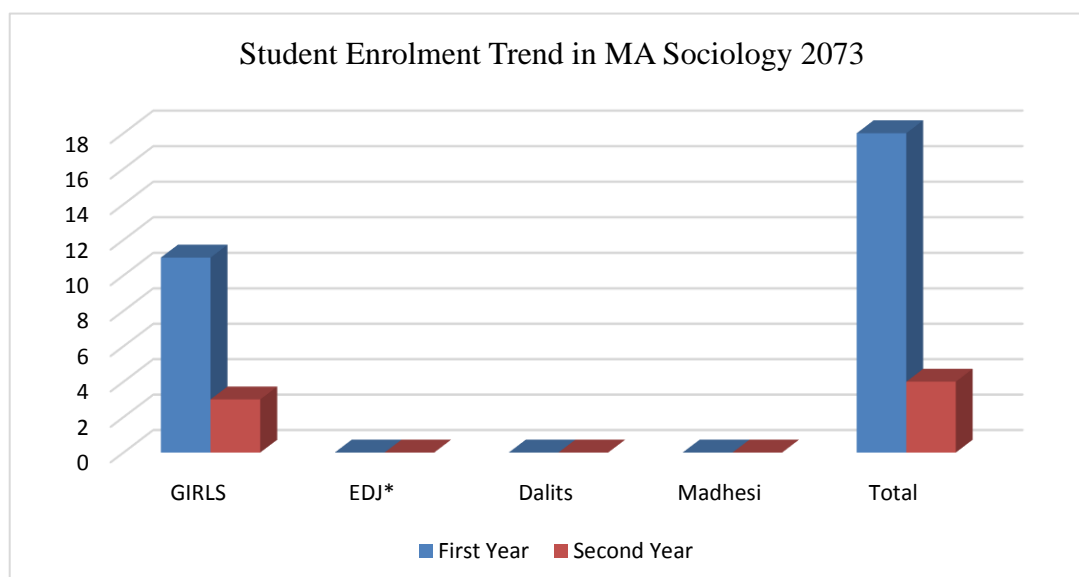


This diagram shows a steady decline in the number of students in the first, second, third, and fourth-year respectively. In these years, girls outnumber the boys in the class.

1.1.5 Student Enrolment Trend in MA Sociology 2073

	GIRLS	EDJ*	Dalits	Madhesi	Total
First Year	11	0	0	0	18
Second Year	3	0	0	0	4

Student Enrolment Trend in MA Sociology 2073



The above diagram shows that the first year has a higher intake of students than the second year. It shows there are only girl students in the class. EDJ, Dalits, and Madhesi are non-existent.

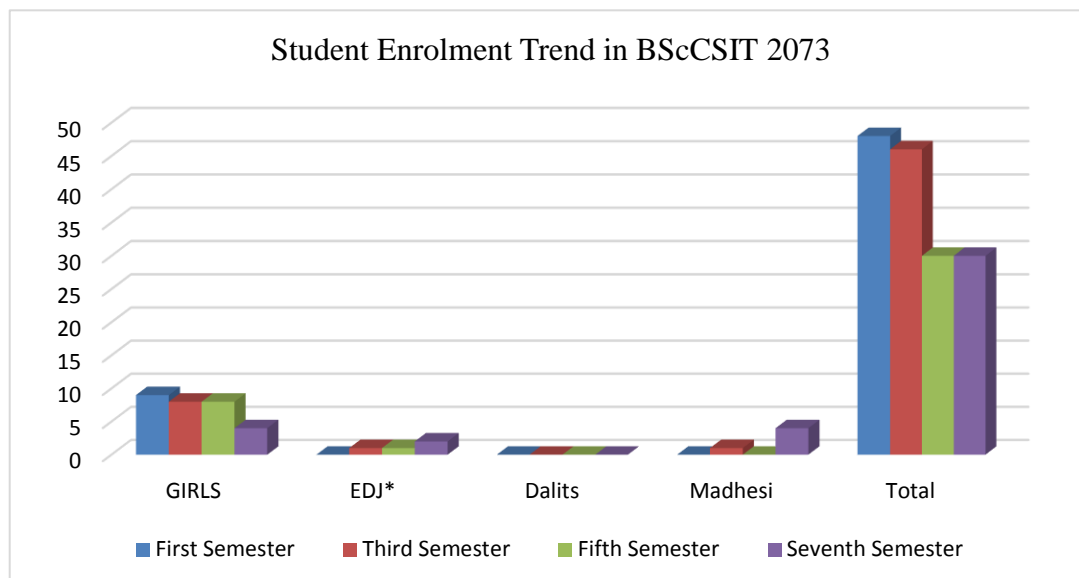


1.1.6 Student Enrolment: Semester System 2073

Semester	Student Enrolment In Current F.Y.: 2073/074										Grand Total (1+2+3+4)
	Program Name: BScCSIT					Program Name: MA Journalism					
	TOTAL (1)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (2)	GIRLS	EDJ*	Dalits	Madhesi	
1 st Sem (a)	48	9									48
2 nd Sem (b)						8	8	4			8
3 rd Sem (c)	46	8	1		1						46
4 th Sem (d)						7	7				7
5 th Sem (e)	30	8	1								30
6 th Sem (f)											
7 th Sem (g)	30	4	2		4						30
Grand Sub Total (a+c+e+g+i) Or (b+d+f+h+j)	154	29	4		5	15	15	4			169

1.1.7 Student Enrolment Trend in BScCSIT 2073

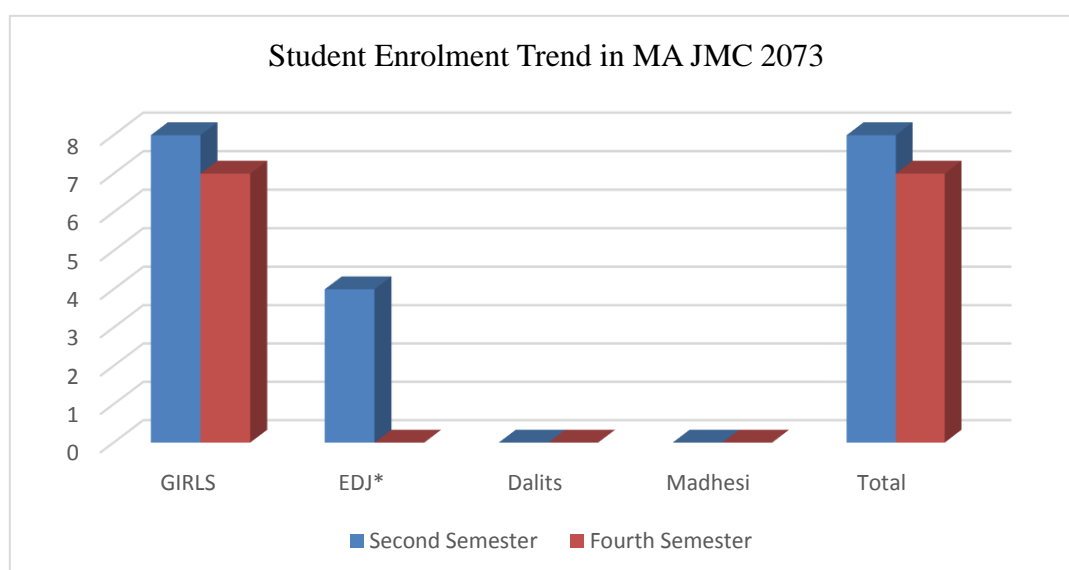
	GIRLS	EDJ*	Dalits	Madhesi	Total
First Semester	9	0	0	0	48
Third Semester	8	1	0	1	46
Fifth Semester	8	1	0	0	30
Seventh Semester	4	2	0	4	30



The general trend of this diagram depicts that most of the students who are attracted to study technical education are from the mainstream community. After the boys, girls are the second largest group. Whereas, EDJs and Madhesi showed their meager presence in the class while there were no Dalits in the classroom of 2073 in BScCSIT.

1.1.8 Student Enrolment Trend in MA JMC 2073

	GIRLS	EDJ*	Dalits	Madhesi	Total
Second Semester	8	4	0	0	8
Fourth Semester	7	0	0	0	7



In the post-graduate classes of the general education stream, girls have shown a higher presence. While EDJs show a little presence, Dalit and Madhesi are non-existent.



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1.1.9 Student Enrolment: Annual System 2074

Student Enrolment in Current F.Y.: 2074/075

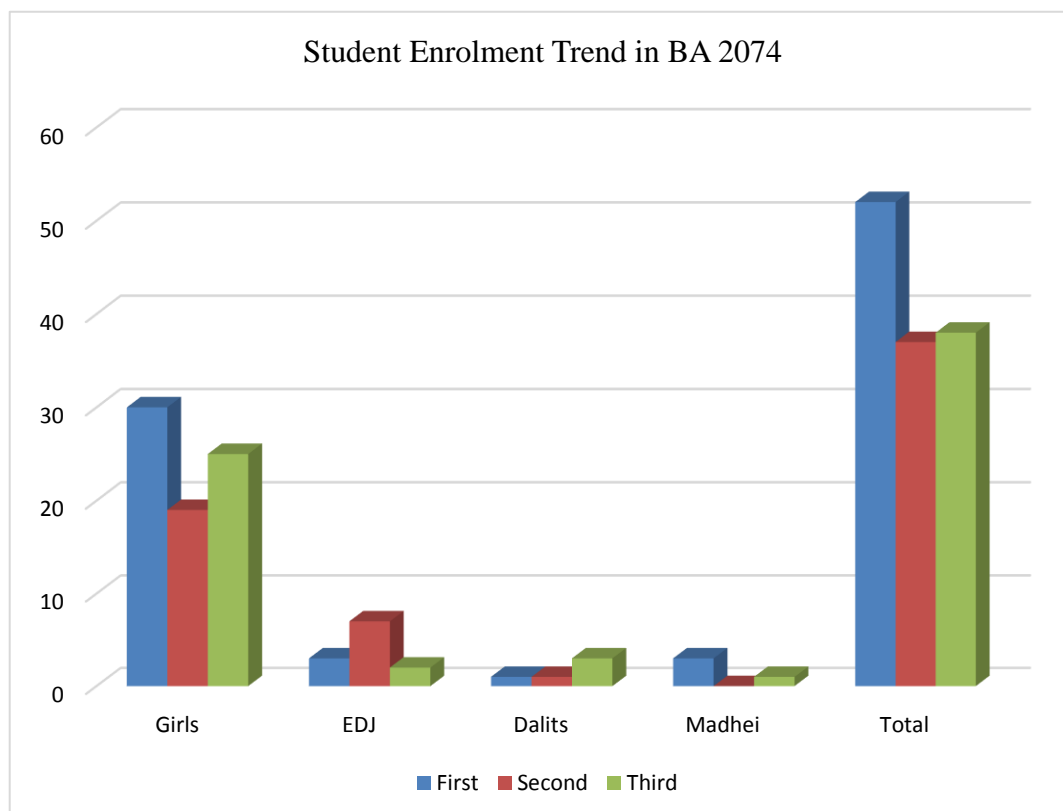
Program Name	First Year										Second Year										Third Year										Fourth year										Grand Total (1+2+3+4)
	TOTAL		Others*		EDJ*		Dalit		Madhesi		TOTAL		Others*		EDJ*		Dalit		Madhesi		TOTAL		Others*		EDJ*		Dalit		Madhesi												
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F											
BBS	76	32	20	7	2	4	6	2	3	45	15	20	4	1	2	1	1	1	44	9	28	3	2	0	0	1	1	28	12	13	0	1	1	0	0						
BA	52	21	24	1	2	0	1	0	3	37	15	14	3	4	0	1	0	0	38	11	21	1	1	1	2	0	1	-	-	-	-	-	-								
MA Soc	-	-	-	-	-	-	-	-	-	13	3	7	2	0	0	0	1	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-								
Grand Sub Total	113	46	40	7	3	4	7	1	5	95	33	41	9	5	2	2	2	1	82	20	49	4	3	1	2	1	2	28	12	13	0	1	1	0	0						
																																		335							



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1.1.10 Student Enrolment Trend in BA 2074

	Girls	EDJ	Dalits	Madhesi	Total
First	30	3	1	3	52
Second	19	7	1	0	37
Third	25	2	3	1	38



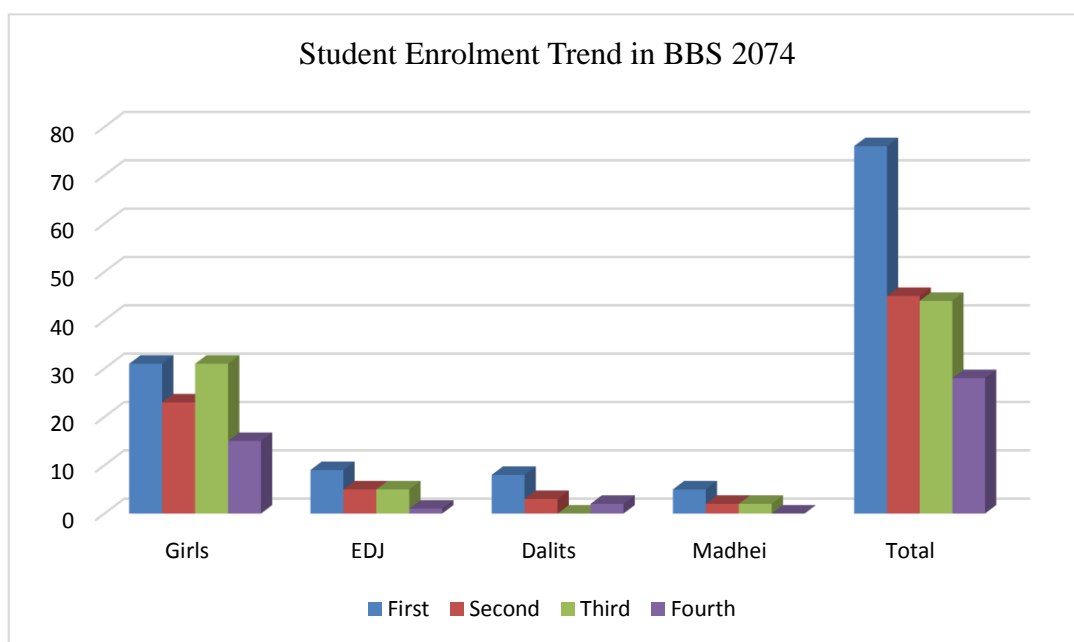
According to the general trend of this diagram, the girls dominate all three years in Bachelor of Arts. After the girls, EDJs show a significant presence in these academic years of BA. The first-year class seems to be heaviest of all in terms of enrollment.

