EDUCATION MANAGEMENT INFORMATION SYSTEM

Report of Higher Education 2081/082 B.S (2024/025 A.D.)

Madan Bhandari Memorial College

Accredited by University Grants Commission (UGC) Nepal, (2025)

(Affiliated to Tribhuvan University)

Kathmandu Metropolitan City, Ward No. 10, New Baneshwor, Kathmandu

Website: www.mbmc.edu.np || Email: info@mbmc.edu.np

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Prepared By:

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Submitted To:

UNIVERSITY GRANTS COMMISSION (UGC)

Sanothimi, Bhaktapur

2025

FORWARD

We are pleased to present the Higher Education Management Information System (HEMIS) Report of Madan Bhandari Memorial College for the academic year 2081/082 B.S. (2024/025 A.D.). This report offers a comprehensive overview of key academic and administrative indicators, including student enrollment trends, gender parity, ethnic diversity, faculty qualifications, and staff composition. It reflects the institution's commitment to transparency, inclusivity, and evidence-based decision-making in higher education. We believe this document will serve as a valuable reference for policymakers, educators, and stakeholders dedicated to the advancement of quality education in Nepal.

ACKNOWLEDGEMENT

We express our heartfelt gratitude to the respected CMC Chair and members, the Campus Chief, Assistant Campus Chiefs, Department Heads, and Program Coordinators for entrusting us with the responsibility of preparing this report.

Our appreciation also extends to all sections of the college for supplying the necessary data.

Finally, we sincerely acknowledge the support and cooperation of the teachers, non-teaching staff, and students, whose contributions were invaluable in the process of data collection and report preparation.

EMIS

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EXECUTIVE SUMMARY

This report presents the comprehensive findings and statistical overview of Madan Bhandari Memorial College for the academic year 2081/082 B.S. (2024/025 A.D.), prepared under the Education Management Information System (EMIS) framework. The purpose of this document is to provide accurate data and insights to support institutional planning, policy formation, and decision-making for improving the quality and accessibility of higher education in Nepal.

During the reporting year, the college recorded a total of 996 students enrolled across both Bachelor and Master levels. Of the total, 918 students were enrolled in Bachelor programs, while 78 were enrolled in Master's programs. Gender-wise, the overall Gender Parity Index (GPI) stands at 0.78, with 558 male and 438 female students. The GPI at the Bachelor level is 0.76, and at the Master level is 1.23, indicating a relatively higher female participation in postgraduate education compared to undergraduate levels. Ethnically, the student population is predominantly composed of individuals from the 'Others' category, with noticeable representation from Dalit, Madhesi, and Chhetri communities.

Enrollment by faculty shows that Humanities and Social Sciences lead with 420 students, followed by Management with 347, and Science & Technology with 229. At the provincial level, Bagmati Province contributes the highest number of students (386), followed by Koshi (209), Lumbini (103), and Sudurpashchim (94). District-wise, Kathmandu records the highest student enrollment with 121 students. This data indicates the institution's strong regional presence, especially in central Nepal, while also attracting students from multiple provinces.

In terms of student performance, 97 students appeared in the final examinations, out of which 86 successfully passed, resulting in an impressive overall pass rate of approximately 89%. The BA and BBS programs had students appear for the examinations, while other programs either did not have final-year candidates or did not conduct examinations during this reporting period.

Student dropout data remains low, with only 4 students reported as having dropped out, all from the BA program. These dropouts include individuals from the Dalit and Madhesi communities, suggesting the need for further interventions in student retention and academic support targeting marginalized groups.

The college employs a total of 92 teaching staff members across all departments. Teaching staff distribution by qualification shows that the majority hold Master's degrees (75), followed by MPhil (12), and PhD (4). Faculty representation is highest in the School of Management (34 teachers), followed by the School of Science & Technology (29) and the School of Liberal Arts

(29). The institution also maintains a staff diversity profile based on ethnicity and gender, reflecting its commitment to inclusive employment practices.

On the administrative side, there are 33 non-teaching staff members serving in various capacities including assistants, drivers, accountants, and support personnel. The Student-Teacher Ratio (STR) for the college overall is 29.29, with the Management faculty demonstrating the most optimal ratio of 11.19.

In conclusion, this report demonstrates that Madan Bhandari Memorial College is progressing steadily in terms of enrollment, academic delivery, and institutional development. It highlights areas of strength and identifies opportunities for strategic improvement, particularly in enhancing gender balance and supporting underrepresented communities in both enrollment and staff composition. The data contained herein serves as a vital tool for stakeholders to ensure informed planning and continual quality enhancement in higher education.

ABBREVIATION

BA	Bachelor of Arts
BBM	Bachelor of Business Management
BBS	Bachelor of Business Studies
BCA	Bachelor of Computer Application
BSc CSIT	Bachelor of Science in Computer Science and Information Technology
CMC	College Management Committee
EDJ	Educationally Disadvantaged Janajatis
EMIS	Education Management Information System
ICT	Information and Communications Technology
JMC	Journalism and Mass Communication
LMS	Learning Management System
MA	Master of Arts
SAT	Self-Assessment Team
STR	Student-Teacher Ratio
TU	Tribhuvan University
TUCL	Tribhuvan University Central Library
UGC	University Grants Commission

Section 1: Introduction

1. Institutional Information

Campus Name:	Madan Bhandari Memorial College
Affiliating University:	Tribhuvan University (TU)
Address:	New Baneshwor, Kathmandu
Province:	Bagmati, District: Kathmandu
Local Level:	Kathmandu Metropolitian City
Campus Phone/Email:	info@mbmc.edu.np
Campus Chief Name:	Dr. Babu Ram Adhikari
Campus Chief Contact No:	9851058282, 977-01-5172175
Campus Chief Email:	adhikaribr@mbmc.edu.np
Landline Phone:	
Focal Person:	Nabin Khadka
Focal Person Email/Phone:	itdept@mbmc.edu.np /

Madan Bhandari Memorial College, Accredited by University Grants Commission (UGC) Nepal, (2025), a non-profit making community institution, was established in 2001 to impart quality education at an affordable cost. The college offers a wide range of academic courses in BA, BBS, BBM, BCA, BSc CSIT, and Master's Degree courses in Sociology, Journalism, and English. All the programs are affiliated to Tribhuvan University from its establishment. Since its inception, the college has achieved remarkable success in terms of quality education and infrastructural development. It has received generous help from many individuals and institutions for the enhancement of quality education and the development of infrastructural facilities. It is managed by a dedicated team of educationists, academics, and social workers.

"Excellence in Leadership for Transformation" is the vision of college implying to produce a high-quality workforce capable of leading all professional and amateur sectors, thereby bringing about noticeable progressive changes for humanity and nation. The mission of the college is to impart quality education at an affordable cost and to establish the college as one of the excellent academic institutions of the country producing competent human resources. To materialize its vision in reality the college provides several scholarships for deserving students. Besides, the college provides freeships to the needy and meritorious students from marginalized and disadvantaged backgrounds, communities, and geographical locations.

