

# **Tracer Study Report: College Graduates of 2016**



**Madan Bhandari Memorial College**

New Baneshwor, Kathmandu

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## **Tracer Study Report: College Graduates of 2016**

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## **ACKNOWLEDGEMENT**

This report was prepared as a tracer study of the 2016 graduates of Madan Bhandari Memorial College. The study focused on graduates from the faculties of Humanities and Social Sciences, Education, Management, and B.Sc. CSIT. It was carried out to meet the requirements of the HERP of UGC Nepal. The assistance provided by UGC in conducting this study was invaluable. The study would not have been possible without the generous support of UGC and other contributors. The findings presented in this report were made possible by the positive responses of the key respondents, particularly the graduates of MBMC, who were trained at the College and later employed in various sectors, including self-employment and further studies at different colleges. Their participation in this study is deeply valued and sincerely appreciated. The report is also indebted to the tracer study team members for their tireless efforts and dedication, which made the study meaningful.

## **EXECUTIVE SUMMARY**

Madan Bhandari Memorial College formed an executive team to conduct a tracer study, which was carried out from March to June. The study assessed the status of MBMC graduates from the 2016 academic session. It primarily focused on their employment, further studies in Nepal, and education abroad, while also evaluating the competencies, skills, and readiness of MBMC graduates to pursue higher studies. The study included 52 students, with data collected primarily through direct contact. Verbal consent was obtained from students before administering the questionnaire.

The findings indicate that MBMC graduates are well employed in the Nepalese market, particularly in the media, tourism, and business sectors. Out of 52 respondents, 27 are employed in various fields, 22 are pursuing further education in Nepal, and 4 are studying abroad in the United States and Australia. Among those employed, most expressed satisfaction with their work and acknowledged the quality education they received at MBMC.

Five respondents suggested that the college place greater emphasis on practical education. The majority of respondents gave positive feedback about the college's internship opportunities in different firms and the media sector, which they found helpful in preparing them for their current work.

## TABLE OF CONTENTS

ACKNOWLEDGEMENT .....	iii
EXECUTIVE SUMMARY .....	iv
LIST OF TABLES/CHARTS .....	vi
LIST OF FIGURES .....	vii
ABBREVIATIONS .....	viii
Background: .....	1
1.2 Objectives of the study.....	1
1.3 Institutional arrangements to conduct the study .....	1
1.4 Graduate batch taken for the study .....	2
1.5 Data collection - Instruments and approach.....	2
1.6 Scope and limitations of the study .....	2
2. DATA PRESENTATION AND ANALYSIS: .....	3
2.1 NUMBER OF STUDENTS GRADUATED IN THE YEAR 2016 AD.....	3
2.2 Traced students' present status and analysis.....	4
2.3 Post-Graduate Students .....	5
3. Issues related to facilities such as library, laboratory, canteen, sports facilities, urinals, etc. ....	5
3.1 Library .....	5
3.2 Laboratory: .....	6
3.3 Computer lab .....	6
3.4 Sports & ECA.....	6
4. IMPLICATIONS TO INSTITUTIONAL REFORM .....	6
5. CONCLUSION AND RECOMMENDATIONS: .....	6
5.1 Recommendations for the Study .....	7
APPENDICES .....	8

## **LIST OF TABLES/CHARTS**

Chart 1: Status of the Graduates from different faculties

Chart 2: Number of Post-Graduates in different faculties

## **LIST OF FIGURES**

Chart 1: Number of students graduated in the year 2016

## **ABBREVIATIONS**

MBMC –	Madan Bhandari Memorial College
MBM –	Madan Bandari Memorial
HERP -	Higher Education Reform Projects
QAA –	Quality Assurance Accreditation
LOI –	Letter of Intent
UGC –	University Grants Commission
ECA –	Extra Curricular Activity



**Background:**

Madan Bhandari Memorial College, a not-for-profit academic institution, was established in 2001 by Madan Bhandari Foundation to materialize the academic vision of the People's Leader, Madan Bhandari. In contrast to numerous commercial colleges across the country, the college imparts quality education at an affordable fee structure and aims to transform itself into a center of academic excellence. The enrollment of students from almost all the districts of the country makes it a truly national college. It has been running Graduate and Master level programs in its own building in New Baneshwor. It has been selected for HERP and is moving further for the QAA process, and has already been selected for LOI. It has been working on other programs of UGC for the quality improvement and further enhancement of quality assurance. It is committed to imparting quality education, internalizing its academic as well as social responsibility.