1.1.11 Student Enrolment Trend in BBS 2074

	Girls	EDJ	Dalits	Madhesi	Total
First	31	9	8	5	76
Second	23	5	3	2	45
Third	31	5	0	2	44
Fourth	15	1	2	0	28



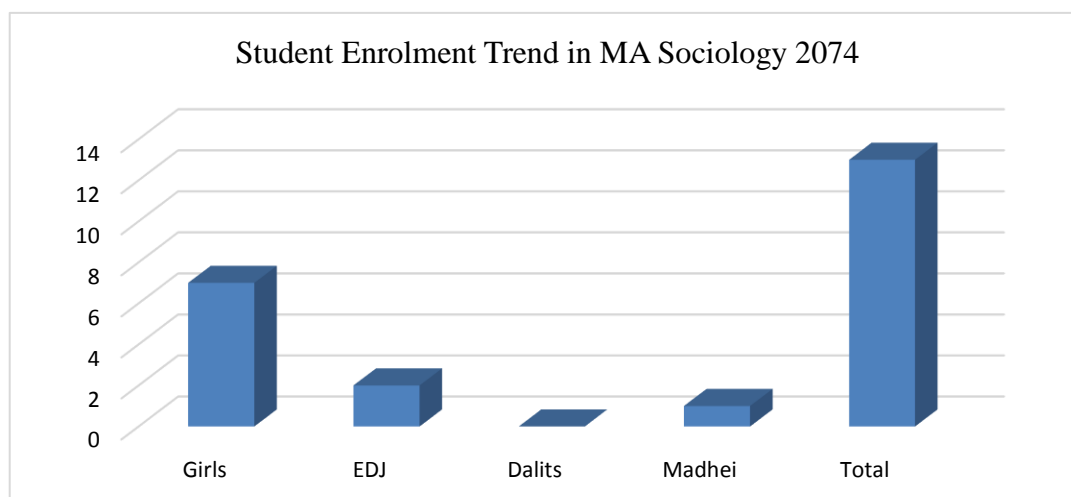
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The general trend of this diagram is that the college has a progressive trend in terms of enrollment in BBS every passing year. It shows the Bachelor of Business Studies has been an attraction to the girls of the mainstream community. However, EDJs, Madhesi, and Dalits show their meager presence in the class.

1.1.12 Student Enrolment Trend in MA Sociology 2074

	Girls	EDJ	Dalits	Madhesi	Total
Second	7	2	0	1	13



The general trend of this diagram shows that the number of girls have dominated the class with their majority and are followed by EDJs and Madhesi. The diagram does not represent any Dalits.



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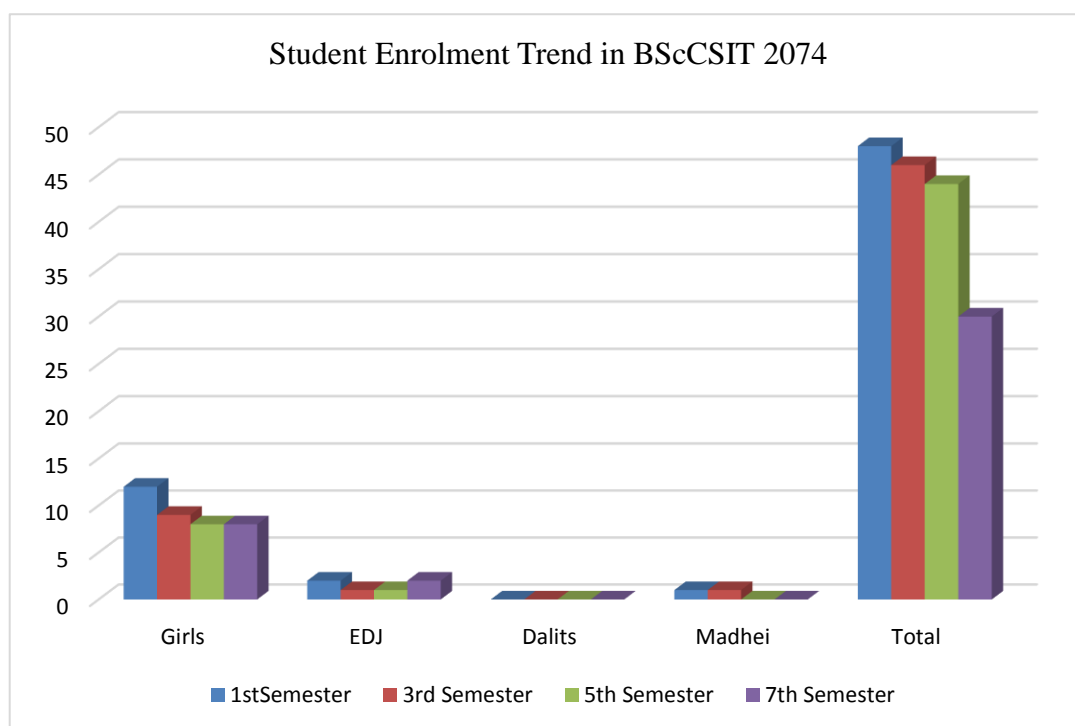
1.1.13 Student Enrolment: Semester System 2074

Student Enrolment In Current F.Y.: 2074/075																Grand Total (1+2+3+4)
Semester	Program Name : BScCSIT					Program Name: MA JMC					Program Name: MA English					
	TOTAL (1)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (2)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (3)	GIRLS	EDJ*	Dalits	Madhesi	
1 st Sem (a)	48	12	2	-	1	11	9	0	0	0	12	7	2	0	1	71
2 nd Sem (b)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3 rd Sem (c)	46	9	1	-	1	8	4	0	0	0	-	-	-	-	-	54
4 th Sem (d)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5 th Sem (e)	44	8	1	-	-											44
6 th Sem (f)	-	-	-	-	-											-
7 th Sem (g)	30	8	2	-	-											30
8 th Sem (h)	-	-	-	-	-											-
Grand Sub Total	168	37	6	0	2	19	13	0	0	0	12	7	2	0	1	199

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1.1.14 Student Enrolment Trend in BScCSIT 2074

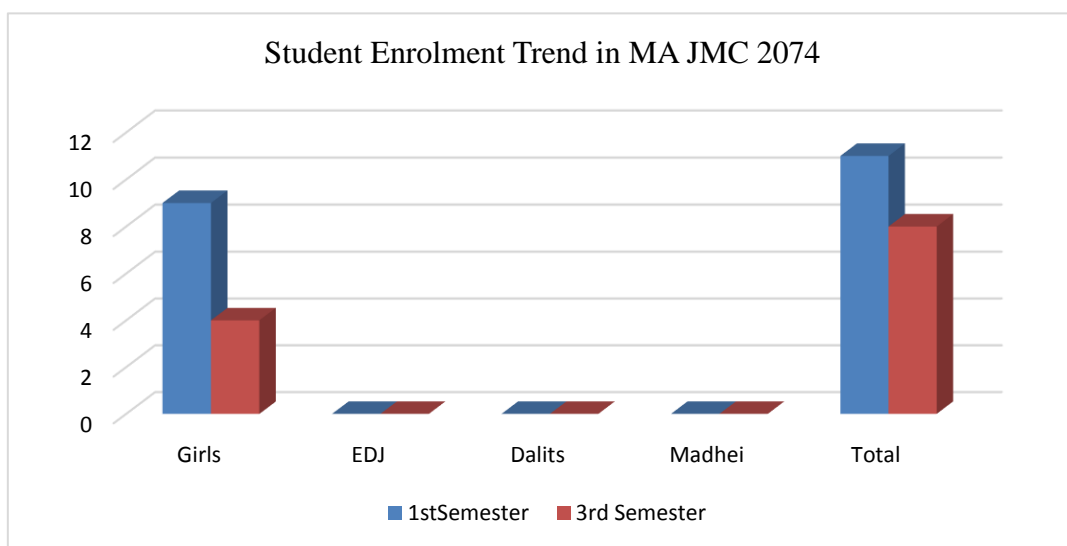
	Girls	EDJ	Dalits	Madhesi	Total
1st Semester	12	2	0	1	48
3rd Semester	9	1	0	1	46
5th Semester	8	1	0	0	44
7th Semester	8	2	0	0	30



The diagram shows the number of boys dominate the class with their sheer numbers. However, every passing semester witnesses a slight increase in the number of girls. The students from Dalit communities do not show their presence in this technical education, while the presence of EDJs is in a state of fluctuation.

1.1.15 Student Enrolment Trend in MA JMC 2074

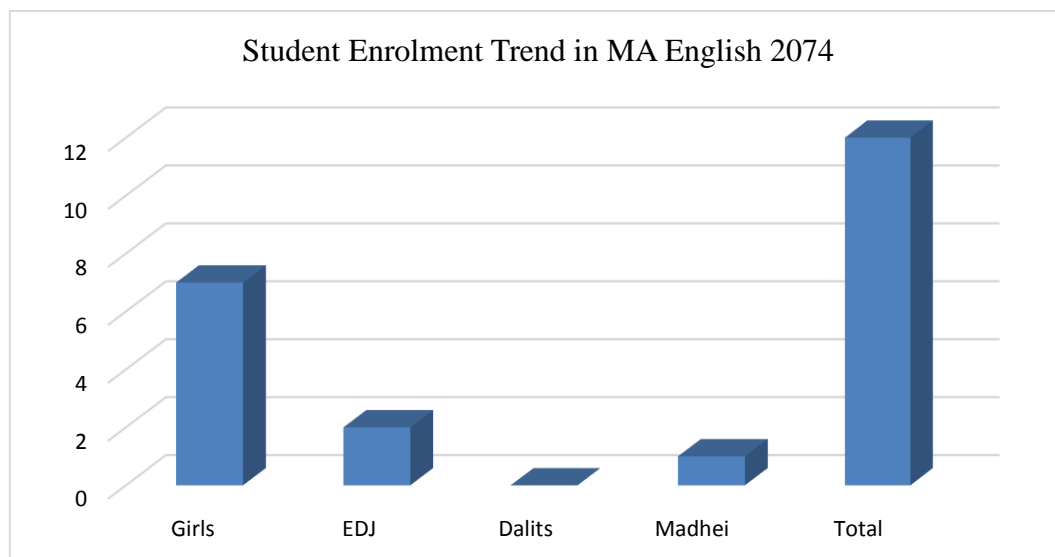
	Girls	EDJ	Dalits	Madhesi	Total
1st Semester	9	0	0	0	11
3rd Semester	4	0	0	0	8



The diagram shows that girl students opt for journalism at the tertiary level at the college. The EDJs, Madhesi, and Dalits are conspicuous by their complete absence from both the semesters. The college also witnesses overall progress in enrollment in journalism at the Master's level.

1.1.16 Student Enrolment Trend in MA English 2074

	Girls	EDJ	Dalits	Madhesi	Total
1st Semester	7	2	0	1	12



According to the diagram shows that girl students opt for English in the Master's level at the college. The girl students are followed by EDJs and Madhesi, while Dalits are conspicuous by their complete absence.



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1.1.17 Student Enrolment: Annual System 2075

Student Enrolment In Current F.Y.: 2075/076

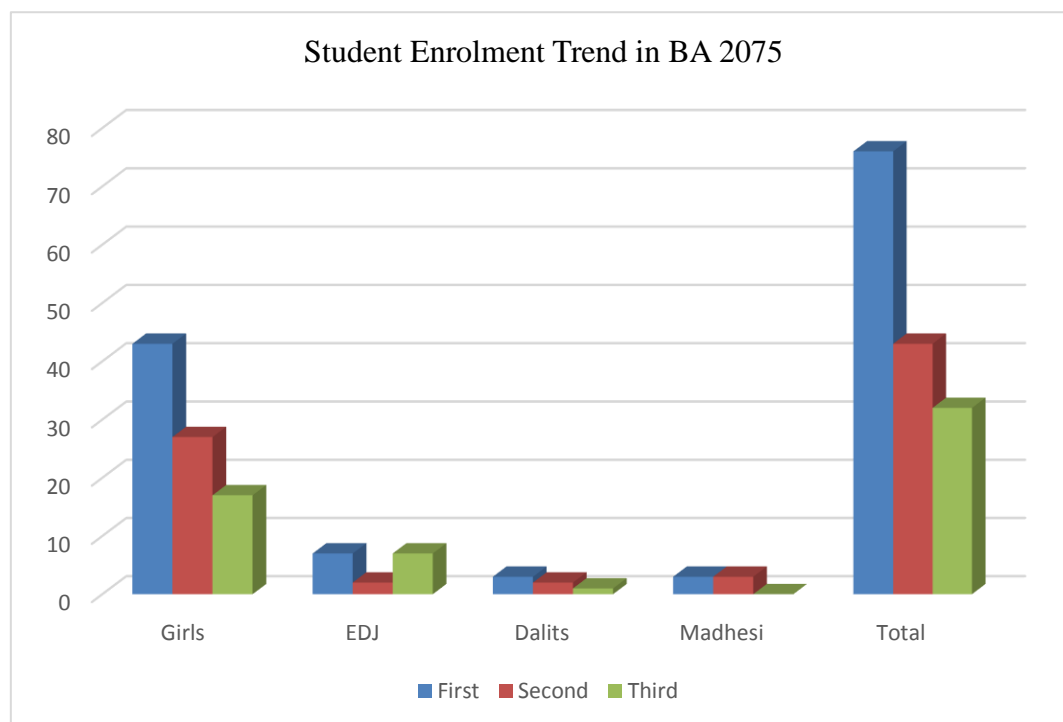
Program Name	First Year										Second Year										Third Year										Fourth Year										Grand Total (1+2+3+4)
	TOTAL I		Others*		EDJ*		Dalit		Madhesi		TOTAL L 2		Others*		EDJ*		Dalit		Madhesi		TOTAL L 3		Others*		EDJ*		Dalit		Madhesi		TOTAL L 4		Others*		EDJ*		Dalit		Madhesi		
BBS	68	26	33	1	1	2	2	1	2	63	24	19	4	3	5	5	1	2	36	13	15	3	1	2	1	0	43	8	28	3	2	0	0	1	1	210					
BA	76	27	36	4	3	0	3	2	1	43	15	21	1	1	0	2	0	3	32	12	12	3	4	0	1	0	0	-	-	-	-	-	-	-	-	151					
Grand Sub Total	144	53	69	5	4	2	5	3	3	106	39	40	5	4	5	7	1	5	68	25	27	6	5	2	2	1	0	43	8	28	3	2	0	0	1	1	361				



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1.1.18 Student Enrolment Trend in BA 2075