The college has established well-equipped labs for the students of science, management, computer science, and humanities. The well-furnished, purposefully constructed classrooms

enhance the teaching-learning process. The use of modern technologies such as projectors, computers, and mega screens in the pedagogical process makes this college better than any other educational institution. For the students of Journalism and Mass Communication, the college has established an FM radio station (Shweta Shardul FM 93.6 MHz) to facilitate and bolster their confidence in a professional career.

The college has diverse forms of extra-curricular activities (ECA) throughout the year. Major ECA activities range from sports to personality development of students. College conducts and national and international workshops, seminars, symposium covering burning issues of educational sector as well as other necessary areas. College also encourage faculty members to participates in such programs.

The college operates in a smooth and systematic manner through its comprehensive policy documents, which include the College Statute endorsed by Tribhuvan University, along with over ten key regulations, directives, and work-procedures. These documents define the framework for various operational aspects, such as Faculty and Staff Regulations, Financial Management Regulations, and Alumni Regulations. Additionally, there are specific guidelines for managing Radio Sweta Shardul, as well as revised work-procedures for the Internal Quality Assurance Committee, RMC, EMIS, and PIMC. The college also ensures smooth operations through detailed procedures for Scholarship Management, Library Management, and Department/Program Operations. These policies help maintain consistency, accountability, and efficiency across all functions.

1.1. About Reports

This Completion Report is prepared after successfully completing the project for the "Establishment and Implementation of web-based Higher Education Management Information System (HEMIS) Software under the UGC directives for Digitalization of higher education as per the notice of the Guideline of UGC. The UGC has set a goal to establish and implement a centralized, integrated, comprehensive, web-based Higher Education Management Information System (HEMIS) at campuses to be integrated with the HEMIS established in the University Grants Commission (UGC) via the University. The system's architecture is envisioned to centralize and streamline data from affiliated campuses, enabling UGC to determine and allocate grants more efficiently.

The HEMIS Software is a user-friendly, multithreading, multiuser, comprehensive, dynamic, scalable, visually appealing, interoperable, and secure web-based software application under the latest platform as suggested in the guidelines by the UGC. After inputting the data of the concerned sectors of higher education, like students' enrollment, Teaching staff, Non-teaching staff, upgrades, and graduation by academic year by gender, faculty, level, and so on, to manage digital records and carry out informed decisions with the help of this system.

Section 2: Campus level, Program, Faculty

2. Academic Programs

Madan Bhandari Memorial College offers a diverse range of academic programs designed to meet the evolving needs of students and the demands of the modern job market. At the bachelor level, the college provides Bachelor of Arts (BA), Bachelor of Business Studies (BBS), Bachelor of Computer Applications (BCA), Bachelor of Business Management (BBM), and Bachelor of Science in Computer Science and Information Technology (BScCSIT). For postgraduate studies, the college runs Master's programs in English (MA English), Journalism and Mass Communication (MA JMC), and Sociology (MA Sociology). These programs reflect the college's commitment to academic excellence and its focus on nurturing competent professionals in various fields.

Table 1: Level, Faculty and Programs

Level	Programs	Faculty
Bachelor	BA	Humanities and Social Sciences
	BBS	Management
	BSc CSIT	Institute if Science and Technology
	BCA	Humanities and Social Sciences
	BBM	Management
Master	MA Sociology	Humanities and Social Sciences
	MA English	Humanities and Social Sciences
	MA JMC	Humanities and Social Sciences

Section 3: Student Enrolment

3. Student Enrolment

As per the Education Management Information System (EMIS) Report of Higher Education for the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College has a total student enrolment of 996. At the bachelor's level, there are 918 students enrolled, comprising 523 male and 395 female students. At the master's level, the enrolment includes 35 male and 43 female students, totaling 78. This data highlights the college's commitment to inclusive education and its continued efforts to provide quality higher education to a diverse student population.

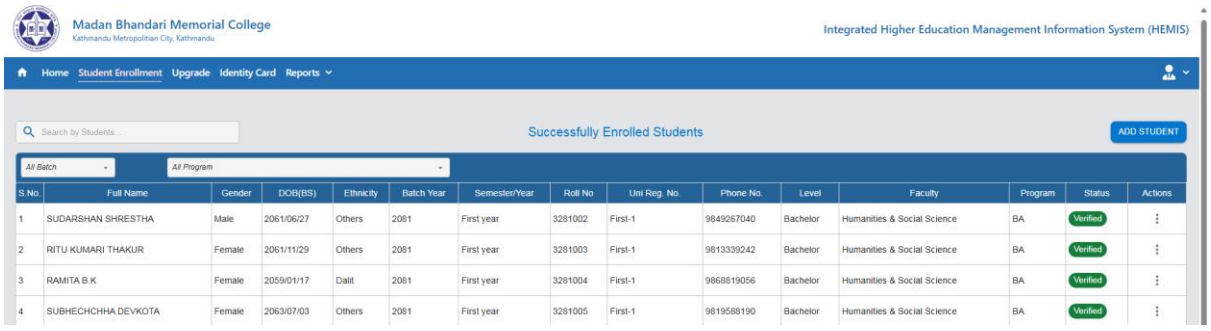
Figure 1: Students enrollment details

EXPORT

S.No.	Level	Gender				
		Male	Female	Other	GPI	Total
1	Bachelor	523	395	0	0.76	918
2	Master	35	43	0	1.23	78
Grand Total		558	438	0	0.78	996

3.1. Student Enrollment/Registration Detail

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College successfully installed and operated the fully functional HEMIS (Higher Education Management Information System) web-based software. This system has been effectively utilized for student enrolment, making the admission process more efficient, transparent, and data-driven. A total of 996 students were enrolled through this system, including 918 at the bachelor's level (523 male and 395 female) and 78 at the master's level (35 male and 43 female). The implementation of HEMIS reflects the college's commitment to adopting digital tools for better academic management. A screenshot of the software interface is included below to illustrate its functionality and application.



3.2. Total number of students by faculty, level, program, and gender

As per the Education Management Information System (EMIS) Report of Higher Education for the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College has recorded a detailed breakdown of student enrolment by faculty, level, program, and gender. At the bachelor's level, the Humanities and Social Sciences faculty includes 191 students in the BA program (78 male and 113 female) and 151 students in the BCA program (119 male and 32 female). The Management faculty comprises 96 students in the BBM program (38 male and 58 female) and 251 students in the BBS program (133 male and 118 female). The Science and Technology faculty has 229 students enrolled in the BScCSIT program (155 male and 74 female). At the master's level under the Humanities and Social Sciences faculty, 78 students (35 male and 43 female) are enrolled in various MA programs. Altogether, the college maintains a strong enrolment across disciplines, totaling 996 students, with no representation in the "Other" gender category for this academic year.

