

Madan Bhandari Memorial College

New Baneshwor, Kathmandu

Phone: 5172175

Email: info@mbmc.edu.np



Strategic Development Plan 2019-2023, 2019

Foreword

As a leading higher education institution in the capital city, Madan Bhandari Memorial College has planned well for the times and has demonstrated tremendous success in supporting students and achieving the goals charted in the statute of the college. The college continues to be extremely successful in delivering on its mission and vision. This is an important time for thoughtful planning at Madan Bhandari Memorial College as we face changing labor market realities and globalized competition in the service sector. The College Management Committee (CMC) under the leadership of Ms. Usha Kiran Bhandari was pleased to approve a consultative, evidence-based planning process that provided a variety of opportunities for students, faculties, and other stakeholders of Mandan Bhandari Memorial College. We are encouraged to find sincere commitment, devotion, and dedication to the college of all faculties, staff, and students during the planning process and believe that this five-year plan shall produce the desired results.

I would like to thank the Strategic Planning Steering Committee, which so ably led the college through the inclusive strategic planning process. I would like to thank all the stakeholders, academics, and philanthropists, whose support and input are crucial to the ongoing success of the college and its students.

.....
Damber Bahadur Hamal
Campus Chief

Contents

INTRODUCTION.....	1
1.1 Contexts and Rationale	1
1.2 Purpose of the Plan	1
1.3 Process of Preparing the Plan	2
1.4 Participants of Strategic Planning.....	2
1.5 Stakeholders	2
1.6 Components of the Strategic Plan.....	3
INSTITUTION'S PROFILE.....	4
2. Overview of the Catchments Area.....	4
2.1 Geographical Setting.....	4
2.2 Social, Cultural, Economic and Political Settings	4
2.3 Educational Status and Scope.....	4
2.4 Stakeholders and Scope of their Participation.....	4
2.5 Descriptions of the Institution	5
2.5.1 Historical Background.....	5
2.5.2 Physical Infrastructures	5
2.5.3 Academic Programs and Curricular Management	7
2.5.3.1 Programs.....	7
2.5.3.2 Human Resource.....	8
2.6 Institutional Management.....	11
2.6.1 Institutional Structure.....	11
2.6.2 College Management Committee (CMC)	12
2.6.3 Academic Management.....	12
2.6.4 Student Associations	12
2.6.5 Economic and Financial Management F.Y: 2072/2073.....	13
2.6.5.1 Fixed Assets.....	13
2.6.5.2 Annual Budget:	13
2.7 Research, Documentation and Publications	14
2.7.1 Research and Development	14
2.7.2 Documentation and Publication.....	14
2.8 Extra-Curricular Activities	14
2.8.1 Indoor Activities	14
2.8.2 Outdoor Activities.....	14
DEVELOPMENT TREND.....	15
3.1 Development at a Glance	15
3.2 Program/Academic Development.....	15

Handwritten signatures and initials at the top of the page.

SWOC ANALYSIS of INSTITUTION.....	16
4.1 Strengths.....	16
4.2 Weakness.....	16
4.3 Opportunities.....	16
4.4 Challenges.....	17
SECTION 5.....	18
STRATEGIC DEVELOPMENT PLAN.....	18
5.1 Vision, Mission, Values and Objectives: Background.....	18
5.1.1 Vision Statement.....	18
5.2 Objectives.....	19
5.3 Strategic Development Priorities, Goals, and Expected Outcomes.....	20

Handwritten signatures and initials at the bottom of the page.

SECTION 1
INTRODUCTION

1.1 Contexts and Rationale

Madan Bhandari Memorial College serves more than 600 full-time students in Management, Humanities and Science streams. Founded in 2001, a charitable community institution in the service to the students from all strata of society, Madan Bhandari Memorial College offers a wide range of academic courses for students to choose from. The college imparts quality education at Bachelor's and Master's level.

Its inception, the college has achieved remarkable successes in terms of quality education and infrastructural development. It has received generous help from many individuals and institutions for the enhancement of quality education and the development of infrastructural facilities. The land in which the college building stands has been granted by the Government of Nepal. The college building has been constructed with generous financial assistance from the Government of India. The University Grants Commission has been providing financial support for developing infrastructures, labs, research facilities, and educational equipment and furniture. Likewise, many donor agencies have pledged to assist the college in its noble cause of educating and raising the standards of teaching and learning at the college.

The motto of the college – Excellence in Leadership for Transformation -- reflects the institutional commitment to quality education. For this, the college has hired the best faculties and set up an excellent ambiance for teaching and learning. The college has established well-equipped labs for the students of science, management, computer science, and humanities. The well-furnished, purposefully constructed classrooms enhance the teaching-learning process. The use of modern technologies such as projectors, computers, and other equipment in the pedagogical process makes this college better than any other educational institution. For the students of journalism and mass communication, the college has established an FM radio station (*Shweta Shardul FM 93.6 MHz*) to facilitate and bolster their confidence of the professional career in journalism.

The specialty of the college is quality education at the affordable fee structure. As a non-commercial and non-profit academic institution, the college imparts quality education at an unbeatable price and invests all its surplus incomes for institutional growth. To materialize its vision in reality the college provides many scholarships for deserving students. Besides, the college provides freeships to the needy and meritorious students from marginalized and disadvantaged backgrounds, communities, and geographical locations.

