

**FISCAL YEAR  
2077/078**

# **ANNUAL REPORT**



**Madan Bhandari Memorial College**  
New Baneshwor, Kathmandu

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**FISCAL YEAR 2077/078**

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**Madan Bhandari Memorial College**





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**Madan Bhandari Memorial College**





**Madan Bhandari Memorial College**

**Date of Report Endorsement by Management Committee**

This Annual Report (2077/078) of Madan Bhandari Memorial College was approved by the College Management Committee on 2078-09-02.





**Madan Bhandari Memorial College**



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### **Background of the College**

The pandemic spread of Novel Coronavirus (COVID-19) has significantly disrupted every aspects of human life, including education. The alarming spread of the virus caused disorder in the educational system forcing educational institutions to shut down. The coronavirus pandemic has upended business as usual for colleges and universities. Not only have campuses shifted to remote learning almost overnight, but institutions are also suddenly grappling with serious financial challenges.

The most immediate challenge for us involves cash flow. As college loses parking fees, and other auxiliary revenues, we also face unexpected expenses, and the need to scale virtual engagement modalities. To ensure continuity in the short term, we rapidly restructure our operations systems to handle the changing situation.

Madan Bhandari Memorial College, a non-profit making community institution, was established in 2001 to impart quality education at an affordable cost. The college offers a wide range of academic courses in XI, XII, BA, BBS, BBM, BCA, BScCSIT, and Master's Degree courses in Sociology, Journalism, and English. Since its inception, the college has achieved remarkable success in terms of quality education and infrastructural development. It has received generous help from many individuals and institutions for the enhancement of quality education and the development of infrastructural facilities. It is managed by a dedicated team of educationists, academics, and social workers.

“Excellence in Leadership for Transformation” is the vision of college implying to produce a high-quality workforce capable of leading all professional and amateur sectors, thereby bringing about noticeable progressive changes for humanity and nation. The mission of the college is to impart quality education at an affordable cost and to establish the college as one of the excellent academic institutions of the country producing competent human resources. To materialize its vision in reality the college provides several scholarships for deserving students. Besides, the college provides freeships to the needy and meritorious students from marginalized and disadvantaged backgrounds, communities, and geographical locations.

The college has established well-equipped labs for the students of science, management, computer science, and humanities. The well-furnished, purposefully constructed classrooms enhance the teaching-learning process. The use of modern technologies such as projectors, computers, and mega screens in the pedagogical process makes this college better than any other educational institution. For the students of journalism and mass communication, the college has established an FM radio station (*Shweta Shardul* FM 93.6 MHz) to facilitate and bolster their confidence in a professional career.



### **Executive Summary**

Under close coordination with departments and programs, the Report Preparation Team prepared the Annual Report 2077/078 of the college and was approved by the College Management Committee on 2nd Poush 2078. The report was prepared in three weeks with a rigorous study of institutional parameters. The major aspects of this report include academic, physical, financial, and social progress. Besides, the report also focuses on the analysis of strengths and weaknesses and the budgetary aspects in line with the Strategic Development Plan.

The general trend of student enrolment in the last three years (2075, 2076 and 2077) shows the steady progress of the college. The enrollment trend in the last three years shows an increasing number of students at Bachelor's and Master's levels. The data shows that 598 students got admission in 2075 and the number grew in 2076 with 746 and then peaked in 2077/78 with 950 students. However, the overall enrolment trend is in increasing order. Likewise, the enrollment of girl students remains highest while Madhesis, EDJs, and Dalits are in few numbers over the past three years. Like the enrolment trend over the past three years, the passing trend of college students is also encouraging. The overall satisfactory progress of the pass number of students over the last three years remains as the number of pass students is increasing every year.

The graduate trend at the college is also encouraging. Every year, the number of graduates is increasing. In non-technical courses, female students are the majority of the graduates whereas, in technical courses like BCA and BScCSIT, the male students top the list. Among all categories, Dalits are the lowest to graduate and EDJs and Madhesis are in the middling position.

The financial condition of the college remains fairly sound. The general trend of income of the college shows that the main source of income is student fees. The income from this category shows that it has an increasing trend in every passing year. The recurrent expenses trend shows that it is steadily over the last three years. In a contrasting manner, the overall expenses remain fluctuating over the past three years.

The capital expenditure diagram shows that the sole focus of the college is on investment in major infrastructure development. Then the college spends a remarkable amount of money on enhancing the library and buying books, software, furniture, equipment, infrastructure development, and social welfare. However, the total expenditure on capital is dramatically rising, especially in the last fiscal year.

As the community college, the institution has established a very good community interaction with the local community in particular and wider national society in general. The college has many remarkable strong aspects while a few weaknesses as well. These aspects are clearly discussed in the SWOC analysis section.



## 1. Academic Progress

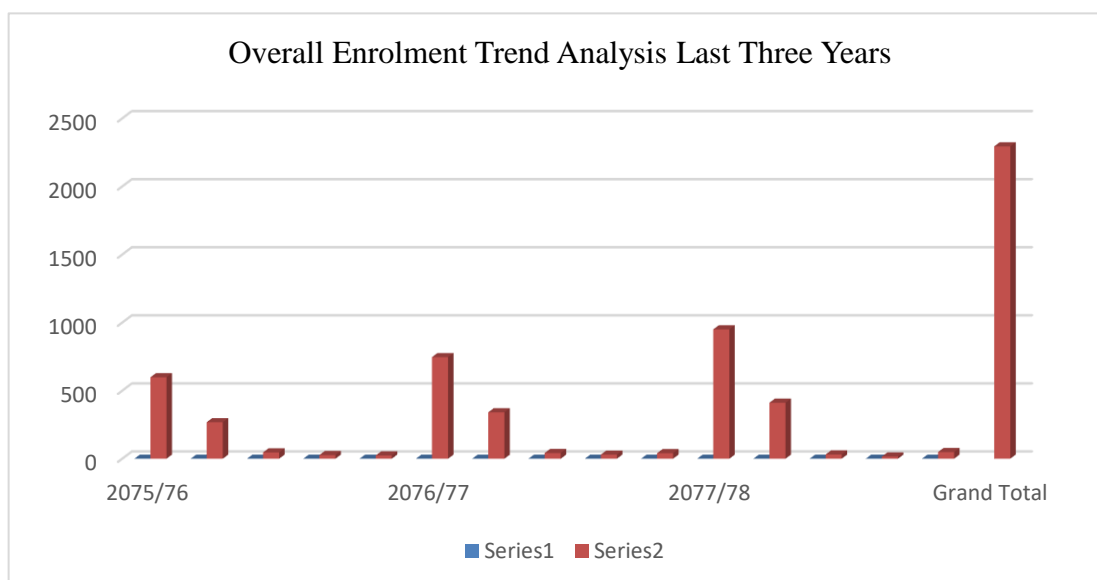
The academic progress section of this report presents an analysis of enrolment, pass number, and graduation number of students at Bachelor's and Master's Level in all faculties disaggregated by females and Dalits.

### 1.1 Enrolment

The enrolment progress section of this report presents an analysis of enrolment of students at Bachelor's and Master's Level in all faculties disaggregated by females and *Dalits*.

#### 1.1.1 Overall Enrolment Trend Analysis Last Three Years

2075/76					2076/77					2077/78					Grand Total
TOTAL	Girls	EDJ*	Dalits	Madhesi	TOTAL	Girls	EDJ*	Dalit	Madhesi	TOTAL	Girls	EDJ*	Dalit	Madhesi	
598	268	46	27	24	746	341	42	30	41	950	411	31	16	49	2294



The above diagram presented data shows that the intake of students at Madan Bhandari Memorial College has been increasing every year stretching from 2075 to 2077 BS. Likewise, the enrollment of girl students has remained the highest while Madhesi and EDJs in the middle and Dalits are at the bottom.



Madan Bhandari Memorial College

1.1.2 Student Enrolment: Annual System 2075

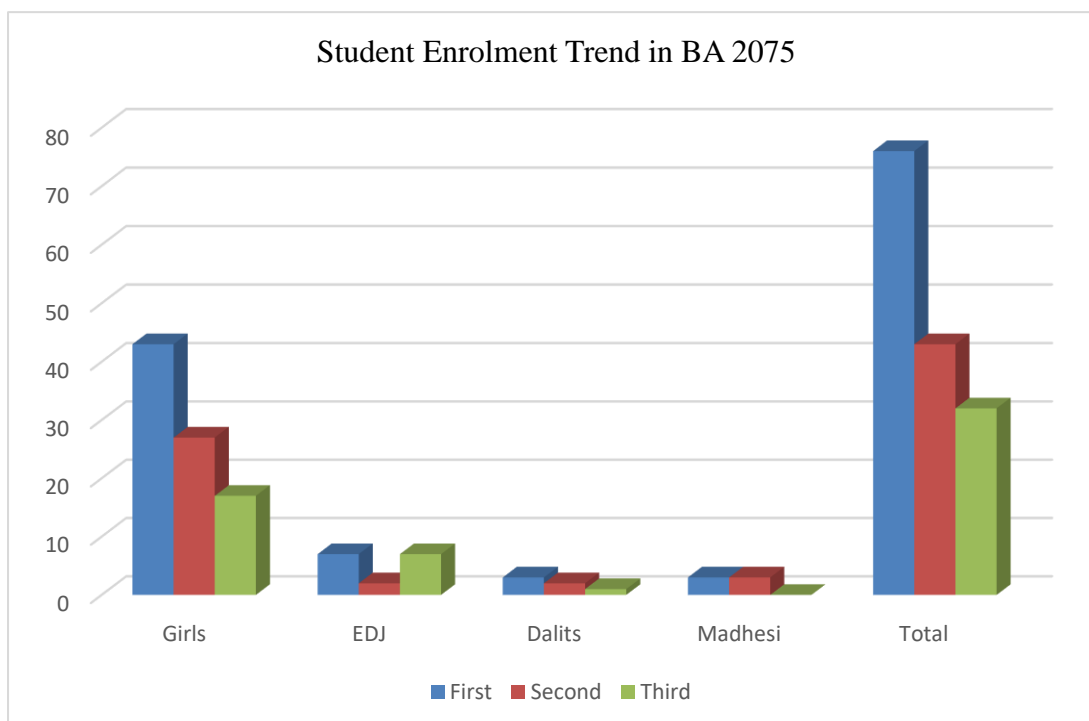
Student Enrolment In Current F.Y.: 2075/076																																					
Program Name	First Year									Second Year								Third Year								Fourth Year								Grand Total (+2+3+4)			
	TOTAL 1	Others*		EDJ*		Dalit		Madhesi		TOTAL 2	Others*		EDJ*		Dalit		Madhesi		TOTAL 3	Others*		EDJ*		Dalit		Madhesi		TOTAL 4	Others*		EDJ*		Dalit		Madhesi		
		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M		F	M	F
BBS	68	26	33	1	1	2	2	1	2	63	24	19	4	3	5	5	1	2	36	13	15	3	1	2	1	1	0	43	8	28	3	2	0	0	1	1	210
BA	76	27	36	4	3	0	3	2	1	43	15	21	1	1	0	2	0	3	32	12	12	3	4	0	1	0	0	-	-	-	-	-	-	-	-	-	151
Grand Sub Total	144	53	69	5	4	2	5	3	3	106	39	40	5	4	5	7	1	5	68	25	27	6	5	2	2	1	0	43	8	28	3	2	0	0	1	1	361



## Madan Bhandari Memorial College

**1.1.3 Student Enrolment Trend in BA 2075**

	Girls	EDJ	Dalits	Madhesi	Total
First	43	7	3	3	76
Second	27	2	2	3	43
Third	17	7	1	0	32

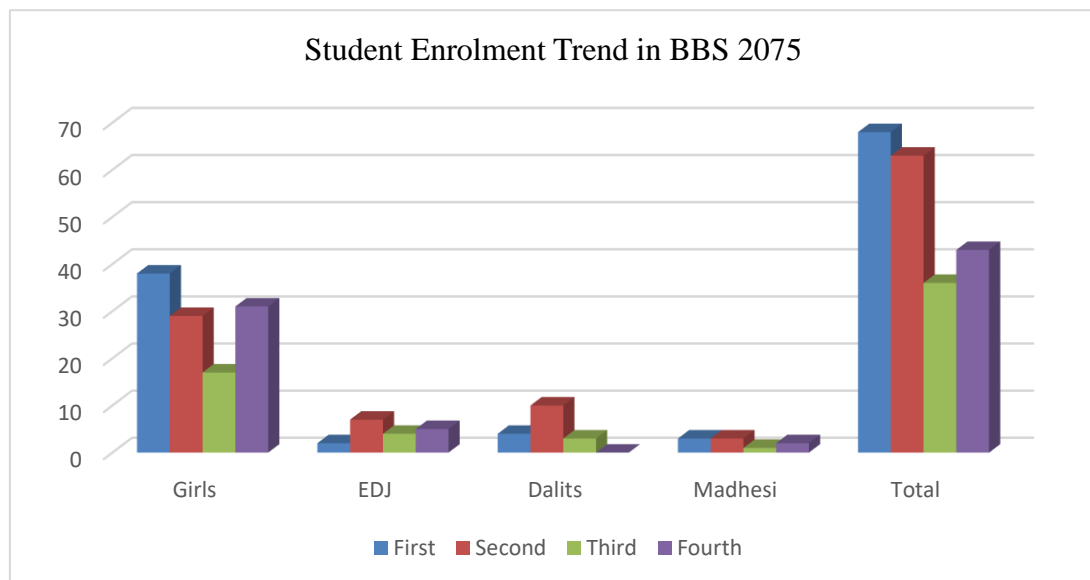


The above table shows that the girls dominate the EDJS, Dalits, and Madhesi in BA with their numbers 43, 27, 17 respectively in all three years. The number of girl students is followed by EDJs, while, the Dalits and Madhesi are the groups in minority.

**1.1.4 Student Enrolment Trend in BBS 2075**

	Girls	EDJ	Dalits	Madhesi	Total
First	38	2	4	3	68
Second	29	7	10	3	63
Third	17	4	3	1	36
Fourth	31	5	0	2	43



**Madan Bhandari Memorial College**

The above diagram shows the enrollment trend of BBS in college. It shows that the girl students have been in the majority in all three years. There is fluctuation in the admission trend of EDJs and Dalits while the Madhesi have been in the minority.



### 1.1.5 Student Enrolment: Semester System 2075

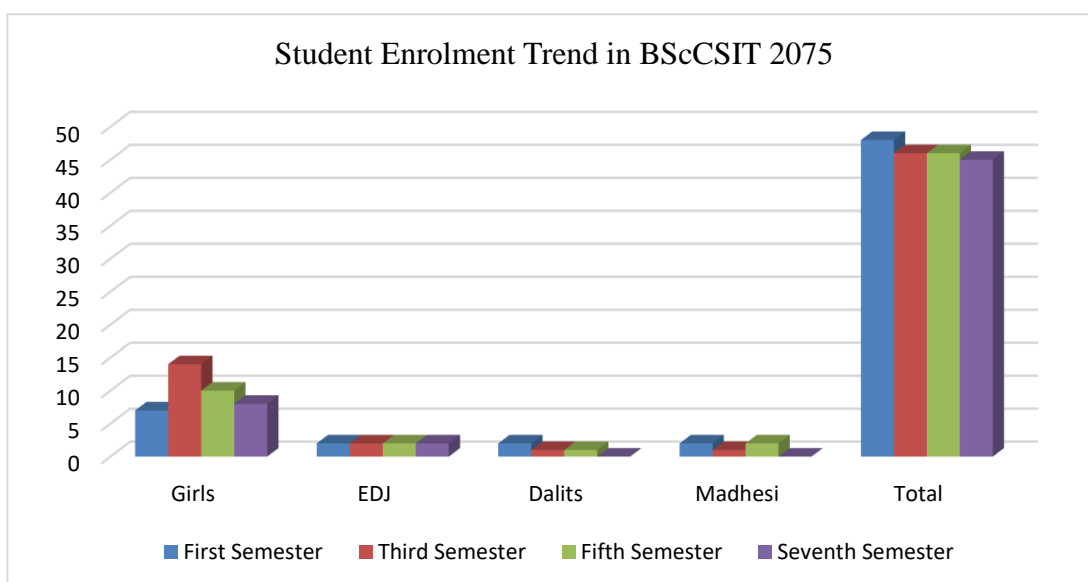
Semester	Student Enrolment In Current F.Y.: 2075/076																									Grand Total (1+2+3+4+5)
	Program Name : BScCSIT					Program Name: BCA					Program Name: MA JMC					Program Name: MA Sociology					Program Name: MA English					
	TOTA L-1	GIRL S	EDJ *	Dalit s	Madhe si	TOTA L-2	GIRL S	EDJ *	Dalit s	Madhe si	TOTA L-3	GIRL S	EDJ *	Dalit s	Madhe si	TOTA L-4	GIRL S	EDJ *	Dalit s	Madhe si	TOTA L	GIRL S	EDJ *	Dalit s	Madhesi	
1 <sup>st</sup> Sem (a)	48	7	2	2	2	15	3	1	0	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	63
2 <sup>nd</sup> Sem (b)	-	-	-	-	-	-	-	-	-	-	10	5	0	0	1	11	8	1	0	0	-	-	-	-	-	21
3 <sup>rd</sup> Sem (c)	46	14	2	1	1	-	-	-	-	-	9	7	0	0	0	-	-	-	-	-	7	4	2	0	0	62
4 <sup>th</sup> Sem (d)	-	-	-	-	-																					-
5 <sup>th</sup> Sem (e)	46	10	2	1	2																					46
6 <sup>th</sup> Sem (f)	-	-	-	-	-																					-
7 <sup>th</sup> Sem (g)	45	8	2	0	0																					45
Grand Sub Total (a+c+e+g+i) or (b+d+f+h+j)	185	39	8	4	5	15	3	1	0	3	19	12	0	0	1	11	8	1	0	0	7	4	2	0	0	237



## Madan Bhandari Memorial College

**1.1.6 Student Enrolment Trend in BScCSIT 2075**

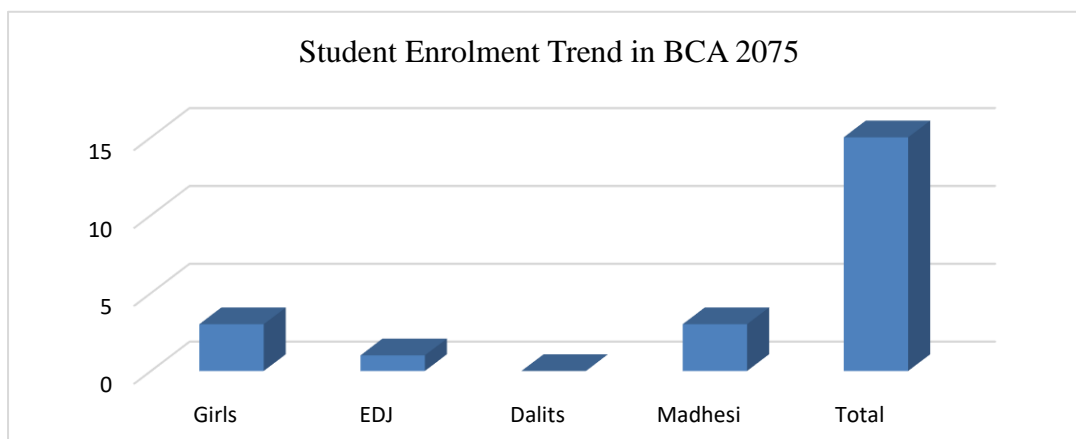
	Girls	EDJ	Dalits	Madhesi	Total
First Semester	7	2	2	2	48
Third Semester	14	2	1	1	46
Fifth Semester	10	2	1	2	46
Seventh Semester	8	2	0	0	45



According to the above diagram, the girl students' admission has been remarkable in a different semester of BScCSIT. However, the EDJ, Dalit, and Madhesi students have been in the minority.

