

# **TRIBHUVAN UNIVERSITY**

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**



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## **RURAL DEVELOPMENT**

**CURRICULUM FOR FOUR YEAR BACHELOR LEVEL**

**PROGRAM IN RURAL DEVELOPMENT**

**Approved by Subject Committee on Rural Development**

**on August 7, 2019 AD (Shrawan 22, 2076 BS)**

**CENTRAL DEPARTMENT OF RURAL DEVELOPMENT**

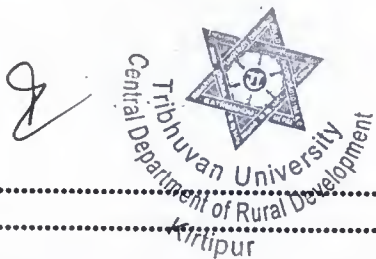
**TRIBHUVAN UNIVERSITY, KIRTIPUR, KATHMANDU**

**NEPAL**

**2076**



Contents



**Introduction** ..... 1

**Objectives** ..... 1

**Course Structure** ..... 1

**Course Title: Theories of Development**..... 2

**Practical: Critical Review (CR)** ..... 4

**Course Title: Basic Research Methods**..... 5

**Practical: Development of a Concept Note (DoCN)**..... 9

**Course Title: Economics and Development**..... 10

**Practical: Economic Analysis based on Secondary Data (SASD)**..... 13

**Course Title: Society and Development** ..... 14

**Practical: Social Impact Assessment (SIA)**..... 17

**Course Title: Governance and Development**..... 18

**Practical: Local Governance Assessment (LGA)**..... 21

**Course Title: Development Practices (Elective)** ..... 22

**Practical: Preparation of a Case Study (PoCS)**..... 25

**Course Title: Entrepreneurship (Elective)** ..... 26

**Practical: Preparation of a Business Model/Plan (PoBM/P)**..... 28

**Course Title: Environment and Development**..... 29

**Practical: Environment Impact Assessment (EIA)**..... 32

**Course Title: Planning and Project Management**..... 33

**Practical: Rural Camping and Need Assessment (RCNA)**..... 35



# Course Structure of Bachelor of Arts in Rural Development

## Introduction

Development has always been subjected to critical enquiry. Rural Development is a sub-field of development studies. From this point of view, there are nine papers in this course of which seven are mandatory and two are functional. These papers bring students into discussion about issues of development, which are urgent, massive and complex.

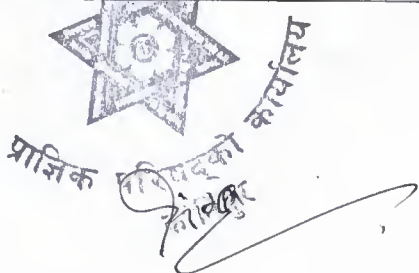
## Objectives

The objectives of this course are to acquaint the students with theories, approaches, techniques and issues of rural development.

It is also to promote the scientific approach in identifying development issues and solving problems practically regarding social, economic, political and environmental sectors.

## Course Structure

Paper	Code No.	Title	Full Marks		
			Theory	Practical	Total
<b>First Year</b>					
I	RDS 421	Theories of Development	70	30	100
II	RDS 422	Basic Research Methods	70	30	100
<b>Second Year</b>					
III	RDS 423	Economics and Development	70	30	100
IV	RDS 424	Society and Development	70	30	100
<b>Third Year</b>					
V	RDS 425	Governance and Development	70	30	100
<b>Elective Paper</b>					
VI	RDS 410	Development Practices	70	30	100
VII	RDS 411	Entrepreneurship	70	30	100
<b>Fourth Year</b>					
VIII	RDS 426	Environment and Development	70	30	100
IX	RDS 427	Planning and Project Management	70	30	100



## Course Title: Development Practices (Elective)

Course No. RDS 410

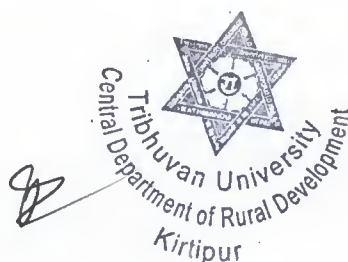
Paper: VI

Year: Third

Full Marks: 70

Pass Marks: 28

Teaching Hours: 105



### Course Objectives

- The objective of this course is to make students familiar with the approaches and strategies of development practices.
- The objective of this course is to make the students well acquainted with the current status and programmes of social services, energy, finance and practices of development adopted in Nepal and the some SAARC countries.