1.2 Purpose of the Plan

As a part of the 2019-2023 strategic development planning process, Madan Bhandari Memorial College reviewed its vision, mission, and values and established its vision as "*Excellence in Leadership for Transformation*." The transformation is a catchword implying positive material and intellectual changes for the betterment of humanity; the leadership is an

all-inclusive term referring to the inspiring quality in a person to lead the human civilization ahead; the excellence implies the cultivation of good qualities in high degrees. Thus, the college aims to produce a high-quality workforce capable of leading all professional and amateur sectors, thereby bringing about noticeable progressive changes for the humanity and nation.

We move forward with the 2019-2023 Strategic Development Plan, we will continue to adhere to our commitment to the institutional mission, vision, and values. We will continue to establish our leadership in quality education and contribute to catering to the national need for skilled human resources capable of competing in the national and international arena. We continue to grow our range of pedagogical subjects offering the broadest range of educational options to learners coming from different parts of the country, providing effective and efficient convergence of theoretical knowledge and practical and applied research.

As part of our collaborative strategic development planning process, Madan Bhandari Memorial College developed a comprehensive self-study and environmental scan. Assigned by the College Management Committee, the Strategic Development Planning Steering Committee has made this strategic development plan in consultation with faculties, staff, and stakeholders with a view to the needs of future national and international job markets.

1.3 Process of Preparing the Plan

December 2018, the college administration made an extensive and collaborative consultation process to develop our next five-year institutional Strategic Development Plan. A cross-institutional Strategic Development Planning Steering Committee in addition to faculties, support staff, students and administrators engaged with all the stakeholders of the college to take advantage of our collective creativity, dedication, and expertise. After the consultations with all the stakeholders of the college over a period of four months, the SPSC came with an initial draft of Strategic Development Plan 2019-2023. With the tacit approval of the CMC, the plan has obtained its final shape. Examples of consultation and engagement events include:

- College Management Committee was briefed to consider emerging themes and directions.
- Sample Survey of employees to assess early perspectives and ideas
- Group consultations with the student representatives
- Representatives of the local community
- Online and virtual technology was instrumental in engaging hundreds of students and employees throughout the process

1.4 Participants of Strategic Development Planning

The main participants of this strategic development planning include the task groups, CMC, teachers, students, parents, employers, and the other stakeholders of the college.

1.5 Stakeholders

Our major stakeholders include the following:

- 3
Boromlo
- College Management Committee
 - Madan Bhandari Foundation
 - College Administration
 - Coordinators/ Department and Program Heads
 - Faculties
 - Students
 - Guardians
 - Local Community
 - Affiliating University

1.6 Components of the Strategic Development Plan

- Vision, Mission, Values, and Objectives
 - Constant Emphasis on Teaching-Learning Excellence
 - Goals, Strategies, and Success Outcomes
 - SWOC
- Boromlo

SECTION 2
INSTITUTION'S PROFILE

2. Overview of the Catchments Area

2.1 Geographical Setting

Located in the capital city of the country, Madan Bhandari Memorial College operates the academic courses approved by Tribhuvan University. The college is situated about 100-meter east of Singh Durbar, the seat of the main administrative headquarters of the country. It is accessible from all parts of the city with frequent public transport services. The college harbors students from almost all districts of the country, different ethnic, racial, economic, and cultural backgrounds. Currently, more than 700 students are studying at this college.

2.2 Social, Cultural, Economic and Political Settings

Madan Bhandari Memorial College is a truly multiple community college run by Madan Bhandari Foundation. Named after the People's Leader, Nepal Ratna, Madan Bhandari, the college takes pride in amalgamating students from different social, cultural, economic, and political backgrounds. The enrollment data of the college shows that our students come from different cultural, religious, economic and social backgrounds that foster a multicultural identity of the college. Our faculties also come from similar backgrounds. Although the college is named after a political personality, it welcomes students, faculties, and the members of the College Management Committee, and college administration. Thus, the college welcomes people from all backgrounds.

2.3 Educational Status and Scope

The college has such an excellent academic output that our graduates are capable of competing in the global job market. We are a leading institution in the production of journalists, IT experts, management professionals, policymakers and academics. Our applied science courses are the first choice of students in the country as we provide excellent academic ambiance for them. The presence of our college graduates in leading roles in governmental and non-governmental institutions proves that the college has maintained a high degree of academic excellence. The college is undertaking the QAA process for enhancing overall institutional excellence.

2.4 Stakeholders and Scope of their Participation

The major stakeholders of Madan Bhandari Memorial College include Madan Bhandari Foundation, college management committee, college administration, coordinators/department heads, faculties, students, guardians, local community, donor agencies, and the affiliating university. The first and foremost are the founder members who instituted the college in 2001 with all sorts of financial, material and moral assistance. The General Assembly (GA) is the supreme authority of the college. The College Management Committee (CMC) is responsible for formulating, promulgating and implementing the policies and programs at the college. The college administration is immediately answerable to the college management committee for its responsibilities and assigned duties. It looks after the everyday

operation of the college. In this regard, it is the main player in decision making and leading the college toward the success of strategic development plans.

Another component of college administration is the group of faculty heads, department heads, and coordinators who are executive officers to implement the Strategic Development Plan (SDP). The most important actors to implement the SDP are the faculties, who are responsible for implementing plans related to the multifaceted personality-development of students. Their views and ideas are important in the process of planning and implementing them. The students' concerns are very important and their concerns should get reflected in strategic development plans. The college always invites student representatives in the process of decision making.

The local community is a major stakeholder for this college. As a community college, the local community is deeply involved in our collective decision making; particularly, while deciding over the sustainability issues. Many members of the local community are the guardians of our students as well. Their concerns about academic quality matter much in the process of decision making. The last but not the least, the policy guidelines of the affiliating university are important landmarks for us. The spirit of the law, rules, and regulations of Tribhuvan University get reflected in our policies and strategies.