	Girls	EDJ	Dalits	Madhesi	Total
First	43	7	3	3	76
Second	27	2	2	3	43
Third	17	7	1	0	32



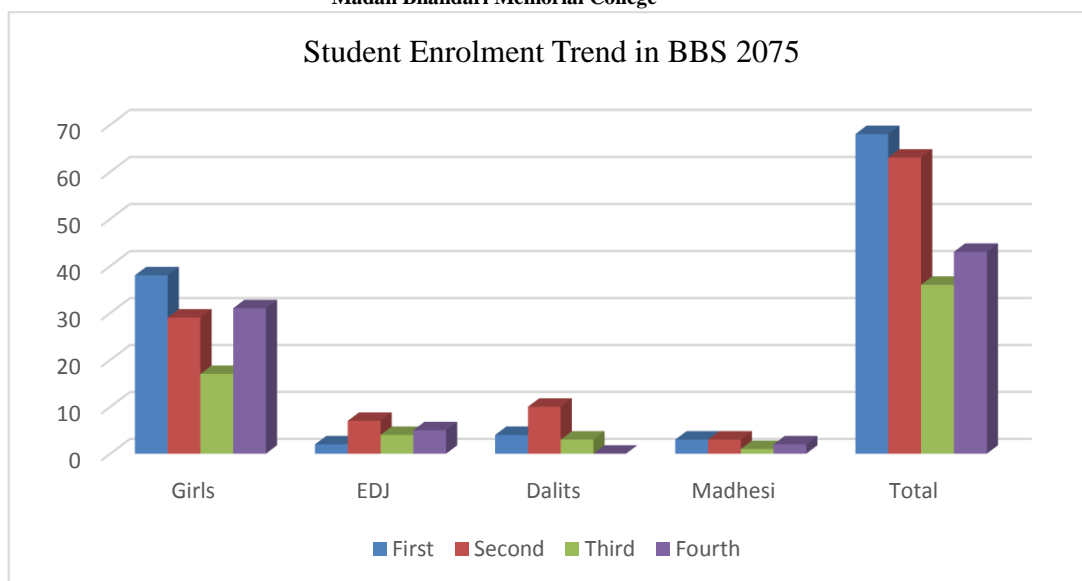
The above diagram shows that the girls dominate the EDJS, Dalits, and Madhesi in BA with their numbers 43, 27, 17 respectively in all three years. The number of girl students is followed by EDJs, while, the Dalits and Madhesi are the groups in minority.

1.1.19 Student Enrolment Trend in BBS 2075

	Girls	EDJ	Dalits	Madhesi	Total
First	38	2	4	3	68
Second	29	7	10	3	63
Third	17	4	3	1	36
Fourth	31	5	0	2	43

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Student Enrolment Trend in BBS 2075



The above diagram shows the enrollment trend of BBS in college. It shows that the girl students have been in the majority in all three years. There is fluctuation in the admission trend of EDJs and Dalits while the Madhesi have been in the minority.



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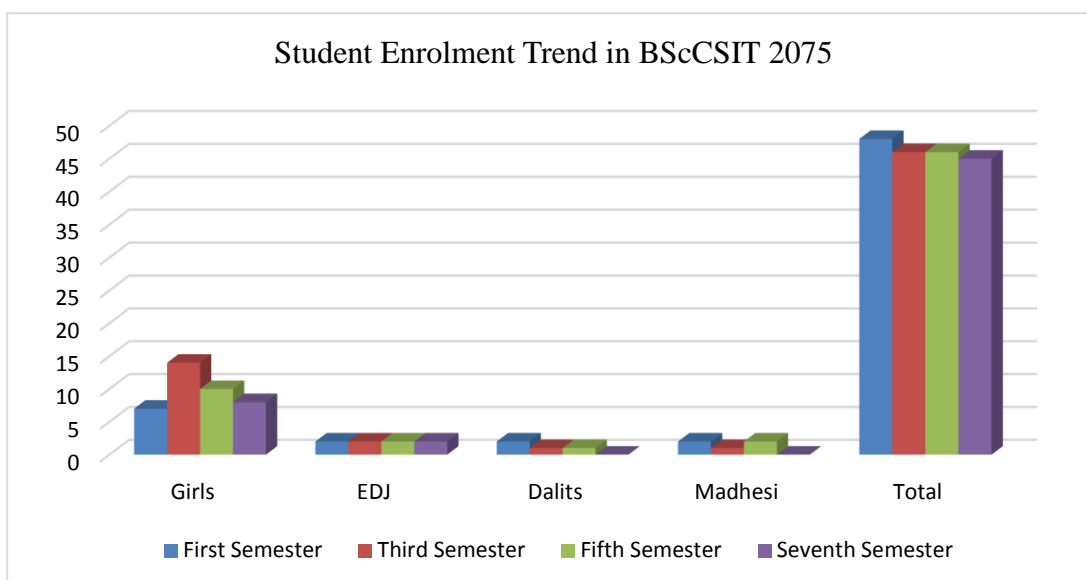
1.1.20 Student Enrolment: Semester System 2075

Student Enrolment In Current F. Y. : 2075/076																									Grand Total (1+2+3+4+5)		
Semester	Program Name : BScCSIT					Program Name: BCA					Program Name: MA JMC					Program Name: MA Sociology					Program Name: MA English						
	TOTA L-1	GIRL S	EDJ *	Dalit s	Madhe si	TOTA L-2	GIRL S	EDJ *	Dalit s	Madhe si	TOTA L-3	GIRL S	EDJ *	Dalit s	Madhe si	TOTA L-4	GIRL S	EDJ *	Dalit s	Madhe si	TOTA L	GIRL S	EDJ *	Dalit s	Madhesi		
1 st Sem (a)	48	7	2	2	2	15	3	1	0	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	63	
2 nd Sem (b)	-	-	-	-	-	-	-	-	-	-	10	5	0	0	1	11	8	1	0	0	0	-	-	-	-	21	
3 rd Sem (c)	46	14	2	1	1	-	-	-	-	-	9	7	0	0	0	-	-	-	-	-	-	7	4	2	0	0	62
4 th Sem (d)	-	-	-	-	-																					-	
5 th Sem (e)	46	10	2	1	2																					46	
6 th Sem (f)	-	-	-	-	-																					-	
7 th Sem (g)	45	8	2	0	0																					45	
Grand Sub Total (a+c+e+g+) or (b+d+f+h+)	185	39	8	4	5	15	3	1	0	3	19	12	0	0	1	11	8	1	0	0	0	7	4	2	0	0	237

Madan Bhandari Memorial College

1.1.21 Student Enrolment Trend in BScCSIT 2075

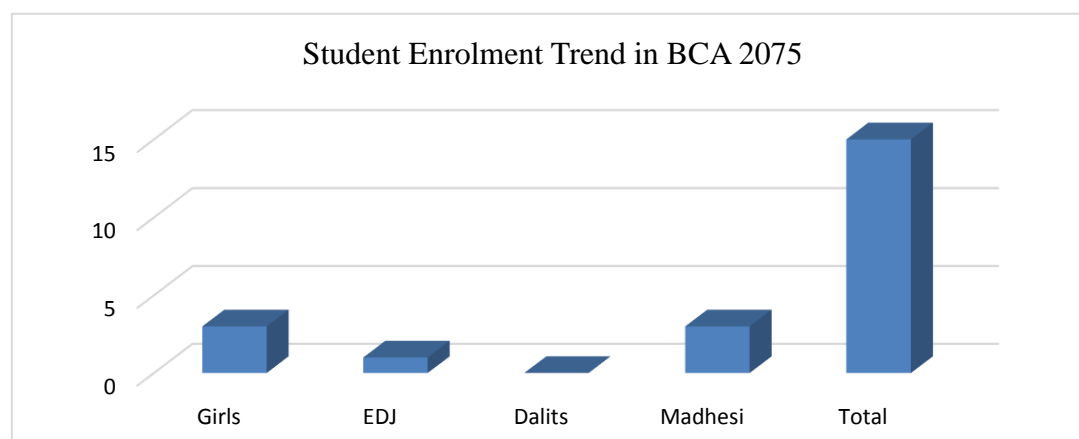
	Girls	EDJ	Dalits	Madhesi	Total
First Semester	7	2	2	2	48
Third Semester	14	2	1	1	46
Fifth Semester	10	2	1	2	46
Seventh Semester	8	2	0	0	45



According to the above diagram, the girl students' admission has been the highest in a different semester of BScCSIT. However, the EDJ, Dalit and Madhesi students have been in the minority.

1.1.22 Student Enrolment Trend in BCA 2075

	Girls	EDJ	Dalits	Madhesi	Total
First Semester	3	1	0	3	15



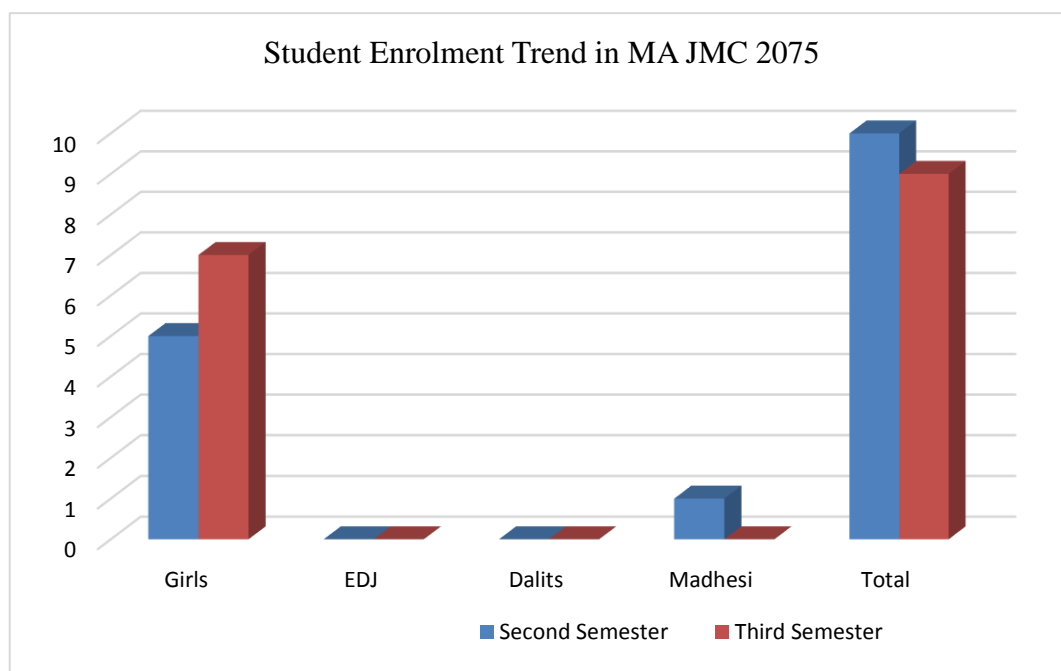


Madan Bhandari Memorial College

The college formally initiated the new applied program BCA in the faculty of Humanities and Social Science. The above diagram shows the admission trend of BCA in college. According to the diagram, the course has been an attraction for Girls and Madhesi students. Whereas, there is only one student from EDJ group. The Dalits are absent.

1.1.23 Student Enrolment Trend in MA JMC 2075

	Girls	EDJ	Dalits	Madhesi	Total
Second Semester	5	0	0	1	10
Third Semester	7	0	0	0	9



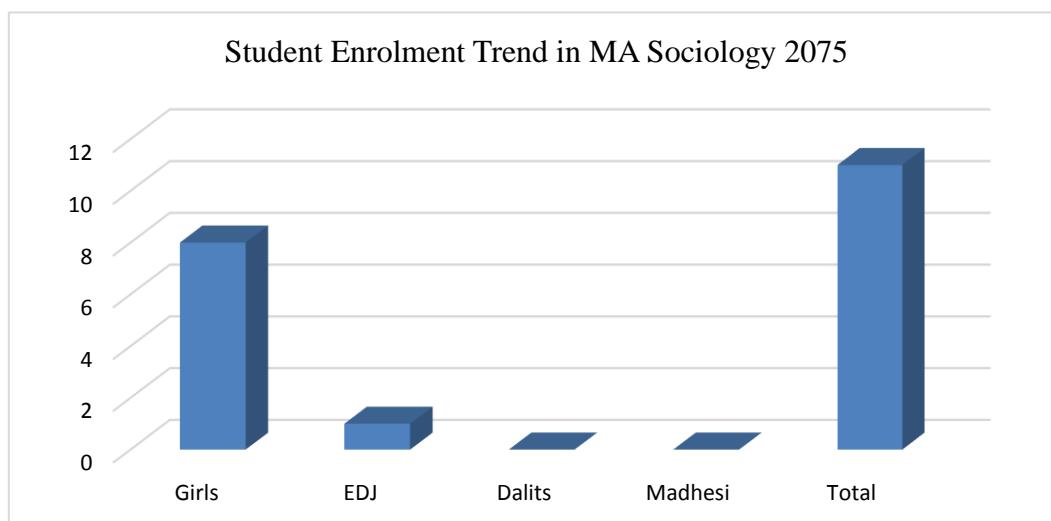
The above diagram shows that the girls and the Madhesi students have been enrolled to study MA JMC in the college. The number of girls outnumbers the other groups. There are no students from EDJ and Dalit.

1.1.24 Student Enrolment Trend in MA Sociology 2075

	Girls	EDJ	Dalits	Madhesi	Total
Second Semester	8	1	0	0	11



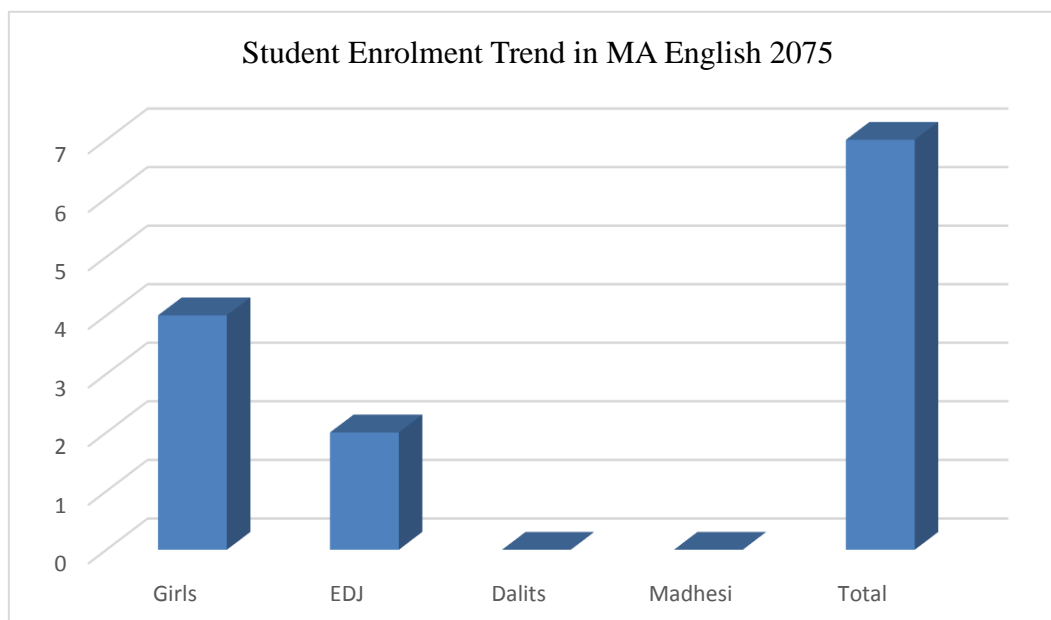
Madan Bhandari Memorial College



The general admission trend shows that there is a majority of girl students admitted to study Sociology in MA followed by EDJ group, while the Dalit and Madhesi have remain no-present.