**1.1.7 Student Enrolment Trend in BCA 2075**

	Girls	EDJ	Dalits	Madhesi	Total
First Semester	3	1	0	3	15

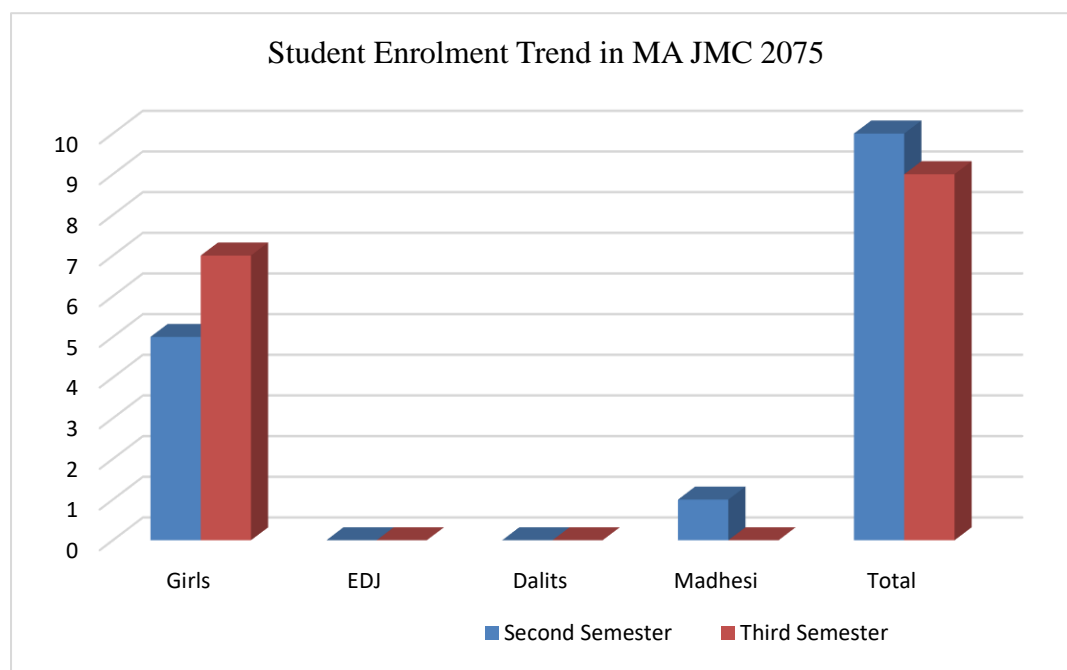


**Madan Bhandari Memorial College**

The college formally initiated the new applied program BCA in the faculty of Humanities and Social Science. The above diagram shows the admission trend of BCA in college. According to the diagram, the course has been an attraction for Girls and Madhesi students. Whereas, there is only one student from the EDJ group. The Dalits are absent.

**1.1.8 Student Enrolment Trend in MA JMC 2075**

	Girls	EDJ	Dalits	Madhesi	Total
Second Semester	5	0	0	1	10
Third Semester	7	0	0	0	9



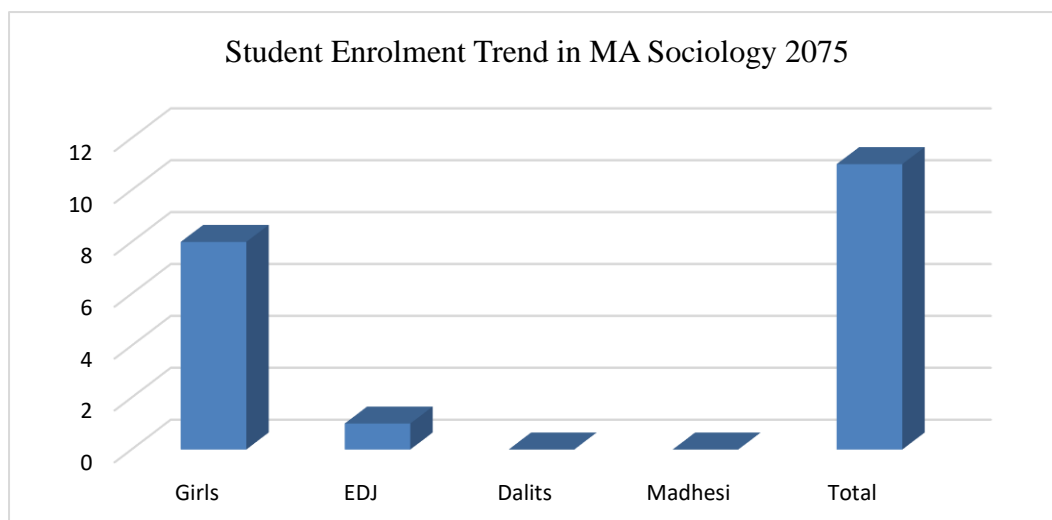
The above diagram shows that the girls and the Madhesi students have been enrolled to study MA JMC in the college. The number of girls outnumbers the other groups. There are no students from EDJ and Dalit.

**1.1.9 Student Enrolment Trend in MA Sociology 2075**

	Girls	EDJ	Dalits	Madhesi	Total
Second Semester	8	1	0	0	11



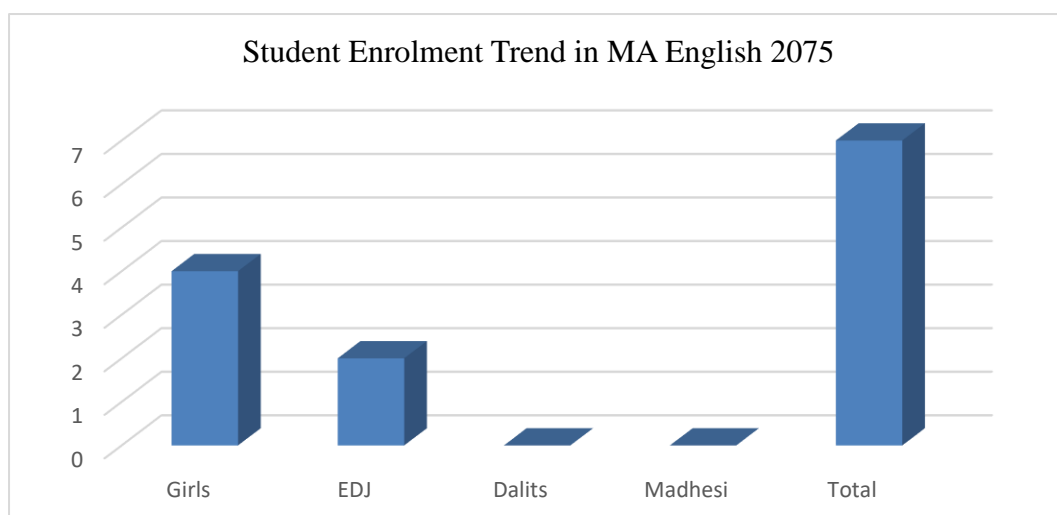
Madan Bhandari Memorial College



The general admission trend shows that there is a majority of girl students admitted to study Sociology in MA followed by the EDJ group, while the Dalit and Madhesi have remained non-present.

**1.1.10 Student Enrolment Trend in MA English 2075**

	Girls	EDJ	Dalits	Madhesi	Total
Third Semester	4	2	0	0	7



The above diagram depicts the admission trend of students in MA English in the college. It shows only girls and EDJs have been admitted where the number of girls is more than EDJs. The other groups have been absent.

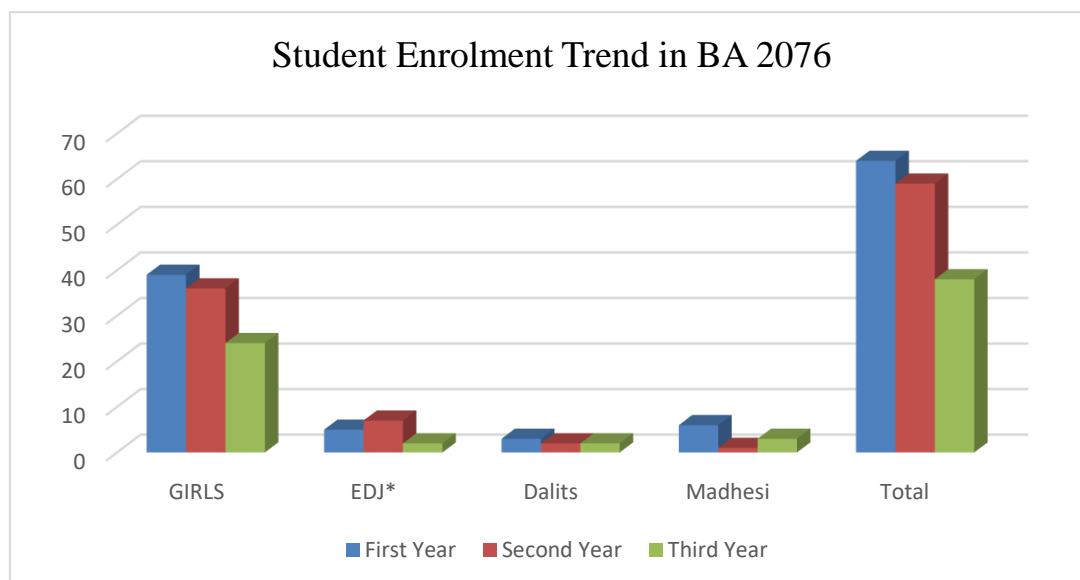


## 1.1.11 Student Enrolment: Annual System 2076

Student Enrolment In Current F.Y.: 2076/077																					
Program Name	First Year					Second Year					Third Year					Fourth Year					Grand Total (1+2+3+4)
	Total-1	GIRLS	EDJ*	Dalits	Madhesi	Total-2	GIRLS	EDJ*	Dalits	Madhesi	Total-3	GIRLS	EDJ*	Dalits	Madhesi	Total-4	GIRLS	EDJ*	Dalits	Madhesi	
BA	64	39	5	3	6	59	36	7	2	1	38	24	2	2	3	-	-	-	-	-	161
BBS	93	45	5	2	7	50	33	1	2	1	50	26	4	10	3	33	15	3	2	1	226
Grand Sub Total	157	84	10	5	13	109	69	7	4	2	88	50	6	12	6	33	15	3	2	1	387

**1.1.12 Student Enrolment Trend in BA 2076**

	GIRLS	EDJ*	Dalits	Madhesi	Total
First Year	39	5	3	6	64
Second Year	36	7	2	1	59
Third Year	24	2	2	3	38



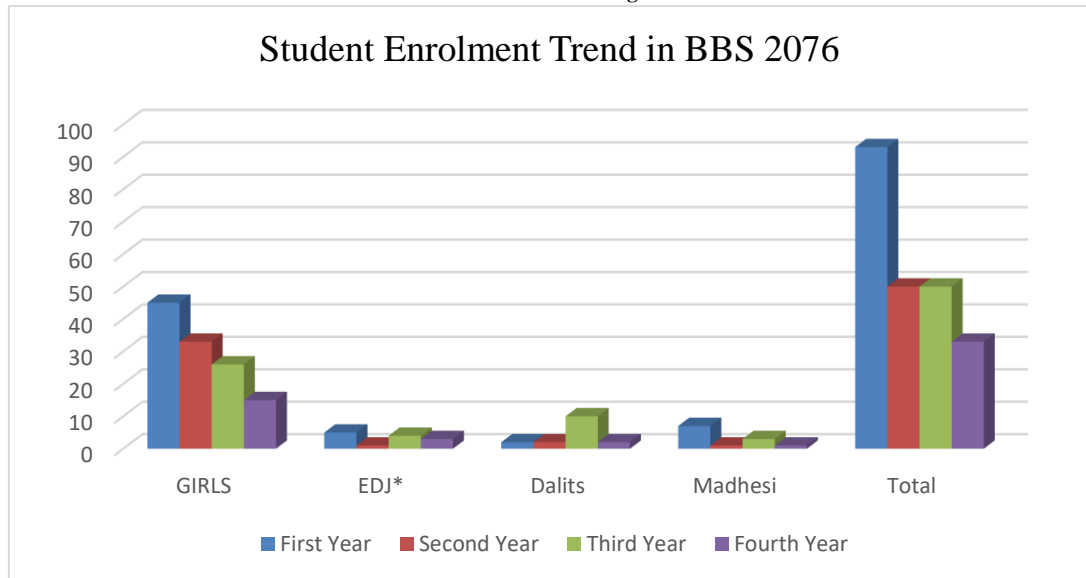
This diagram shows that most of the girls have chosen to study the courses in Humanities as they figure out the dominant majority in BA in 2076. The lowest number of students studied in the third year. Dalits are the most marginalized groups in terms of their number in the same year.

**1.1.13 Student Enrolment Trend in BBS 2076**

	GIRLS	EDJ*	Dalits	Madhesi	Total
First Year	45	5	2	7	93
Second Year	33	1	2	1	50
Third Year	26	4	10	3	50
Fourth Year	15	3	2	1	33



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This diagram shows that like the BA program, most of the girls have chosen to study the courses in Management. The highest number of girl students are enrolled in 2076. The lowest number of girl students studied in the fourth year. EDJs, Madhesi, and Dalits are the most marginalized groups in terms of their number in the same year.