2.5 Descriptions of the Institution

2.5.1 Historical Background

The college was instituted in 2001 by a number of renowned academics, influential politicians, and generous philanthropists to commemorate the ideals of the People's Leader Madan Bhandari. As a community college, the college has been providing quality education at an affordable fee structure. The surplus amount earned by the college is invested for the benefit of the student community of the college, research activities, academic activities, and infrastructural development of the college. The college has initiated the process of enhancing quality service through the QAA program. In addition, the college has already initiated preparatory activities to upgrade itself to a technical university of applied sciences.

2.5.2 Physical Infrastructures

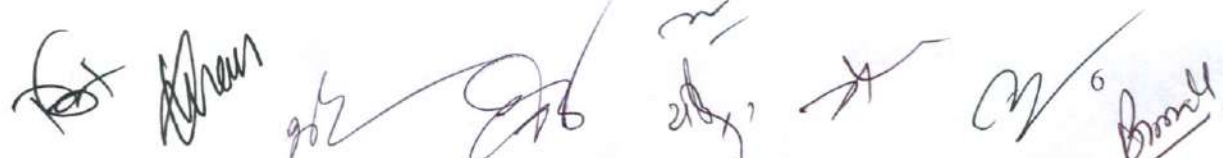
a) Building and Classrooms

Madan Bhandari Memorial College owns five buildings on more than 6.5 *ropanis* of land with more than 40 well-furnished rooms for conducting the teaching-learning activities.

b) Library

The college has an excellent library containing 16000 books, magazines, and journals. The library has an excellent digital database and high-speed internet connectivity to facilitate the students and research scholars.

c) Furniture and Accessories


For the purpose of pedagogical activities, we have well-equipped and well-furnished classrooms. We have a total of 250 desks and benches, 400 chairs, and 30 cabinets for office purposes.

d) Laboratory, Computer, and CCTV

In order to impart knowledge in the area of information and technology, the College has established 9 well-equipped laboratories of science, computer, management, journalism, and information technology. The college has more than 169 computers, 10 large TV screens, and 11 printers to facilitate the teaching-learning and to support the administrative activities.

To support the security measures, the college classrooms and premises are equipped with closed-circuit television (CCTV) system.

e) Auditorium, Multimedia, and Research Management Cell

The college has a well-furnished auditorium with more than 150 conference seats. The college with the grant assistance of the University Grants Commission has established a Research Management Cell to facilitate research activities. The classrooms are also equipped with modern teaching aids. There are 15 multimedia projectors for such purposes.

f) Playground

The college has a large playground for different sporting activities; it can also be used for organizing assemblies and public events.

g) Power Backup

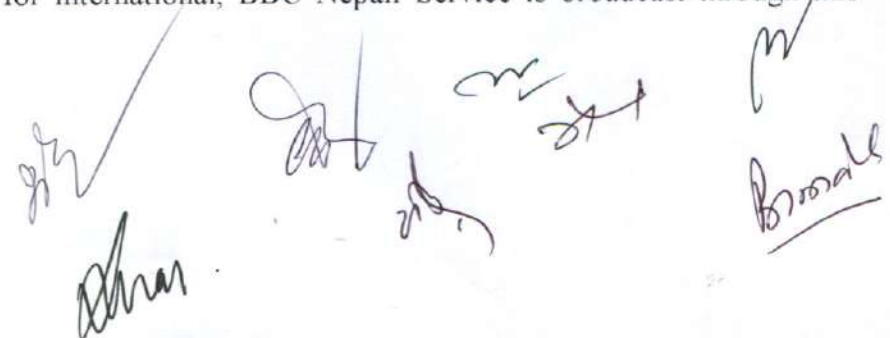
For ensuring uninterrupted teaching-learning activities, the college has installed two electricity generators: one 50KVA and another 5 KVA. In addition, the college also has installed large batteries with inverters to support the radio transmission and office computer systems


h) FM Radio Station

The college owns a radio station named *Radio Shweta Shardul* 93.6 MHz which is being aired from the college premises. The radio can be heard in the Kathmandu valley and its vicinity. The radio station has its own production studio, control room, and radio tower.

The radio station is mainly used for disseminating news, views, and entertainment programs. The radio has downlink agreements with national and international radio stations. National agreements are particularly with community radio networks; as for international, BBC Nepali Service is broadcast through this radio station.

i) Drinking-Water




We provide clean and jarred drinking water to our students, faculties and staff members.

j) Toilet Facilities

The college building is purposefully constructed for teaching-learning activities. Obviously, each of the stories of college building consists of sufficient and clean toilets, separately for boys and girls. The constant supply of water to each of the toilets is provided.

k) Sports Facility

We give appropriate emphasis on extra-curricular activities (ECA) such as excursions, education tours, and sporting events. Every year, the college organizes sports events for all students with a number of different sporting events.

l) Roads and Transportation Facilities

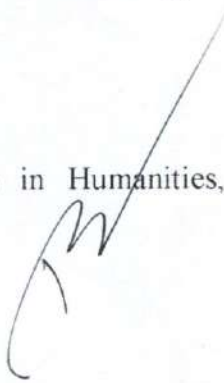
The college is connected with a metaled road on the *Dhobi Khola* corridor and public transportation is easily accessible. In addition, the college owns a bus for transporting students and a van for office purposes.

2.5.3 Academic Programs and Curricular Management

2.5.3.1 Programs

The college offers the following courses in Humanities, Science, and Management stream.