1.1.25 Student Enrolment Trend in MA English 2075

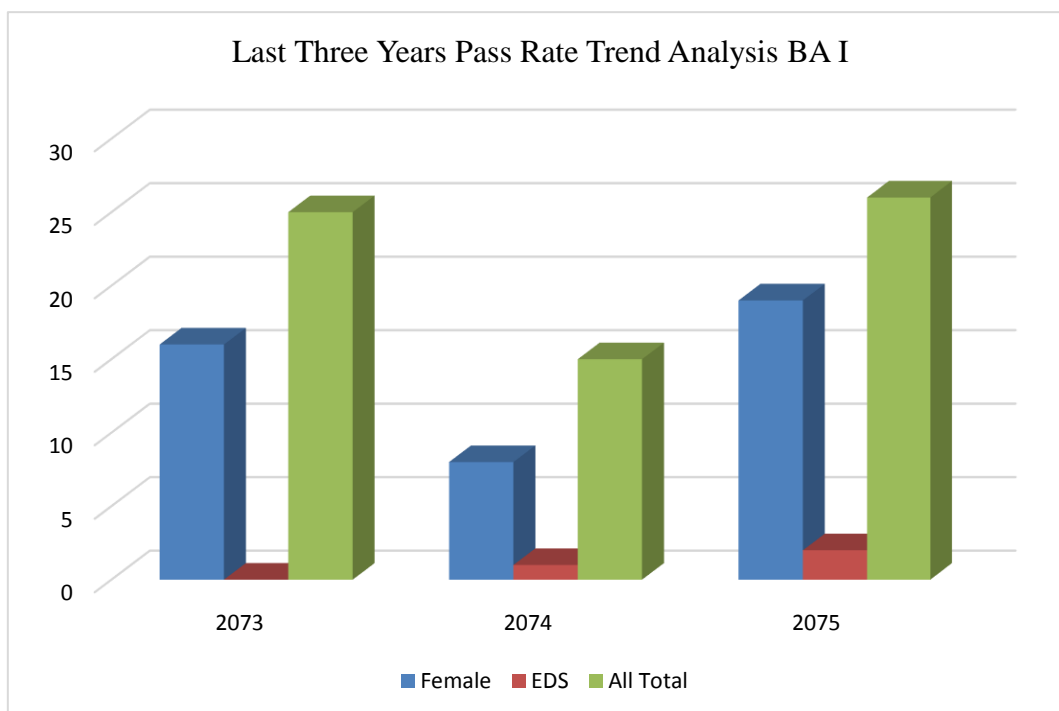
	Girls	EDJ	Dalits	Madhesi	Total
Third Semester	4	2	0	0	7



The above diagram depicts the admission trend of students in MA English in the college. It shows only girls and EDJs have been admitted where the number of girls is more than EDJs. The other groups have been absent.

**1.2 Pass Rate Trend Analysis****1.2.1 Last Three Years Pass Rate Trend Analysis BA I**

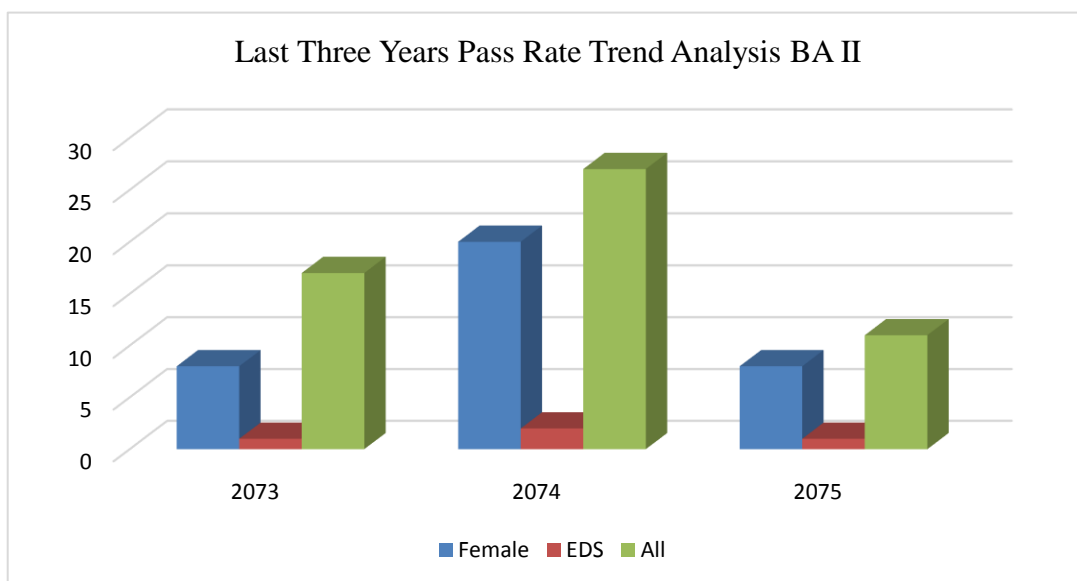
	2073	2074	2075
Female	16	8	19
EDJ	0	1	2
All Total	25	15	26



This diagram shows the fluctuation in the three progressive years. The girl students are seen as the sincerest ones in studies. In 2075, the pass rate peaked in contrast to the previous year marking the highest number of pass students. The pass trend of EDJs remains naught in 2073 while few students succeed in the year 2074 and 2075.

1.2.2 Last Three Years Pass Rate Trend Analysis BA II

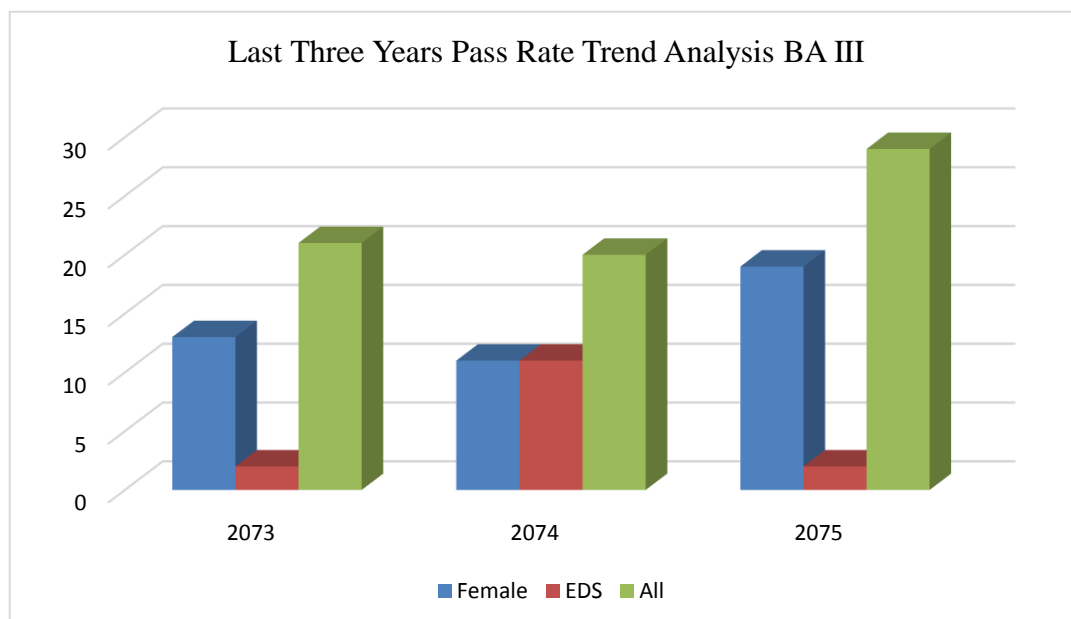
	2073	2074	2075
Female	8	20	8
EDJ	1	2	1
All	17	27	11



This diagram also shows the fluctuation in the number of pass students in the last three years. The number of passing students peaked in 2074 marking a considerable rise from 2073 and again the number has fallen sharply in the year 2075. The overall progress shows the steady progress of the class.

1.2.3 Last Three Years Pass Rate Trend Analysis BA III

	2073	2074	2075
Female	13	11	19
EDJ	2	11	2
All	21	20	29

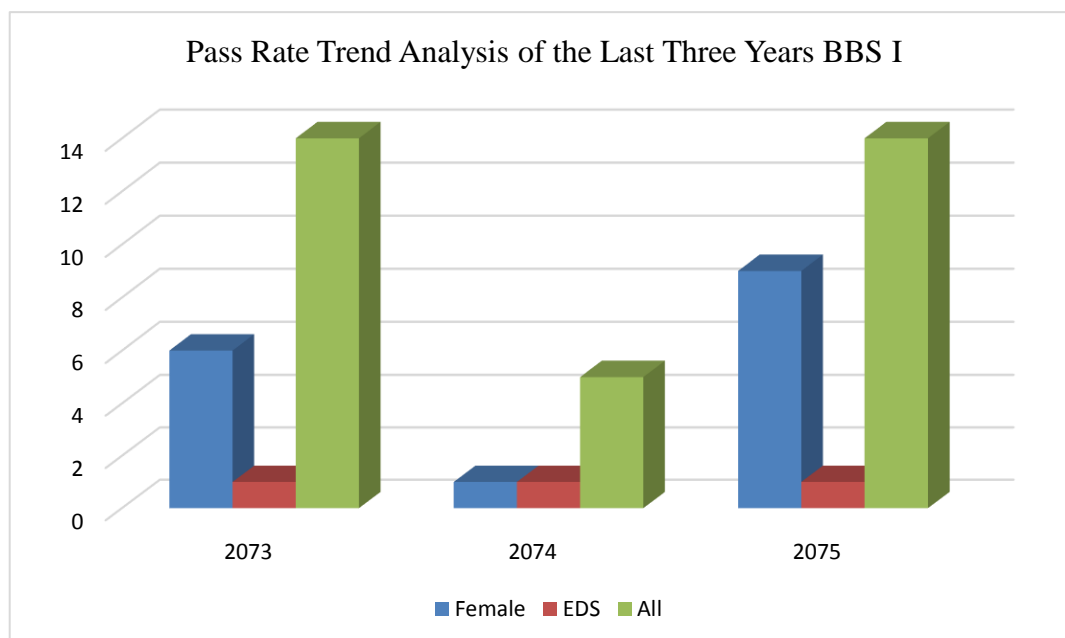




This diagram shows a slight rise in the overall number of pass students in the past three years. Apparently, the pass number of girl students is steadily rising from 2074 to 2075. The overall pass number of girl students peaked in 2075 while it witnessed a rise of EDJ students' pass number in 2074 and a sharp fall in 2075.

1.2.4 Pass Rate Trend Analysis of the Last Three Years BBS I

	2073	2074	2075
Female	6	1	9
EDJ	1	1	1
All	14	5	14



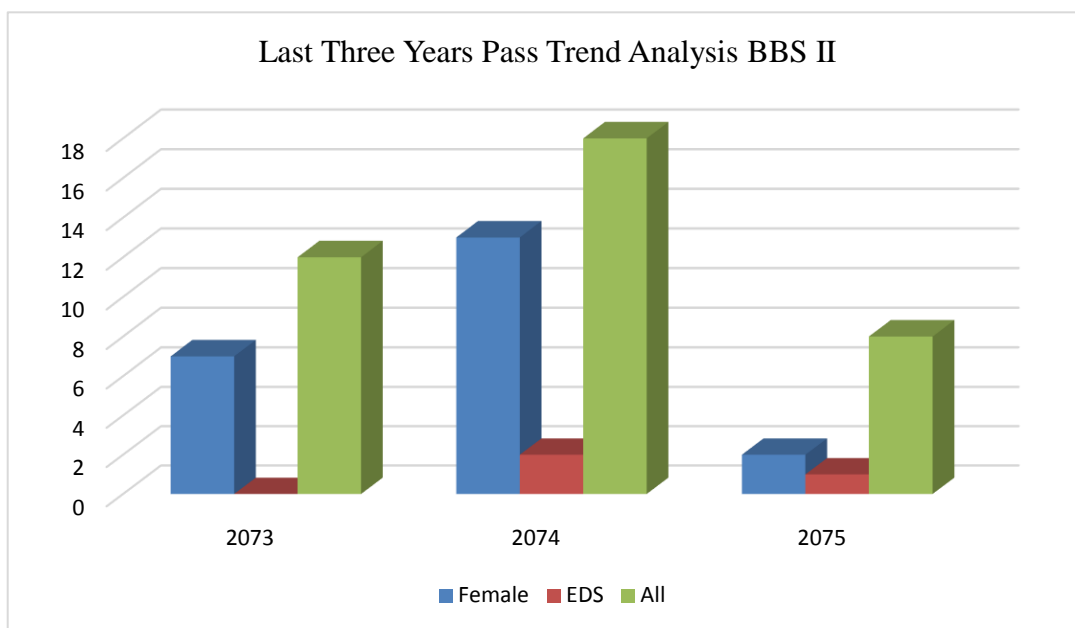
This diagram shows a fluctuation in the number of pass students over the last three years. The number of passing students has remained the same in the years 2073 and 2075 whereas, it fell sharply in the year 2074.