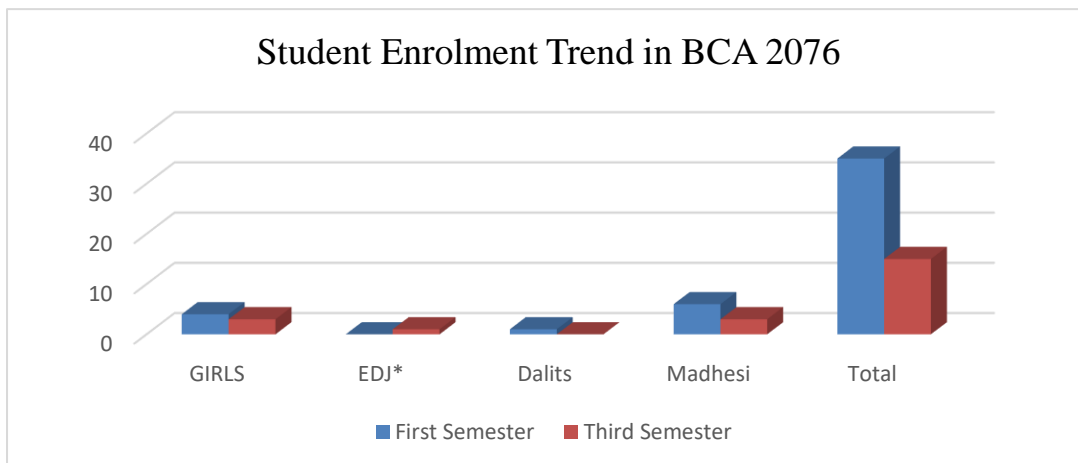
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1.1.14 Student Enrolment: Semester System 2076

Semester	Student Enrolment In F.Y: 2076/077																											Grand Total (1+2+3+4+5+6 )			
	Program Name : BScCSIT					Program Name: BCA					Program Name: BBM					Program Name: MA JMC					Program Name: MA Sociology					Program Name: MA English					
	TOTAL (1)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (2)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (3)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (4)	GIRL S	EDJ*	Dalits	Madhes i	TOTAL (5)	GIRL S	EDJ*	Dalits	Madhesi	TOTAL (6)	GIRL S		EDJ*	Dalits	Madhesi
1 <sup>st</sup> Sem (a)	48	15	1	0	2	35	4	0	1	6	44	28	3	0	0	3	1	0	0	0	29	17	4	1	0	16	7	0	0	0	175
2 <sup>nd</sup> Sem (b)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	4	0	0	0	-	-	-	-	-	8	3	0	0	2	15
3 <sup>rd</sup> Sem (c)	48	7	2	2	2	15	3	1	0	3						-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	63
4 <sup>th</sup> Sem (d)	-	-	-	-	-	-	-	-	-	-						9	5	0	0	1	5	5	1	0	0						14
5 <sup>th</sup> Sem (e)	46	14	2	1	1											-	-	-	-	-	-	-	-	-	-						46
6 <sup>th</sup> Sem (f)	-	-	-	-	-																										-
7 <sup>th</sup> Sem (g)	46	10	2	2	2																										46
8 <sup>th</sup> Sem (h)	-	-	-	-	-																										
Grand Sub Total (a+c+e+g+i) Or (b+d+f+h+j)	188	46	7	5	7	50	7	1	1	9	44	28	3	0	0	19	10	0	0	1	34	22	5	1	0	24	10	0	0	2	359

**1.1.15 Student Enrolment Trend in BCA 2076**

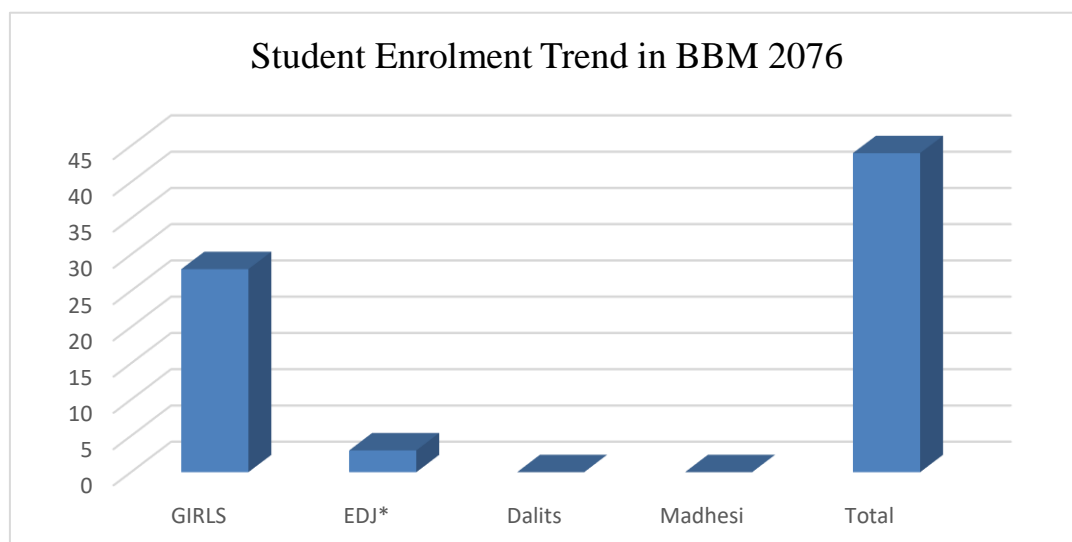
	GIRLS	EDJ*	Dalits	Madhesi	Total
First Semester	4	0	1	6	35
Third Semester	3	1	0	3	15



The above diagram shows that the first semester has a higher intake of students than the previous year. It shows there are only a few girl students in the class. EDJ, Dalits, and Madhesi are very small in number.

**1.1.16 Student Enrolment Trend in BBM 2076**

	GIRLS	EDJ*	Dalits	Madhesi	Total
First Semester	28	3	0	0	44

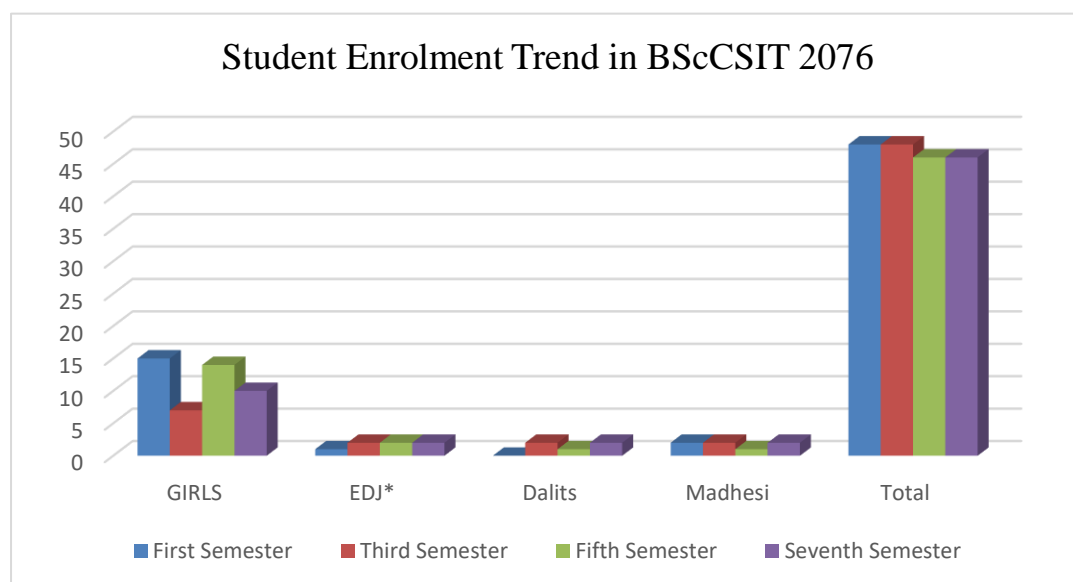


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The college initiated to introduce new applied programs in the faculty of management as the BBM program. The above diagram shows that the first semester of BBM has a full flagged intake of students and girl students are in majority. It shows there is a small number of EDJs and Dalits, and Madhesi are not enrolled in BBM.

**1.1.17 Student Enrolment Trend in BScCSIT 2076**

	<b>GIRLS</b>	<b>EDJ*</b>	<b>Dalits</b>	<b>Madhesi</b>	<b>Total</b>
First Semester	15	1	0	2	48
Third Semester	7	2	2	2	48
Fifth Semester	14	2	1	1	46
Seventh Semester	10	2	2	2	46



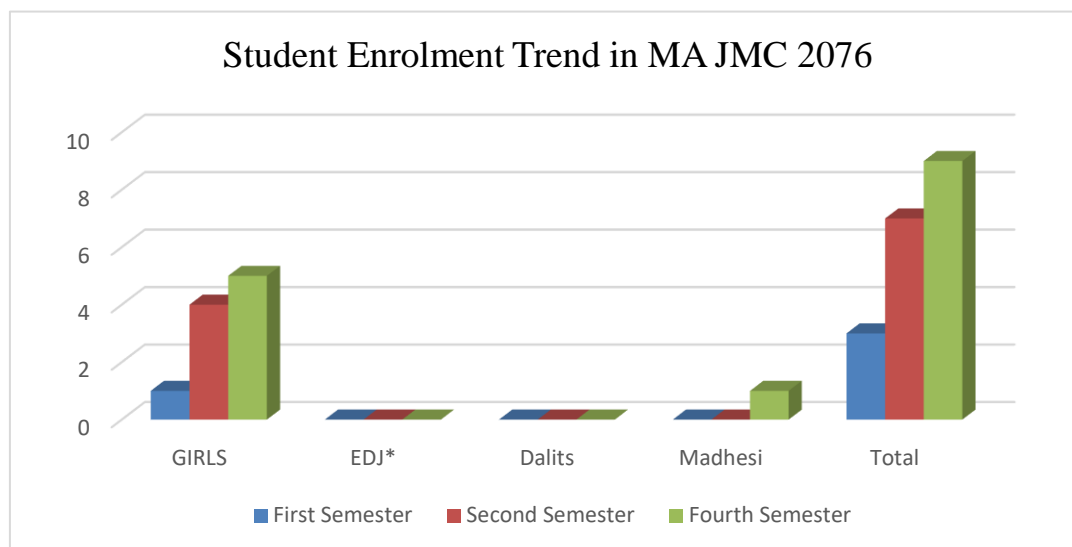
The general trend of this diagram depicts that most of the students who are attracted to study technical education are from the mainstream community. After the boys, girls are the second largest group. Whereas, EDJs and Madhesi showed their meager presence in the class while there were no Dalits in the classroom of 2076 in BScCSIT.



## Madan Bhandari Memorial College

**1.1.18 Student Enrolment Trend in MA JMC 2076**

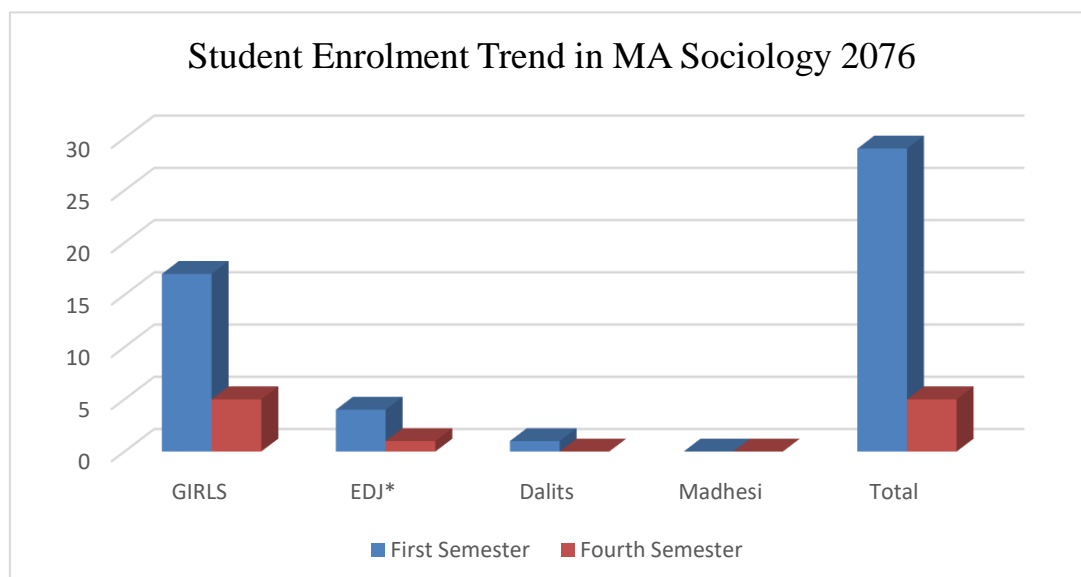
	<b>GIRLS</b>	<b>EDJ*</b>	<b>Dalits</b>	<b>Madhesi</b>	<b>Total</b>
First Semester	1	0	0	0	3
Second Semester	4	0	0	0	7
Fourth Semester	5	0	0	1	9



In the post-graduate classes of the general education stream, girls have shown a higher presence. While EDJs show a little presence, Dalit and Madhesi are non-existent. The overall trend of MA JMC enrollment is fluctuating.

**1.1.19 Student Enrolment Trend in MA Sociology 2076**

	<b>GIRLS</b>	<b>EDJ*</b>	<b>Dalits</b>	<b>Madhesi</b>	<b>Total</b>
First Semester	17	4	1	0	29
Fourth Semester	5	1	0	0	5

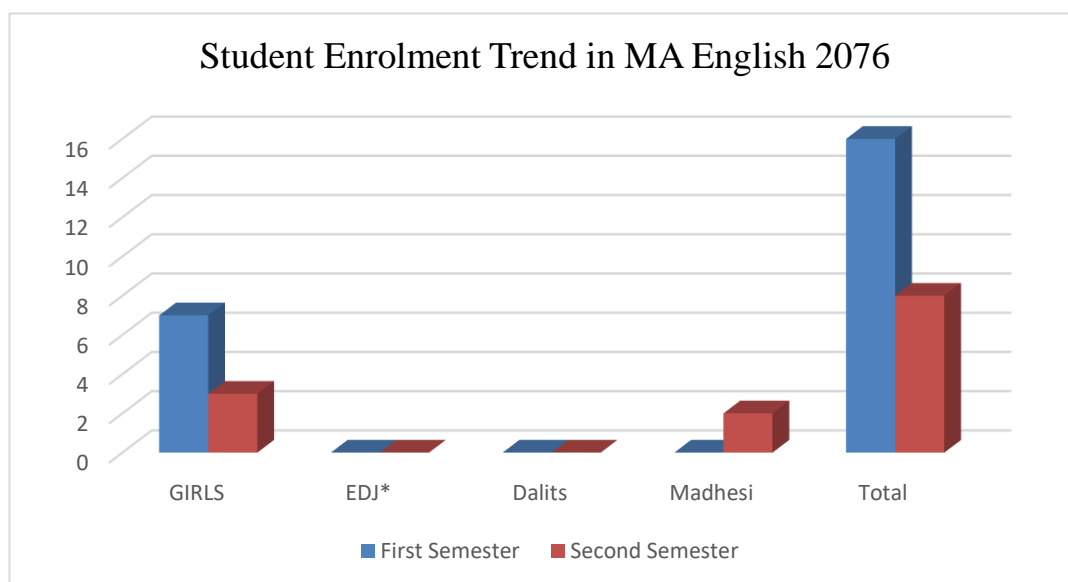


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The above diagram shows that the first semester of MA sociology has a higher intake of students than in previous years. It shows there are the majority of girl students in the class. EDJs and Dalits are present with small numbers and Madhesi are non-existent.

**1.1.20 Student Enrolment Trend in MA English 2076**

	<b>GIRLS</b>	<b>EDJ*</b>	<b>Dalits</b>	<b>Madhesi</b>	<b>Total</b>
First Semester	7	0	0	0	16
Second Semester	3	0	0	2	8



The above diagram shows that the first semester of MA English has the highest intake of students than in the previous years. It shows there are remarkable numbers of girl students in the class. EDJ, Dalits, and Madhesi are non-existent.



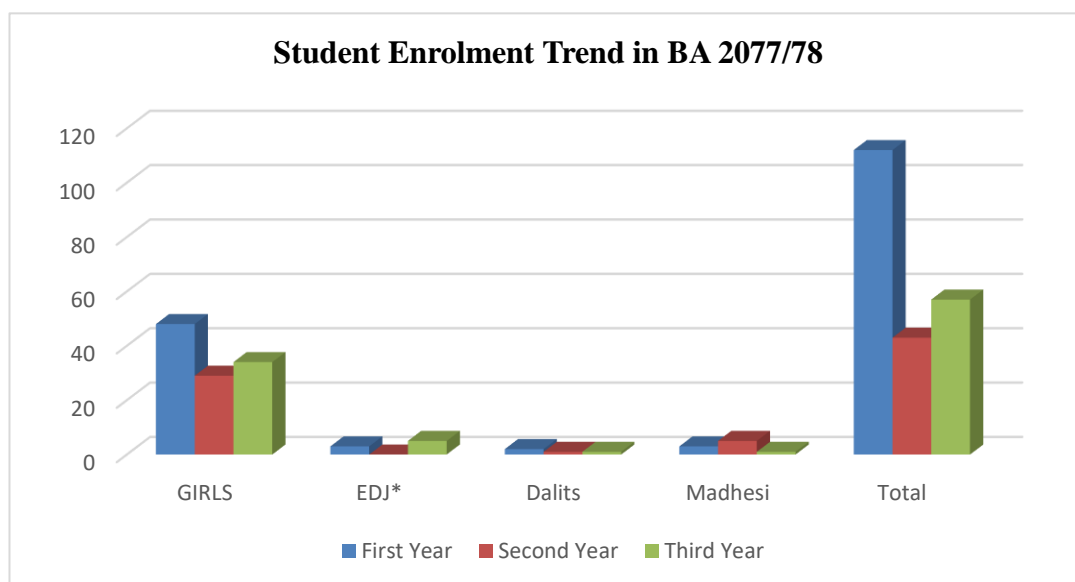
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1.1.21 Student Enrolment: Annual System 2077/78

Student Enrolment in Current F.Y: 2077/078																																										
Level	Program Name	1 <sup>st</sup> Year										2 <sup>nd</sup> Year										3 <sup>rd</sup> Year										4 <sup>th</sup> year										Grand Total (1+2+3+4)
		TOTAL 1	Others*		EDJ*		Dalit		Madhesi		TOTAL 2	Others*		EDJ*		Dalit		Madhesi		TOTAL 3	Others*		EDJ*		Dalit		Madhesi		TOTAL 4	Others*		EDJ*		Dalit		Madhesi						
			M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F					
Bachelor's Level	BBS	121	65	43	3	3	1	0	4	2	74	39	28	1	0	2	0	2	2	42	15	24	1	0	0	1	0	1	45	15	19	1	1	3	1	2	3	282				
	BA	112	59	45	1	2	2	0	2	1	43	11	26	0	0	1	0	2	3	57	19	31	4	1	0	1	0	1	-	-	-	-	-	-	-	-	-	212				
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Grand Sub Total		233	124	88	4	5	3	0	6	3	117	50	54	1	0	3	0	4	5	99	34	55	5	1	0	2	0	2	45	15	19	1	1	3	1	2	3	494				

**1.1.22 Student Enrolment Trend in BA 2077/78**

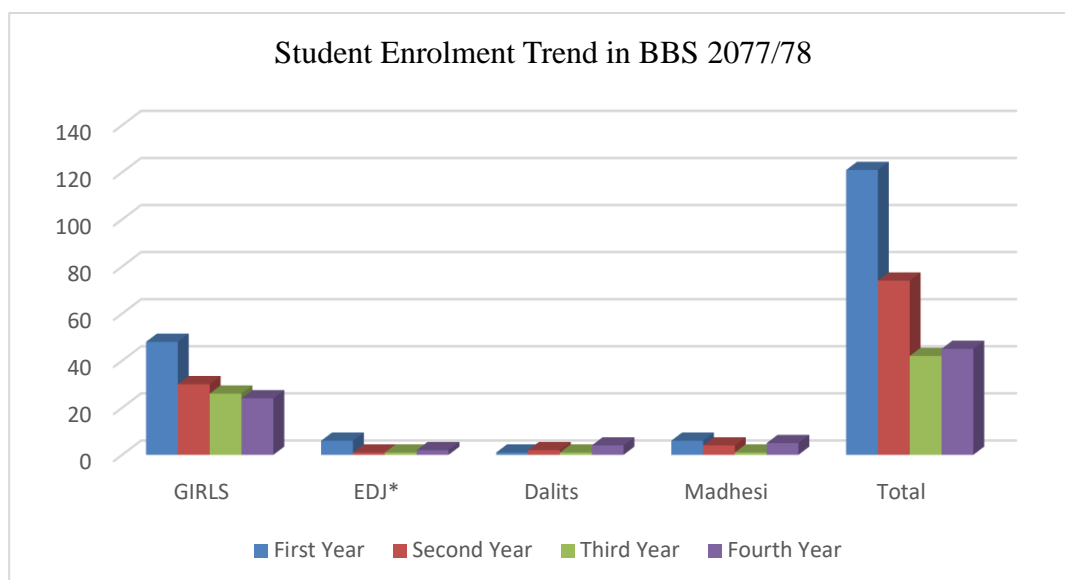
	GIRLS	EDJ*	Dalits	Madhesi	Total
First Year	48	3	2	3	112
Second Year	29	0	1	5	43
Third Year	34	5	1	1	57



This diagram shows that most of the girls have chosen to study the courses in Humanities as they figure out the dominant majority in BA in 2077. The lowest number of students studied in the second year. Dalits are the most marginalized groups in terms of their number in the same year.