**1.2 Objectives of the study**

Madan Bhandari Memorial College aims at achieving the following objectives through the Tracer Study:

- To ensure the responsibility of the college towards its graduates;
- To survey the status of its graduates after achieving a Degree from the college;
- To identify the quality of life standards of its graduates;
- To check the contributions of its graduates towards the community and nation
- To study the quality status of its graduates in the nation as well as in the global community

**1.3 Institutional arrangements to conduct the study**

MBMC has been working on QAA of UGC and is committed to maintaining quality in education, producing human resources who are competent in the HR market

Formation of committee: To carry out the Tracer study in MBMC, the CMC has formed a committee to execute the activities in the college.

Committee members: The Committee consists of seven members: Mr. Hari Chand, Mrs. Niruja Phuyal, Mr. Shobakar Bhandari, Mr. Arun Sharma, Ms. Pratikshya Kattel, Mr. Poshan Niraula, and Mr. Santosh Thapa.

Work allotment: The work plan is allocated for Tracer Study under the leadership of Mr Shobakar Bhandari, assisted by Mr. Poshan Niraula and Mr. Santosh Thapa. To make data available, Mr. Poshan Niraula was assigned. Work was accomplished with the collaboration of the team.

Availability of required resources: The resources, like data, RMC, and other requirements, were made easily available.

Regular sharing sessions and cooperation: The team had regular sharing sessions. Any confusion and problems were solved through sharing and cooperation.

#### **1.4 Graduate batch taken for the study**

- The graduate batch taken for the study is batch 2016.

#### **1.5 Data collection - Instruments and approach**

- Primary and secondary sources of data collection have been used
- Students have personally filled up the questionnaire form developed by the research committee
- Secondary sources of student data from college administration and students employed and involved institution's information

#### **1.6 Scope and limitations of the study**

- An empirical study of MBMC's Graduates
- Formation of MBMC Alumni
- Study the impact of MBMC's education quality

The study is limited to the data available from the students' participation in the trace study and their inputs.

- The data of the college record;

- Documents made available by the participants

## 2. DATA PRESENTATION AND ANALYSIS:

MBMC graduated 80 students in the year 2016. The table below shows the statistical data of graduate and post-graduate students from different streams or faculty

### 2.1 NUMBER OF STUDENTS GRADUATED IN THE YEAR 2016 AD

SN	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Graduates	
				Educationally Disadvantaged Janajatis	Dalits
<b>Ba ch el or s</b>	<b>BBS</b>	19	10	3	-
	<b>BA</b>	35	20	3	1
	<b>BE.</b>	9	9	-	1
	<b>BSc. CSIT</b>	7	-	-	-
<b>Bachelor Total</b>		70	39	6	2
<b>M a s t e r s</b>	<b>Sociology</b>	4	3	-	-
	<b>JMC</b>	4	4	1	-
	<b>English</b>	2	2	-	-
<b>Master Total</b>		10	9	1	-
<b>Grand Total</b>		80	48	7	2