1.2.5 Last Three Years Pass Trend Analysis BBS II

	2073	2074	2075
Female	7	13	2
EDJ	0	2	1
All	12	18	8



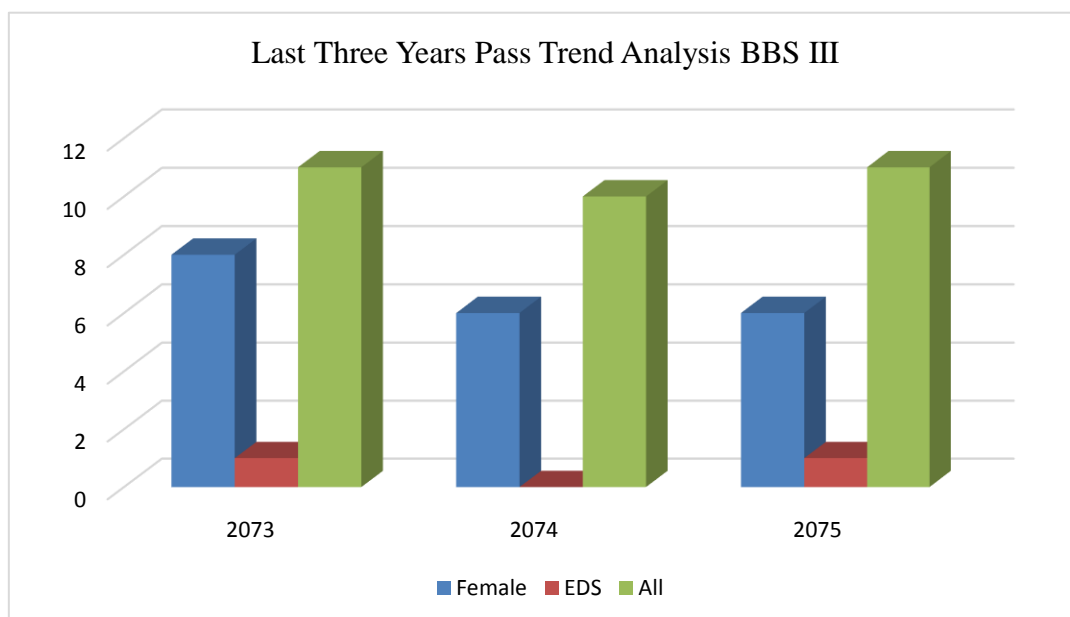
Madan Bhandari Memorial College



The diagram shows a rise in the number of pass students from 2073 to 2074. Among them, the girl students take the lead. The number of EDJs remains low in contrast to the other categories in every passing year. The year 2075 witnesses a considerable fall in the number of pass students.

1.2.6 Last Three Years Pass Trend Analysis BBS III

	2073	2074	2075
Female	8	6	6
EDJ	1	0	1
All	11	10	11

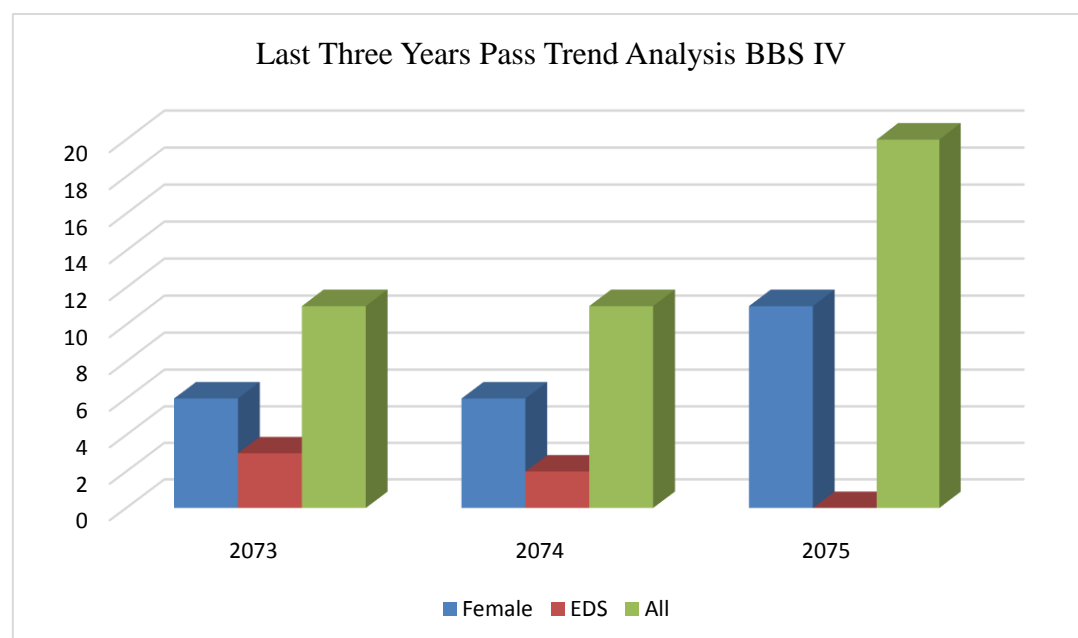




The pass trend of BBS III in the last three years reveals a constant situation in the pass rate. The pass percentage has remained almost the same in all three years. The trend reveals that only one EDJ student got pass in 2073 and 2075 whereas, no EDJ student passes in 2074.

1.2.7 Last Three Years Pass Trend Analysis BBS IV

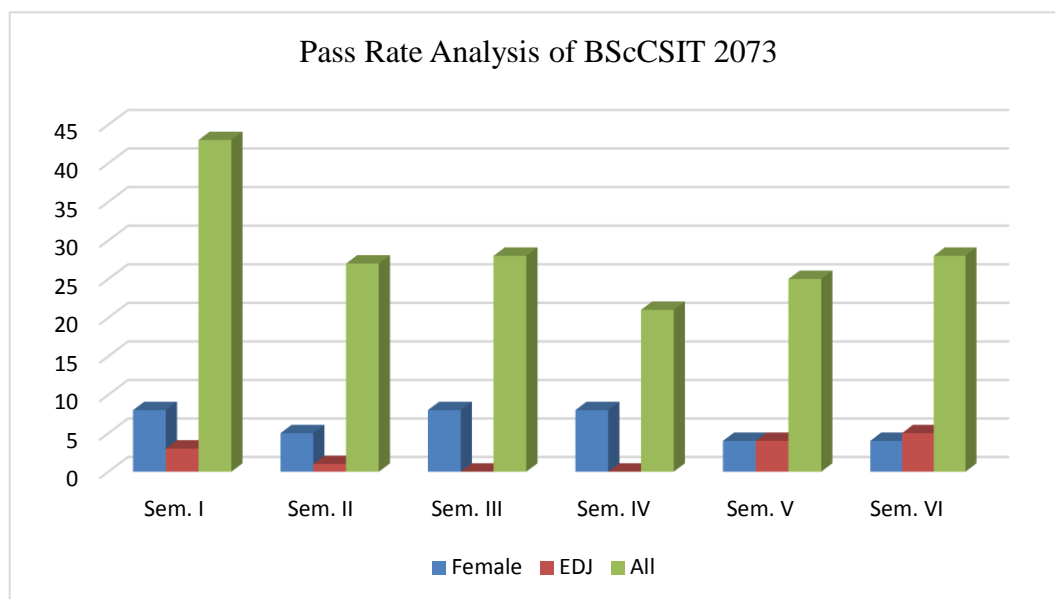
	2073	2074	2075
Female	6	6	11
EDJ	3	2	0
All	11	11	20



This diagram shows the static progress in the number of pass students in 2075 than in 2073 and 2074. However, the number of EDJs has fallen each year sharply to be naught in 2075.

1.2.8 Pass Rate Analysis of BScCSIT 2073

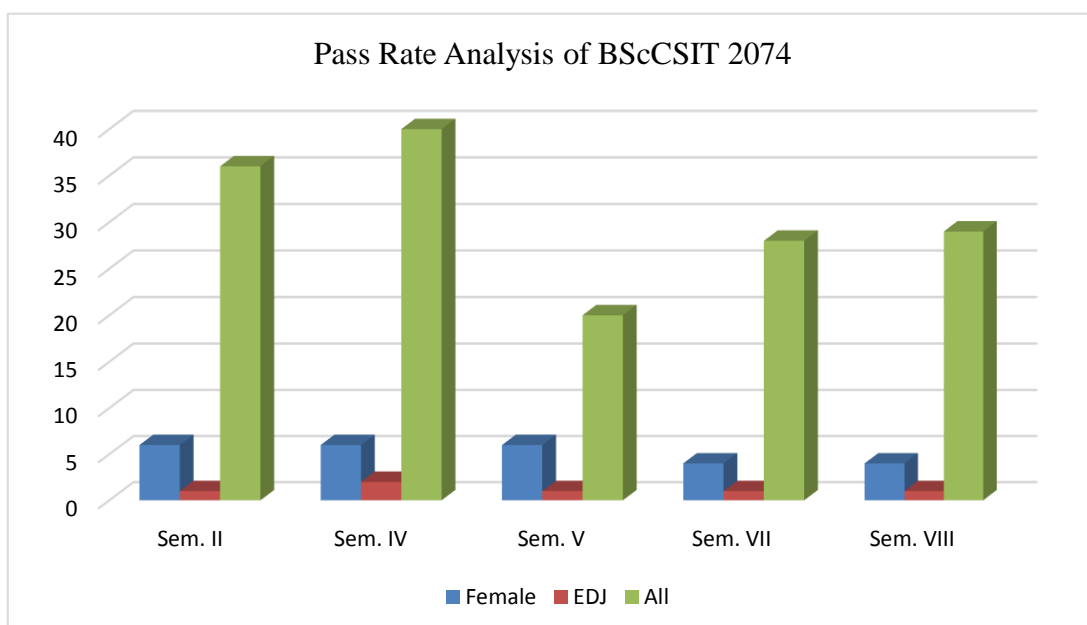
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI
Female	8	5	8	8	4	4
EDJ	3	1	0	0	4	5
All	43	27	28	21	25	28



The diagram shows that the boy students in the first semester are the most talented ones as they lead other five-semester students in 2073 in terms of pass number. EDJ fare the least while females are in the middle in terms of pass number.

1.2.9 Pass Rate Analysis of BScCSIT 2074

	Sem. II	Sem. IV	Sem. V	Sem. VII	Sem. VIII
Female	6	6	6	4	4
EDJ	1	2	1	1	1
All	36	40	20	28	29

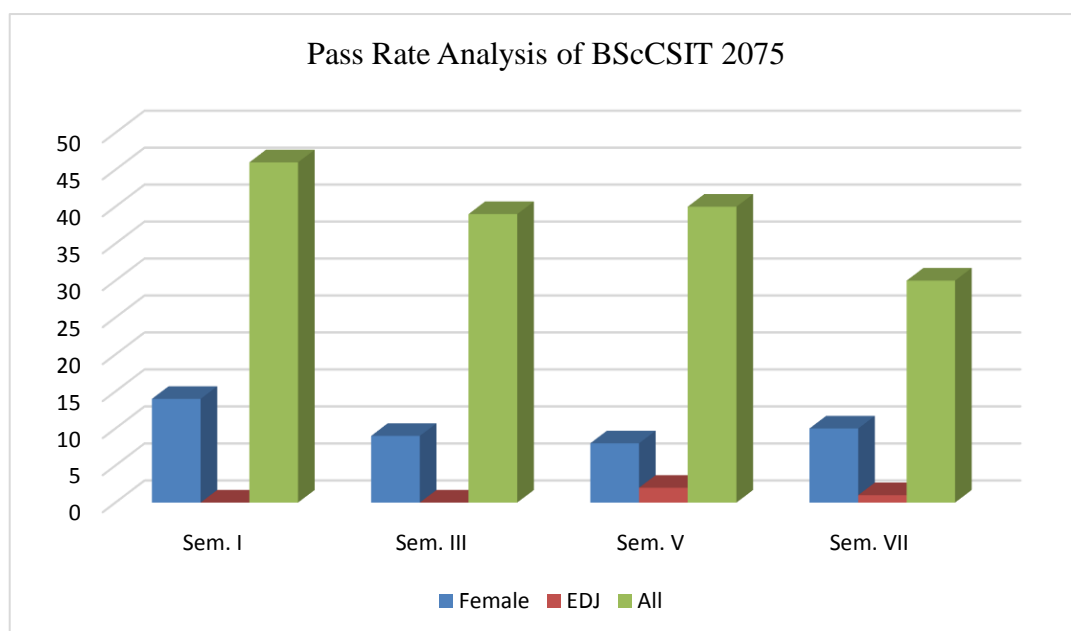




The diagram shows the pass number of girl students has remained constant in three consecutive semesters second fourth, fifth respectively. Whereas, the number pass students of EDJ group has been too little. The boys lead every semester in terms of their numbers.

1.2.10 Pass Rate Analysis of BScCSIT 2075

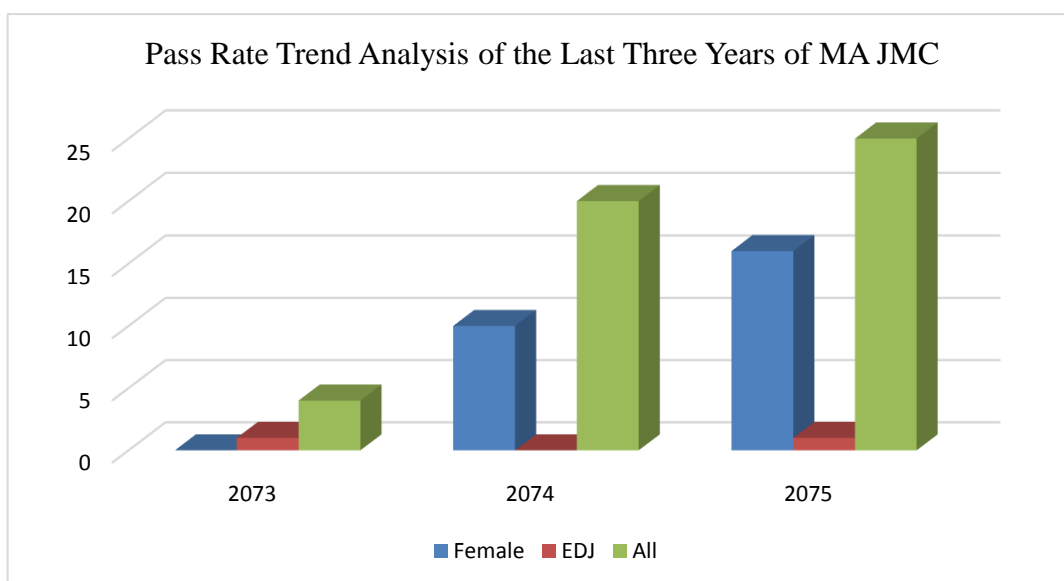
	Sem. I	Sem. III	Sem. V	Sem. VII
Female	14	9	8	10
EDJ	0	0	2	1
All	46	39	40	30



According to the above diagram, the pass number of girl students has been declining each semester from first to fifth, however, the number rises slightly in the seventh semester. Similarly, no EDJ student has been successful in the first and third semesters, whereas, the number is very few in the fifth and seventh semesters.