**1.1.23 Student Enrolment Trend in BBS 2077/78**

	GIRLS	EDJ*	Dalits	Madhesi	Total
First Year	48	6	1	6	121
Second Year	30	1	2	4	74
Third Year	26	1	1	1	42
Fourth Year	24	2	4	5	45

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This diagram shows that like the BBS program, most of the girls have chosen to study the courses in Management. The highest number of girl students are enrolled in 2077. The lowest number of girl students studied in the fourth year. EDJs, Madhesi, and Dalits are the most marginalized groups in terms of their number in the same year.





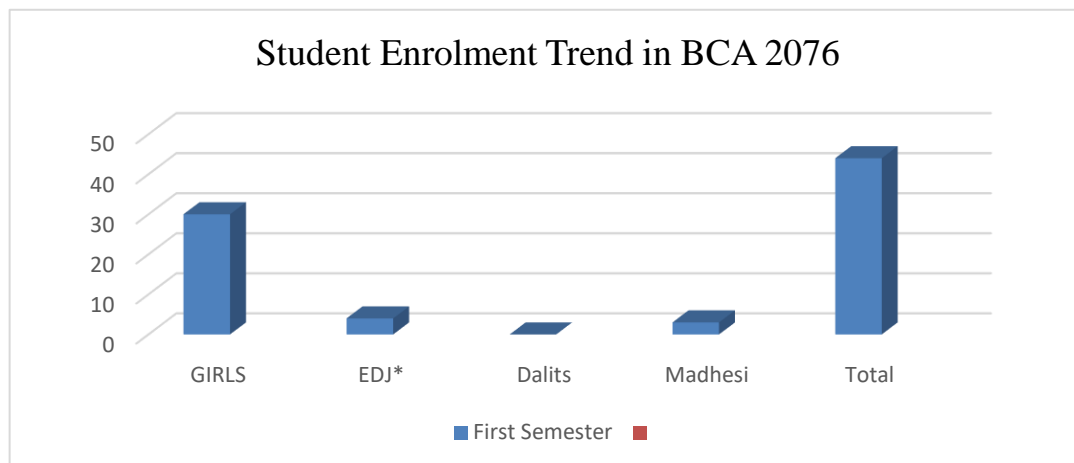
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1.1.24 Student Enrolment: Semester System 2077/78

Semester	Student Enrolment In Current F.Y: 2077/078																											Grand Total (1+2+3+4+5+6)			
	Program Name : BScCSIT					Program Name: BCA					Program Name: BBM					Program Name: MA JMC					Program Name: MA Sociology					Program Name: MA English					
	TOTAL (1)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (2)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (3)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (4)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (5)	GIRLS	EDJ*	Dalits	Madhesi	TOTAL (6)	GIRLS		EDJ*	Dalits	Madhesi
1 <sup>st</sup> Sem (a)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	10	0	1	1	26	15	0	0	1	15	6	0	0	1	57
2 <sup>nd</sup> Sem (b)	48	18	0	0	1	35	4	0	0	2	36	21	1	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	119
3 <sup>rd</sup> Sem (c)	48	16	1	0	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	16	2	0	3	11	4	0	0	0	85
4 <sup>h</sup> Sem (d)	-	-	-	-	-	31	4	0	1	4	43	30	4	0	3	8	5	0	0	0	-	-	-	-	-	5	1	1	0	0	87
5 <sup>h</sup> Sem (e)	46	8	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	46
6 <sup>h</sup> Sem (f)	-	-	-	-	-	14	2	1	0	2																					14
7 <sup>h</sup> Sem (g)	48	12	2	0	0	-	-	-	-	-																					48
8 <sup>h</sup> Sem (h)	-	-	-	-	-																										
Grand Sub Total (a+c+e+g+i) Or (b+d+f+h+j)	190	54	4	1	5	80	10	1	1	8	79	51	5	1	6	24	15	0	1	1	52	31	2	0	3	31	11	1	0	1	456

**1.1.25 Student Enrolment Trend in BCA 2076**

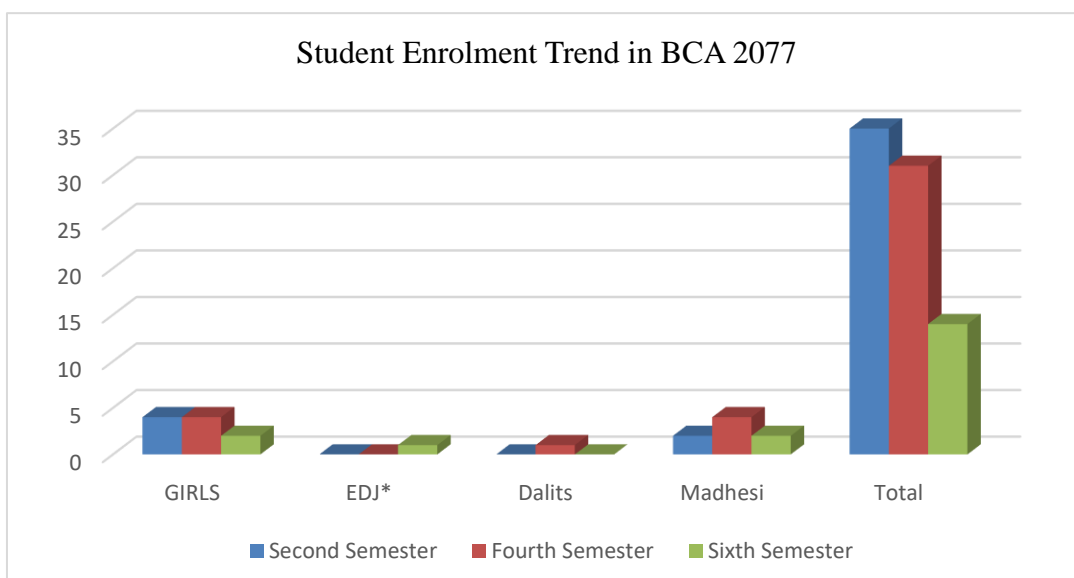
	GIRLS	EDJ*	Dalits	Madhesi	Total
First Semester	4	0	1	6	35
Third Semester	3	1	0	3	15



The above diagram shows that the first semester has a higher intake of students than the previous year. It shows there are only a few girl students in the class. EDJ, Dalits, and Madhesi are very small in number.

**1.1.26 Student Enrolment Trend in BCA 2077**

	GIRLS	EDJ*	Dalits	Madhesi	Total
Second Semester	4	0	0	2	35
Fourth Semester	4	0	1	4	31
Sixth Semester	2	1	0	2	14

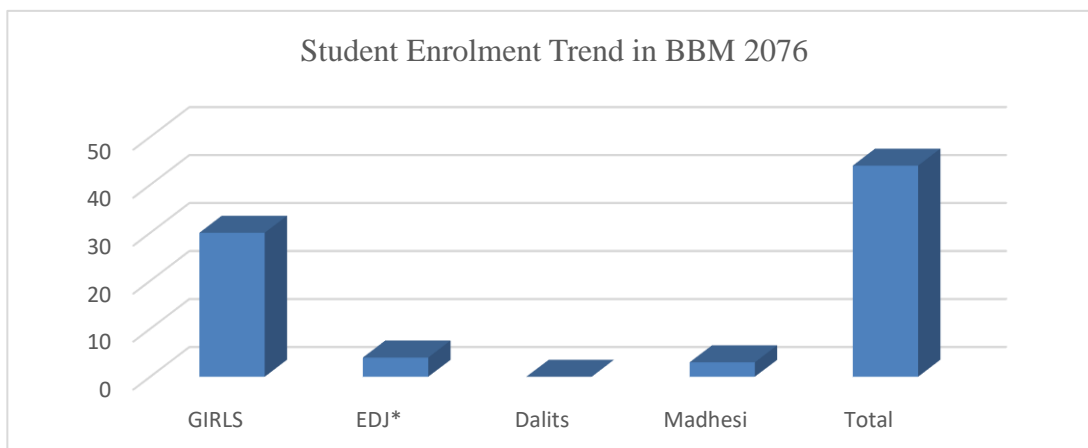


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The above diagram shows that the second semester has a higher intake of students than the previous year. It shows there are only a few girl students in the class. EDJ, Dalits, and Madhesi are very small in number.

**1.1.27 Student Enrolment Trend in BBM 2076**

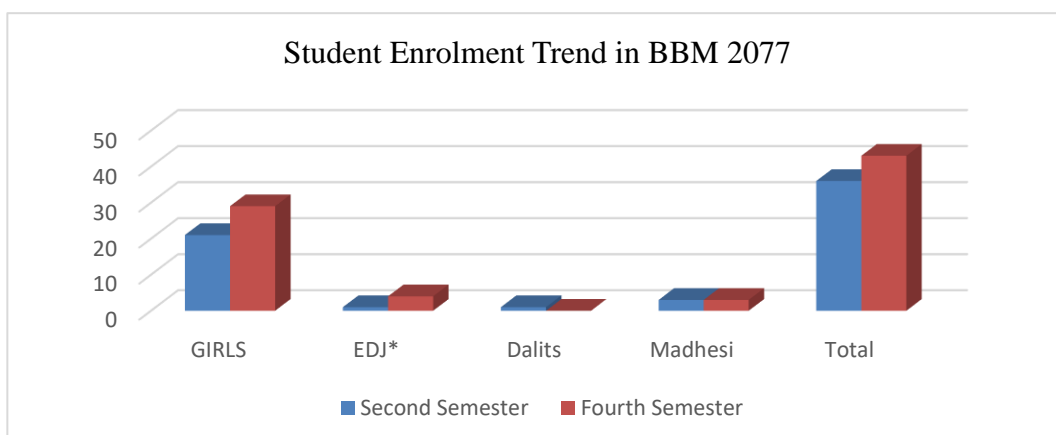
	GIRLS	EDJ*	Dalits	Madhesi	Total
First Semester	30	4	0	3	44



The college initiated to introduce new applied programs in the faculty of management as the BBM program. The above diagram shows that the first semester of BBM has a full flagged intake of students and girl students are in majority. It shows there is a small number of EDJs and Dalits, and Madhesi are not enrolled in BBM.

**1.1.28 Student Enrolment Trend in BBM 2077**

	GIRLS	EDJ*	Dalits	Madhesi	Total
Second Semester	21	1	1	3	36
Fourth Semester	29	4	0	3	43



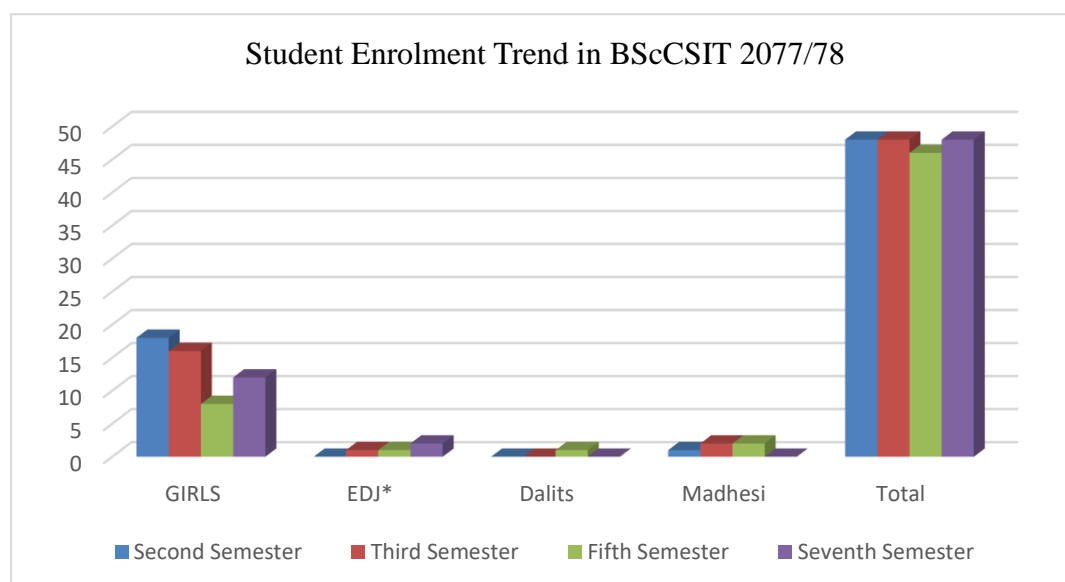


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The above diagram shows that the first semester of BBM has less intake than previous year. Girl students are in majority in both semesters. It shows there is a small number of EDJs and Dalits, and Madhesi are not enrolled in BBM.

**1.1.29 Student Enrolment Trend in BScCSIT 2077/78**

	<b>GIRLS</b>	<b>EDJ*</b>	<b>Dalits</b>	<b>Madhesi</b>	<b>Total</b>
Second Semester	18	0	0	1	48
Third Semester	16	1	0	2	48
Fifth Semester	8	1	1	2	46
Seventh Semester	12	2	0	0	48



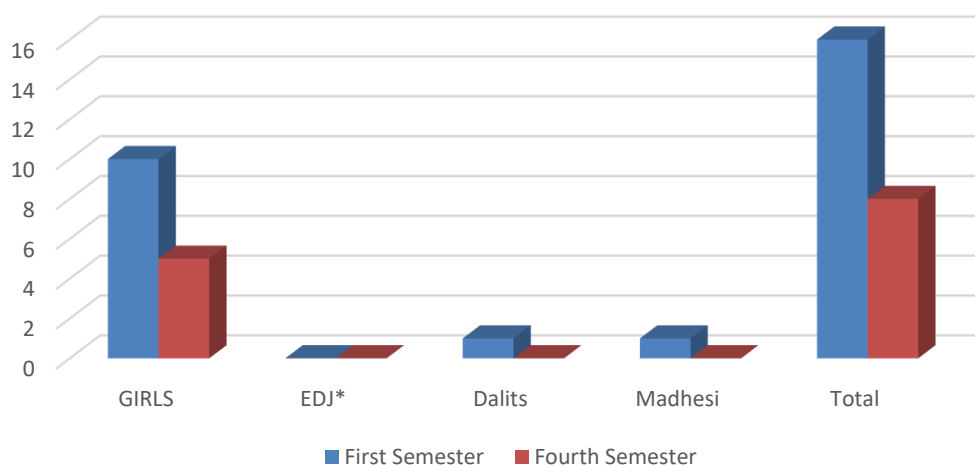
The general trend of this diagram depicts that most of the students who are attracted to study technical education are from the mainstream community. After the boys, girls are the second largest group. Whereas, EDJs, Dalits and Madhesi showed their meager presence.

**1.1.30 Student Enrolment Trend in MA JMC 2077/78**

	<b>GIRLS</b>	<b>EDJ*</b>	<b>Dalits</b>	<b>Madhesi</b>	<b>Total</b>
First Semester	10	0	1	1	16
Fourth Semester	5	0	0	0	8

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#### Student Enrolment Trend in MA JMC 2077/78

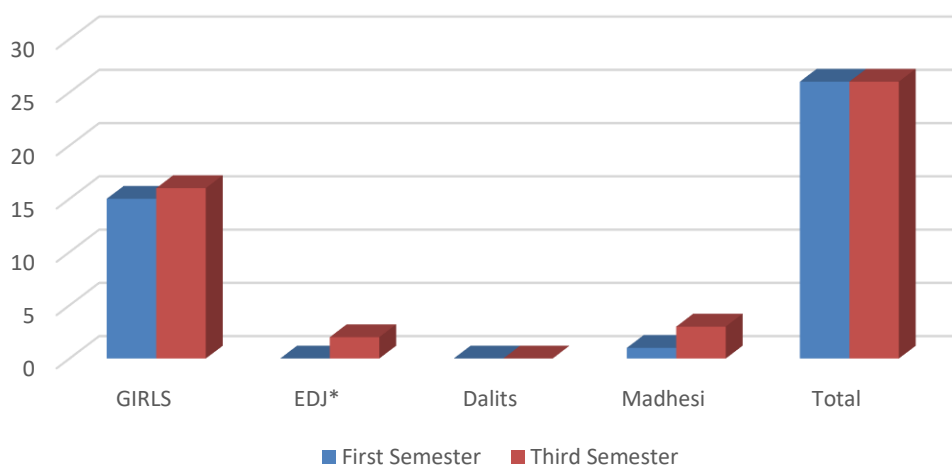


In the post-graduate classes of the general education stream, girls have shown a higher presence. While EDJs show a little presence, Dalit and Madhesi are non-existent. The overall trend of MA JMC enrollment is fluctuating.