1) Faculty of Humanities and Social Sciences:

- a. MA
 - i. English
 - ii. Sociology/Anthropology
 - iii. Journalism and Mass Communication
 - b. BA
 - c. BCA
- 
Bromly.

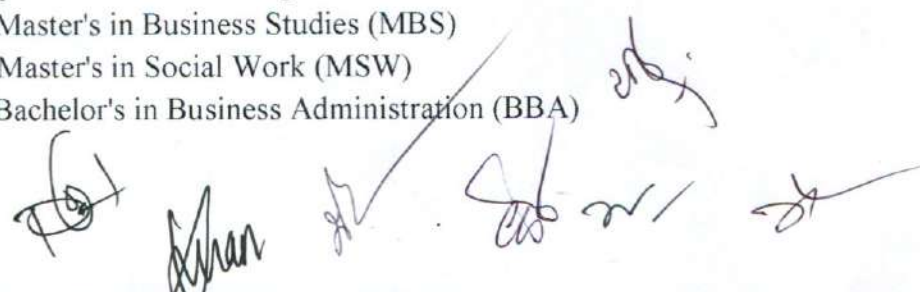
2) Faculty of Management:

- a. BBS
- b. BBM

3) Institute of Science and Technology:

- a. BSsCSIT

4) Proposed Academic Programs:

- a. Master's in Business Studies (MBS)
 - b. Master's in Social Work (MSW)
 - c. Bachelor's in Business Administration (BBA)
- 

2.5.3.2 Human Resource

a) Staff

SN	Name	Status
1	Damber Bahadur Hamal	Campus Chief
2	Niruja Phuyal	Coordinatar, University Programs
3	Kamal Neupane	Coordinatar, NEB Programs
4	Dipesh Karki	Administrative Officer
5	Uddab Thapa	ECA Director
6	Indira Sharma	Account Officer
7	Puspa Bastola	Library Assistant
8	Ishwari Prasad Bhattarai	Lab. Assistant
9	Srijana Tiwari	Library Assistant
10	Poshan Niraula	Examination Supervisor
11	Diptika Budhathoki	Receptionist
12	Sundara Kumari Sunar	Receptionist
13	Bikash Nagarkoti	Discipline Incharge
14	Santosh Thapa	Office Assistant
15	Kamala Mishra	Senior Helper
16	Laxmi Bhandari	Helper
17	Dil Bahadur Thapa	Security Guard
18	Bikram Subedi	Security Guard
19	Buddhi Lal Sunuwar	Security Guard
20	Rojina Pandey	Helper

b) Faculties

SN	Name	Qualification	Teaching Subject	Faculty
1	Arun Sharma	MScIT/MBS	Computer Science	BCA
2	Ashok Dhungana	MSc (CS)	Maths/Statistics	BScCSIT
3	Ashok Kumar Pant	MSc CSIT	Computer	BScCSIT
4	Bhawani Dhital	MBS	Marketing	Management
5	Bhawanishor Gautam	MA	Journalism	Humanities
6	Bhim Rawat	MSc CSSIT	Computer	BScCSIT
7	Bhim Sigdel	MA	Sociology	Humanities
8	Bidroha Dahal	MA	Economics	Management
9	Bishnu Rawal	MSc CSIT	Computer	BScCSIT
10	Damber Bahadur Hamal	MA	Sociology	BBM
11	Deepak Dhakal	ME	Web Technology	BCA
12	Deepak Thakur	MScIT	OOP in Java	BCA
13	Dev Raj Aryal	MA	Journalism	Humanities
14	Dev Raj Rai	MBA	HRM	Management
15	Dhanraj Char	MA	Mathematics	BScCSIT
16	Dilip Kumar Jha	MBS	Accountancy	Management
17	Dr. Pramod Raj Upadhyay	Ph.D.	Marketing	Management
18	Dr. Raj Kishor Singh	Ph.D.	English	Humanities
19	Er. Suvash Chandra Gautam	ME	Computer Science	BCA
20	Ganesh Basnet	MA	Sociology	Humanities
21	Ganga Maharjan	M Phil	English	Humanities
22	Ghama Raj Luitel	MA	Journalism	Humanities
23	Ghanashyam Shrestha	MBS	Finance	Management
24	Harendra Raj Bist	MSc CSIT	Computer	BScCSIT
25	Hari Bahadur Chand	MA	English	Humanities
26	Jagadish Pokhrel	MA	Journalism	Humanities
27	Kamal Adhikari	MSc	Mathmatics	BBM
28	Kamal Neupane	MA	English	Humanities
29	Khagendra Tripathi	MSC Physics/PhD	Physics	BScCSIT
30	Khem Raj Khanal	M Phil	English	Humanities
31	Krishna Parajuli	BE	Computer	BScCSIT
32	Kshetrphal Bohara	BE	Computer	BScCSIT
33	Lalita Kaundinya Bashyal	M Phil	Sociology	Humanities