Table 2. Total number of students by Faculty and gender

Level	Faculty	Program	Gender			
			Male	Female	Other	Total
Bachelor	Humanities & Social Science	BA	78	113	0	191
Bachelor	Management	BBM	38	58	0	96
Bachelor	Management	BBS	133	118	0	251
Bachelor	Science and Technology	BScCSIT	155	74	0	229
Master	Humanities & Social Science	MA	35	43	0	78
Bachelor	Humanities & Social Science	BCA	119	32	0	151

3.3. Total students by faculty, level, program, and ethnicity

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College recorded a total student enrolment of 996, categorized by ethnicity across various programs and faculties. Out of the total, 903 students belong to the "Others" category, followed by 55 Madhesi and 38 Dalit students. There were no recorded students from the Muslim, Tharu, Janajati, or Chhetri communities in this academic year. This data reflects the ethnic diversity among the student population and supports inclusive access to higher education.

Table 3. Total number of students by Faculty and ethnicity

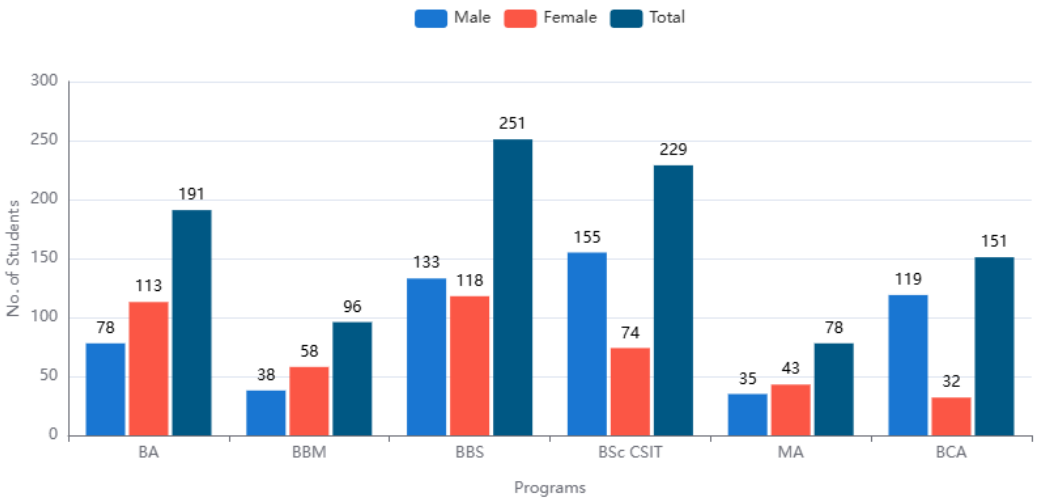
Program Name	Level	Faculty	Ethnicity							Total
			Dalit	Muslim	Tharu	Janajati	Others	Madhesi	Chhetri	

BA	Bachelor	Humanities & Social Science	8	0	0	0	174	9	0	191
BBM	Bachelor	Management	5	0	0	0	85	6	0	96
BBS	Bachelor	Management	16	0	0	0	220	15	0	251
BCA	Bachelor	Humanities & Social Science	2	0	0	0	141	8	0	151
BScCSIT	Bachelor	Science and Technology	6	0	0	0	210	13	0	229
MA	Master	Humanities & Social Science	1	0	0	0	73	4	0	78
			38	0	0	0	903	55	0	996

3.4. Total number of students by program and gender

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College enrolled students across six academic programs with a total of 996 students. Among them, the BBS program had the highest number of students (251), followed by BSc CSIT (229) and BCA (151). Gender-wise, male students (558) slightly outnumbered female students (438) across all programs. The data reflects balanced gender participation in most programs, with notable female representation in BA, BBM, BBS, and MA.

Figure 2: Total number of students by Program and Gender



3.5. Total students by program, ethnicity, and gender

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College enrolled a total of 996 students across various academic programs, comprising 558 male and 438 female students. The Gender Parity Index (GPI) indicates significant variation across programs, with the highest female representation in BBM (1.53) and BA (1.45), while BCA recorded the lowest GPI at 0.27. These figures highlight both gender diversity and the need for improved gender balance in certain technical programs.

Regarding ethnicity, the majority of students (903) were categorized under "Others," with additional representation from 55 Madhesi and 38 Dalit students. Notably, there were no students recorded from the Brahman, Muslim, Tharu, Janajati, or Chhetri categories for this academic year. This demographic distribution provides insight into the college's enrolment trends and the broader social inclusion landscape within higher education.

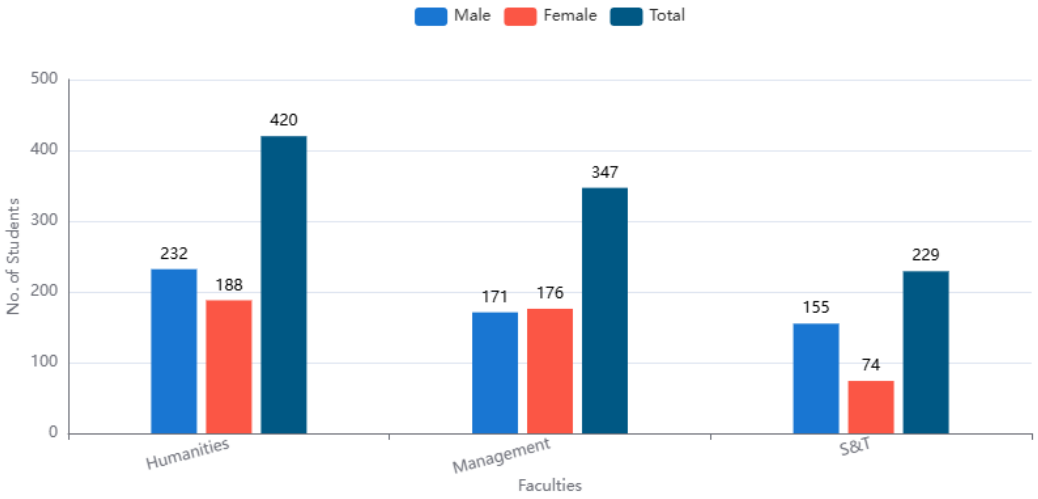
Table 4. Total number of students by Program, ethnicity, and gender

Program Name	Gender					Ethnicity								Total
	Male	Female	Others	GPI	Total	Brahman	Dalit	Muslim	Tharu	Janajati	Others	Madhesi	Chhetri	
BA	78	113	0	1.45	191	0	8	0	0	0	174	9	0	191
BBM	38	58	0	1.53	96	0	5	0	0	0	85	6	0	96
BBS	133	118	0	0.89	251	0	16	0	0	0	220	15	0	251
BCA	119	32	0	0.27	151	0	2	0	0	0	141	8	0	151
BScCSIT	155	74	0	0.48	229	0	6	0	0	0	210	13	0	229
MA	35	43	0	1.23	78	0	1	0	0	0	73	4	0	78
Total	558	438	0	0.78	996	0	38	0	0	0	903	55	0	996

3.6. Number of students by faculty and gender

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College had a total of 996 students enrolled across three faculties. The Faculty of Humanities had the highest enrolment with 420 students (232 male and 188 female), followed by the Management faculty with 347 students (171 male and 176 female). The Faculty of Science and Technology enrolled 229 students, consisting of 155 male and 74 female students. This distribution highlights a relatively balanced gender representation in the Management faculty and strong male participation in Science and Technology programs.