#### 1.1.31 Student Enrolment Trend in MA Sociology 2077/78

	GIRLS	EDJ*	Dalits	Madhesi	Total
First Semester	15	0	0	1	26
Third Semester	16	2	0	3	26

#### Student Enrolment Trend in MA Sociology 2077/78

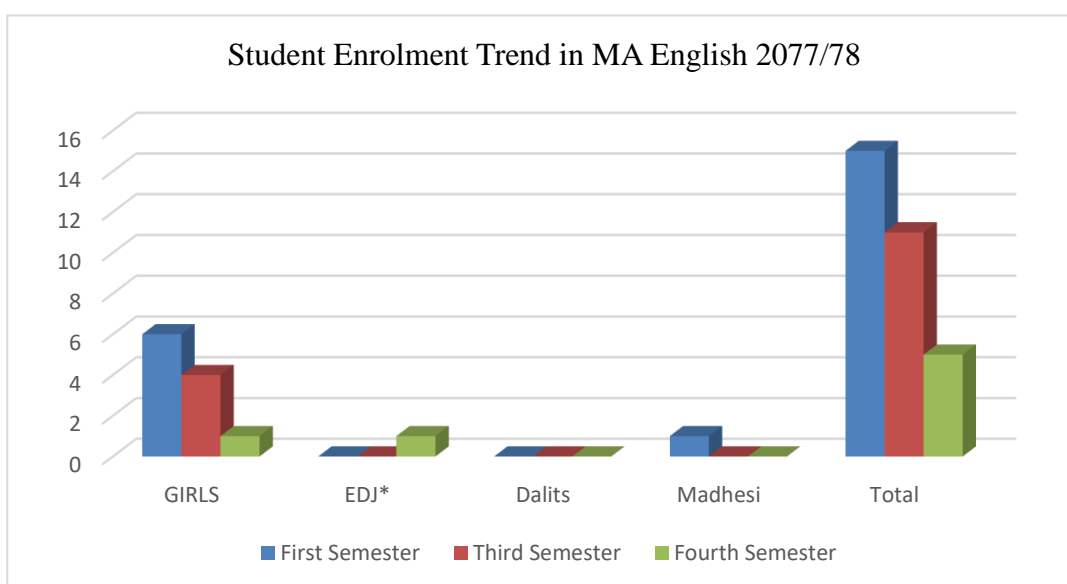


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The above diagram shows that the first semester of MA sociology has a constant intake of students than in previous years. It shows there are the majority of girl students in the class. EDJs and Dalits are present with small numbers and Madhesi are non-existent.

**1.1.32 Student Enrolment Trend in MA English 2077/78**

	<b>GIRLS</b>	<b>EDJ*</b>	<b>Dalits</b>	<b>Madhesi</b>	<b>Total</b>
First Semester	6	0	0	1	15
Third Semester	4	0	0	0	11
Fourth Semester	1	1	0	0	5



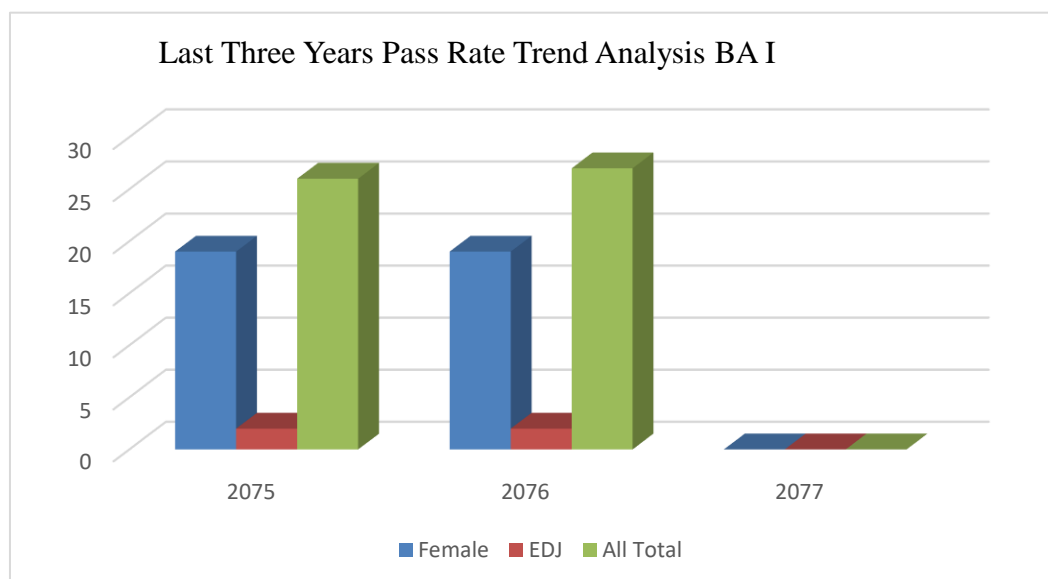
The above diagram shows that the first semester of MA English has the highest intake of students than in the previous years. It shows there are remarkable numbers of girl students in the class. Dalits are non-existent.



## Madan Bhandari Memorial College

**1.2 Pass Rate Trend Analysis****1.2.1 Last Three Years Pass Rate Trend Analysis BA I**

	2075	2076	2077
Female	19	19	-
EDJ	2	2	-
All Total	26	27	-



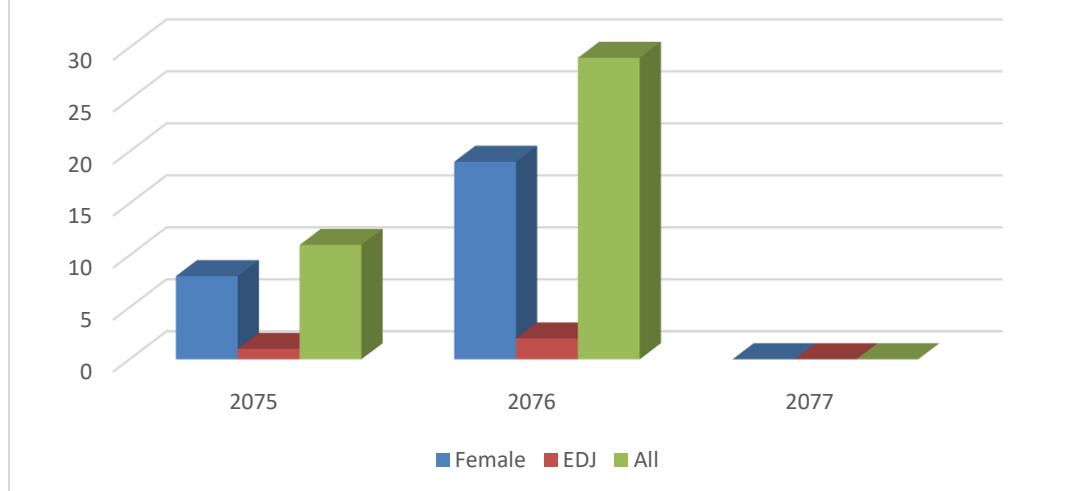
This diagram shows the gradual increasing trends in the three progressive years. The girl students are seen as the sincerest ones in studies. In 2076, the pass rate peaked in contrast to the previous year marking the highest number of pass students. The pass trend of EDJs remains very small in number. Due to COVID pandemic result of first year is not published.

**1.2.2 Last Three Years Pass Rate Trend Analysis BA II**

	2075	2076	2077
Female	8	19	-
EDJ	1	2	-
All	11	29	-

### Madan Bhandari Memorial College

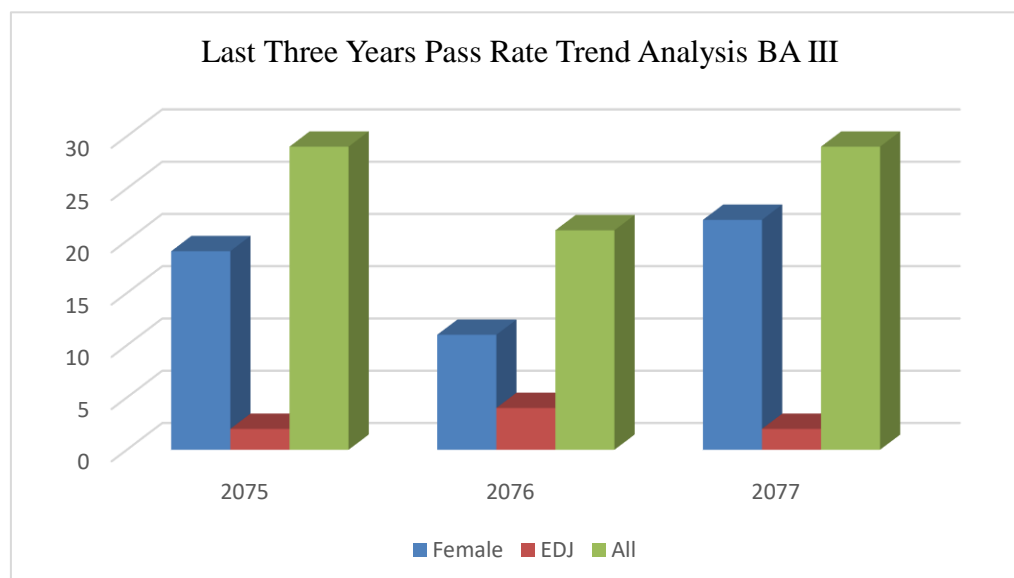
#### Last Three Years Pass Rate Trend Analysis BA II



This diagram shows the fluctuation in the number of pass students in the last three years. The number of passing students peaked in 2076 and again the number has fallen sharply in the year 2075 while the number of passing students are increased in the year 2076. The overall progress shows the steady progress of the class. Due to COVID pandemic result of second year is not published.

#### 1.2.3 Last Three Years Pass Rate Trend Analysis BA III

	2075	2076	2077
Female	19	11	22
EDJ	2	4	2
All	29	21	29



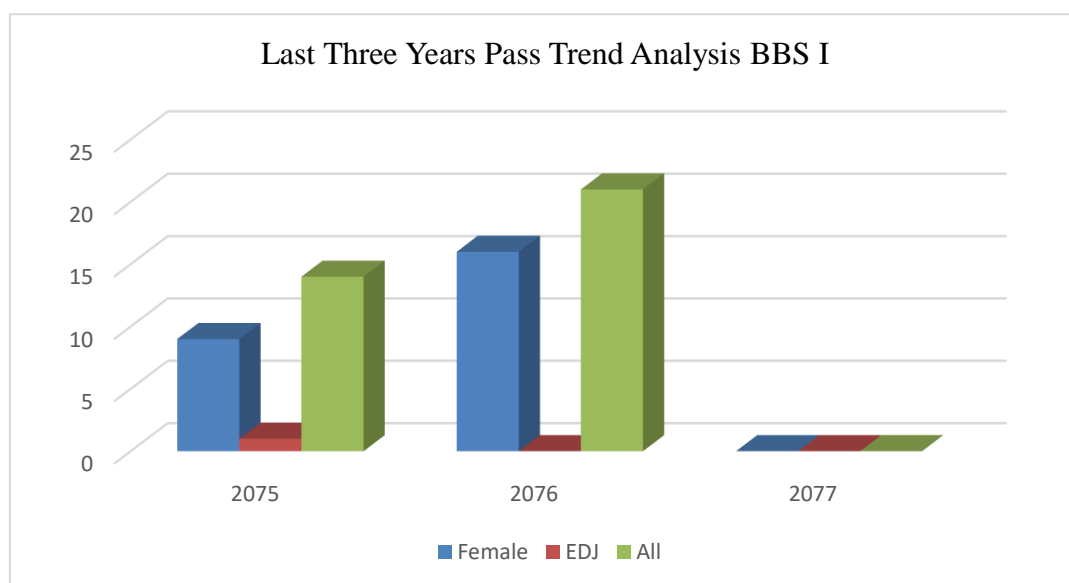


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This diagram shows a slight fluctuation in the overall number of pass students in the past three years. Apparently, the pass number of girl students is steadily rising from 2075 to 2077. The overall pass number of girl students peaked in 2077 while it witnessed a rise of EDJ students' pass number in 2076.

**1.2.4 Last Three Years Pass Trend Analysis BBS I**

	2075	2076	2077
Female	9	16	-
EDJ	1	0	-
All	14	21	-



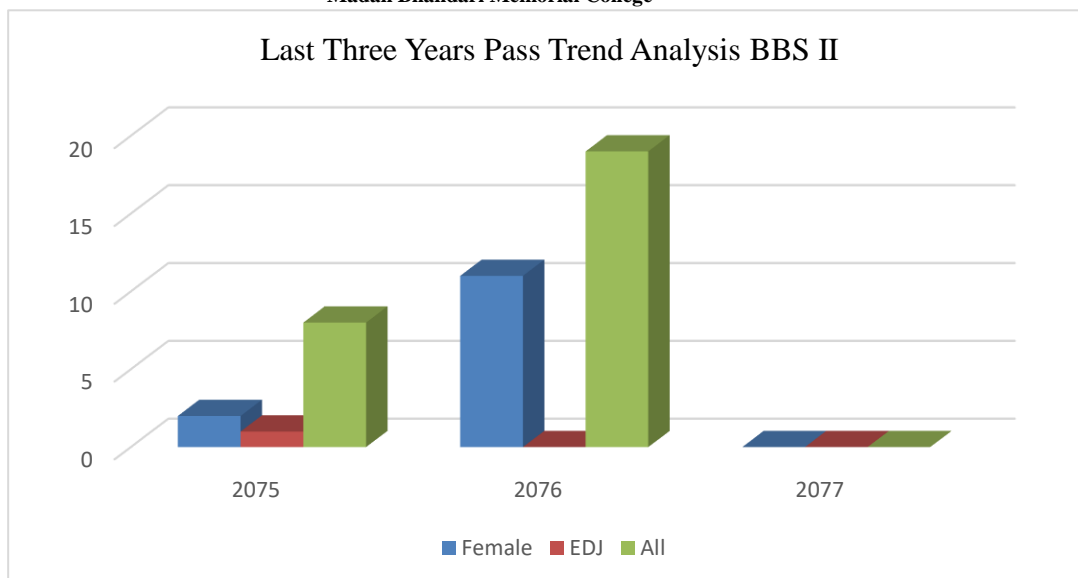
This diagram shows a straight increasing trend of pass students over the last three years. The number of passing girl students has remained peak in the years 2076 and whereas, students belong to EDJs are non-existent. Due to COVID pandemic result of first year is not published.

**1.2.5 Last Three Years Pass Trend Analysis BBS II**

	2075	2076	2077
Female	2	11	-
EDJ	1	0	-
All	8	19	-

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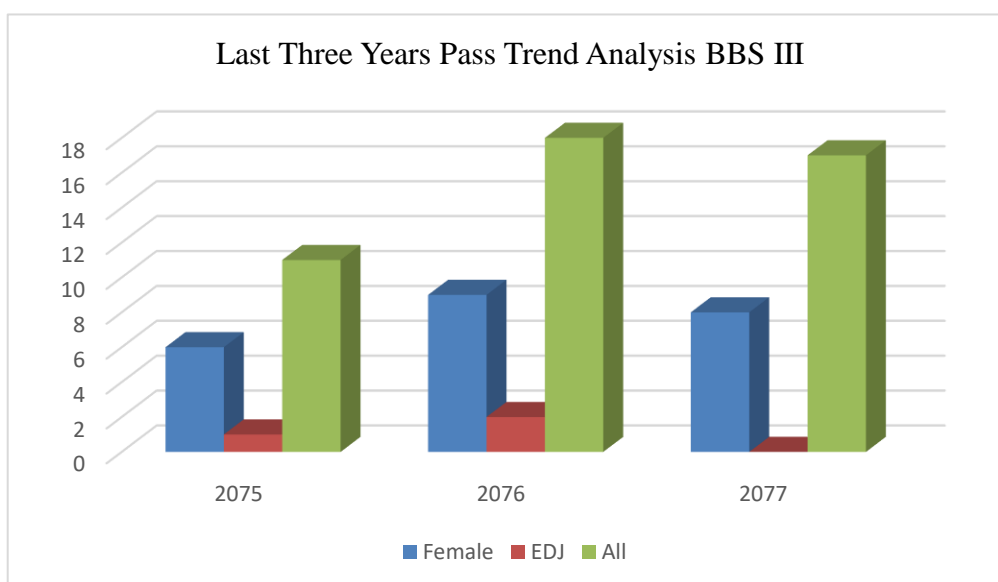
#### Last Three Years Pass Trend Analysis BBS II



This diagram shows the fluctuation in the number of pass students from 2075 to 2076. Among them, the girl students take the lead in the year 2075 and 2076. The number of EDJs remains low in contrast to the other categories in every passing year. Due to COVID pandemic result of second year is not published.