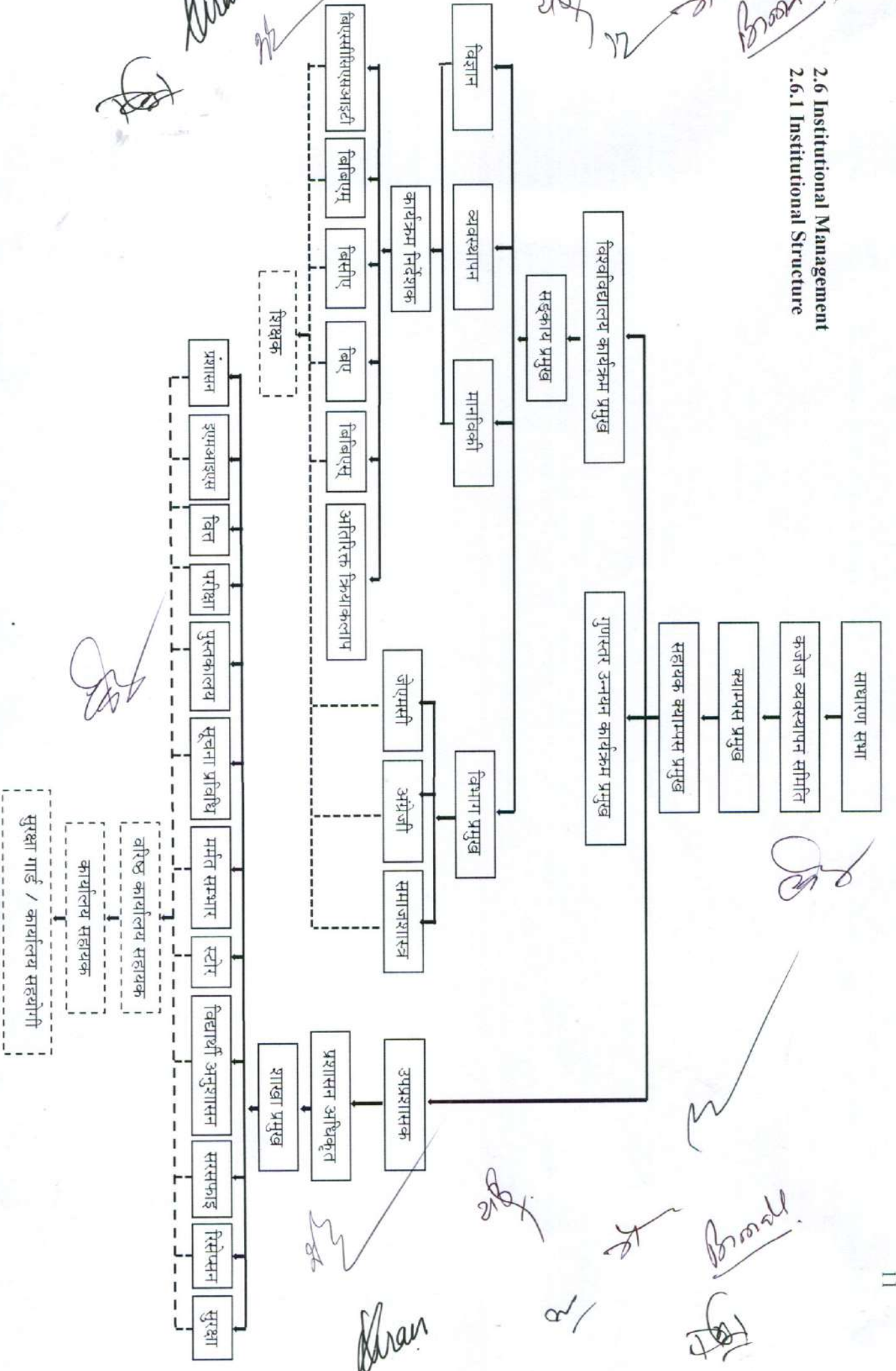
10 Bronell

SN	Name	Qualification	Teaching Subject	Faculty
34	Madan Nath	MSc CSIT	Computer	BScCSIT
35	Md. Raheem Ansari	MCA	Computing	BScCSIT
36	Milan Shrestha	MA	English	Humanities
37	Niruja Phuyal	MA	Nepali	Humanities
38	Prajwal Man Shrestha	MBS	Management	BBM
39	Prakash Rai	M Phil	Sociology	Humanities
40	Pratikshya Kattel	MA	English	Humanities
41	Prof. Laxman Regmi	MSc	Statistics	Management
42	Prof. Ram Krishna Regmi	Ph.D.	Journalism	Humanities
43	Pusp Bahadur Sunuwar	MScIT	Computer	BScCSIT
44	Radika Dahal	MA	Sociology	Humanities
45	Raj Kumar Aryal	MMB	Accountancy	Management
46	Rajesh Pandey	MSc.CSIT	Computing	BScCSIT
47	Rakesh Jha	MA	Mathematics	BCA
48	Rakesh Kumar Bachan	MSc CSIT	Computer	BScCSIT
49	Ramesh Chaudhary	MSc CSIT	Computer	BScCSIT
50	Rupa Pokharel	MA	Sociology	Humanities
51	Samulson Neupane	MBS	Management	BScCSIT
52	Sanjay Khadka	MA	Social Work	Humanities
53	Santosh Nepal	ME	Computer	BScCSIT
54	Santosh Sharma	MSc CSIT	Computer	BScCSIT
55	Sher Bahadur Karkee	LLM	Business Law	Management
56	Shiv Kumar Mahato	MSc IT	Computer	BScCSIT
57	Shobakar Bhandari	MA	English	Humanities
58	Shristi Khatiwada	MA	Social Work	Humanities
59	Sudeep Lama Waiba	MA	Social Work	Humanities
60	Sunil Bajracharya	MA	Photo Journalism	Humanities
61	Suvash Khadka	BScCSIT	Computer	BScCSIT
62	Swarnim Raj Lamsal	MA	English	Humanities
63	Tirtha Raj Koirala	MBS	Finance	Management
64	Uddhab Thapa	MA	JMC	Humanities
65	Yagya Bhattarai	MBS	Finance	Management
66	Yam Bahadur Dura	MA	Journalism	Humanities
67	Yogesh Aryal	ME Computer	Computer	BScCSIT