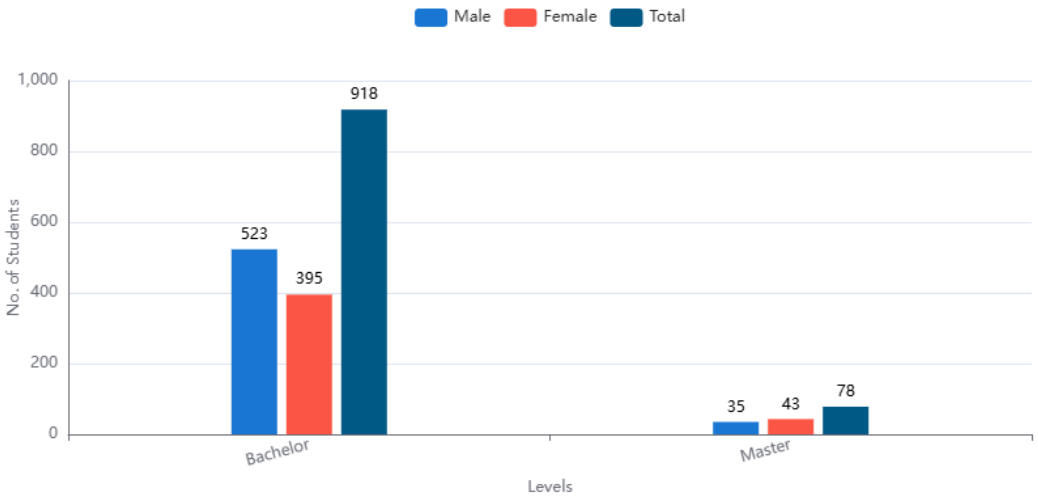
Figure 3: Total number of students by faculty



3.7. Students by level and Gender

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College enrolled a total of 996 students across two academic levels. At the bachelor's level, there were 918 students, with 523 male and 395 female students, reflecting a strong undergraduate presence. At the master's level, 78 students were enrolled, including 35 male and 43 female students. This data indicates higher male enrolment at the undergraduate level, while the postgraduate level shows a slightly higher female representation.

Figure 4: Total number of students by level and gender



3.8. District-wise Enrollment

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College recorded student enrolment from various districts, categorized by ethnic groups. The district-wise data highlights the geographical diversity of the student population. Among all districts, Kathmandu had the highest enrolment with 121 students, indicating the college's strong appeal in the capital region. This distribution reflects the institution's inclusive reach and accessibility to students from different locations and backgrounds.

Table 5: Total number of students by District, ethnicity, and gender

S. No.	District	Male	Female	Other	Total Gender	EDG	Brahman	Chhetri	Madhesi	Dalit	Muslim	Tharu	Janajati	Others
1	Achham	10	9	0	19	0	0	0	0	3	0	0	0	16
2	Arghakhanchi	8	6	0	14	0	0	0	1	0	0	0	0	13
3	Baglung	10	2	0	12	0	0	0	0	2	0	0	0	10
4	Baitadi	1	1	0	2	0	0	0	0	0	0	0	0	2
5	Bajhang	4	1	0	5	0	0	0	1	0	0	0	0	4
6	Bajura	5	4	0	9	1	0	0	0	1	0	0	0	8
7	Banke	0	6	0	6	0	0	0	0	0	0	0	0	6
8	Bara	7	6	0	13	0	0	0	1	0	0	0	0	12
9	Bardiya	7	8	0	15	4	0	0	3	4	0	0	0	8
10	Bhaktapur	10	11	0	21	0	0	0	0	0	0	0	0	21
11	Bhojpur	6	3	0	9	0	0	0	0	0	0	0	0	9
12	Chitwan	12	4	0	16	0	0	0	0	0	0	0	0	16
13	Dadeldhura	6	3	0	9	0	0	0	0	0	0	0	0	9
14	Dailekh	1	1	0	2	0	0	0	0	0	0	0	0	2
15	Dang	6	7	0	13	0	0	0	2	0	0	0	0	11
16	Darchula	1	0	0	1	0	0	0	0	0	0	0	0	1
17	Dhading	12	5	0	17	0	0	0	0	0	0	0	0	17
18	Dhankuta	2	2	0	4	0	0	0	0	0	0	0	0	4
19	Dhanusa	10	11	0	21	0	0	0	5	1	0	0	0	15
20	Dolakha	13	21	0	34	0	0	0	0	0	0	0	0	34
21	Doti	2	0	0	2	0	0	0	0	0	0	0	0	2
22	Gorkha	11	2	0	13	0	0	0	0	0	0	0	0	13
23	Gulmi	10	2	0	12	0	0	0	0	1	0	0	0	11
24	Humla	2	0	0	2	0	0	0	1	0	0	0	0	1
25	Ilam	11	7	0	18	1	0	0	0	2	0	0	0	16
26	Jhapa	28	24	0	52	1	0	0	1	2	0	0	0	49
27	Jumla	1	0	0	1	0	0	0	0	0	0	0	0	1
28	Kailali	22	8	0	30	0	0	0	5	0	0	0	0	25

S. No.	District	Male	Female	Other	Total Gender	EDG	Brahman	Chhetri	Madhesi	Dalit	Muslim	Tharu	Janajati	Others
29	Kalikot	4	0	0	4	0	0	0	0	0	0	0	0	4
30	Kanchanpur	11	6	0	17	0	0	0	2	2	0	0	0	13
31	Kapilvastu	5	4	0	9	0	0	0	0	0	0	0	0	9
32	Kaski	0	2	0	2	0	0	0	0	0	0	0	0	2
33	Kathmandu	74	52	0	126	2	0	0	3	2	0	0	0	121
34	Kavrepalanchok	19	20	0	39	1	0	0	1	1	0	0	0	37
35	Khotang	7	11	0	18	1	0	0	1	3	0	0	0	14
36	Lalitpur	13	10	0	23	0	0	0	0	0	0	0	0	23
37	Lamjung	3	2	0	5	0	0	0	0	0	0	0	0	5
38	Mahottari	7	7	0	14	0	0	0	4	0	0	0	0	10
39	Makawanpur	0	1	0	1	1	0	0	0	1	0	0	0	0
40	Makwanpur	5	1	0	6	0	0	0	0	0	0	0	0	6
41	Morang	11	13	0	24	0	0	0	0	1	0	0	0	23
42	Mugu	2	0	0	2	0	0	0	0	0	0	0	0	2
43	N/A	1	1	0	2	0	0	0	0	0	0	0	0	2
44	Nawalpur	6	4	0	10	0	0	0	0	1	0	0	0	9
45	Nuwakot	11	9	0	20	2	0	0	0	3	0	0	0	17
46	Okhaldhunga	9	6	0	15	0	0	0	0	0	0	0	0	15
47	Palpa	6	9	0	15	0	0	0	0	0	0	0	0	15
48	Panchthar	2	8	0	10	0	0	0	0	0	0	0	0	10
49	Parasi	0	1	0	1	0	0	0	0	0	0	0	0	1
50	Parbat	4	3	0	7	0	0	0	0	0	0	0	0	7
51	Parsa	3	1	0	4	0	0	0	1	0	0	0	0	3
52	Pyuthan	5	2	0	7	0	0	0	0	0	0	0	0	7
53	Ramechhap	18	11	0	29	1	0	0	0	2	0	0	0	27
54	Rasuwa	1	0	0	1	0	0	0	0	0	0	0	0	1
55	Rautahat	12	6	0	18	1	0	0	6	2	0	0	0	10
56	Rolpa	0	1	0	1	0	0	0	0	0	0	0	0	1
57	Rukum East	1	1	0	2	0	0	0	0	0	0	0	0	2
58	Rukum West	1	0	0	1	0	0	0	0	0	0	0	0	1
59	Rupandehi	6	2	0	8	0	0	0	0	0	0	0	0	8
60	Sankhuwasabha	5	3	0	8	0	0	0	0	0	0	0	0	8
61	Saptari	5	9	0	14	0	0	0	6	0	0	0	0	8
62	Sarlahi	10	11	0	21	0	0	0	3	0	0	0	0	18