#### 1.2.6 Last Three Years Pass Trend Analysis BBS III

	2075	2076	2077
Female	6	9	8
EDJ	1	2	0
All	11	18	17

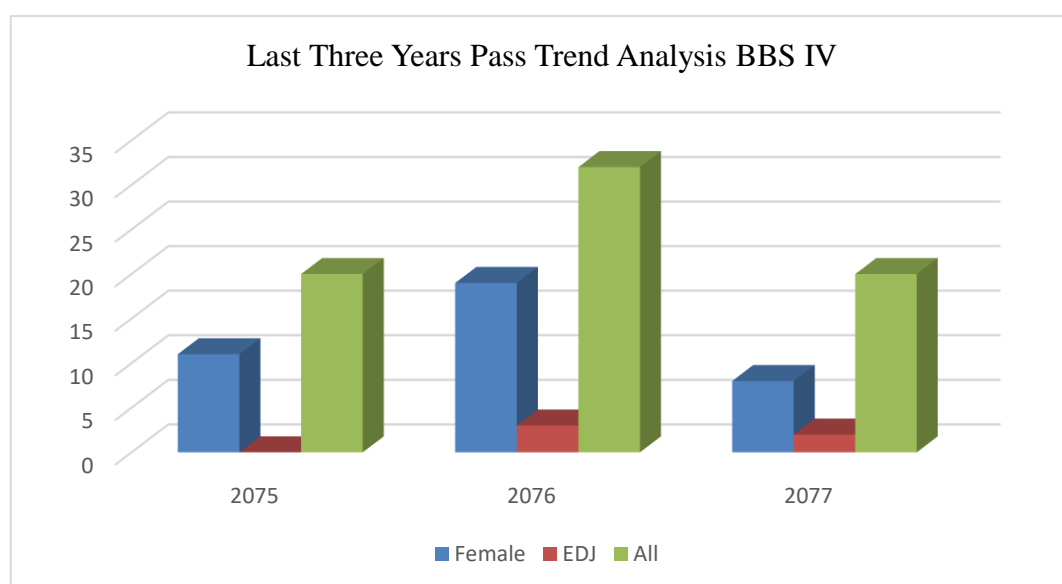


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The pass trend of BBS III in the last three years reveals slightly fluctuating in the pass rate. The trend reveals that the passing number of girl students and EDJ students are in increasing order.

**1.2.7 Last Three Years Pass Trend Analysis BBS IV**

	2075	2076	2077
Female	11	19	8
EDJ	0	3	2
All	20	32	20



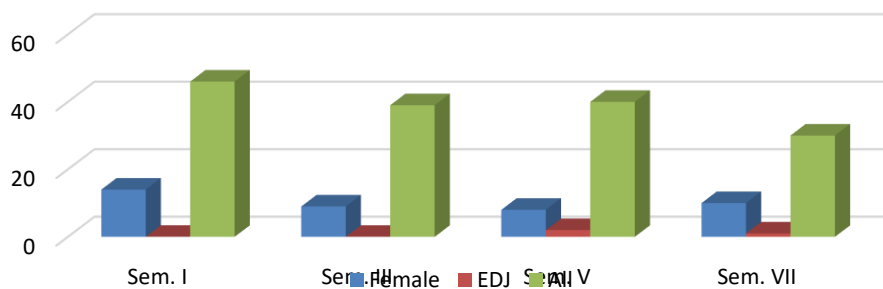
This diagram shows fluctuating in the number of pass students as well as fluctuating in the pass rate of girls' students. However, the number of EDJs has meager in each year.

**1.2.8 Pass Rate Analysis of BScCSIT 2075**

	Sem. I	Sem. III	Sem. V	Sem. VII
Female	14	9	8	10
EDJ	0	0	2	1
All	46	39	40	30



Pass Rate Analysis of BScCSIT 2075

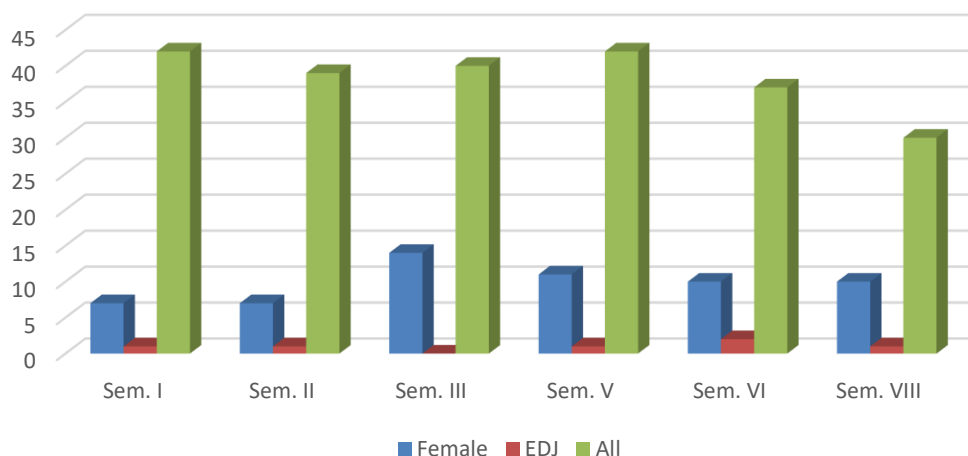


According to the above diagram, the pass number of girl students has been declining each semester from first to fifth, however, the number rises slightly in the seventh semester. Similarly, no EDJ student has been successful in the first and third semesters, whereas, the number is very few in the fifth and seventh semesters.

### 1.2.9 Pass Rate Analysis of BScCSIT 2076

	Sem. I	Sem. II	Sem. III	Sem. V	Sem. VI	Sem. VIII
Female	7	7	14	11	10	10
EDJ	1	1	0	1	2	1
All	42	39	40	42	37	30

Pass Rate Analysis of BScCSIT 2076

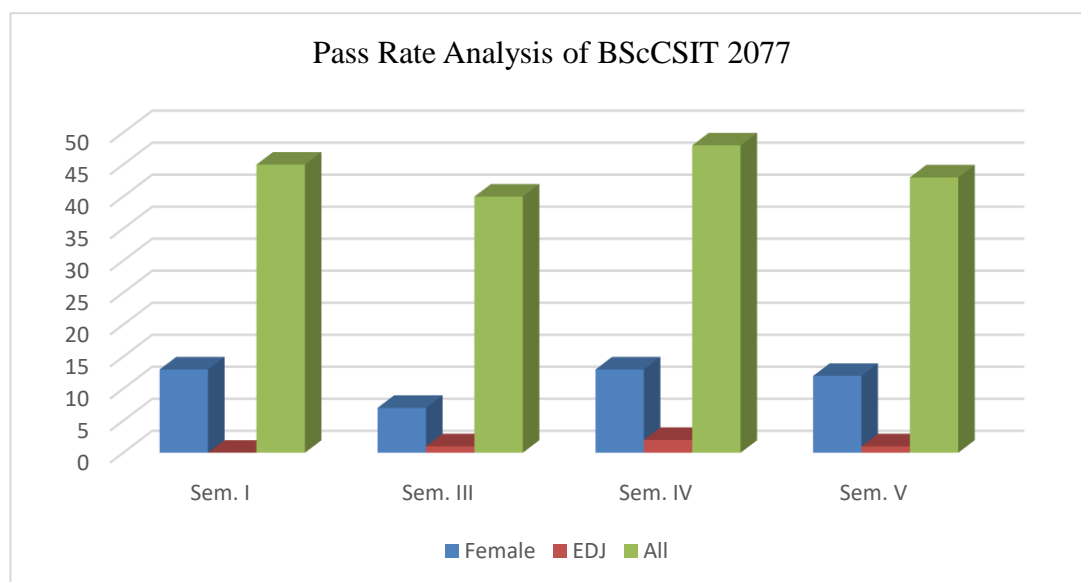


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The diagram shows that the boy students in the first semester are the most talented ones as they lead other five-semester students in 2073 in terms of pass number. EDJ fare the least while females are in the middle in terms of pass number.

**1.2.10 Pass Rate Analysis of BScCSIT 2077**

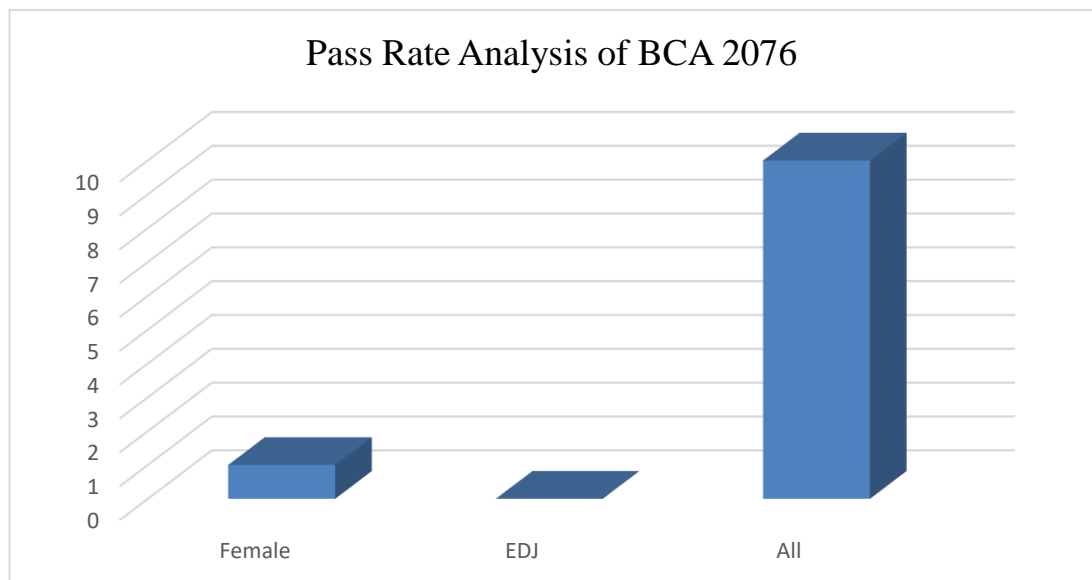
	Sem. I	Sem. III	Sem. IV	Sem. V
Female	13	7	13	12
EDJ	0	1	2	1
All	45	40	48	43



The diagram shows that the excellent result in all the semesters of BScCSIT. Girls students are remarkable in pass number and EDJs are meager in number.

**1.2.11 Pass Rate Analysis of BCA 2076**

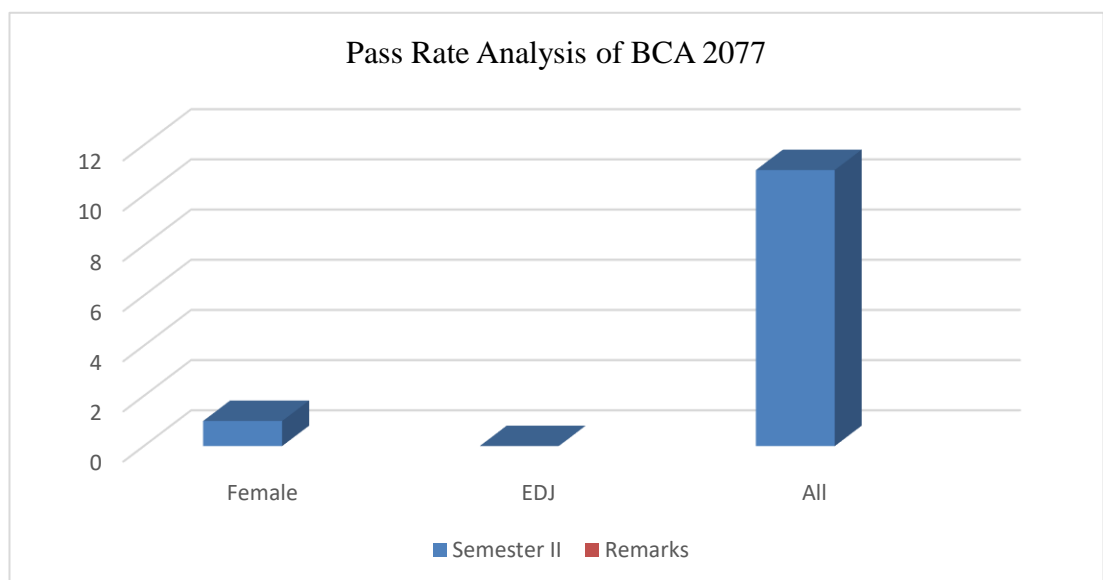
	Semester I	Remarks
Female	1	
EDJ	0	
All	10	



This diagram shows the encouraging number of pass students in 2076. The passing number of girl students represent their entity only and no EDJ students are seen in the result of BCA 2076.

#### 1.2.12 Pass Rate Analysis of BCA 2077

	Semester II	Remarks
Female	1	
EDJ	0	
All	11	

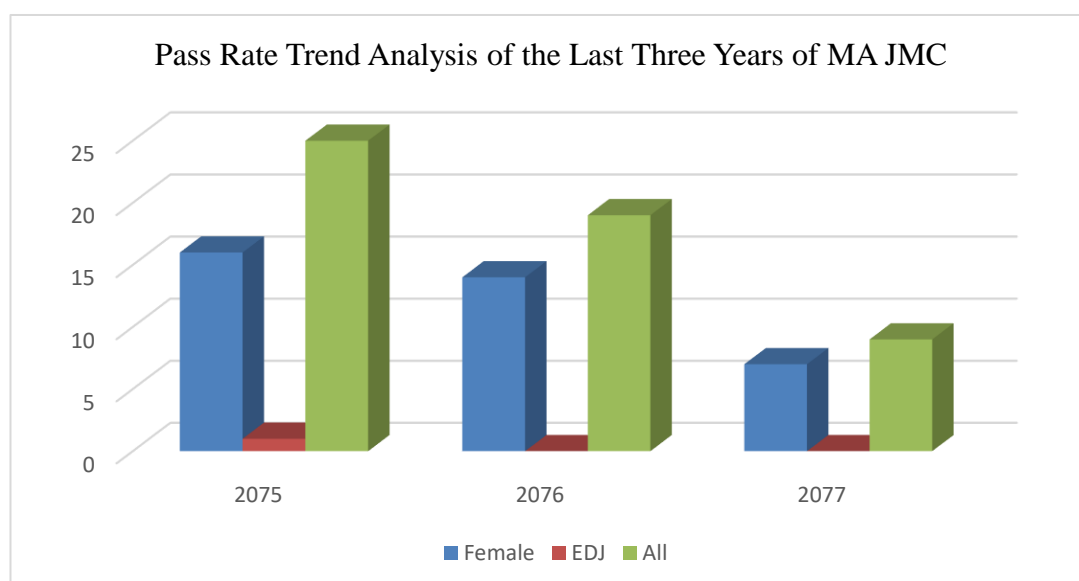




This diagram shows the encouraging number of pass students in 2077. The passing number of girl students represent their entity only and no EDJ students are seen in the result of BCA 2077.

### 1.2.13 Pass Rate Trend Analysis of the Last Three Years of MA JMC

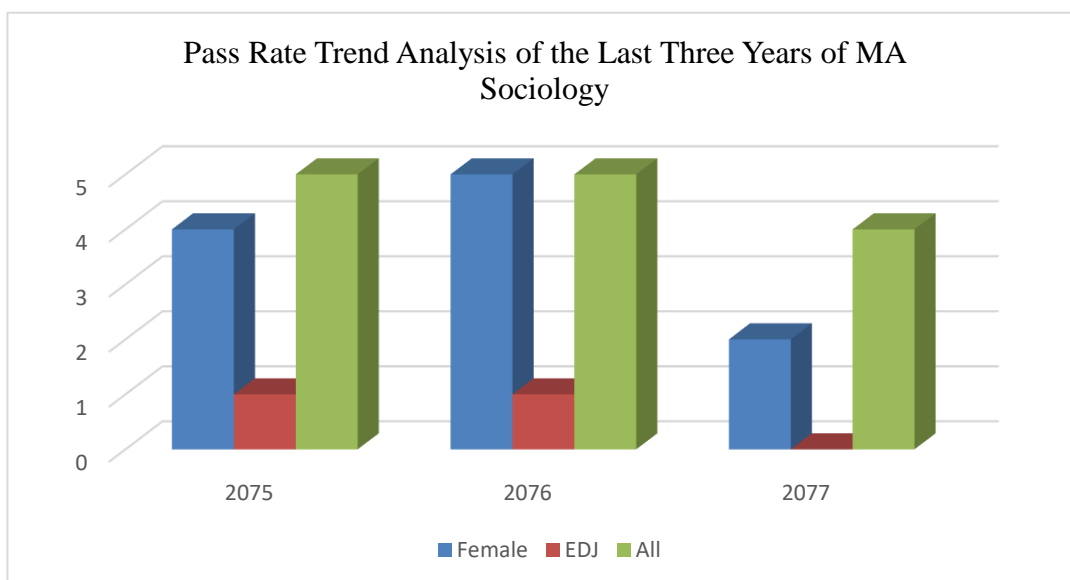
	2075	2076	2077
Female	16	14	7
EDJ	1	0	0
All	25	19	9



The diagram shows the fluctuating trends over the last three years. Though the boys were in the majority, the number of passing female students remains fluctuating. Apparently, EDJs were non-existent in 2076 and 2077 while a meager number represented in 2075.