Bronell

2.6 Institutional Management

2.6.1 Institutional Structure



2.6.2 College Management Committee (CMC)

SN	Name	Designation
1	Ms. Usha Kiran Bhandari	Chairperson
2	Prof. Chiranjeebi Sharma	Member
3	Mr. Chaitanya Sharma	Member
4	Prof. Shankar Prasad Bhandari	Member
5	Dr. Bhesh Raj Adhikari	Member
6	Prof. Dr. Yadav Prakash Lamichhane	Member
7	Dr. Bimala Rai	Member
8	Mr. Bidur Mainali	Member
9	Mr. Dambar Bahadur Hamal	Member Secretary

2.6.3 Academic Management

The college has established a four-level academic management system. For the basic level of academic management, the subject teachers are assigned. Their responsibility includes the regular observation of students' regularity, discipline, academic performance recording and reporting in addition to their regular pedagogical instruction. The second level of academic management relates to the program coordinator/department head who collects reports from all subject teachers and analyzes them for appropriate action. These coordinator/department work as liaison officers of the college and often invite the guardians to inform about their wards' progress or in some cases regress as well. Then, they also advise a necessary course of action. The third layer of academic management relates to the executive officers who are responsible for the overall progress of students and the programs. The fourth and final layer of academic management refers to the quality enhancement program coordinator/university program coordinator/assistant campus chief who work under the direct instruction of the Campus Chief. The Campus Chief leads both academic and administrative management.

2.6.4 Student Associations

Madan Bhandari Memorial College management adopts an open door policy, i.e., anyone can meet the top managers including the Campus Chief any time they want. Such a policy does not require the help of any association to get one's point of view heard and implemented. However, we have also established some important structural entities for the benefit of faculties, staff, and students. For the benefit of the student community, the college has instituted the Students' Council, a non-political entity. The Council is responsible for organizing skill-developing activities, scholarly activities, training programs, and personality development programs including others. The Council is also a bridge between students and the college administration.

The college has established the Communication Study Center (CSC) for the students of Journalism and Mass Communication. CSC is responsible for enhancing the communication abilities of students through writing, speaking, discussion, and training programs.

The college has also given recognition to the former college graduates' association, namely the MBM College Alumni Association. It is a good forum for fostering, enhancing, and refreshing good relations among the former college graduates themselves and the college.

2.6.5 Economic and Financial Management F.Y: 2072/2073

2.6.5.1 Fixed Assets:

- Approximately 6.5 *ropanis* of land
- 5 building blocks for teaching-learning activities and office purpose
- Residential quarters for full-time staff members
- Canteen with a capacity of catering 150 students at a time
- FM Radio station (*Radio Shweta Shardul* 93.6 MHz)

2.6.5.2 Annual Budget:

Finance Related Information in Last F.Y: 2074/075

Annual Budget: Year	Income	Expenditure		Balance (Surplus or Deficit)
		Regular (Recurrent)	Development	
LAST F.Y. 2017/018 Actual	3,96,34,463.57	3,51,25,748.89	10,61,864.37	45,08,714.66
CURRENT F.Y. 2018/019 Estimated	4,15,00,000.00	4,00,00,000.00	25,00,000.00	(10,00,000.00)
F.Y. 2019/020 Estimated	4,90,00,000.00	4,25,00,000.00	60,00,000.00	5,00,000.00
F.Y. 2020/021 Estimated	5,80,00,000.00			
F.Y. 2021/022 Estimated	7,20,00,000.00			
F.Y. 2022/023 Estimated	9,00,00,000.00			
F.Y. 2023/024 Estimated	11,25,00,000.00			



2.7 Research, Documentation and Publications

2.7.1 Research and Development

- Establishment of research management cell to promote research activities
- Internet-based research facility
- Database facility
- Research Committees for guiding research activities

2.7.2 Documentation and Publication


- Publication of annual journal of the college 15 volumes
- MBM Anthology
- News Letter
- Media Ethics
- Occasional research papers
- Documentation of physical properties
- Documentation of library research works

2.8 Extra-Curricular Activities

2.8.1 Indoor Activities

- Competitions
 - Regular debate contests
 - Essay writing competition
 - Quiz contest
 - Poetry Recitation
 - Dance competition
 - Talent Show
- Games
 - TT
 - Chess

2.8.2 Outdoor Activities

- Activities
 - Educational Tours
 - Excursions
 - Picnics
 - Participation in Inter-college competitions
 - Fieldwork studies
 - Games
 - Basket Ball
 - Volley Ball
 - FootBall
 - Cricket
 - Athletics
- 

SECTION 3 DEVELOPMENT TREND

3.1 Development at a Glance

- 2001 – the establishment of the college on rented buildings at Ratopool, Kathmandu
- 2005 – expansion of academic programs and degrees as well as physical facilities
- 2006 – the establishment of our own FM Radio station
- 2007 – acquisition of land and beginning of the construction of college building
- 2009 – completion of the construction of college building
- 2017 – purchasing of additional land for the college
- 2018 – purchasing of additional land for the college
- 2019 – purchasing of additional land for the college
- 2016 – purchasing of additional land for the college

3.2 Program/Academic Development

Level	Name of programs	Affiliating University	Approval Date in BS	Starting Date in BS
Bachelor's Level	BA	TU	2059-03-11	2059-04-15
	BBS	TU	2059-03-11	2059-04-15
	BEEd	TU	2059-05-21	2060-04-15
	BSc CSIT	TU	2067-11-6	2068-06-16
	BCA	TU	2075-05-10	2075-08-02
	BBM	TU	2075-05-10	2076-07-25
Master's Level	SO/AN	TU	2063-05-19	2063-08-15
	English	TU	2065-12-26	2067-04-01
	JMC	TU	2066-02-28	2067-04-01