S. No.	District	Male	Female	Other	Total Gender	EDG	Brahman	Chhetri	Madhesi	Dalit	Muslim	Tharu	Janajati	Others
63	Sindhuli	14	13	0	27	1	0	0	0	1	0	0	0	26
64	Sindhupalchok	14	11	0	25	0	0	0	1	0	0	0	0	24
65	Siraha	7	7	0	14	2	0	0	6	2	0	0	0	6
66	Solukhumbu	2	3	0	5	0	0	0	0	0	0	0	0	5
67	Sunsari	11	7	0	18	0	0	0	1	0	0	0	0	17
68	Surkhet	2	1	0	3	0	0	0	0	0	0	0	0	3
69	Syangja	3	9	0	12	0	0	0	0	1	0	0	0	11
70	Tanahun	6	1	0	7	0	0	0	0	0	0	0	0	7
71	Taplejung	2	5	0	7	0	0	0	0	0	0	0	0	7
72	Terhathum	6	1	0	7	0	0	0	0	0	0	0	0	7
73	Udaypur	6	9	0	15	0	0	0	0	0	0	0	0	15

3.9. Students by province, ethnicity, and gender

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College enrolled a total of 994 students from all seven provinces of Nepal. The highest number of students, 386, came from Bagmati Province, followed by 209 from Koshi and 119 from Madhesh. Programs such as BScCSIT and BBS attracted students from across all provinces, reflecting the college's academic reach and reputation. This province-wise distribution highlights the institution's role as a center for inclusive and nationwide higher education.

Table 6. Students by province, ethnicity and gender

Faculty	Koshi	Madhesh	Bagmati	Gandaki	Lumbini	Karnali	Sudurpashchim	Total
BA	41		70	18	18	4	22	190
BBM	17		38	4	6	1	11	96
BBS	43		85	13	29	8	38	251
BCA	31		61	10	18	0	10	150
BScCSIT	60		99	20	22	2	5	229
MA	17		33	3	10	0	8	78
Grand Total	209	119	386	68	103	15	94	994

Section 4: Pass Rate

4. Student appeared in the exam and passed rate

In the academic year 2081/082 B.S. (2024/025 A.D.), a total of 97 students from Madan Bhandari Memorial College appeared in the final examinations, out of which 86 successfully passed, resulting in an overall pass rate of approximately 89%. Exam participation and results were recorded for the BA and BBS programs only, with 45 students appearing in BA and 52 in BBS. In terms of gender, 54 male students appeared with 46 passing, while 43 female students appeared with 40 passing. No students from BBM, BCA, BScCSIT, or MA programs appeared in the examination during this academic year.

Table 7: Students' pass rate by program

S.No	Program Name	Total appeared	Total passed	Gender						Remarks
				Male		Female		Others		
1	BA	45	40	24	20	21	20	0	0	
2	BBM	0	0	0	0	0	0	0	0	
3	BBS	52	46	30	26	22	20	0	0	
4	BCA	0	0	0	0	0	0	0	0	
5	BScCSIT	0	0	0	0	0	0	0	0	
6	MA	0	0	0	0	0	0	0	0	
Grand Total		97	86	54	46	43	40	0	0	

Section 5: Graduate and Dropout Information

5. Student's graduation and dropout information

The report shows the Graduate information of the college. The report shows the number of students got who graduated from the college in a particular fiscal year and their distribution by gender and ethnicity. There are tabulated reports related to graduation information. There are a number of graduate students by gender and ethnicity available in the HEMIS.

5.1. Number of graduated students by gender

The number of students who graduated in a particular fiscal year in the this college is presented in the table below. The number of graduated students by gender is presented in the table below.

Table 8: Number of graduated students by Gender

S.No.	Program	Gender			
		Male	Female	Other	Total
Grand Total		0	0	0	0

5.2. Number of graduated students by ethnicity

The number of students who graduated in a particular fiscal year in this college is presented in the table below with their ethnical distribution.

Table 9: Total number of graduated Students by Faculty, program, gender and Caste Ethnicity

S.No.	Program	Ethnicity							
		Chhetri	Brahman	Janajati	Muslim	Madhesi	Dalit	Tharu	Total
Grand Total		0	0	0	0	0	0	0	0

5.3. Dropout

This section shows the student dropout summary by gender and ethnicity in a particular fiscal year in a particular program. The student left the college and didn't attend in exam of a particular year/ semester, considered as dropout students.

5.4. Number of students dropout by faculty and level

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College recorded a total of 4 student dropouts. All dropouts occurred in the Bachelor in Arts (BA) program, with an equal number of male and female students—2 from each group. No dropouts were reported in other programs or levels, and there were no students recorded under the "Other" gender category. This low dropout rate indicates a relatively stable student retention at the college.

Table 10: Number of dropout students in different program by gender

S.No.	Program	Gender			
		Male	Female	Other	Total
1	Bachelor in Arts	2	2	0	4
Grand Total		2	2	0	4

5.5. Number of dropout students by ethnicity

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College recorded a total of 4 student dropouts in the Bachelor in Arts (BA) program, categorized by ethnicity. Among the dropouts, 2 students were from the Madhesi community, 1 from the Dalit community, and 1 from the "Others" category. There were no reported dropouts from the Chhetri, Brahman, Janajati, Muslim, or Tharu communities. This data provides insight into the ethnic composition of student attrition, which remains minimal overall.