### 1.2.14 Pass Rate Trend Analysis of the Last Three Years of MA Sociology

	2075	2076	2077
Female	4	5	2
EDJ	1	1	0
All	5	5	4

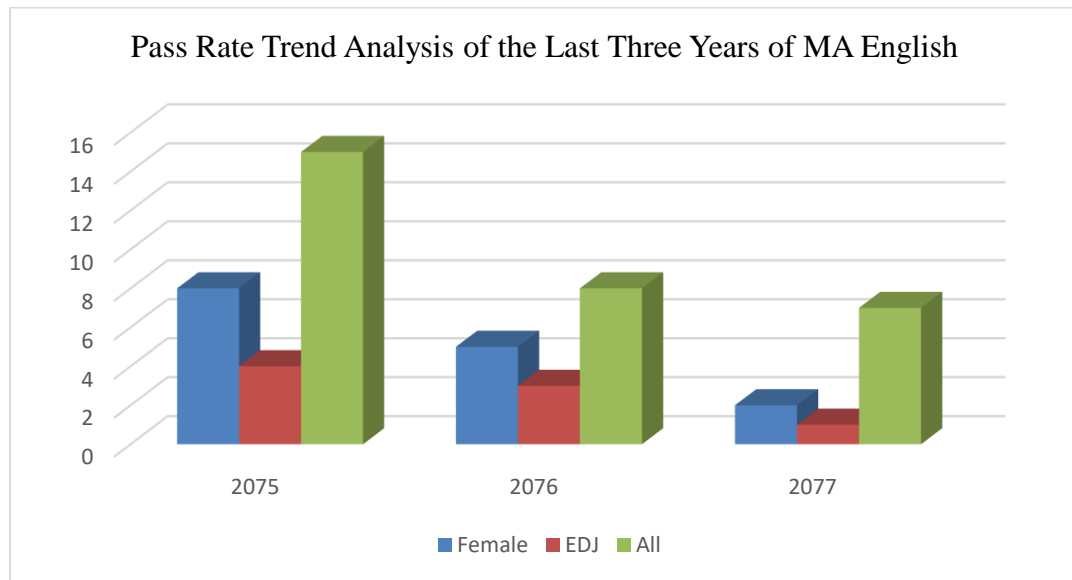


According to the diagram, the number of pass students are fluctuating in consecutive years. In contrast to other disciplines, the passing number of girl students are the majority in sociology. Similarly, very few students from the EDJ group have been successful in MA Sociology.

#### 1.2.15 Pass Rate Trend Analysis of the Last Three Years of MA English

	2075	2076	2077
Female	8	5	2
EDJ	4	3	1
All	15	8	7



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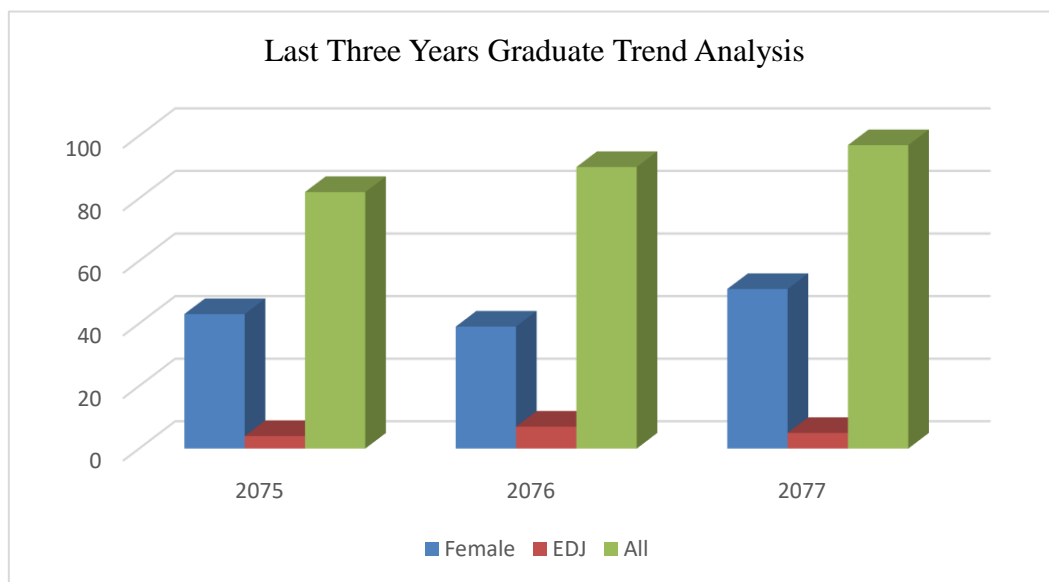
The above diagram shows that the number of pass students has fallen in the result of MA English. However, there was a remarkable number of pass students from EDJ and girls.



## Madan Bhandari Memorial College

**1.3 Graduate Trend Analysis****1.3.1 Last Three Years Graduate Trend Analysis**

	2075	2076	2077
<b>Female</b>	43	39	51
<b>EDJ</b>	4	7	5
<b>All</b>	82	90	97

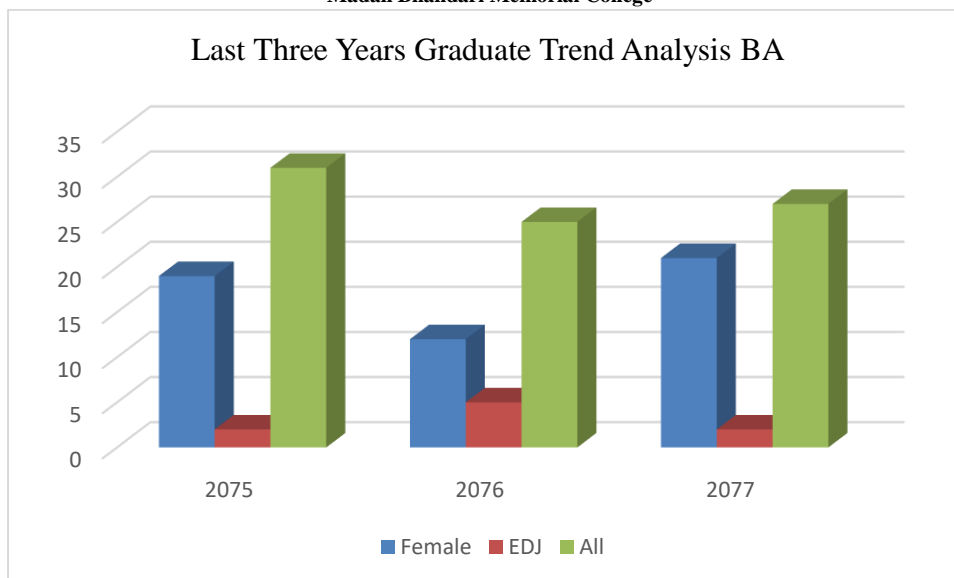


The diagram shows the increasing number of graduate students over the last three years. Though the boys were in the majority, a remarkable number of the female students 'are graduated. Apparently, EDJs were meager in the graduated number.

**1.3.2 Last Three Years Graduate Trend Analysis BA**

	2075	2076	2077
<b>Female</b>	19	12	21
<b>EDJ</b>	2	5	2
<b>All</b>	31	25	27

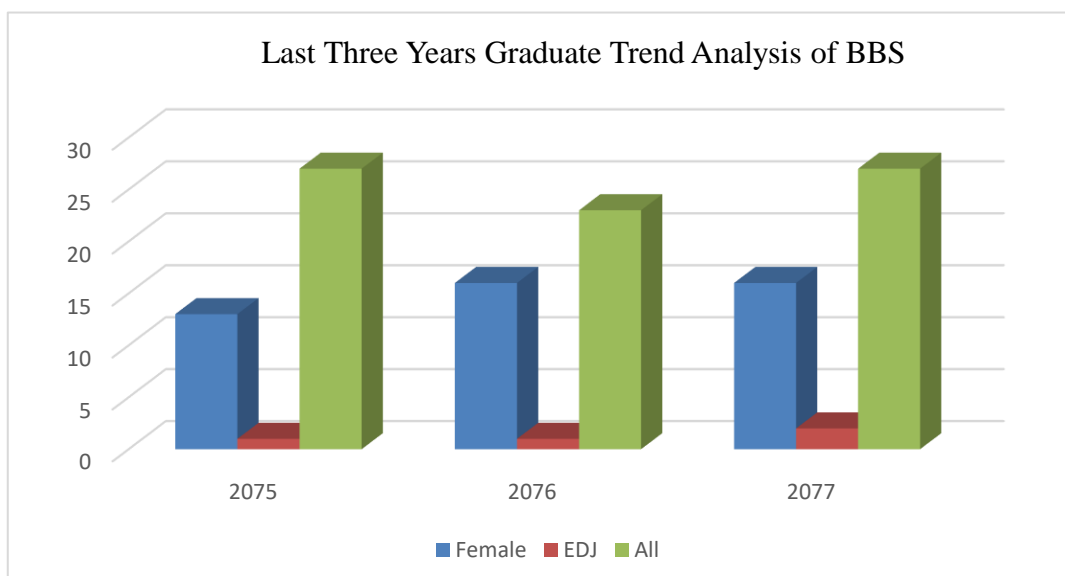
### Madan Bhandari Memorial College



The diagram shows the fluctuating trend in the number of graduates over the past three years in BA. The year 2075 shows the best graduate results in terms of inclusiveness and the total number of graduates. In the year 2076, EDJs are higher in graduate number. The graduates in 2077 marked the middling success in terms of graduate rate.

### 1.3.3 Last Three Years Graduate Trend Analysis of BBS

	2075	2076	2077
Female	13	16	16
EDJ	1	1	2
All	27	23	27

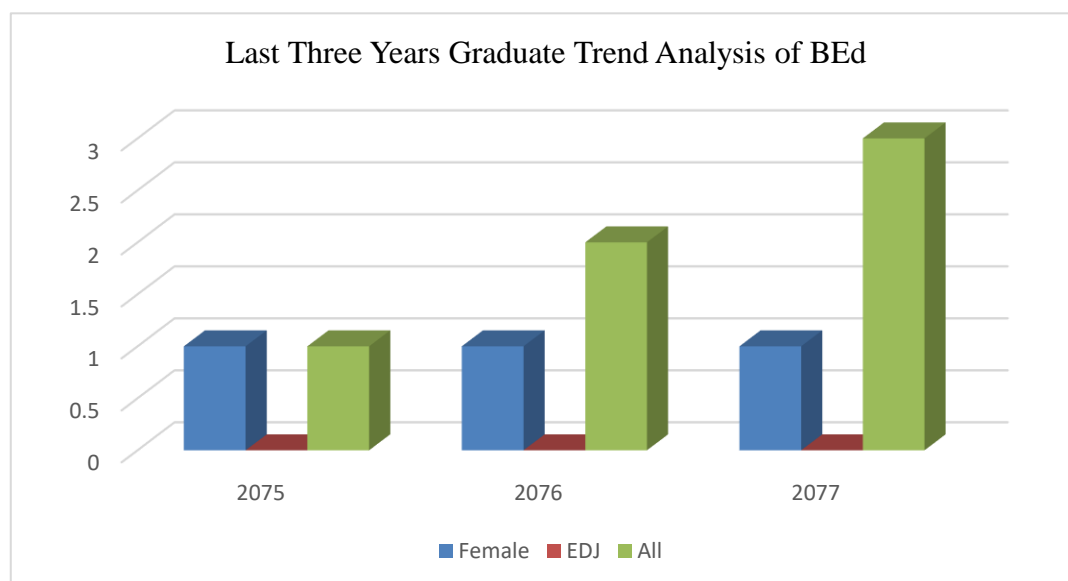




The diagram shows the fluctuating trend in the number of graduates over the past three years in BBS. The year 2075 and 2077 shows the best graduate results in terms of the total number of graduates. Girl graduates are the majority while EDJs form the minority.

#### 1.3.4 Last Three Years Graduate Trend Analysis of BEd

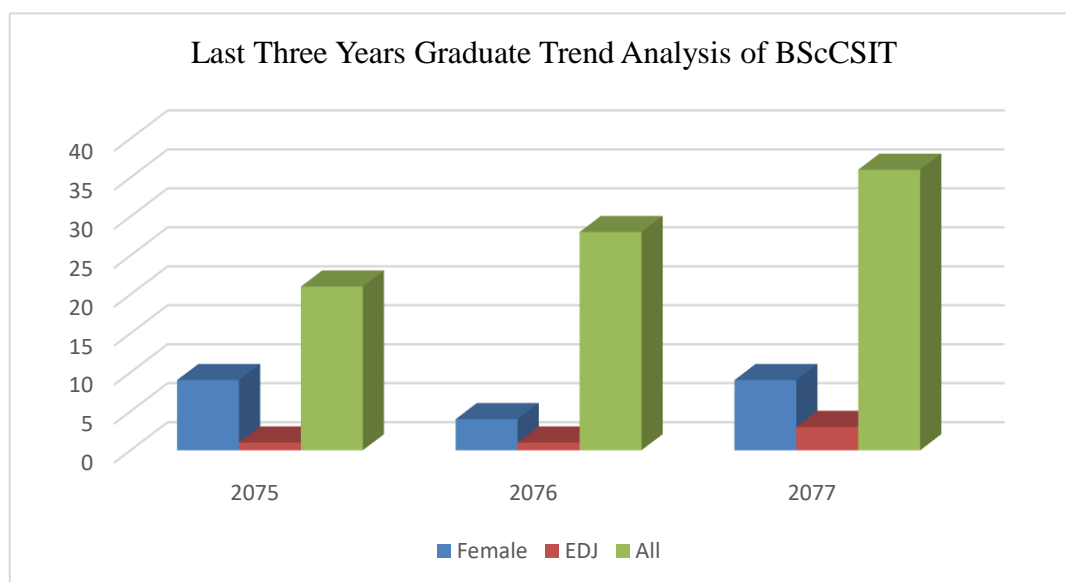
	2075	2076	2077
Female	1	1	1
EDJ	0	0	0
All	1	2	3



Above diagram shows a increasing number of graduate students over three years in BEd. No EDJ student was successful in 2075, 2076, and 2077.

**1.3.5 Last Three Years Graduate Trend Analysis of BScCSIT**

	2075	2076	2077
Female	9	4	9
EDJ	1	1	3
All	21	28	36



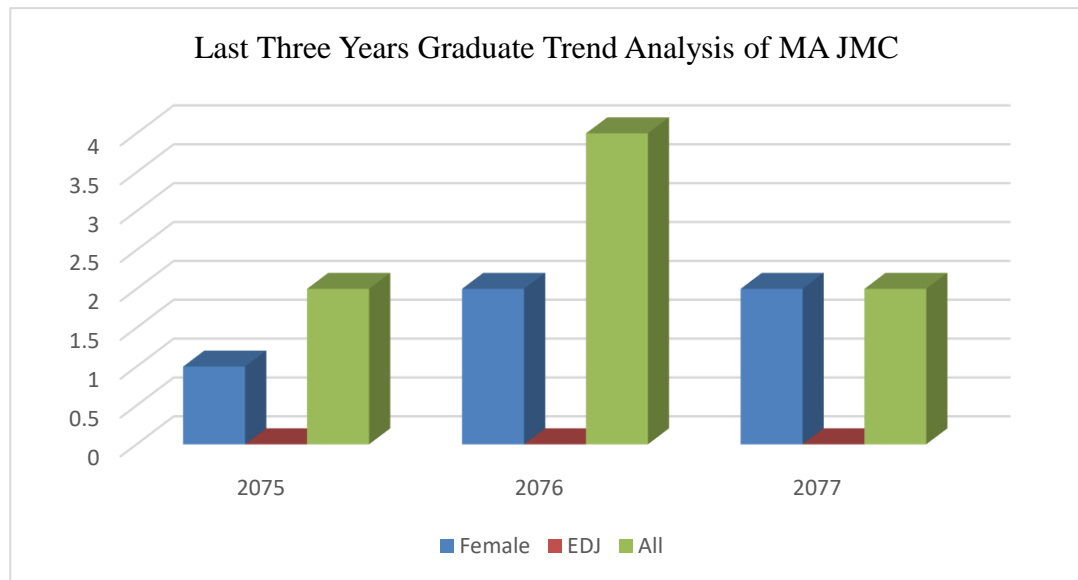
The diagram shows the increasing in the graduate trend over the last three years. In contrast to theoretical courses, the numbers of girls and EDJ graduates are meager in numbers.

**1.3.6 Last Three Years Graduate Trend Analysis of MA JMC**

	2075	2076	2077
Female	1	2	2
EDJ	0	0	0
All	2	4	2



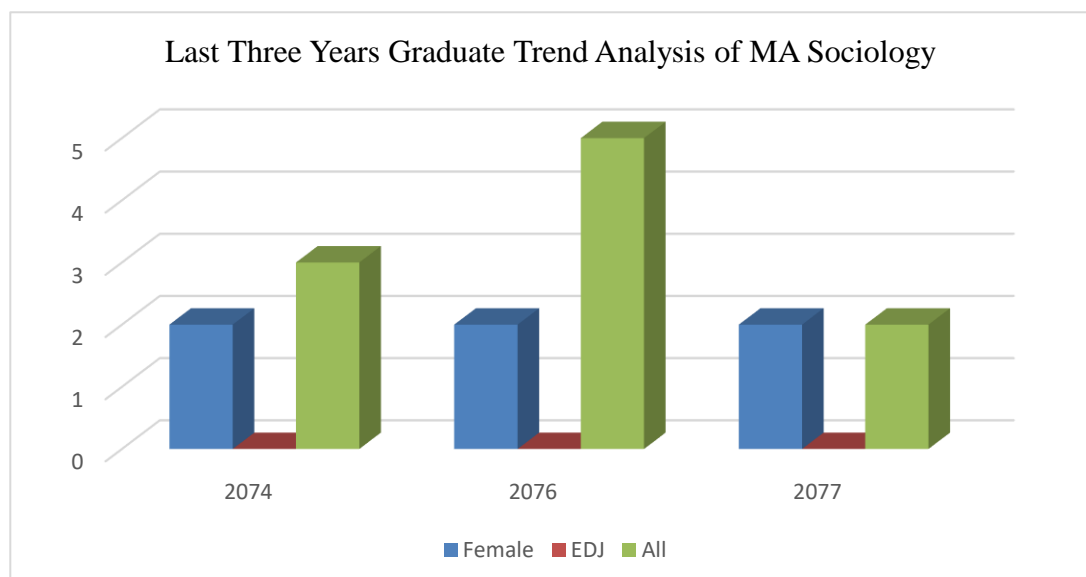
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The last three years' result analysis of MA JMC reveals the fluctuation in the number of graduate trends over the past three years. The year 2076 marks a peak in graduate trends. The graduate number of girl and EDJ students are also fluctuating.