1.2.11 Pass Rate Trend Analysis of the Last Three Years of MA JMC

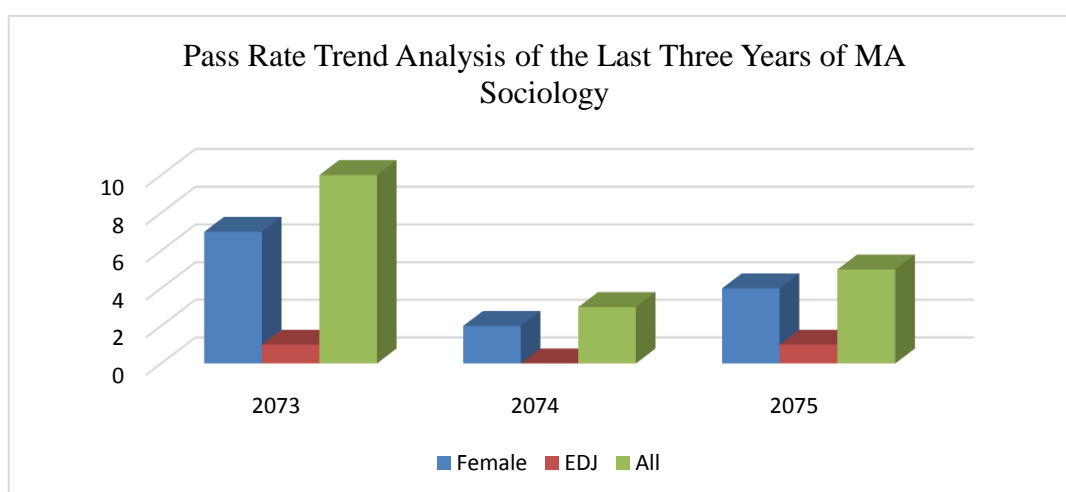
	2073	2074	2075
Female	0	10	16
EDJ	1	0	1
All	4	20	25



The diagram shows the remarkable progress over the last three years. Though the boys were in the majority, the female students' pass numbers rose from 0 to 10 in 2074. Apparently, EDJs were non-existent in 2074 while a meager number represented in 2073 and 2075.

1.2.12 Pass Rate Trend Analysis of the Last Three Years of MA Sociology

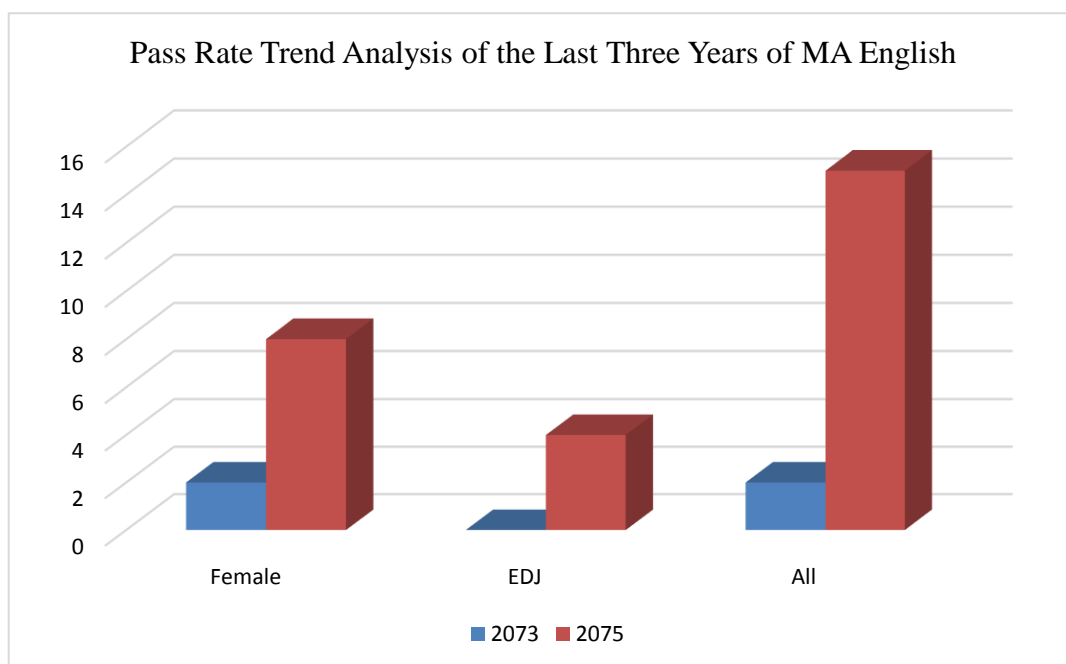
	2073	2074	2075
Female	7	2	4
EDJ	1	0	1
All	10	3	5



According to the diagram, the number of pass students has fallen sharply in the year 2074, whereas, there is a slight rise in the pass numbers in the year 2075. Similarly, very few students from EDJ group have been successful in MA Sociology.

**1.2.13 Pass Rate Trend Analysis of the Last Three Years of MA English**

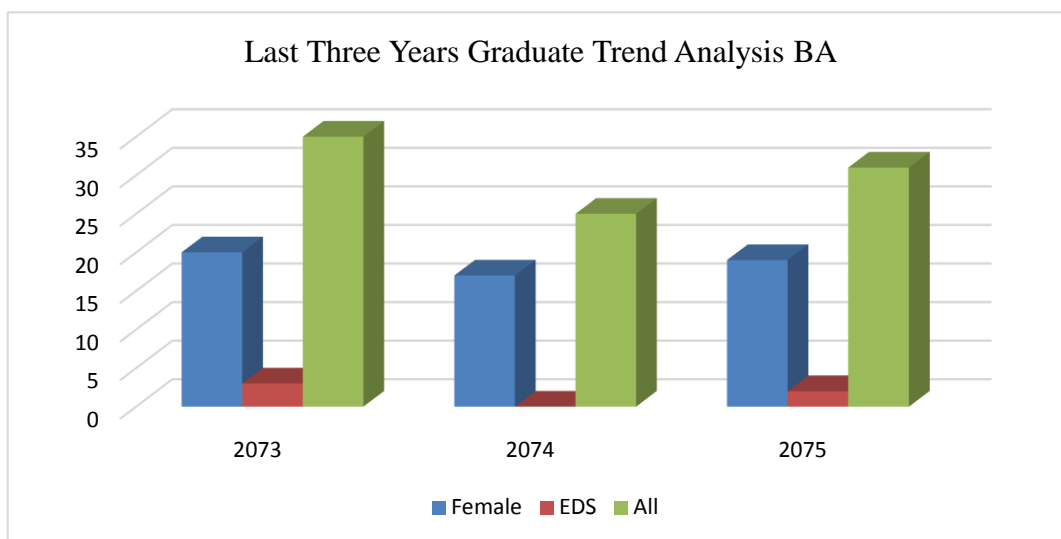
	2073	2075
Female	2	8
EDJ	0	4
All	2	15



The above diagram shows remarkable progress in the result of MA English. However, there were no pass students from EDJ in 2073, 4 students were successful in 2075.

1.3 Graduate Trend Analysis**1.3.1 Last Three Years Graduate Trend Analysis BA**

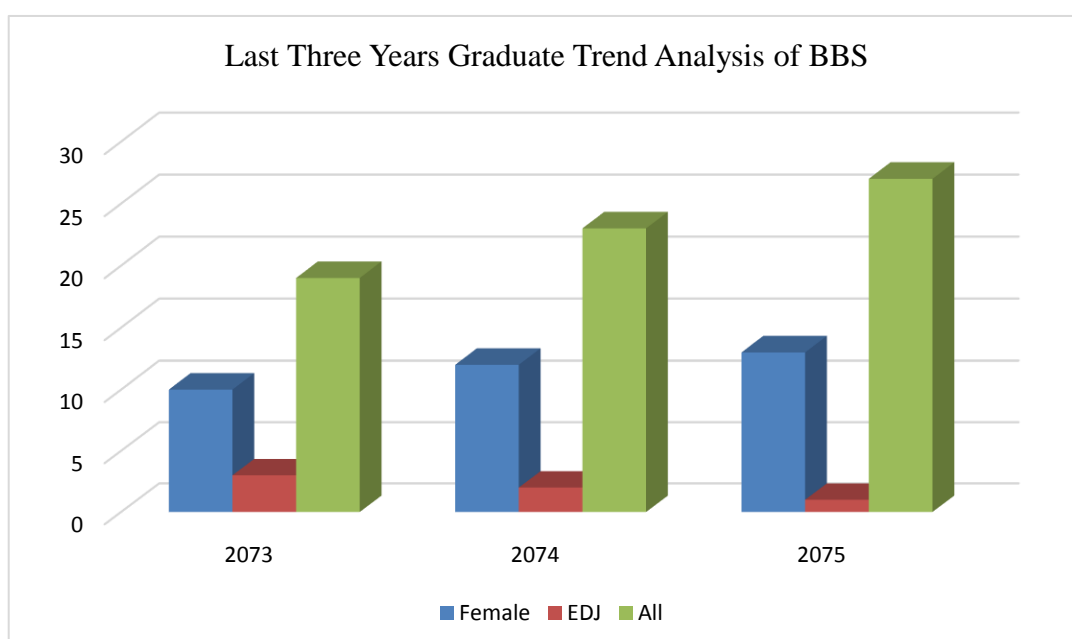
	2073	2074	2075
Female	20	17	19
EDJ	3	0	2
All	35	25	31



The diagram shows the fluctuating trend in the number of graduates over the past three years in BA. The year 2073 shows the best graduate results in terms of inclusiveness and the total number of graduates. In the year 2074, EDJs are conspicuous by absence. The graduates in 2075 marked the middling success in terms of inclusiveness and graduate rate.

1.3.2 Last Three Years Graduate Trend Analysis of BBS

	2073	2074	2075
Female	10	12	13
EDJ	3	2	1
All	19	23	27

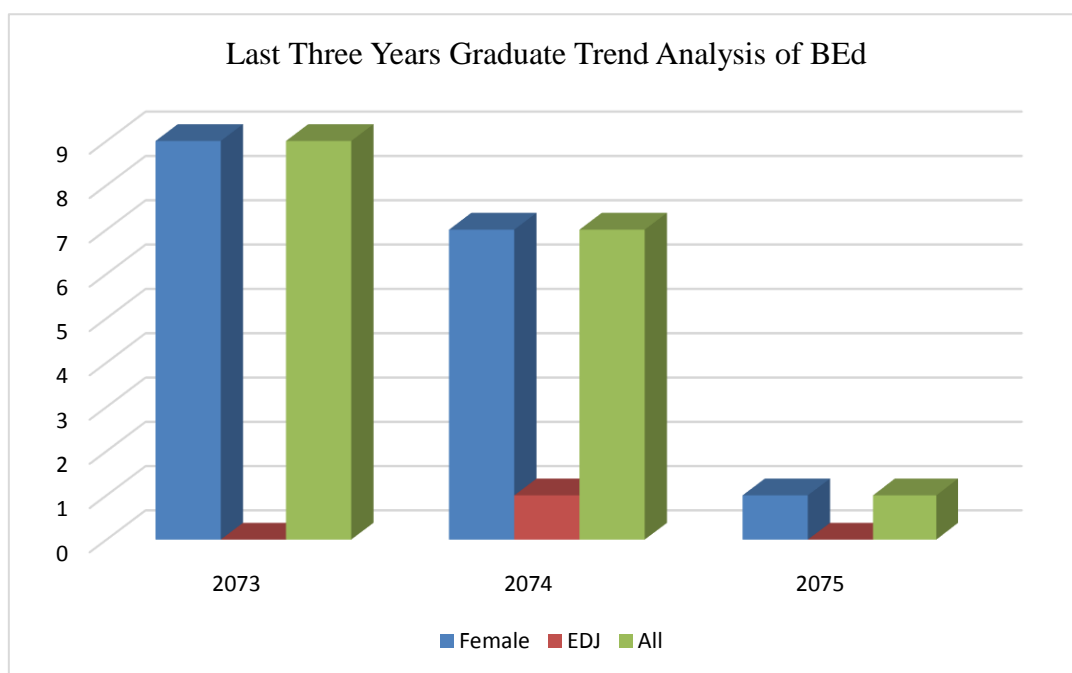




This diagram shows steady progress in passing the number of graduates over a period of three years. However, EDJs number has fallen each year from 3 to 1.

1.3.3 Last Three Years Graduate Trend Analysis of BEd

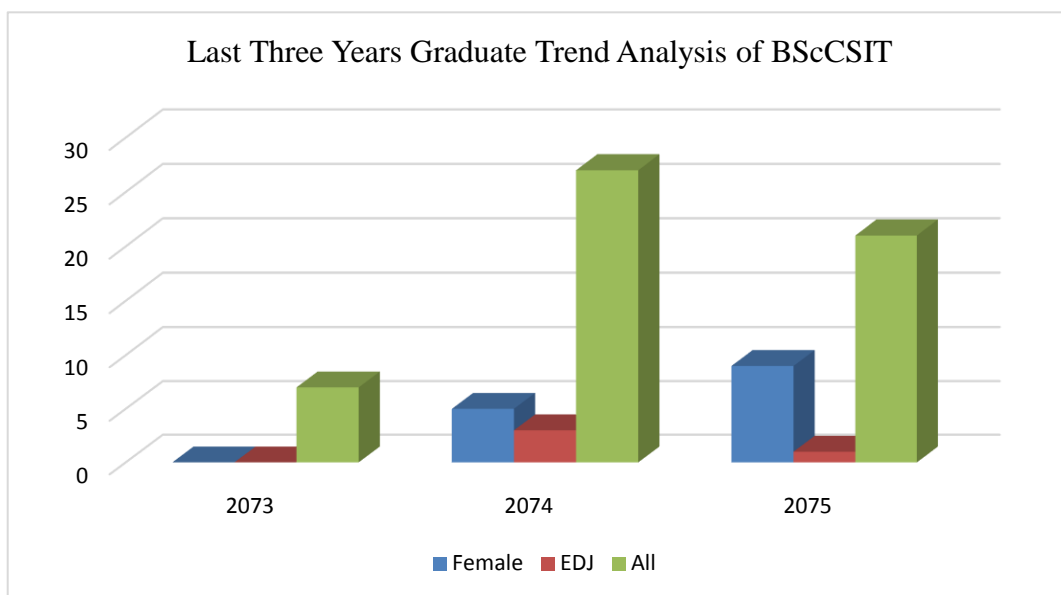
	2073	2074	2075
Female	9	7	1
EDJ	0	1	0
All	9	7	1



The above diagram shows a declining number of pass students over three years' period in BEd. No EDJ student was successful in 2073 and 2075 while only one student got pass from this group in 2074.