Table 10: Number of dropout students in different program by ethnicity

S.No.	Program	Ethnicity								
		Chhetri	Brahman	Janajati	Muslim	Madhesi	Dalit	Tharu	Others	Total
1	Bachelor in Arts	0	0	0	0	2	1	0	1	4
Grand Total		0	0	0	2	0	0	1	1	4

Section 6: Gender Parity Index (GPI)

6. ender Parity Index

The **Gender Parity Index (GPI)** is a statistical measure used to assess the relative access and participation of males and females in a particular educational context. Typically, it is expressed as a ratio:

The Formula for GPI is as below:

GPI = Number of females enrolled or attaining a certain level/Number of males enrolled or attaining that same level

A GPI value close to **1.0** indicates parity between genders, whereas values below or above 1.0 suggest disparities:

GPI helps in understanding whether policies are successfully addressing gender imbalances. Data-driven insights from GPI can guide targeted interventions, such as scholarships, support programs, and outreach efforts. Educational authorities use GPI to monitor progress towards gender equality goals and to set benchmarks for improvements.

The GPI index by program, level, and faculty is shown in the table below.

6.1. Overall GPI in Enrollment Record

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College recorded a total enrolment of 996 students, with 558 male and 438 female students. The overall Gender Parity Index (GPI) stood at 0.78, indicating a higher proportion of male students across all levels. At the bachelor's level, the GPI was 0.76, showing male dominance in enrolment, while at the master's level, the GPI was 1.23, reflecting a higher female participation in postgraduate studies. These figures highlight a gender imbalance at the undergraduate level and a more inclusive trend at the postgraduate level.

Table 11. GPI index of the campus by program

S.No.	Level	Gender				
		Male	Female	Other	GPI	Total
1	Bachelor	523	395	0	0.76	918
2	Master	35	43	0	1.23	78
Grand Total		558	438	0	0.78	996

Section 8: Teachers and Staff

7. Teaching and Non-Teaching Staff

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College employed a total of 125 staff members across various departments. This included 92 teaching staff actively engaged in delivering academic programs in all faculties. Additionally, 33 non-teaching staff members supported administrative, technical, and operational functions essential to the smooth running of the college. This balanced staffing structure reflects the institution's commitment to both quality education and efficient institutional management.

7.1. Teaching Staff

All the teaching staffs detail of our campus is presented in the table below. The teaching members' details are summarized by the post, joining type, and gender.

7.1.1. Total number of teachers by ethnicity and gender

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College employed a diverse group of teaching staff, categorized by ethnicity and gender. The total number of teachers across all employment types (permanent, temporary, contract, and part-time) was 96, with 59 staff members belonging to the "Others" ethnic group, including 33 male and 5 female teachers. Other ethnic groups such as Brahman, Chhetri, Janajati, Madhesi, Muslim, and Tharu had fewer staff members, with Brahman and Others being the most represented in the college's teaching workforce.

In terms of gender distribution, the majority of teaching staff were male, with 68 male teachers, 27 female teachers, and 1 teacher listed under the "Other" gender category. The highest number of female teachers was found in the "Others" ethnic group, with 5 female teachers, while other ethnicities had very few female representations. This diverse staffing composition reflects the college's commitment to maintaining an inclusive and equitable educational environment, though there is a notable gender imbalance in certain ethnic groups.

Table 12. Total no of Teachers by ethnicity and gender

Ethnicity	Permanent				Temporary				Contract				Part-Time				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Brahman	0	0	0	0	4	0	1	5	0	0	0	0	8	1	0	9	14
Others	0	0	0	0	13	8	0	21	0	0	0	0	33	5	0	38	59
Chhetri	0	0	0	0	4	0	0	4	0	0	0	0	0	0	0	0	4
Janajati	0	0	0	0	1	1	0	2	0	0	0	0	1	0	0	1	3
Madhesi	0	0	0	0	2	0	0	2	0	0	0	0	7	1	0	8	10
Muslim	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Tharu	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1

7.1.2. Teaching staff according to their qualification

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College employed a total of 92 teaching staff, categorized by their highest academic qualification. Of these, 4 teachers held a PhD, 12 had an MPhil, and 75 were qualified with a Master's degree. Additionally, there was 1 teaching staff member with a Bachelor's degree. The majority of the faculty were Master's degree holders, with a notable gender disparity, as 65 male teachers and only 9 female teachers held this qualification. This distribution reflects a strong academic foundation within the faculty, with a significant proportion of highly qualified individuals contributing to the college's educational offerings.

Table 13: Teaching staff according to their qualification

S.No.	Level	Male	Female	Others	Total
1	PhD.	4	0	0	4
2	MPhil	6	6	0	12
3	Master	65	9	0	75
4	Bachelor	0	1	0	1
Grand Total		75	16	0	92

7.1.3. Summary of the teachers by their teaching faculty in the collage

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College had a total of 34 teachers across various faculties, with a total student population of 996. In the Management faculty, 31 teachers (26 male and 5 female) were responsible for 347 students, yielding a student-to-teacher ratio (STR) of 11.19. The Science and Technology faculty had only 1 teacher for 229 students, resulting in a very high STR of 229. The Humanities & Social Science faculty, despite having a large student body of 420, had no teaching staff recorded, and the Education faculty had 2 teachers. The overall STR for the entire college was calculated at 29.29, reflecting varying teaching workloads across the different faculties.

Table 14. Teachers by their teaching faculty in the campus

S.No.	Faculty	Gender				Total Students	STR (Student / Teacher)
		Male	Female	Others	Total		
1	Humanities & Social Science	0	0	0	0	420	0.00
2	Management	26	5	0	31	347	11.19
3	Science and Technology	1	0	0	1	229	229.00
4	Education	2	0	0	2	0	0.00
Grand Total		**29**	**5**	**0**	**34**	**996**	**29.29**

7.1.4. Teachers by Departments

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College employed a total of 92 teaching staff members across three main departments. The School of Liberal Arts had 29 teachers, with 20 male and 8 female staff members. The School of Management had the highest number of teachers, totaling 34, with 28 male and 6 female teachers. The School of Science & Technology employed 29 teachers, including 27 male and 2 female staff members. This distribution shows a larger male representation across all departments, with the School of Management having a higher proportion of teaching staff overall.

Table 15: Teachers by Departments

S.No.	Department	Male	Female	Others	Total Teachers
1	School of Liberal Arts	20	8	0	29
2	School of Management	28	6	0	34
3	School of Science & Technology	27	2	0	29
	Total	75	16	0	92

7.2. Non-teaching Staff

All the non-teaching staffs working in our campus is presented in the table below. The non-teaching members' details are summarized by the post, joining type, and gender.

7.2.1. Non-teaching staff according to their position

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College employed a total of 33 non-teaching staff members across various administrative and support positions. The largest group was categorized under “Other” positions, comprising 13 male and 7 female staff, totaling 20. Additionally, there were 10 staff members (2 male and 8 female) designated as Assistants, along with one driver, one assistant accountant, and one more assistant, all male. This distribution highlights a balanced gender representation in non-teaching roles, contributing significantly to the smooth operation of the college.