**1.3.7 Last Three Years Graduate Trend Analysis of MA Sociology**

	2074	2076	2077
Female	2	2	2
EDJ	0	0	0
All	3	5	2

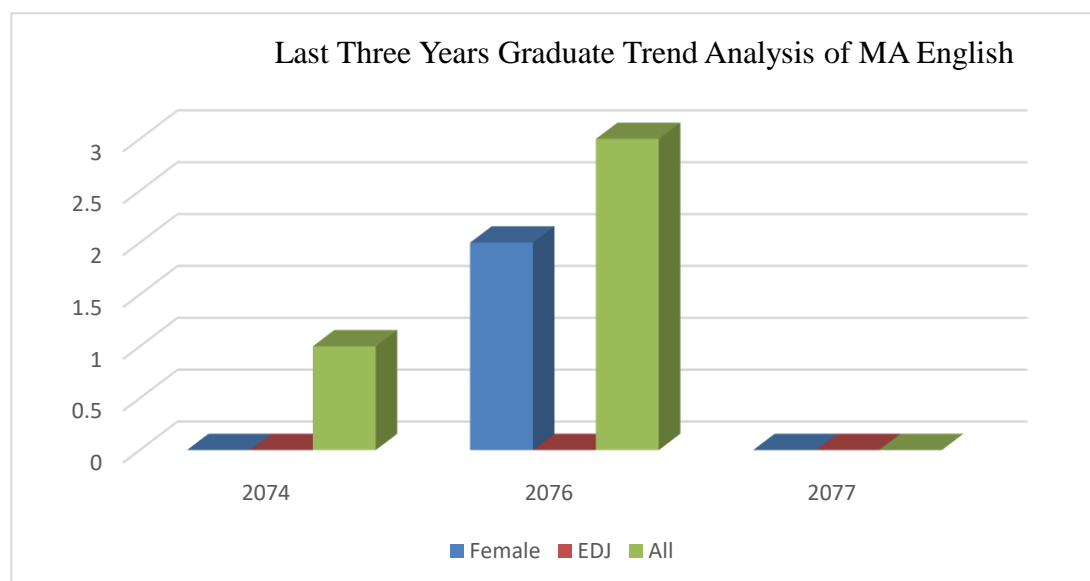




The general trend of MA Sociology reveals a steady fluctuating in the number of graduates over the past two years. The result analysis of MA Sociology reveals the girl graduates are remarkable in number and EDJ students are not exist in the graduate list over the past two years.

### 1.3.8 Last Three Years Graduate Trend Analysis of MA English

	2074	2076	2077
Female	0	2	-
EDJ	0	0	-
All	1	3	-



The last two years' result analysis of MA English reveals the increasing graduate trend over the past two years. Only three students succeed in 2076 whereas the number of EDJs remains null.



## 1.4 Programs

### 1.4.1 Academic Programs

Currently, the following courses are running in Humanities, Science, and Management stream in the college.

### 1.4.2 Faculty of Humanities and Social Sciences:

- a. MA (Masters of Arts)
  - i. English
  - ii. Sociology
  - iii. Journalism and Mass Communication
- b. BA (Bachelors of Arts)
- c. BSW (Bachelors of Social Work)
- d. BCA (Bachelors of Computer Application)

### 1.4.3 Faculty of Management:

- a. BBS (Bachelors of Business Studies)
- b. BBM (Bachelors of Business Management)

### 1.4.4 Institute of Science and Technology:

- a. BScCSIT (Bachelors of Science in Computer Science and Information Technology)

### 1.4.5 Proposed Academic Programs:

- a. Bachelors of Business Administration (BBA)
- b. Bachelor of Arts Bachelor of Laws (BALLB)
- c. Bachelor of Science (BSc)
- d. Masters of Social Work (MSW)
- e. Masters of Business Management (MBM)
- f. Master of Business Administration (MBA)

## 1.5 Educational Pedagogy

The college is committed to pedagogical excellence which is reflected in our vision “Excellence in Leadership for Transformation.” As the needs of our learners, employers, and the community continue to evolve, we are committed to ongoing innovations in pedagogical strategies. As we expand opportunities for faculty and students to become involved in applied research and scholarship activity, we expand the definition of applied learning and further define our polytechnic identity. We strive to deliver an excellent educational experience to all of our students and are committed to personal development opportunities. As an institution, we will live our values, embrace the spirit of continuous improvement, and endeavor to provide opportunities for all of our communities to engage in dialogue and learning related to our long-term strategic direction.





Madan Bhandari Memorial College

## 1.6 Physical Progress

### 1.6.1 Present Physical Infrastructure Status

1	Land and Building	i) Total Land Area: Seven <i>Ropanis</i> and One <i>Anna</i>	Does the campus have the land ownership certificate: Yes
		ii) No. of Buildings: 5	ix) Ownership of Land: Own [✓] Rent [ ] Lease [ ] Others [ ]..... (If more than one type please mark the box as necessary and specify.....)
		iii) Total Area covered by Building: 31,600 Sq. Feet	x) Ownership of Building: Own [✓] Rent [ ] Lease [ ] Others [ ]..... (If more than one type please mark the box as necessary and specify.....)
		iv) No. of Class Rooms: 38	xi) Adequacy of Buildings: Yes xii) Adequacy of Classrooms: Yes
		v) Total Area covered by the Classroom..... (In Total Sq. Feet)	xiii) Toilet (Male & Female): Yes Drinking water facility: Yes
		vi) Total Number of Labs: 9	Does the campus have the Playground: Yes
		vii) Number of Science Lab: 6	Does the campus have the Hostel facility (Male/Female): No
		viii) Total Area covered by Lab: 3184 Sq. Feet	
2	Furniture	i) No. of Desks and Benches: 394 ii) No. of Tables and Chairs: 858 iii) No. of Cabinets: 91 iv) Others: Research Management Cell, Radio Studio, Control Room, Production Room, Radio Tower, 50 KVA and 5 KVA generators	
3	Equipment	i) No. of Computers: 134 ii) No. of Printers: 8 iii) No. of Fax Machines: 2 iv) No. of Photocopy Machines: 4 v) No. of Overhead and Multimedia Projectors: 13 vi) Internet: Available vii) Speed of Internet: 80 Mbps and 40 Mbps viii) No. of computer connected to internet 134 viii) Does the campus have a computer Lab: Yes [✓] No [ ] ix) Number of Computers in Lab 93 x) No. of TV Screen: 12	
4	Library	i) No. of Library Rooms: 2 ii) Size of the Rooms (sq. feet): 20 by 24 iii) No. of Study Rooms: 1 iv) No. of Books: 7,391 v) Does the campus have an E-Library: Yes [ ] No [✓] vi) No. of Journals (Daily: 7, Weekly: 1)	
5	Vehicles	Number of Vehicles: 2 a) 4 Wheelers (Bus: 1, Car/Jeep: 1 b) Motorcycle: No	



## 1.6.2 Educational Aids and Infrastructure

### a. Building and Classrooms

Madan Bhandari Memorial College owns three-building covering approximately 31,600 square feet on seven *ropanies* and one *annas* of land with more than 38 well-furnished rooms for conducting the teaching-learning activities.

### b. Library

The college has an excellent library containing 7,391 books, magazines, and journals. The library has an excellent digital database and high-speed internet connectivity to facilitate the students and research scholars.

### c. Furniture and Accessories

For pedagogical activities, we have well-equipped and well-furnished classrooms. We have a total of 394 desks and benches, 858 chairs and tables, and 91 cabinets for office purposes.

### d. Laboratory, Computer, and CCTV

To impart knowledge in the area of information and technology, the College has established 9 well-equipped laboratories of science, computer, hotel management, journalism, and information technology. The college has more than 134 computers, 13 overhead projectors, 8 printers, 12 mega screens, and 4 photocopy machines to facilitate the teaching-learning and to support the administrative activities.

To support the security measures, the college classrooms and premises are equipped with 64 channel web support night vision closed-circuit television (CCTV) system.

### e. Auditorium, Multimedia, and Research Management Cell

The college has a well-furnished auditorium with more than 200 conference seats. Similarly, the college with the grant assistance of the University Grants Commission has established a Research Management Cell to facilitate research activities. The classrooms are also equipped with modern teaching aids. There are 10 television screens for such purposes.

### f. Playground

The college has a large playground for different sporting activities; it can also be used for organizing assemblies and public events.

### g. Power Backup

For ensuring uninterrupted teaching-learning activities, the college has installed two electricity generators: one 50 KVA and another 5 KVA. Besides, the



**Madan Bhandari Memorial College**

college has also installed large batteries with inverters to support the radio transmission and office computer systems.

**h. FM Radio Station**

The college owns a radio station named *Radio Shweta Shardul 93.6 MHz* which is being aired from the college premises. The radio can be heard in the Kathmandu valley and its vicinity. The radio station has its own production studio, control room, and radio tower.

The radio station is mainly used for disseminating news, views, and entertainment programs. The radio has downlink agreements with national and international radio stations. National agreements are particularly with community radio networks; as for international, BBC Nepali Service is broadcast through this radio station.

**i. Drinking-Water**

We provide clean safe drinking water to our students, faculties, and staff members. The students can drink hot water from the dispenser installed at different locations.

**j. Toilet Facilities**

The college building is purposefully constructed for teaching-learning activities. Each of the stories of college building consists of sufficient and clean toilets, separately for boys and girls. A constant supply of water to each of the toilets is provided.

**k. Sports Facility**

We give appropriate emphasis on extra-curricular activities such as excursions, education tours, and sporting events. Every year, we organize Sports Week for all students with several different sporting events.

**l. Cafeteria Facility**

The college has a cafeteria of its own where students can buy their food. The college canteen is located at a convenient location. To monitor the hygiene and price, a college staff has been assigned to oversee the food cooked and sold in the canteen.

**m. Roads and Transportation Facilities**

The college is connected with a metaled road on the Dhobi Khola corridor and public transportation is easily accessible. Besides, the college owns a bus for transporting students and a van for office purposes.



## Madan Bhandari Memorial College

**2. Financial Progress Analysis of Last Three Fiscal Years****2.1 Analysis of Financial Resources/Income of the Last Three Fiscal**

	2075/076	2076/077	2077/078
Students' Fees	40522599.00	45521150.00	43495396.00
Others	2967187.27	213164.00	5515200.00
UGC	1674550.00	1599475.00	5240755.00
Other Government Bodies	20,00,000.00	-	
Others Sources	1096504.80	835033.88	142451.50
Misc. and Interest	-	-	1806657.39
Total	46260841.07	48168822.88	56200459.89

The general trend of income of the college shows that student-fee has been the main source of income. The income from this category reveals it has been in increasing trend every passing year. Besides, the regular source of income is the grant received from the University Grants Commission. In the fiscal year 2075/76, the college received a remarkable grant from the ministry of social development, province number 3. This diagram also shows that the overall income of the college is increasing every year.

**2.2 Recurrent Expenses of Last Three Fiscal Years**

	2075/076	2076/077	2077/078
Salary	20128781.28	22252340.00	19191331.15
Others	6965696.66	19386214.60	32445715.89
Total	27094477.94	41638554.6	51637047.04

The recurrent expenses trend shows that it is steadily increasing in the salary category from 2075 and 2076. Similarly, it has also consistently increased in other categories in the last three years.

**2.3 Capital Expenditures of the Last Three Fiscal Years**

	2075/076	2076/077	077/078
Major Infrastructures Development	1729657.43	5304819.55	347582.60
Minor Infrastructure Development	1853651.60	-	524330.00
Equipment	2095626.22		466390.00
Books	37014.00	236413.15	205175.00
Total	5715949.25	5541232.70	1543477.60

The capital expenditure table shows that the sole focus of the college is on investment in major infrastructure development. Then the college spends a relatively small amount of money on enhancing the library and buying books.

**2.4 Auditor's Observations in the Last Fiscal Year 2077/78**

- **Internal Audit System**

The internal audit system is not found systematic, professional, and effective.

- **Lack of Welfare Scheme for Faculties and Staff**

The college has failed to fulfil its obligations of ensuring welfare funds like provident fund, gratuity, health care fund and insurance, accident insurance to its employees.

**2.5 Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year**

- The college complies with the advice given by the auditor.
- The issue concerning fixed assets has been sorted out by the property listing committee.
- TDS has been managed and deducted as per the legal standards.

**2.6 Social Progress**

- **Participation of College in Social Activities**

The college has active participation in the following activities.

- Active participation in Bagmati Cleaning Campaign
- Active participation in the Dhobi Khola Cleaning Campaign
- Active participation in Cleaning Campaign in association with KMC Environment Section
- Conduction of Rural Health Camp in different areas of Kathmandu and out of Kathmandu Valley
- Eye and Dental Camp in the college premises and at Suryabinayak-4, Dadhikot, Bhaktapur
- Conduction of regular blood donation camp
- Active participation in relief campaigns during earthquake disaster victims
- Logistic support to flood and landslide victims
- Monetary support of Rs. 51000 to Prime Minister's Disaster Relief Fund
- Monetary support of Rs. 51000 to Dhurmus Suntali Foundation to support flood and landslide victims
- Donation of logistics and water filters to government schools, colleges, public institutions, and NGOs.
- Donation of logistics and essential materials to cyclone victims of Bara district.

- **Society's Contribution to College**

The local community has also contributed much to the college in the following ways.



**Madan Bhandari Memorial College**

- Local community's full cooperation and active participation in finding the college land
- Local community's full cooperation and participation in college programs like college day, new year celebration, health camp, eye camp, cleaning campaign, etc.
- Local community's full cooperation and participation with college in local concerns like road, bridge, drainage management, and infrastructure building
- Local community's full cooperation and participation in guardian interaction, admission, and community dialogue, etc.
- **Plan for Campus's Contribution to Society**  
The college prepares the following plans and programs for the local community.
  - More scholarship programs and admission priority to the local community
  - Allocate quota for the local community in technical education
  - Provide a library facility to the member of the local community
  - Priority to locals in the operation of the canteen, stationery shops for the college
- **Plan for Increased Involvement of Society in the Campus**
  - More representation of locals in the CMC, General Assembly, and decision-making process
  - Job priority to locals in the college
  - Formation of a joint committee with locals for solving college matters and concerns
  - Broadcast of local concerns and issues through college FM radio

### **3. SWOC Analysis of Institution**

#### **3.1 Strengths**

The college has the following strengths:

- Furnished student enrollment database and electronic copy of college documents since the college establishment.
- Installed Thumb Attendance Machine, advance internet support night vision 64 channel CCTV.
- Establishment of 24-hour power supply (inverter back up) for accounts section, examination section, CC TV recording, thumb attendance machine and FM Radio
- Installation of college software for EMIS, Examination, Administration, Account, Library and Mobile Application. Software agreement is signed with e-zone international (ISO Certified)
- Providing computer facility to all departments and administrative sections.
- Established advance internal network system and high-speed internet system for laboratory, staff, faculties, students and guests.



**Madan Bhandari Memorial College**

- MBM College conducted MBBS, BNS entrance examination and Competitive examinations of Ministry (Israel).
- Publication of peer review journal with ISSN and going to registered in NEPJOUL.
- Furnished more than 30 policy documents for smooth and efficient functioning of college.
- Student enrollment is increased by more than 100%.
- about *seven ropanes and one anna* of land at a prime location in the capital city
- well-furnished and well-equipped buildings
- Affordable tuition fees
- College FM station (Radio Shweta Shardul 93.6 MHz)
- Safe building with spacious and well-furnished classrooms
- Well-equipped laboratories
- Resourceful library
- Experienced renowned faculties
- Personal attention and counseling
- Focus on practical skills and all-round development of students
- Frequent educational tours and excursions
- Research Management Cell (RMC) facilitating research activities
- Playgrounds and indoor sports halls
- 20 years of glorious academic records

### **3.2 Weakness**

The college has the following weaknesses:

- lacks to separate admin and account of +2 and university program
- Lacks to proper utilization of FM radio
- Lacks to receiving certificate of tax free institution
- Lacks to provide a transportation facility to students
- Lacks to provide hostel facility to students
- Lacks to run education faculty
- Lacks to recruit efficient human resources
- Lacks to raise the number of students at the Master's level
- Lacks to provide appropriate salary, perks and benefits, and the opportunities of career development to staff and faculties
- Lacks to conduct regular education tours, seminars, and sustained research activities due to financial difficulties
- Because of pandemic, college is unable to implement academic calendar properly



### 3.3 Opportunities

The college has the following opportunities:

- Likely to complete QAA process very soon
- QAA certificate would give the college national and international recognition
- After the QAA, the college would be eligible to receive academic and other benefits
- High possibility to be upgraded as a deemed university
- National and international donor agencies are likely to provide grants assistance to this community college
- Local, Provincial, Federal government and political parties appreciate the college operating with the name of the People's Leader Madan Bhandari. The college can get moral and financial assistance from such entities in our attempts to impart quality education at a affordable fee.
- New academic program like BBA, BA LLB, MBM, MA Psychology would be introduced.
- Possibility of making MBM college as a center of excellence

### 3.4 Challenges

- The growing tendency of students going abroad after they complete their school level education
- Delay in job security of staff and faculties retard their potentialities and devotion towards institutions.
- Adjustment of fee structure and facilities according to competitive market
- Unhealthy competition among colleges to enroll students
- The affiliating university's carelessness to follow the calendar, admission timing fixity, timely results
- Lack of vibrant job market in the country, the number of college dropouts is increasing every year
- Long term lock down due to Pandemic creates many problems to self-sustain academic institutions





*Excellence in Leadership for Transformation*

# **Madan Bhandari Memorial College**

**(Affiliated to Tribhuvan University)**

**Estd. 2001**

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