### Contents

#### Unit-I: Introduction to Development Approaches

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20

- 1.1 Community Development Approach
- 1.2 Basic Need Approach
- 1.3 Integrated Rural Development Approach
- 1.4 Right-Based Approach
- 1.5 Rural Livelihood Approach
- 1.6 Doubly Green Revolution
- 1.7 Human Development Approach



#### Unit-II. Strategies for Development

10

- 2.1 State Led Strategy
- 2.2 Market Led Strategy
- 2.3 NGO Led Strategy
- 2.4 Community/People Led Strategy

#### Unit-III: Institutional Development in Nepal

20

- 3.1 Evolution of Development in Nepal
- 3.2 Integrated Rural Development Programme (IRDP)
- 3.3 Small Farmer Development Programme (SFDP)
- 3.4 Remote Area Development Programme (RADP)
- 3.5 Community Forestry



#### Unit-IV: Social Services in Nepal (Programms and Current Status)

15

- 4.1 Health
- 4.2 Nutrition

- 4.3 Education
- 4.4 Water and Sanitation
- 4.5 Social Security Fund



15

#### Unit-V: Financial Practices in Nepal

- 5.1 History of Growth and development of financial sector in Nepal
- 5.2 Financial Management
- 5.3 Sources of Finance
- 5.4 Role of public and private sector in development (Agriculture and infrastructure)
- 5.5 Contribution of Cooperative in mobilizing local resources

#### Unit-VI: Technology and Energy

15

- 6.1 Introduction to Technology and Energy
- 6.2 Energy and Development in Nepal
- 6.3 Energy Development Practices in Nepal (Role of AEPC)
- 6.4 Renewal Energy in Nepal

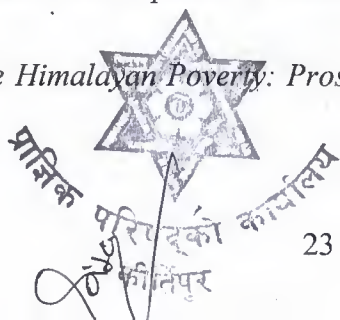
#### Unit-VII: Experience of Development Practices

10

- 8.1 Bangladesh (Micro credit)
- 8.2 Bhutan (Chukha Project)
- 8.3 India (Green Revolution, Amul Dairy)
- 8.4 Pakistan (Aghakhan)
- 8.5 China (Green Development)

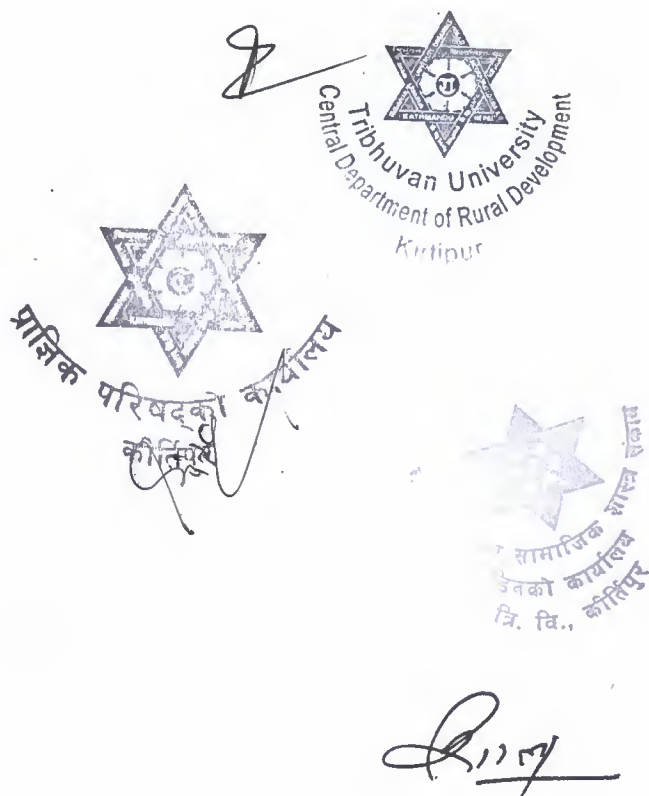
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## Practical: Preparation of a Case Study (PoCS)

**Full Marks: 30**

**Pass Marks: 15**

### Instructions:

- Mid-term examination will be conducted by Campus/College.
- This course offers students to involve in preparation a case study for the partial fulfillment of the requirement which is compulsory to all. For it, students should be in close coordination with their assigned faculty member/s for the completion of the task. The potential area of the task can be on the topic related to approaches and strategies of development including various development agencies and development partners which have contributed to the development of Nepal.
- The review should be submitted to the respective campus/college. The students should compulsorily present their accomplished task for final evaluation and approval in the presence of respective faculty member/s and external.
- Students should bear the expenses of proposal writing and other related activities as fixed by the respective campuses/colleges.

### Proposal Format:

- Face-Sheet (with study title, submitted to Campus/College, submitted by-name of student, T.U. Regd. No. and class roll no.)
- Acknowledgements
- Contents
- Background of the Issues, Significance of the Issues, Reviews of article/book, Summary.
- References
- Appendix

**Page Format:** Margin- Standard (1 inch each side) Font - Times New Roman, titles font size-14, text font size-12, 1.5 line space, pages: 20-25 at Microsoft Word.



A handwritten signature in black ink, appearing to be 'S. P. Singh', written over a horizontal line.