Table 16. Non-teaching staffs according to their position

S.No.	Position	Male	Female	Others	Total
1	Assistants	2	8	0	10
2	Other	13	7	0	20
3	Driver	1	0	0	1
4	Ass. Accountant	1	0	0	1
5	Assistants	1	0	0	1
Grand Total		18	15	0	33

7.2.2. Total number of non-teaching staff by ethnicity and gender

In the academic year 2081/082 B.S. (2024/025 A.D.), Madan Bhandari Memorial College had a total of 33 non-teaching staff members, representing various ethnic backgrounds. The majority belonged to the "Others" category, comprising 22 individuals, with 2 in permanent positions and 20 in temporary roles. Brahman staff accounted for 7 members, all under temporary status, while Dalit, Chhetri, and Janajati communities each had one or two individuals, all serving in temporary roles. This composition reflects the college's inclusion of staff from diverse ethnic groups, though with a notable concentration in temporary employment.

Table 17 Total number of Non-teaching Staff by ethnicity and gender

Ethnicity	Permanent				Temporary				Contract				Part-Time				Grand Total
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total	
Others	2	0	0	2	12	8	0	20	0	0	0	0	0	0	0	0	22
Brahman	0	0	0	0	3	4	0	7	0	0	0	0	0	0	0	0	7
Dalit	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	1
Chhetri	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	2
Janajati	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1

Section 9: Student-Teacher Ratios

8. About Student-Teacher Ratios

The **student-teacher ratio** is a metric used to measure the number of students assigned to each teacher in a college. It gives an idea of the average class size and how much individual attention a student might receive. Lower ratios usually indicate smaller class sizes, allowing for more personalized instruction and Higher ratios might suggest crowded classrooms, which can impact learning quality. The standard formula of the student-teacher ratio is as below:

$$\text{Student-Teacher Ratio} = \frac{\text{Number of Students}}{\text{Number of Teachers}}$$

The Student-teacher ratio is a key indicator that reflects the level of attention and support students may receive in an educational setting.

8.1. Student-Teacher Ratios on Campus

At Madan Bhandari Memorial College in the academic year 2081/082 B.S. (2024/025 A.D.), the overall student-teacher ratio (STR) stands at 29.29, based on a total of 996 students and 34 teaching faculty. The Management faculty exhibits a balanced ratio of 11.19 students per teacher with 31 teachers for 347 students. The Science and Technology faculty, however, shows a significantly high STR of 229.00 due to only one teacher for 229 students.

Table 18: Student-Teacher Ratios in the Campus

S.No.	Faculty	Gender				Total Students	STR (Student / Teacher)
		Male	Female	Others	Total		
1	Humanities & Social Science	0	0	0	0	420	0.00
2	Management	26	5	0	31	347	11.19
3	Science and Technology	1	0	0	1	229	229.00
4	Education	2	0	0	2	0	0.00
Grand Total		**29**	**5**	**0**	**34**	**996**	**29.29**

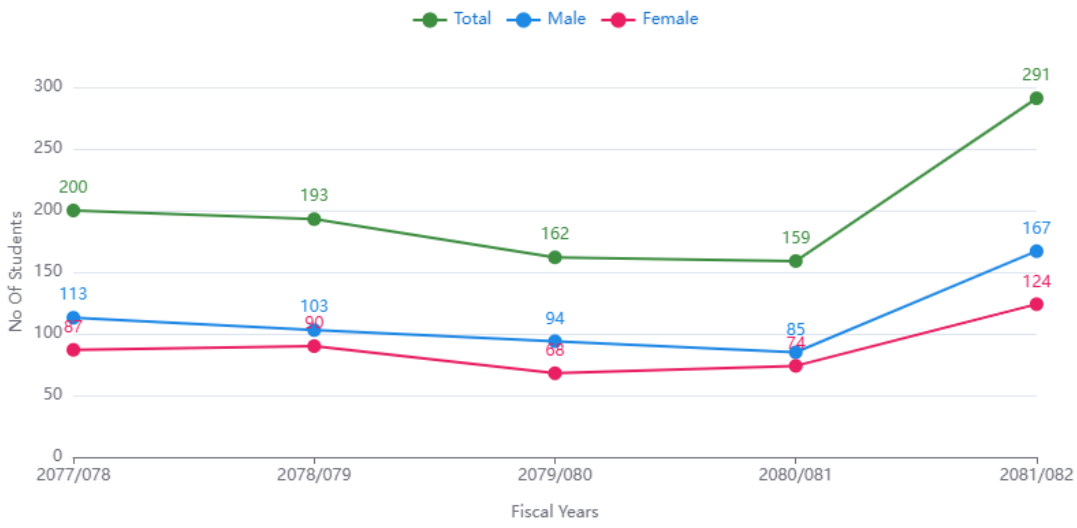
Section 10: Recent Trends (Enrollment, Graduates, Pass Rates, and Financing)

9. Student Enrollment Trends

The line graph illustrates the student enrollment trend at Madan Bhandari Memorial College over five fiscal years (2077/078 to 2081/082 B.S.). The total number of students gradually declined from 200 in 2077/078 to 159 in 2080/081, before sharply increasing to 291 in 2081/082. Male enrollment followed a similar pattern, decreasing from 113 to 85, then rising significantly to 167. Female enrollment, which was initially lower than male enrollment, also dropped from 87 in 2077/078 to 74 in 2080/081, and then increased to 124 in 2081/082.

This recent surge in both male and female enrollments in 2081/082 marks a positive recovery and growth in overall student numbers after a period of decline. The data indicates a renewed interest or improved outreach and academic offerings that attracted more students, particularly a notable increase in female participation in the most recent fiscal year.

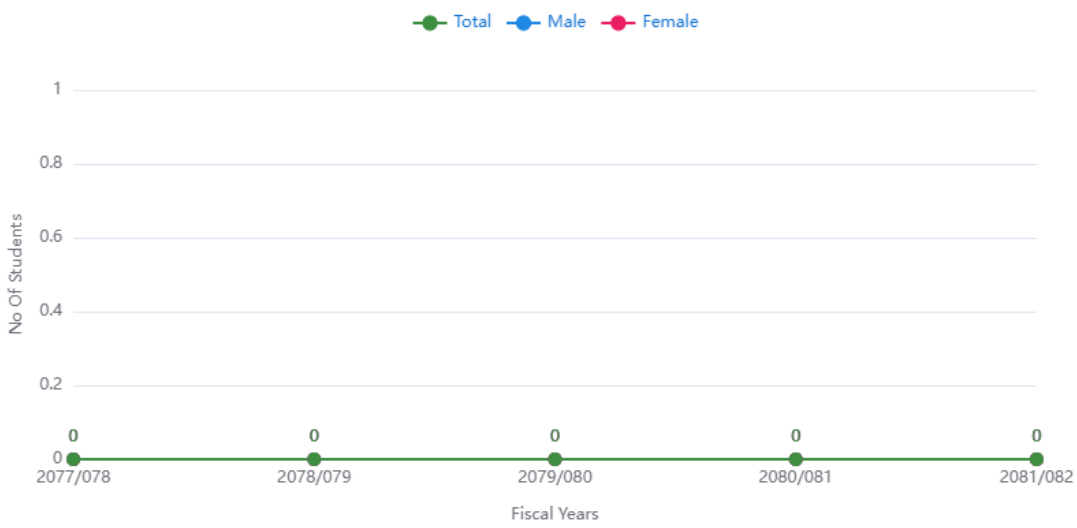
Figure 5: Student Enrollment Trends since 2077/078- 2081/082



9.1. Student Graduates Trends

Here is a graph for the Graduation trends display as a statistical summary but the graduation data are not updated yet in the HEMIS. So, The report is empty. The graphs shows the value of the 2077/078 to 2081/082.