1.3.4 Last Three Years Graduate Trend Analysis of BScCSIT

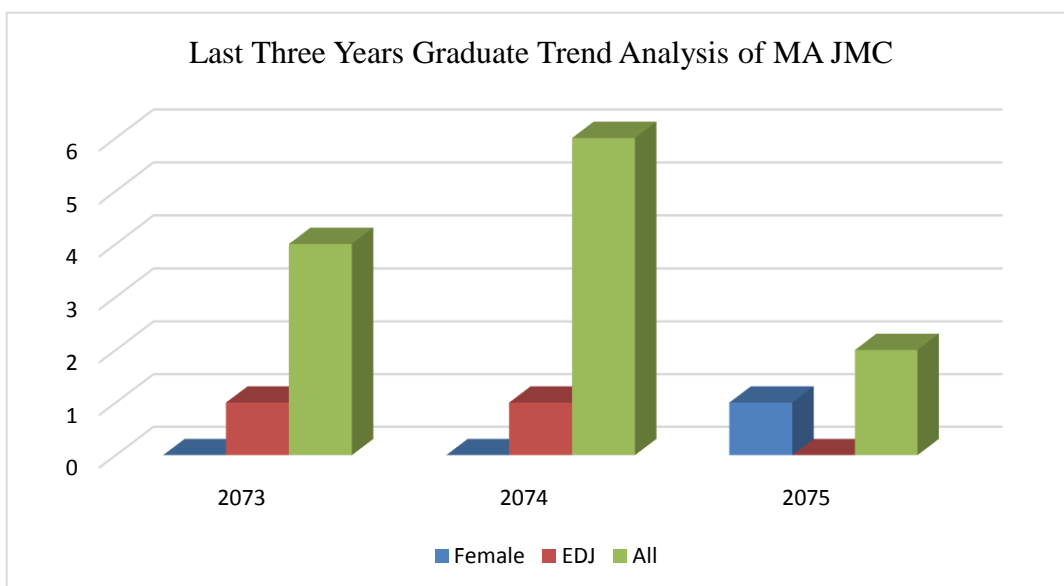
	2073	2074	2075
Female	0	5	9
EDJ	0	3	1
All	7	27	21



The diagram shows the fluctuation in the passing trend over the period of the last three years. The number rises from 7 to 27 in 2074 whereas, it falls sharply in the year 2075.

1.3.5 Last Three Years Graduate Trend Analysis of MA JMC

	2073	2074	2075
Female	0	0	1
EDJ	1	1	0
All	4	6	2

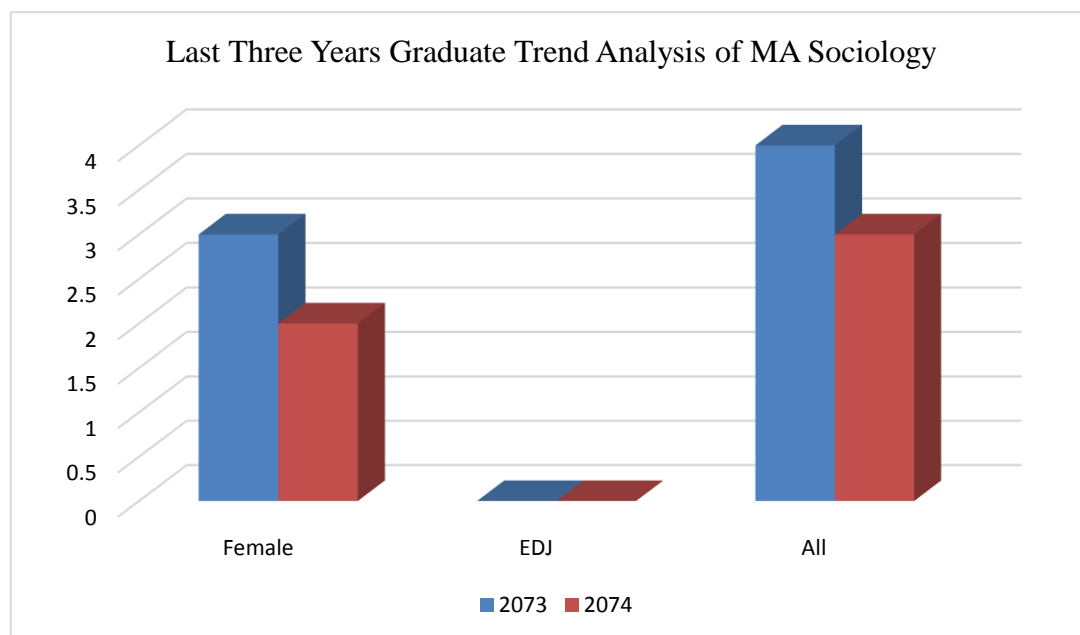




The last three years' result analysis of MA JMC reveals the fluctuation in the number of the graduate trend over the past three years. The year 2074 marks a rise in graduate trends.

1.3.6 Last Three Years Graduate Trend Analysis of MA Sociology

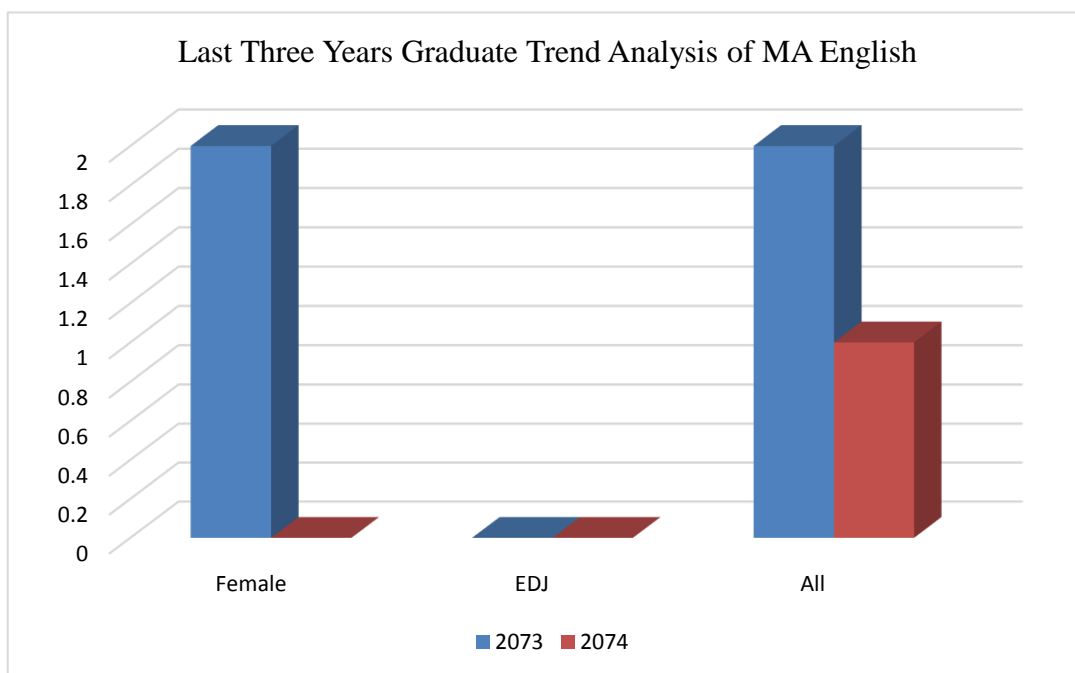
	2073	2074
Female	3	2
EDJ	0	0
All	4	3



The general trend of MA Sociology reveals a steady decline in the number of graduates over the past two years. The result analysis of MA Sociology reveals the declining graduate trend over the past two years. EDJs are conspicuous by their absence in all two years.

1.3.7 Last Three Years Graduate Trend Analysis of MA English

	2073	2074
Female	2	0
EDJ	0	0
All	2	1



The last two years' result analysis of MA English reveals the declining graduate trend over the past two years. Only 2 girl students succeed in 2073 whereas the number of girl and EDJs remains null.

1.4 Programs

1.4.1 Academic Programs

Currently, the following courses are running in Humanities, Science, and Management stream in the college.

1.4.2 Faculty of Humanities and Social Sciences:

- a. MA (Masters of Arts)
 - i. English
 - ii. Sociology
 - iii. Journalism and Mass Communication
- b. BA (Bachelors of Arts)
- c. BSW (Bachelors of Social Work)
- d. BCA (Bachelors of Computer Application)

1.4.3 Faculty of Management:

- a. BBS (Bachelors of Business Studies)
- b. BBM (Bachelors of Business Management)

1.4.4 Institute of Science and Technology:

- a. BScCSIT (Bachelors of Science in Computer Science and Information Technology)



Madan Bhandari Memorial College

1.4.5 Proposed Academic Programs:

- a. Bachelors of Business Administration (BBA)
- b. Masters of Social Work (MSW)
- c. Master of Business Administration (MBA)

1.5 Educational Pedagogy

The college is committed to pedagogical excellence which is reflected in our vision “Excellence in Leadership for Transformation.” As the needs of our learners, employers and the community continue to evolve, we are committed to ongoing innovations in pedagogical strategies. As we expand opportunities for faculty and students to become involved in applied research and scholarship activity, we expand the definition of applied learning and further define our polytechnic identity. We strive to deliver an excellent educational experience to all of our students and are committed to personal development opportunities. As an institution, we will live our values, embrace the spirit of continuous improvement and endeavor to provide opportunities for all of our communities to engage in dialogue and learning related to our long-term strategic direction.



1.6 Physical Progress

1.6.1 Present Physical Infrastructure Status

1	Land And Building	i) Total Land Area: Six <i>Ropanis</i> and Four <i>Anna</i>	Does campus have the land ownership certificate: Yes	
		ii) No. of Buildings: 5	ix) Ownership of Land: Own [✓] Rent [] Lease [] Others [] (If more than one type please mark the box as necessary and specify.....)	
		iii) Total Area covered by Building: 29,500 Sq. Feet	x) Ownership of Building: Own [✓] Rent [] Lease [] Others [] (If more than one type please mark the box as necessary and specify.....)	
		iv) No. of Class Rooms: 40	xi) Adequacy of Buildings: Yes xii) Adequacy of Classrooms: Yes	
		v) Total Area covered by the Classroom..... (In Total Sq. Feet)	xiii) Toilet (Male & Female): Yes Drinking water facility: Yes	
		vi) Total Number of Labs: 9	Does campus have the Playground: Yes	
		vii) Number of Science Lab: 6	Does campus have the Hostel facility (Male/Female): No	
		viii) Total Area covered by Lab: 3184 Sq. Feet		
2	Furniture	i) No. of Desks and Benches: 240 ii) No. of Tables and Chairs: 538 iii) No. of Cabinets: 27 iv) Others: Research Mangement Cell, Radio Studio, Control Room, Production Room, Radio Tower, 50 KVA and 5 KVA generators		
3	Equipment	i) No. of Computers: 169	ii) No. of Printers: 7	iii) No. of Fax Machines: 1
		iv) No. of Photocopy Machines: 4	v) No. of Overhead and Multimedia Projectors: 13	
		vi) Internet: A available	vii) Speed of Internet: 2 Gbps	
		viii) Does the campus have a computer Lab: Yes [✓] No []	ix) Number of Computers in Lab 119	
		x) No. of TV Screen: 10		
4	Library	i) No. of Library Rooms: 2 ii) Size of the Rooms (Sq. Feet): 20 by 24 iii) No. of Study Rooms: 2 iv) No. of Books: 16545 v) Does the campus have an E-Library: Yes [] No [✓] vi) No. of Journals (Daily: 15, Weekly: 05, Monthly: 06, and Annually: 04)		
5	Vehicles	Number of Vehicles: 2 a) 4 Wheelers (Bus: 1, Car/Jeep: 1 b) Motorcycle: No		



1.6.2 Educational Aids and Infrastructure

a. Building and Classrooms

Madan Bhandari Memorial College owns three-building covering approximately 29,500 square feet on 6 *ropanies* and four *annas* of land with more than 40 well-furnished rooms for conducting the teaching-learning activities.

b. Library

The college has an excellent library containing 16545 books, magazines, and journals. The library has an excellent digital database and high-speed internet connectivity to facilitate the students and research scholars.

c. Furniture and Accessories

For the purpose of pedagogical activities, we have well-equipped and well-furnished classrooms. We have a total of 240 desks and benches, 350 chairs, and 27 cabinets for office purposes.

d. Laboratory, Computer, and CCTV

In order to impart knowledge in the area of information and technology, the College has established 9 well-equipped laboratories of science, computer, hotel management, journalism, and information technology. The college has more than 169 computers, 13 overhead projectors, 7 printers and 4 photocopy machines to facilitate the teaching-learning and to support the administrative activities.

To support the security measures, the college classrooms and premises are equipped with closed-circuit television (CCTV) system.

e. Auditorium, Multimedia, and Research Management Cell

The college has a well-furnished auditorium with more than 150 conference seats. Similarly, the college with the grant assistance of the University Grants Commission has established a Research Management Cell to facilitate research activities. The classrooms are also equipped with modern teaching aids. There are 10 television screens for such purposes.

f. Playground

The college has a large playground for different sporting activities; it can also be used for organizing assemblies and public events.

g. Power Backup

For ensuring uninterrupted teaching-learning activities, the college has installed two electricity generators: one 50 KVA and another 5 KVA. In addition, the college has also installed large batteries with inverters to support the radio transmission and office computer systems.

**h. FM Radio Station**

The college owns a radio station named *Radio Shweta Shardul 93.6 MHz* which is being aired from the college premises. The radio can be heard in the Kathmandu valley and its vicinity. The radio station has its own production studio, control room, and radio tower.

The radio station is mainly used for disseminating news, views, and entertainment programs. The radio has downlink agreements with national and international radio stations. National agreements are particularly with community radio networks; as for international, BBC Nepali Service is broadcast through this radio station.

i. Drinking-Water

We provide clean safe drinking water to our students, faculties and staff members. The students can drink hot water from the dispenser installed at different locations.

j. Toilet Facilities

The college building is purposefully constructed for teaching-learning activities. Obviously, each of the stories of college building consists of sufficient and clean toilets, separately for boys and girls. The constant supply of water to each of the toilets is provided.

k. Sports facility

We give appropriate emphasis on extra-curricular activities such as excursions, education tours, and sporting events. Every year, we organize Sports Week for all students with a number of different sporting events.

l. Cafeteria facility

The college has a cafeteria of its own where students can buy their food. The college canteen is located at a convenient location. In order to monitor the hygiene and price, a college staff has been assigned to oversee the food cooked and sold in the canteen.