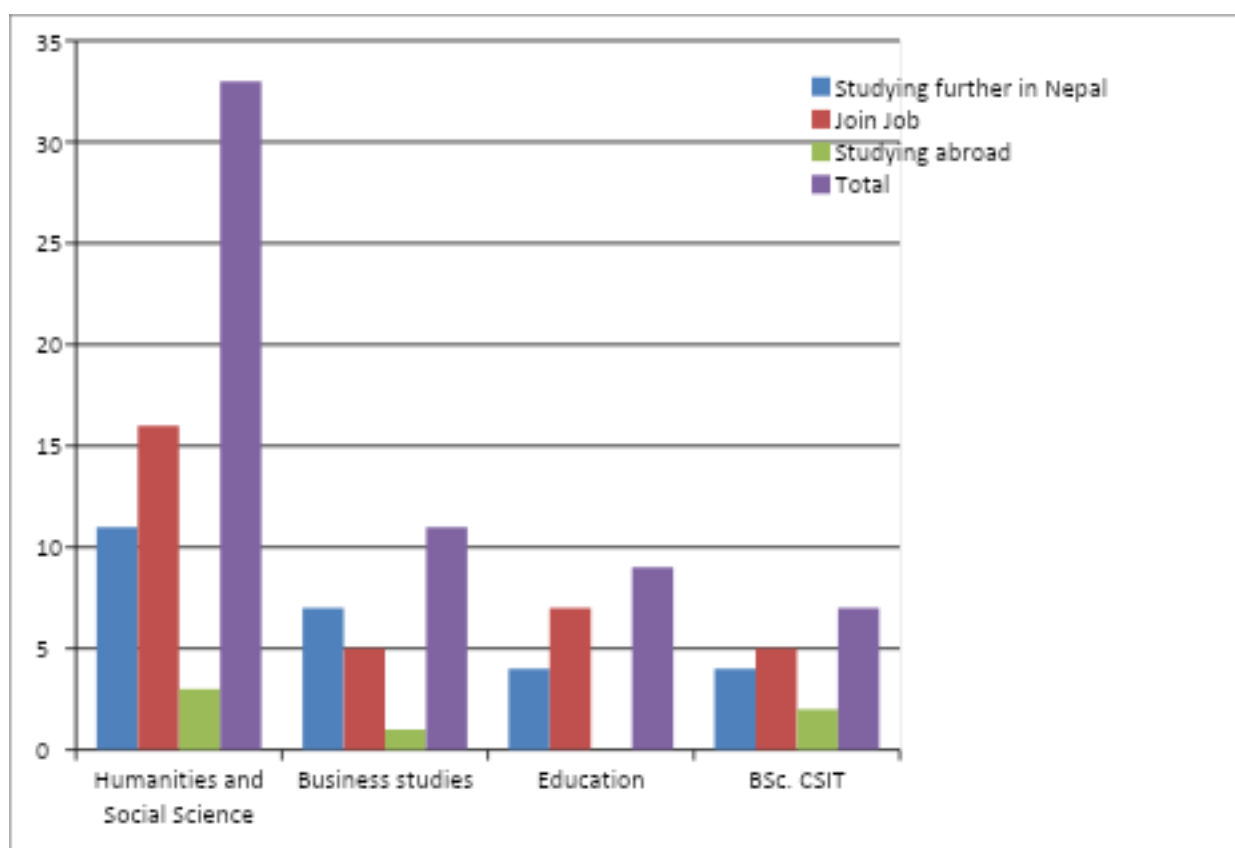
*Table: Showing the Graduates and Post-Graduates of MBMC in the Year 2016*

The general trend of students studying higher education in this college shows that the Bachelor of Humanities and Social Science has become the first choice of students. Bachelor of Business Studies has become the second choice of students. Bachelor of Education and BSc.CSIT are the next choices of the students. The Table above shows the data of MBMC graduates in the year 2016. 80 students have graduated. The four faculties running at MBMC graduated the students as shown in the table.

## 2.2 Traced students' present status and analysis

This study has used the data of graduates (Chart 1) and post-graduates (Chart 2) of the academic year 2016 AD. The following tables show the status of graduates and post-graduates personnel of MBMC status at present. Graduates in different faculties in Table 1 show their status after college education:

*Chart 1 showing the status of the Graduates from different faculties*

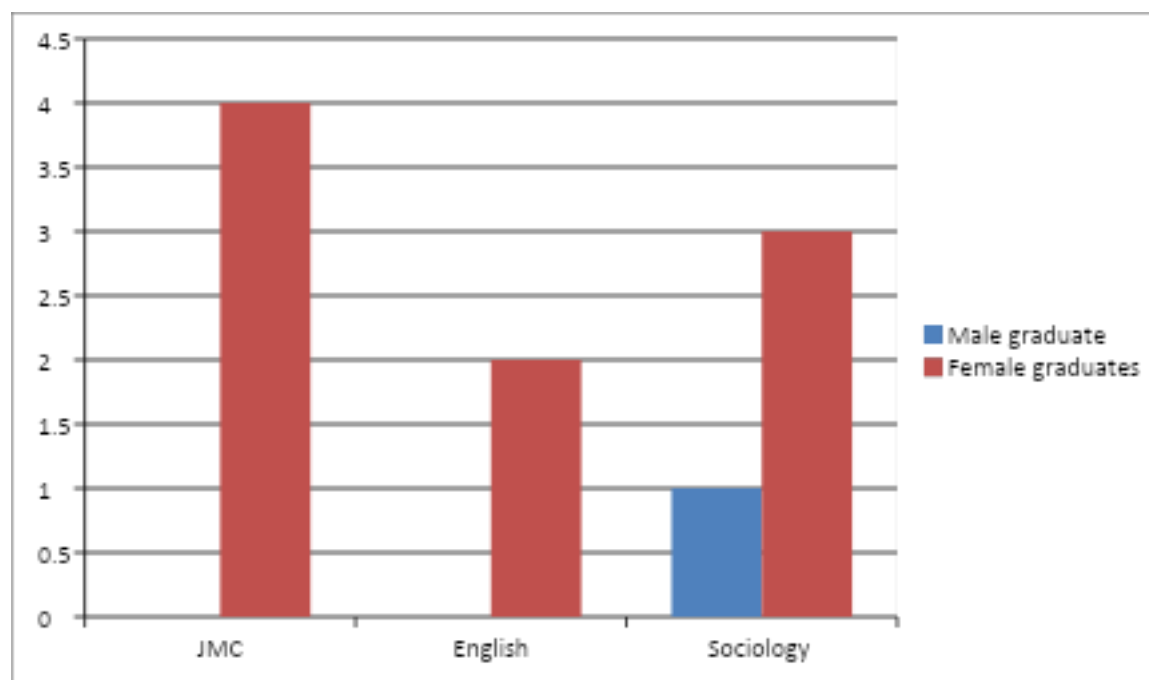


The general trend of graduates of MBMC shows that they are focusing on further study in Nepal in all the faculties, rather than job seeking and studying abroad. The employment trend of MBMC graduates is the second in the statistical study. The table shows that 52 graduates were traced and participated in the research from the academic year 2016. Out of them, 22 are studying further education in Nepal, 28 graduates have joined a job, and 4 graduates are studying further abroad. This trend of MBMC graduates indicates their performance after graduating.

## 2.3 Post-Graduate Students

The faculties running at the Master's level are Journalism, English, and Sociology. The following graph shows the graduates at the Master's level in the year 2016.

*Chart 2: showing the number of Post-Graduates in different faculties*



### **3. Issues related to facilities such as library, laboratory, canteen, sports facilities, urinals, etc.**

#### **3.1 Library**

The library serves students and faculty as a primary source of information with its growing collection of relevant books for students. The library also has other study materials: reference books, popular magazines, and journals to facilitate the learning process. Moreover, we add a substantial number of books and study materials to the library.

#### **3.2 Laboratory:**

The College has well well-equipped laboratory facility for Biology, Physics, and Chemistry

#### **3.3 Computer lab**

The College provides a computer lab facility to the students as part of their syllabus and to make them frequent users of computers.

### **3.4 Sports & ECA**

MBMC runs various ECA programs. At MBMC, education does not stop when you leave the classroom. Various extra-curricular activities are conducted in the college premises regularly. Field trips to different sites are organized to enhance the importance of practical learning. There are arrangements for group excursions, participation in exhibitions, and other extra-curricular activities. Sports week is held every year to support the overall development of students.

### **4. IMPLICATIONS TO INSTITUTIONAL REFORM**

MBM College has implemented an institutional reform program to bring various changes in necessary areas for quality education, producing competitive human resources to the market.

### **5. CONCLUSION AND RECOMMENDATIONS:**

The respondents had various perceptions of their ability in working areas with the education that they have acquired at the college. The remarks were: to bring innovation in teaching and learning activity, continuous assessment, practical education, market study for the production of graduates, helping them to cope with the working environment, and recruitment of quality human resources for better output of human resources. Among the respondents, there were notes of appreciation for the activities of the college.

The statistics show that 27 graduates were employed, 22 were studying further in Nepal, and 4 were studying abroad. 72% were very happy with the employment they had joined, and 28% were not satisfied as they had difficulties in handling the work they were doing

#### **5.1 Recommendations for the Study**

A tracer study is crucial for understanding the relevance and quality of a college. Based on the interviews, the graduates recommended the following:

1. **Emphasize training** – The current practical training opportunities are insufficient to enhance the knowledge and experience of graduates for competing in the job market.

2. **Introduce new competitive courses and programs** – Such as International Relations, Financial Services, and Entrepreneurship.
3. **Prioritize courses and training focused on self-employment** – Since many graduates remain unemployed.
4. **Conduct regular curriculum reviews** – To maintain the quality and relevance of the courses.
5. **Establish a training department and offer tailor-made courses** – To meet the specific needs of students and the job market.

## **APPENDICES**

- Decision regarding the formation of the Tracer Study Task Team
- Decision regarding the Tracer Study Work Plan
- Graduate name list as per Annex 1.2 and/or 1.3 (graduates listed in alphabetical order and grouped by program)