Figure 6: Graduation trends



Section 11: Annex Summary

Student Statistics Report - FY 2081/082

1. Student Enrollment: Annual System

1.1 Bachelor in Arts

Year	Male	Female	Others	Total	EDJ	Dalit	Muslim	Tharu	Janajati	Chhetri	Brahman	Others	Total
First	13	26	0	39	0	1	0	0	0	0	0	0	1
Second	14	17	0	31	0	2	0	0	0	0	0	0	4
Third	27	49	0	76	0	4	0	0	0	0	0	0	9
Fourth	24	21	0	45	0	1	0	0	0	0	0	0	3
Grand Total	**78**	**113**	**0**	**191**	**0**	**8**	**0**	**0**	**0**	**0**	**0**	**0**	**17**

1.2 Bachelor in Business Studies

Year	Male	Female	Others	Total	EDJ	Dalit	Muslim	Tharu	Janajati	Chhetri	Brahman	Others	Total
First	58	34	0	92	0	2	0	0	0	0	0	0	5
Second	10	14	0	24	0	2	0	0	0	0	0	0	4
Third	35	48	0	83	0	11	0	0	0	0	0	0	18
Fourth	30	22	0	52	0	1	0	0	0	0	0	0	4
Grand Total	**133**	**118**	**0**	**251**	**0**	**16**	**0**	**0**	**0**	**0**	**0**	**0**	**31**

2.1 Bachelor in Business Management

Year	Male	Female	Others	Total	EDJ	Dalit	Muslim	Tharu	Janajati	Chhetri	Brahman	Others	Total
First	38	58	0	96	0	5	0	0	0	0	0	0	96
Second	0	0	0	0	0	0	0	0	0	0	0	0	0
Third	0	0	0	0	0	0	0	0	0	0	0	0	0
Fourth	0	0	0	0	0	0	0	0	0	0	0	0	0
Fifth	0	0	0	0	0	0	0	0	0	0	0	0	0
Sixth	0	0	0	0	0	0	0	0	0	0	0	0	0
Seventh	0	0	0	0	0	0	0	0	0	0	0	0	0
Eighth	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	**38**	**58**	**0**	**96**	**0**	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**96**

2.2 Bachelor of Science in Computer Science and Information Technology

Year	Male	Female	Others	Total	EDJ	Dalit	Muslim	Tharu	Janajati	Chhetri	Brahman	Others	Total
First	155	74	0	229	0	6	0	0	0	0	0	0	229
Second	0	0	0	0	0	0	0	0	0	0	0	0	0
Third	0	0	0	0	0	0	0	0	0	0	0	0	0
Fourth	0	0	0	0	0	0	0	0	0	0	0	0	0
Fifth	0	0	0	0	0	0	0	0	0	0	0	0	0
Sixth	0	0	0	0	0	0	0	0	0	0	0	0	0
Seventh	0	0	0	0	0	0	0	0	0	0	0	0	0
Eighth	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	**155**	**74**	**0**	**229**	**0**	**6**	**0**	**0**	**0**	**0**	**0**	**0**	**229**

2.3 Master in Arts

Year	Male	Female	Others	Total	EDJ	Dalit	Muslim	Tharu	Janajati	Chhetri	Brahman	Others	Total
First	35	43	0	78	0	1	0	0	0	0	0	0	78
Second	0	0	0	0	0	0	0	0	0	0	0	0	0
Third	0	0	0	0	0	0	0	0	0	0	0	0	0
Fourth	0	0	0	0	0	0	0	0	0	0	0	0	0
Fifth	0	0	0	0	0	0	0	0	0	0	0	0	0
Sixth	0	0	0	0	0	0	0	0	0	0	0	0	0
Seventh	0	0	0	0	0	0	0	0	0	0	0	0	0
Eighth	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	**35**	**43**	**0**	**78**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**78**

2.4 Bachelor in Computer Application

Year	Male	Female	Others	Total	EDJ	Dalit	Muslim	Tharu	Janajati	Chhetri	Brahman	Others	Total
First	119	32	0	151	0	2	0	0	0	0	0	0	151
Second	0	0	0	0	0	0	0	0	0	0	0	0	0
Third	0	0	0	0	0	0	0	0	0	0	0	0	0
Fourth	0	0	0	0	0	0	0	0	0	0	0	0	0
Fifth	0	0	0	0	0	0	0	0	0	0	0	0	0
Sixth	0	0	0	0	0	0	0	0	0	0	0	0	0
Seventh	0	0	0	0	0	0	0	0	0	0	0	0	0

3. Total students who appeared for the examination and students who successfully passed.

Status of appeared & passed students in the F.Y: 2081/082 (Please Include Regular Students only)

S.No	Program	Appeared	Passed	Appeared(Male)	Passed (Male)	Appeared(female)	Passed (female)	Appeared(other)	Passed (other)	Remarks
1	Bachelor in Arts	45	40	24	20	21	20	0	0	
2	Bachelor in Business Management	0	0	0	0	0	0	0	0	
3	Bachelor in Business Studies	52	46	30	26	22	20	0	0	
4	Bachelor in Computer Application	0	0	0	0	0	0	0	0	
5	Bachelor of Science in Computer Science and Information Technology	0	0	0	0	0	0	0	0	
6	Master in Arts	0	0	0	0	0	0	0	0	
	Grand Total	97	86	54	46	43	40	0	0	

4. Teaching and Non-Teaching Staff

4.1 Teaching staff by gender and contract type by post

Post	Permanent				Temporary				Contract				Part-Time				Grand Total
	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Lecturer	0	0	0	**0**	24	9	1	**34**	0	0	0	**0**	51	7	0	**58**	**92**
Total	**0**	**0**	**0**	**0**	**24**	**9**	**1**	**34**	**0**	**0**	**0**	**0**	**51**	**7**	**0**	**58**	**92**

4.2 Non-Teaching staff by gender and contract type by post

Post	Permanent				Temporary				Contract				Part-Time				Grand Total
	M	F	O	T	M	F	O	T	M	F	O	T	M	F	O	T	
Assistants	1	0	0	**1**	1	8	0	**9**	0	0	0	**0**	0	0	0	**0**	**10**
Other	0	0	0	**0**	13	7	0	**20**	0	0	0	**0**	0	0	0	**0**	**20**
Driver	0	0	0	**0**	1	0	0	**1**	0	0	0	**0**	0	0	0	**0**	**1**
Ass. Accountant	0	0	0	**0**	1	0	0	**1**	0	0	0	**0**	0	0	0	**0**	**1**
Assistants	1	0	0	**1**	0	0	0	**0**	0	0	0	**0**	0	0	0	**0**	**1**
Total	**2**	**0**	**0**	**2**	**16**	**15**	**0**	**31**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**33**

--- End of the Report ---