SECTION 4
SWOC ANALYSIS of INSTITUTION

4.1 Strengths

The college has the following strengths:

- about six and a half *ropani* of land at a prime location in the capital city
- well-furnished and well-equipped buildings on the land
- Affordable tuition fees
- College FM station (*Radio Shweta Shardul 93.6 MHz*)
- Safe building with spacious and well-furnished classrooms
- Well-equipped laboratories
- Well-equipped multimedia facilities and halls
- Resourceful library
- Internet and computer access
- Peaceful environment
- Experienced renowned faculties
- Personal attention and counselings
- Focus on practical skills and all-round development of students
- Frequent educational tours and excursions
- Research Management Cell (RMC) facilitating research activities
- Playgrounds and indoor sports halls
- Financial supports to needy and merit students
- 18 years of glorious academic records

4.2 Weakness

The college has the following weaknesses:

- Unable to run education faculty
- Unable to raise the number of students at the Master's level
- Unable to provide a transportation facility to students
- Lack of hostel facility
- Unable to provide appropriate salary, perks and benefits, and the opportunities of career development to staff and faculties
- Unable to conduct regular education tours, seminars, and sustained research activities due to financial difficulties

4.3 Opportunities

The college has the following opportunities:

- likely to complete QAA process very soon
- High possibility to be upgraded as a university as many groundworks have been accomplished
- National and international donor agencies are likely to provide grants assistance to this community college

- 20/11/2019
- 17
- Bhandari
- A number of political parties appreciate the college operating with the name of the People's Leader Madan Bhandari. The college can get moral and another kind of assistance from such parties in our attempts to impart quality education at a cheaper price.

4.4 Challenges

- The growing tendency of students going abroad after they complete their school level education
 - Unhealthy competition among colleges to enroll students
 - The affiliating university's carelessness to follow the calendar, admission timing fixity, timely results
 - Lack of vibrant job market in the country, the number of college dropouts is increasing every year
- 20/11/2019
- Bhandari

[Handwritten signatures and initials at the top of the page]

SECTION 5
STRATEGIC DEVELOPMENT PLAN 2019-2023

18
Bimal

5.1 Vision, Mission, Values and Objectives: Background

As education is a means of acquiring and creating knowledge, it not only is an instrument to discover the truth but also imparts moral values and life-serving skills to an individual. Besides, education humanizes, fosters courtesy, social respectability and global vision urgently needed in the present times.

In the context of Nepal, the privatization and commercialization of education have made it difficult for common people to have access to it. In this regard, education has become more expensive and less accessible to common people. The government is incapable of providing quality higher education to all. In such circumstances, the upper-class people educate themselves in expensive academic institutions at home and abroad while a large mass of people is unable to have access to higher education. This situation is creating a disparity in society and remains a potential risk of discontent on the part of common people. In this context, Madan Bhandari Memorial College envisions to bridge the gap between these two classes and aims to impart quality higher education to all strata of Nepalese society. For this, our partnership with the community, employers, and government agencies have produced constructive results in materializing our institutional vision.

5.1.1 Vision Statement

The college strives for *Excellence in Leadership for Transformation* implying its commitment to producing excellent graduates capable of leading wherever they work. The transformation is a catchword implying positive material and intellectual changes for the betterment of humanity; the leadership is an all-inclusive term referring to the inspiring quality in a person to lead the human civilization ahead; the excellence implies the cultivation of good qualities in high degrees. Thus, the college aims to produce a high-quality workforce capable of leading all professional and amateur sectors, thereby bringing about noticeable progressive changes for the humanity and nation.

Action Plan

As a non-profit community college, the long-term mission of MBM College is to provide learners of all kinds with access to opportunities for quality higher education in the federal capital city. With over 18 years of experience, MBM College continues to offer a wide range of high-quality educational options and experiences to students.

Mission

Our way of fulfilling our mission is to enhance quality education, create knowledge, enrich human values. In order to fulfill the mission, we work hard to provide the best systems to enhance students' intellectual growth. We teach in a comfortable, friendly, and well-equipped ambiance. We create learning ambiance in formal and informal settings; that is, in the classroom and outside the classroom like common areas, labs, cafeterias, libraries, online, on field trips, and so on. Our staff members professionally serve all stakeholders. We not

[Handwritten signatures and initials at the bottom of the page]

19 Broull

only serve our students during their studies at the college and but also after they graduate. We are determined to support and develop research activities for creating new knowledge in different disciplines. We also encourage our students, faculties and staff to imbibe moral and ethical values for the shared better future of humanity.

Way of Executing Action Plan

Our way of fulfilling our mission is to create learning opportunities, research activities, moral endeavors in formal and informal settings; that is, in the classroom and outside the classroom like common areas, labs, cafeterias, libraries, online, on field trips, and so on.

The college shall --

- witness growth in the number of students, infrastructural facilities, pedagogical standards
- cater its service to more than the four-fold number of students
- make a master plan to add up additional two college buildings with the state of art pedagogical facilities
- ensure the best career prospects and facilities to the faculties and staff
- formulate plans and procedures to enhance standards to quality education
- enhance the placement rate of the graduates
- develop quality research capabilities
- develop a mechanism to identify and explore the potentialities of students, faculties, and staff
- start new academic programs at Bachelor's and Master's level
- broaden the income resources and strategic development planning and budgeting.
- impart moral education for the betterment of humanity.