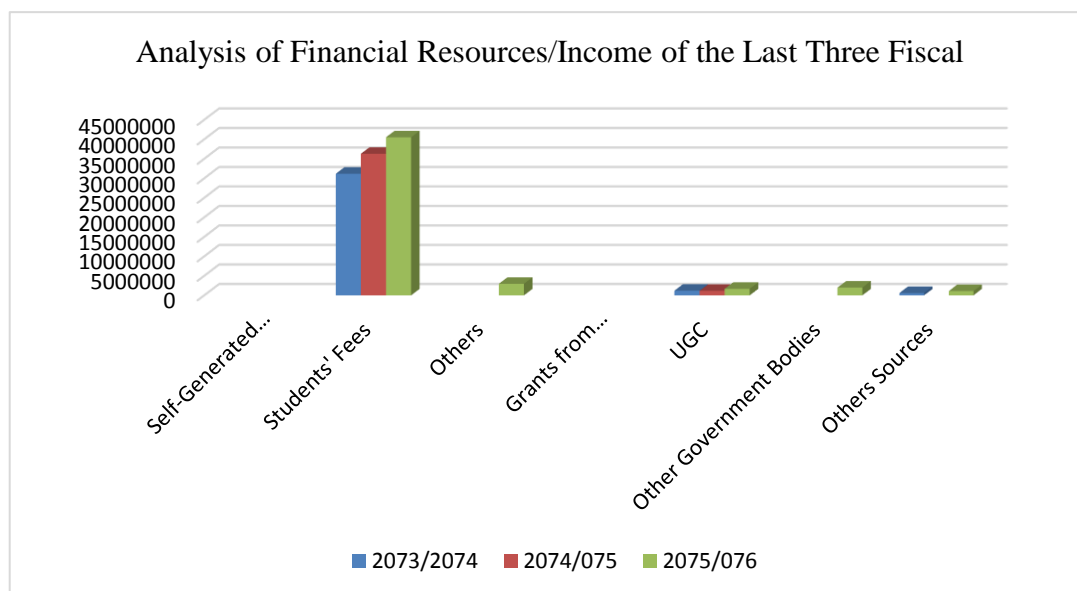
m. Roads and Transportation Facilities

The college is connected with a metaled road on *Dhobi Khola* corridor and public transportation is easily accessible. In addition, the college owns a bus for transporting students and a van for office purposes.

2. Financial Progress Analysis of Last Three Fiscal Years

2.1 Analysis of Financial Resources/Income of the Last Three Fiscal

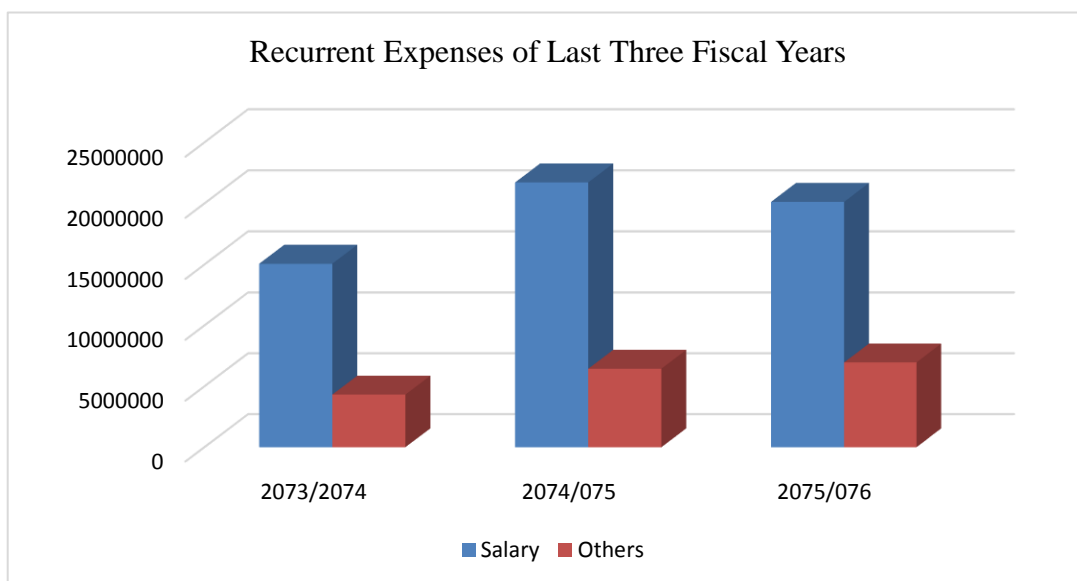
	2073/2074	2074/075	2075/076
Self-Generated Resources / Income			
Students' Fees	31189883.95	36299769.79	40522599.00
Others			2967187.27
Grants from Government Sources			
UGC	1209150.00	1159700.00	1674550.00
Other Government Bodies			2000000.00
Others Sources	594582.22		1096504.80



The general trend of income of the college shows that the student-fee have been the main source of income. The income from this category reveals it has been in increasing trend every passing year. Besides, the second-highest source of income is the grant received from the University Grants Commission. This diagram also shows that the overall income of the college is increasing every year.

2.2 Recurrent Expenses of Last Three Fiscal Years

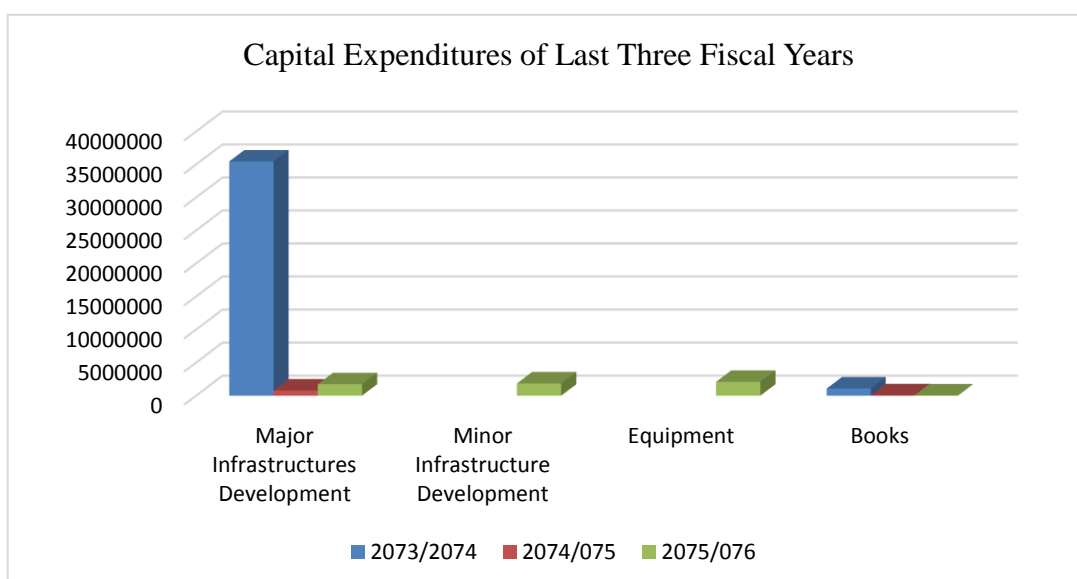
	2073/2074	2074/075	2075/076
Salary	15066914.00	21722312.00	20128781.28
Others	4326367.98	6448030.05	6965696.66



The recurrent expenses trend shows that it is steadily increasing in the salary category in 2073 and 2074 while it has fallen slightly in 2075. Similarly, it has also consistently increased in other categories in the last three years.

2.3 Capital Expenditures of Last Three Fiscal Years

	2073/2074	2074/075	2075/076
Major Infrastructures Development	35459210.02	779522.70	1729657.43
Minor Infrastructure Development			1853651.60
Equipment			2095626.22
Books	1084176.29	50985.00	37014.00





The capital expenditure diagram shows that the sole focus of the college is on investment in major infrastructure development. Then the college spends a relatively small amount of money on enhancing the library and buying books.

2.4 Auditor's Observations in the Last Fiscal Year 2075/76

- **Concerning the advance to School**

The college has not yet initiated to reconcile the advance amount it has provided to its lower wing, Madan Bhandari Memorial School.

- **Internal Audit System**

The internal audit system is not found systematic, professional, and effective.

- **TDS and Other Tax**

TDS has not been deducted as per the law of the land. The faculties and the staff also working elsewhere as fulltime or permanent are paid their remuneration without deducting 15% of tax on the remuneration.

- **Lack of Welfare Scheme for Faculties and Staff**

The college has failed to fulfil its obligations of ensuring welfare funds like provident fund, gratuity, healthcare fund and insurance, accident insurance to its employees.

- **Fix Asset**

Fix assets have not been registered, recorded, and coded systematically.

2.5 Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year

- The college complies with the advice given by the auditor.
- The issue concerning fixed assets has been sorted out by the property listing committee.
- The income tax has been made consistent with the existing laws of the land.
- BScCSIT Department has been ordered to maintain the legal standards concerning education service tax.
- TDS has been managed and deducted as per the legal standards.

2.6 Social Progress

- **Participation of College in Social Activities**

The college has active participation in the following activities.

- Active participation in Bagmati Cleaning Campaign
- Active participation in Dhobikhola Cleaning Campaign
- Active participation in Cleaning Campaign in association with KMC Environment Section
- Conduction of Rural Health Camp in different areas of Kathmandu and out of Kathmandu Valley
- Eye and Dental Camp in the college premises and at Suryabinayak-4, Dadhikot, Bhaktapur



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- Conduction of regular blood donation camp
- Active participation in relief campaigns during earthquake disaster victims
- Logistic support to flood and landslide victims
- Monetary support of Rs. 51000 to Prime Minister's Disaster Relief Fund
- Monetary support of Rs. 51000 to Dhurmus Suntali Foundation to support flood and landslide victims
- Donation of logistics and water filters to government schools, colleges, public institutions, and NGOs.

- **Society's Contribution to College**

The local community has also contributed much to the college in the following ways.

- Local community's full cooperation and active participation in finding the college land
- Local community's full cooperation and participation in college programs like college day, new year celebration, health camp, eye camp, cleaning campaign, etc.
- Local community's full cooperation and participation with college in local concerns like road, bridge, drainage management, and infrastructure building
- Local community's full cooperation and participation in guardian interaction, admission, and community dialogue, etc.

- **Plan for Campus's Contribution to Society**

The college prepares the following plans and programs for the local community.

- More scholarship programs and admission priority to the local community
- Allocate quota for the local community in technical education
- Provide a library facility to the member of the local community
- Priority to locals in the operation of the canteen, stationery shops for the college

- **Plan for Increased Involvement of Society in the Campus**

- More representation of locals in the CMC, General Assembly and decision-making process
- Job priority to locals in the college
- Formation of a joint committee with locals for solving college matters and concerns
- Broadcast of local concerns and issues through college FM radio

3. SWOC Analysis of Institution

3.1 Strengths

The college has the following strengths:

- about six and a half *ropani* of land at a prime location in the capital city
- well-furnished and well-equipped buildings on the land



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- Affordable tuition fees
- College FM station (Radio Shweta Shardul 93.6 MHz)
- Safe building with spacious and well-furnished classrooms
- Well-equipped laboratories
- Well-equipped multimedia facilities and halls
- Resourceful library
- Internet and computer access
- Peaceful environment
- Experienced renowned faculties
- Personal attention and counselings
- Focus on practical skills and all-round development of students
- Frequent educational tours and excursions
- Research Management Cell (RMC) facilitating research activities
- Playgrounds and indoor sports halls
- Financial supports to needy and merit students
- 18 years of glorious academic records

3.2 Weakness

The college has the following weaknesses:

- Unable to run education faculty
- Unable to raise the number of students at the Master's level
- Unable to provide a transportation facility to students
- Lack of hostel facility
- Unable to provide appropriate salary, perks and benefits, and the opportunities of career development to staff and faculties
- Unable to conduct regular education tours, seminars, and sustained research activities due to financial difficulties

3.3 Opportunities

The college has the following opportunities:

- likely to complete QAA process very soon
- High possibility to be upgraded as a university as many groundworks have been accomplished
- National and international donor agencies are likely to provide grants assistance to this community college
- A number of political parties appreciate the college operating with the name of the People's Leader Madan Bhandari. The college can get moral and another kind of assistance from such parties in our attempts to impart quality education at a cheaper price.



3.4 Challenges

- The growing tendency of students going abroad after they complete their school level education
- Unhealthy competition among colleges to enroll students
- The affiliating university's carelessness to follow the calendar, admission timing fixity, timely results
- Lack of vibrant job market in the country, the number of college dropouts is increasing every year



4. Finance Related Information in Last F.Y.: 2075/076

4.1 Annual Budget:

Year	Income	Expenditure		Balance (Surplus or Deficit)
		Regular(Recurrent)	Development	
LAST F.Y. 2075/076 Actual	4,84,68,423.94	4,37,01,463.15	44,00,748.65	3,66,212.13
CURRENT F.Y. 2076/077 Estimated	2,93,21,550.00	2,58,75,279.00	13,95,000.00	20,51,271.00

4.2 Actual Financial Status in the Last F.Y.: 2075/076

Sources of Income	Amount(Rs.)	Total Expenditures			
		Operating Costs	Amount(Rs.)	Capital Expenditure	Amount(Rs.)
a) Student Revenue/Fees	4,05,22,599.00	a) Salary	2,01,28,781.28	a) Land /Construction	17,29,657.43
b) -UGC Grants(Regular) - UGC Grants(SHEP)	16,74,550.00 20,00,000.00	b) Teaching Materials	6,21,300.00	b) Equipment	20,95,626.22
c) Grants from University		c) Maintenance	18,53,651.00	c) Furniture	2,96,281.00
d) Other sources:		d) Scholarship	18,23,600.00	d) Lab	1,64,427.00
i) Bank Interest	4,93,369.38	e) Student Welfare	6,92,116.86	e) Books	37,014.00
ii) Hall Rent	3,61,352.00	f) Others:		f) Others	50,793.00
iii) Others	21,12,465.89	i) Exam	15,95,028.80	i) Software	26,950.00
iv) Depreciation on grant building	13,04,087.67	ii) Land Rent	3,80,000.00	ii).....	
v).....		iii) Administrative Exp iv) Depreciation	1,66,06,985.21	iii).....	
Grand Total	4,84,68,423.94		4,37,01,463.15		44,00,748.65