Standard Principles of The Institution

Student Care – The college lends high priority to the betterment of students in terms of facilitating the learning process while at the college and career opportunities after their graduation.

Excellence – The college is committed to the best services, academic programs, and teaching.

Leadership - The college creates an ambiance to develop qualities in a person to lead the human civilization ahead.

Transformation - The fosters positive material and intellectual changes for the betterment of humanity.

Research - The college focuses on research and innovation activities to respond to the emerging needs of the times.

Discipline - The college emphasizes on to foster and cultivate the highest ethical and moral standards of the students.

5.2 Objectives

The college adopts the following objectives:

Broull

- 20
Broom
- ensure the access of marginalized communities to higher education
 - impart quality education in a disciplined, healthy and conducive environment
 - provide scientific, practical, research-oriented quality education
 - produce a qualified human resource for art, architecture, literature, culture, management, media, science, and technology including all relevant branches of knowledge
 - establish a conducive atmosphere for exploring the physical, mental and academic potentialities of students
 - ensure the participation of faculties, staff, students, and stakeholders in the process of materializing the institutional vision, mission, strategies, and objectives

5.3 Strategic Development Priorities, Goals, and Expected Outcomes

Madan Bhandari Memorial College is committed to the innovative, comprehensive, qualitative success of students. The institution's vision of the college emphasizes the excellence of quality standards. As a non-profit academic institution, the college renders tertiary education with dedicated service to students and meaningful coordination with employers, community and other agencies.

The college adopts three strategic development priorities for 2019-2023 to streamline its vision *Excellence in Leadership for Transformation*:

Priority One:

Institutional Reform for Quality Enhancement

Goal One:

Emphasis on Effective Pedagogy

Strategies:

- Effective implementation of Annual Lesson Plan (ALP)
- Development of effective teaching strategies matching student's need
- Use of effective learning resources like internet, labs, modern technology

Projected Outcomes:

By 2023, the college shall-

- be center of pedagogical excellence enrolling more than 3,000 students
- produce top-rank graduates getting the best priority in the job market
- produce graduates with sound and practical knowledge of real-world

Goal Two:

Student Service

Strategies:

- Establishment of Student Welfare Cell

- Special tutorial classes for weak students
- Job placement and scholarship liaison

Projected Outcomes:

By 2023, the college shall-

- be able to provide skill development training, career counseling, sports facilities to students,
- able to ensure 100% pass rate
- be able to ensure the maximum number of graduates get jobs and a significant number of scholarships

Goal Three:

Research Activities

Strategies:

- Effective and efficient operation of RMC
- Promotion of individual and institutional research activities
- Publication of research journal and reports

Projected Outcomes:

By 2023, the college shall-

- provide research fellowship to 5 percent of the faculties
- fund for institutional and individual research activities
- publish a regular research journal.

Priority Two:

Infrastructural Development

Goal One:

Master Plan Preparation and Implementation

Strategies:

- Engineering and architectural drawing and cost analysis
- Creation of academic atmosphere with playground, open area, gardening, and physical infrastructure
- Beautifying college premises

Projected Outcomes:

By 2023, the college shall-

- have planned development
- have state of art infrastructure and ambiance
- be able to provide better service to stakeholders.

Goal Two:

Construction of Buildings, Classrooms, Seminar Halls, and Sports Facilities

Strategies:

- Resource management for construction projects
- Partnership with local, provincial, and federal governments
- Ensure long-term and multi-faceted benefits of the construction

Projected Outcomes:

By 2023, the college shall-

- cater to the needs of the projected number of students, faculties, and staff.
- be established as an excellent community-academic institution.
- be able to provide facilities to the stakeholder and the local community.

Goal Three:

- A sustainable development plan in terms of rainwater harvesting, solar energy generation, underground parking, disaster management

Strategies:

- Include sustainable measures in the Master Plan
- Ensure stakeholder and local community's participation in preparation and implementation sustainable development plan
- Resource identification and mobilization for sustainable development plan

Projected Outcomes:

By 2023, the college shall-

- fulfill the increasing demands of water, energy and open space
- strengthen college and local community relations
- harvest the benefit of sustainable development and provide such benefits to the local community

Priority Three:**Career Enhancement of Faculties and Staff****Goal One:**

The Permanent Appointment of Faculties and Staff

Strategies:

- Formulation and updating college rules and regulation
- Determination of criteria and procedure of permanency
- Implementation and documentation of the permanency process

Projected Outcomes:

By 2023, the college shall-

- be more systematic and institutionalized
- have better service quality and productivity

- receive an increased degree of devotion from staff and faculties

Goal Two:

Competitive Salary, Perks, and Benefits to Faculties and Staff

Strategies:

- Compiling and evaluation of service terms and conditions of different institutions
- Assessment of institutional strength of the college
- Determination of the scientific approach to implementing salary, perks, and benefits to faculties and staff

Projected Outcomes:

By 2023, the college shall-

- be able to impart job satisfaction of faculties and staff
- have increased strength
- incur loyalty to the institution and utilize the inherent potentialities of faculties and staff

Goal Three:

Training, Research, and Educational Opportunities

Strategies:

- Formulation of policy concerning training, research and educational opportunities
- Resource identification and allocation
- Sustainability of training, research, and educational opportunities

Projected Outcomes:

By 2023, the college shall-

- be center of pedagogical excellence
- produce top-rank faculties and staff catering best service to the stakeholders
- help in institutional growth, personal capabilities, and innovation.